

KyMTSS Collaborative Problem-Solving at a Glance

- How are the **voices, expertise** and **needs** of key stakeholders represented at the **teaming levels**?
- How do the teams consider academic, social-emotional and behavioral, and instructional data?
- How is information shared and gathered across teams and with key stakeholders?

Levels of MTSS Teams



District Level, *p. 9

- ✔ Coordinate and Facilitate Districtwide Implementation Process

📅 Quarterly to Monthly

- Establish MTSS vision and mission
- Build school capacity through a unified action plan
- Analyze districtwide data to identify trends
- Align supports and resources across domains
- Evaluate effectiveness and impact



School Level, *p. 9

- ✔ Coordinate and Facilitate Schoolwide System Implementation

📅 Monthly

- Develop and implement a schoolwide MTSS plan
- Manage integrated tiered delivery system
- Analyze schoolwide data to identify trends
- Evaluate fidelity and effectiveness using integrated schoolwide data
- Strengthen school capacity with shared learning, coaching and modeling



Grade Level/Content, *p. 12

- ✔ Support All Students in Meeting Grade Level Expectations

📅 Monthly to Bi-Monthly

- Implement high-quality Tier 1 instruction across classrooms
- Analyze grade-level/content data
- Monitor Tier 1 effectiveness and adjust supports
- Use screening, diagnostic and curriculum-based data to identify and respond to student needs
- Coordinate academic and behavioral instruction and intervention



Student Intervention Level, *p. 13

- ✔ Support Individual Students with Targeted and Intensive Needs

📅 6 to 8 weeks/student

- Analyze individual student diagnostic and curriculum-based data to identify strengths and needs
- Develop Individual Improvement Plans
- Set goals and select evidence-based interventions
- Monitor progress and adjust the individual plan as needed



For more detailed information see [*KyMTSS Implementation Guide 2.0, pp. 5-15](#)

