

Kentucky High School's Curriculum (Effective Writing Program) Policy

Purpose:

This policy ensures and establishes a process for the school's writing program development, implementation, evaluation and communication of the school's writing program. Kentucky High School's goal is to ensure all students shall be provided multiple opportunities to develop complex communication skills through writing and shall be allowed student choice and exploration.

Criteria:

Kentucky Middle School's school-based decision making (SBDM) council will assess the school's writing curriculum, as selected by the district's superintendent, to determine congruency and alignment to the Kentucky Department of Education's Guidelines for Including an Effective Writing Program Within the Curriculum for districts.

This council will utilize an evaluative method that ensures the superintendent's writing program selection allows teachers and students an opportunity to meet the KDE's Guidelines for Including an Effective Writing Program Within the Curriculum allowing for multiple opportunities for students to develop complex communication skills for a variety of purposes, to read and analyze a variety of print and non-print materials, and to use a variety of technological tools in the writing process.

For students who have writing skills at least two grades below benchmark, parents must provide additional support through nightly writing prompts and/or the use of tutors.

Evaluation:

Annually, the school council shall review the effectiveness of the school's writing program to ensure the writing program aligns to the Kentucky Department of Education's Guidelines for Including an Effective Writing Program Within the Curriculum for districts. This data shall be included as part of the comprehensive school improvement planning process and the resulting feedback shall be shared with district's superintendent for consideration.

Date Adopted: Nov. 15, 2019

Date Reviewed/Revised: Nov. 14, 2020

Date Reviewed/Revised: July 25, 2022