

	<p><b>Social Studies Standards Advisory Panel (AP) and Review Committee (RC) Meeting</b></p> <p><b>Date:</b> Tuesday, September 02, 2025</p> <p><b>Time:</b> 9:13 a.m. ET, 8:13 a.m. CT</p> <p><b>Location:</b> Madison County Public Library.</p>
<p><b>Meeting Purpose:</b></p>	<p>Review and revision of the <i>Kentucky Academic Standards (KAS) for Social Studies</i> in accordance with Kentucky Revised Statute (KRS) 158.6453.</p>
<p><b>Meeting Called:</b></p>	<p>9:13 a.m. ET, 9:13 a.m. CT</p>
<p><b>Next Meeting:</b></p>	<p>Wednesday, September 03, 2025</p>
<p><b>Attendees:</b></p> <p><b>Kentucky Department of Education (KDE) staff:</b> Chrystal Rowland, Thomas Clouse, Lauren Gallicchio, Heather Ransom, Debbie Waggoner, Nova Pleman, Kevin O’Hair, Jennifer Larkins</p> <p><b>American Institutes for Research (AIR) staff:</b> Beth Ratway, Kimberly Imel</p> <p><b>Advisory Panel (AP):</b> Isabella Wesson, Kay Staebler, Sarah Wallace, Jennifer Chandler, Harmony Hendrick, Rachel Kramer, Amanda Weyhing, Kelsey Gilvin, Dustin Winchester, Amy Nemon, Nicole Clements, Carrie Harmon, Christy Cartner, Olivia Bouldin, Ryan Lewis, Stephanie Mobley, Sarah McIntosh</p> <p><b>Review Committee (RC):</b> Steven Bauer, Malana Salyer, Anita Harper, Kimberly Stevenson, Trevor Smith, Vincent Tinker, Tayler Knight, Kim Sergent</p> <p><b>Public observers:</b> none</p>	

Time	Focus	Lead	Discussion
9:13 a.m. ET	Call to Order	Kimberly Imel	<p><b>Call to Order, Roll Call and Approval of Agenda</b></p> <p>Meeting Called to Order at 9:13 a.m. ET by Kim Sergent. Second by Amy Nemon</p> <p>Approval of Agenda:            Motion: Sarah McIntosh            Second: Dustin Winchester            Committee members voted to approve the agenda.</p>
9:19 a.m. ET	Welcome & Icebreaker	Kimberly Imel	<ul style="list-style-type: none"> <li>● AIR welcomed committee members to the second round of standards revision meetings.</li> </ul>

Time	Focus	Lead	Discussion
	<ul style="list-style-type: none"> <li>- Reconnecting Warm-up Activity</li> </ul>		<ul style="list-style-type: none"> <li>• AP and RC committee members engaged in a “reconnecting” activity.</li> </ul>
9:30 a.m. ET	Review of project timeline, goals and logistics <ul style="list-style-type: none"> <li>- Shared Agreements</li> <li>- Goals, Process and Timeline</li> <li>- Committee Purpose and Roles</li> </ul>	Kimberly Imel, Chrystal Rowland and Lauren Gallicchio	<ul style="list-style-type: none"> <li>• AIR provided an overview of the purpose of the work and goals.</li> <li>• Participants were provided with an opportunity to identify Questions/Hopes/Concerns for this work.</li> <li>• KDE provided an overview of the standards review process outlined in KRS 158.6453 and legislation that impacts social studies instruction in Kentucky.</li> <li>• AIR discussed the shared agreements for the committee members, along with norms for collaboration.</li> </ul>
10:00 a.m. ET	Review of Tools to Ground the Work: Your Research “Backpack” and Process Guidance	Kimberly Imel	<ul style="list-style-type: none"> <li>• AIR reviewed resources participants have available to ground the standards review in evidence and research.</li> </ul>
10:15 a.m. ET	Research Jigsaw Activity	Kimberly Imel	<ul style="list-style-type: none"> <li>• Committee members from the AP and RC worked together in cross-committee groups to read and discuss the research scan.</li> </ul>
11:15 a.m. ET	Overview of Standards Vision Statement	Kimberly Imel and Lauren Gallicchio	<ul style="list-style-type: none"> <li>• AIR provided an overview of the key elements of vision statements.</li> <li>• Committee members reviewed and identified key themes from the current <i>KAS for Social Studies</i> vision statement to inform their recommendations for revisions.</li> </ul>
11:50 a.m. ET	Vision Statement Activity	Kimberly Imel	<ul style="list-style-type: none"> <li>• AP and RC members were placed in cross-committee groups to review and provide recommendations on revisions to the writer’s vision statement.</li> </ul>
12:19 p.m. ET	Lunch	N/A	The work group took a lunch break.

Time	Focus	Lead	Discussion
1:20 p.m. ET	Assessment Blueprint Survey Feedback Review	Kevin O'Hair, Jennifer Larkins and Kimberly Imel	<ul style="list-style-type: none"> <li>• KDE provided an overview of the Kentucky Assessment Blueprint for Social Studies, including the purpose and intent of the resource. KDE addressed participant questions surrounding the Assessment Blueprint.</li> <li>• AIR provided the purpose of the public feedback survey report, resulting from the 30-day public comment on the current Kentucky Assessment Blueprint for Social Studies.</li> <li>• AIR provided committee members with a summary of the respondent information from the public survey feedback report.</li> </ul>
2:12 p.m. ET	Assessment Blueprint Recommendations and Approval	Kimberly Imel	<ul style="list-style-type: none"> <li>• Committee members from the RC and APs were given time to individually review the report and identify any themes and ask questions about the data.</li> <li>• Committee members were grouped by AP (grade bands) and the RC to review the Assessment Blueprint data and provide recommendations based on the data and current recommended revisions to the standards.</li> </ul>
3:25 p.m. ET	Draft Standards Survey Feedback Review: <ul style="list-style-type: none"> <li>- Independent Review and Group Discussion</li> </ul>	Kimberly Imel	<ul style="list-style-type: none"> <li>• AIR provided the purpose of the public feedback survey report, resulting from the 30-day public comment survey for the recommended revisions to the current <i>KAS for Social Studies</i>, and how it will guide their work.</li> <li>• AIR provided committee members with a summary of the respondent information from the public survey feedback report.</li> <li>• Committee members from the RC and APs were given time to individually review the report and identify any</li> </ul>

Time	Focus	Lead	Discussion
			themes and ask questions about the data.
4:22 p.m. ET	Revision Process: Group Breakout <ul style="list-style-type: none"> <li>- Choose roles (writer, etc.)</li> <li>- Goal Setting for 2 Days</li> </ul>	Kimberly Imel	<ul style="list-style-type: none"> <li>• Committee members were grouped by AP (grade bands) and the RC to identify group roles and set goals for the next two days.</li> </ul>
4:40 p.m. ET	Next Steps and Closing	Kimberly Imel	<ul style="list-style-type: none"> <li>• AP and RC committee members were given time to complete a reflection activity about the day.</li> </ul> <p><b><i>Adjournment</i></b></p> <p>Motion: Trevor Smith Second: Kelsey Gilvin</p> <p>Meeting Adjourned at 4:47 p.m. ET</p>