

The background of the slide is split diagonally from the top-left to the bottom-right. The upper-left portion shows a line of yellow school buses parked outdoors. The lower-right portion shows the interior of a classroom with blue walls, decorated with colorful balloons and framed pictures. Several white student desks and black chairs are visible in the foreground.

Emergency Preparedness School Crisis

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Objectives:

- Understand the role of the school nurses in emergency preparedness
- Can implement programs considering the four phases of emergency management
- Understands the emergency preparedness plan as it relates to school health
- Can utilize tools included in this presentation to develop an emergency preparedness plan as it relates to school health



National Association of School Nurses (NASN) Position Statement:

“The school nurse is a leader and integral partner with school staff and outside agencies in developing comprehensive school plans/procedures for injury prevention and first aid, facilitating evacuation, caring for students with special needs, performing triage, educating and training staff, providing surveillance, and reporting” [\(NASN Emergency Preparedness Position Statement\)](#)

Four Phases of Emergency Management:

- **Prevention/Mitigation** – establish/conduct school safety programs, participate in school committees, implement vaccination programs
- **Preparedness** – assist in establishing standard ER response plans, participate in skills, drills and exercises to evaluate school response and effectiveness of the plan
- **Response** – know your role, including triage; coordination of first aid response team; providing direct care; providing mental health support to students and staff
- **Recovery** – after disaster serve as a liaison between community resources and those in need

Kentucky Legislation:

- [KRS 158.162](#) - Mandatory adoption of emergency management response plan in each public school
- [KRS 158.163](#) - Law for emergency drill requirements, reporting to KDE, and the collaboration with community first responders
- [KRS 158.164](#) - Building lockdown procedures



School Emergency Preparedness: Natural Disasters and Other Emergencies

- Earthquakes
 - Fires / Explosions
 - Tornados
 - Terroristic Threats and Active Shooter
 - Pandemic Illness
 - Injuries
- **School nurses should:**
 - ✓ Know your school/districts emergency and disaster plan
 - ✓ Always keep an emergency kit prepared and available
 - ✓ School nurses assess, plan, implement and evaluate current plans and adapt as needed



Topics to Consider Including in Emergency Procedure Guide:

- ACCIDENTS AT SCHOOL / MEDICAL EMERGENCIES
- ACTIVE SCHOOL SHOOTER
- ASTHMA ATTACK
- BOMB THREATS
- BUS SAFETY
- CHILD ABUSE
- COPING WITH DEATH / LOSS AT SCHOOL
- DIABETES (LOW BLOOD SUGAR)
- DRUG-RELATED INCIDENT
- EARTHQUAKE
- EMERGENCY PREPAREDNESS AND RESPONSE / CRISIS PLANNING LINKS FOR SCHOOLS
- FIRST RESPONSE IN CRISIS - CALL 911
- HAZARDOUS MATERIALS
- HOSTAGE SITUATION
- SEIZURES
- SEVERE ALLERGIC REACTIONS
- STUDENT ABDUCTION / RUNAWAY
- STUDENT DISRUPTIONS
- STUDENT-ORIENTED BULLYING / HARRASSMENT GUIDELINES
- SUICIDE COMPLETION (ON CAMPUS)
- SUICIDE INTERVENTION
- THREATS BY STUDENTS
- TORNADO / WEATHER AND FIRE EMERGENCIES
- VIOLENT BEHAVIOR
- WHEN TO CALL EMERGENCY MEDICAL SERVICES (EMS)



Put a PLAN Together:

- How will I receive emergency alerts and warnings?
- How will I communicate with my other school health colleagues?
- What is our school shelter plan?
- What is our school evacuation route?
- Do I need to update the emergency preparedness kit?
- Check with the Centers for Disease Control (CDC) and update any emergency plans due to Coronavirus.
- Get masks (for everyone over 2 years old), disinfectants and check any sheltering plan.

Emergency Operations Plan:

- **Evacuation:** For use when conditions on the outside are safer than on the inside
- **Reverse Evacuation:** For use when conditions inside are safer than outside
- **Lockdown:** For use to protect occupants from potential dangers outside the building
- **Shelter-In-Place:** For use in external gas or chemical release
- **Drop, Cover and Hold:** For use in earthquake or other imminent danger to building or immediate surroundings

Other Ways to Prepare:

- Practice emergency drills
- Test communication plan
- Plan to account for all persons
- How are you going to communicate? Cell phone, text, walkie-talkie, etc.
- Family reunification plan
- Recovery phase: debriefing for staff and students
- Safeguard student rosters / documents
- Plan with other school nurses in your district if applicable
- Assemble or update supplies
- Develop personal family / household communication plan
- Seek professional development to address skills related to emergencies, triage and providing emergency care
- Access to student health information in the event of power or internet outages



Consider specific needs of your school:

- Different ages of members within your school
- Responsibilities for assisting others
- Locations frequented
- Dietary needs
- Languages spoken
- Cultural and religious considerations
- Medical needs including prescriptions and equipment
- Disabilities or access and functional needs including devices and equipment
- Pets or service animals

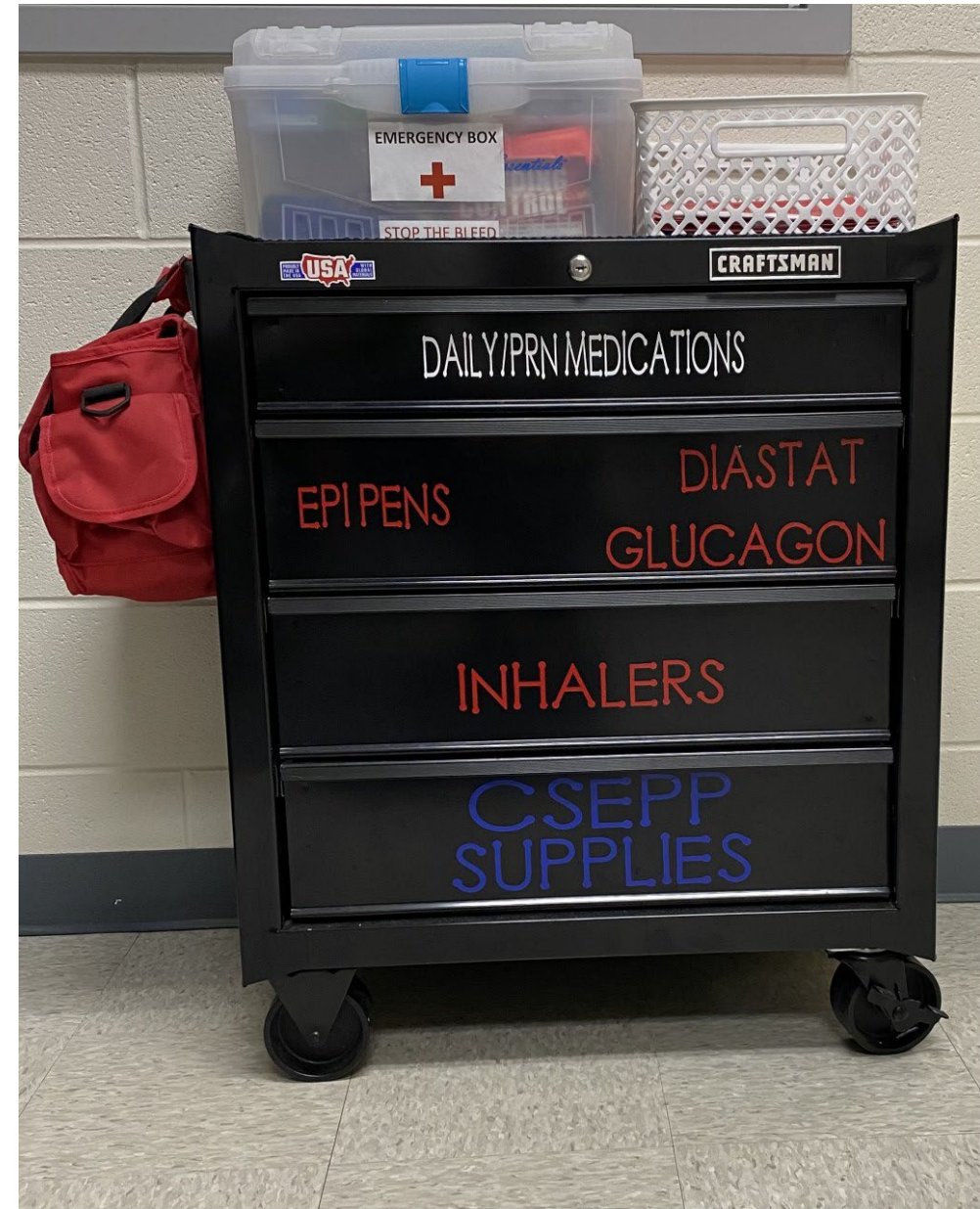


“Emergency Box” example of inventory:

- Two EPIPENS (one) 0.15mg and (one) 0.3mg with standing order in baggie
- NARCAN (two) with standing order in baggie (if applicable)
- One flashlight with (two) D batteries and extra (two more) D batteries
- One stethoscope
- Eight ammonia inhalants
- One CPR mask
- One glucose gel
- One hand sanitizer
- Baggie with gloves



Emergency – Medication Cart:



“Emergency Box” example of inventory (cont.):

- Baggie with 1” Ace wrap and 2” Ace wrap, roll of tape, gauze roll, pair of gloves, adhesive Telfa pads, gauze 4x4
- Band-Aids – big and small
- Alcohol pads
- Steri-strips
- Non-adherent Telfa pads
- Poison Control sticker on outside of box
- Emergency flow sheet in plastic slip with ink pen



Sample Emergency Box Inventory Sheet:

	Oxygen Tank with Mask and Tubing	One Way Mask	Flash Light with batteries	Alcohol swabs	Gloves	Poison Control Center	EPI-PENS 0.15mg (2) 0.3mg (2) INCLUDING PROCEDURE		NARCAN (2)		Ammonia Inhalant	Glucose Gel	All Equipment
	IF APPLICABLE					PHONE #	LOT AND EXP	LOT AND EXP	LOT AND EXP	LOT AND EXP		LOT AND EXP	Initials & DATE
Month							EPIPEN 0.15MG	EPIPEN 0.3 MG				Lot/Exp	Inventory
August													
September													
October													
November													
December													
January													
February													
March													
April													
May													
June													



Resources:

- [Student Health Services - Kentucky Department of Education](#)
- [CHFS Public Health Preparedness Program](#)
- [CDC Children in Disasters: Teachers and Childcare](#)
- [Kentucky Center for School Safety- Emergency Management Resource Guide](#)
- [NASN Emergency Preparedness Position Statement](#)

References:

- [Emergency Preparedness in School | Accredited Schools Online](#)
- [Ready.gov Disasters and Emergencies](#)
- [Readiness and Emergency Management for Schools](#)

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спасибо
danke 謝謝
ngiyabonga
teşekkür ederim
dank je
gracias
tapadh leat
moichchakkeram
go raibh maith agat
arigatō
takk
dakujem
merci
ευχαριστώ
terima kasih
sukriya
kop khun krap
grazie
sagolun
dziękuję
hvala
mauruu
bedankt
obrigado
감사합니다