

Science Advisory Panel and Review Committee Meeting

Date: August 18, 2022 Time: 9:03 - 3:47 p.m. ET

Location: https://air-org.zoom.us/meeting/register/tJwvceusrT4qGtGdNoFFFdUN2V4nMqDupl7Y

in accordance with Kentucky Revised Statute (KRS) 158.6453.

Meeting Called by: Bridina Lemmer

Members: Present:

Advisory Panels (RC):Freda Rigsby, Shannon Wells, Gerald Brashear, Gina Crider, Jillian Booth, Jeanine Huss, Carey Ruff, Kathleen Taft, Asheley Hoskins, Amanda Staggs, Amanda Ballman, Robert Boram, Brittany Wray, Nancy Broyles, Cathy

Review, revise, and develop the Kentucky Academic Standards for science and the alignment of the assessment blueprint

Sammons, Matthew Hayes, Geoffrey Gearner

Review Committee (RC): Christina Morris, Brian Womack, Jamaal Stiles, Diane Johnson, Kim Yates

KDE Staff: Rae McEntyre, Thomas Clouse, Chrystal Rowland, Michael Hackworth, Rhonda Sims, Jennifer Stafford, Melissa

Chandler, Kevin Hill, Kevin O'Hair, Helen Jones

AIR Staff: Bridina Lemmer, Doug Paulson, Leslie Dahl

Public Observers: Richard Innes, Deborah Cauthen, Teena Liles, Sara Berry, Samantha Morril, Teena Halbig

Not Present: Andy Sherlock, Sarah Barker, Denise Donahue, Claire Johnson, Brittany Rutledge, Derek Stice, Stephanie Harmon,

Brandon Sumner, Emaleigh Osborn, Samuel Northern, Tanya Begley, Diane Gilb

Time	Focus	Lead	Discussion	
9:03-9:15	Call to Order, Roll Call,	Bridina Lemmer	Meeting called to Order: at 9:03 a.m. ET	
	Meeting Agenda	and Doug Paulson	Roll call: Freda Rigsby, Shannon Wells, Gerald Brashear, Gina Crider, Jillian	
			Booth, Jeanine Huss, Carey Ruff, Kathleen Taft, Asheley Hoskins, Amanda	
			Staggs, Amanda Ballman, Robert Boram, Brittany Wray, Nancy Broyles, Cathy	
			Sammons, Matthew Hayes, Geoffrey Gearner, Christina Morris, Brian Womack,	
			Jamaal Stiles, Diane Johnson, Kim Yates	
			Motion to accept agenda: Jamaal Stiles	
			Seconded: Gina Crider	

9:05-9:35	Housekeeping and	Bridina Lemmer	AP and RC members reviewed the process and the work completed so far, the
	Overview of progress	and Doug Paulson	work to be completed and a high level summary of survey responses for both
			the standards and assessment blueprint. Committee members also heard a
			brief overview of the purpose of the science assessment blueprint.
9:35-10:09	Review of tabled motion	Bridina Lemmer	
		and Doug Paulson	
			The Advisory Panel discussed whether the standard should be considered the
			performance expectation or the whole page.
			10:09 a.m.: Motion to recommend that the standard be considered the
			foundation boxes, performance expectation, clarification statement and
			assessment boundaries which would allow for a paradigm shift in teaching
			science- not just the performance expectation.
			Motion made by: Freda Rigsby
			Seconded: Jillian Booth
			Committee members will vote after lunch.
10:09-10:30	Review of Airtable and	Bridina Lemmer	Committee members reviewed the navigation of the Airtable containing all
	Process for reviewing and responding to public	and Doug Paulson	public feedback and the logistics for completing their review of public
			comment, finalizing recommendations, revising justification statements and
	feedback		reviewing and making recommendations to the assessment blueprint.
10:30-10:40	Break		
10:40-12:00	Individual Committee		Advisory Panels met independently to i) review and discuss public comment received or
	Working Time		draft standards, ii) make recommendations on whether to make further adjustments to
			each standard, iii) revise justification statements as needed, iv) review public comment received on assessment blueprint and v) make recommendations on where and
			whether to adjust the assessment blueprint.
			and the design of the design o

12:00-1:00	Lunch on own	The Review Committee met independently to i) review and discuss public comment received on draft standards, ii)review Advisory Panel final recommendations to the standards, iii) reviewed the revised justification statements and iv) determined whether to accept or reject the Advisory Panel Recommendation.
1:00-1:15	Committee voting	Committee members voted on the motion to recommend that the standard be considered the foundation boxes, performance expectation, clarification statement and assessment boundaries which would allow for a paradigm shift in teaching science- not just the performance expectation.
		Advisory Panel: Motion passed unanimously. Review Committee: The RC voted to pass the measure.
1:15-3:00	Individual Committee Working Time	Advisory Panels met independently to i) review and discuss public comment received on draft standards, ii)make recommendations on whether to make further adjustments to each standard, iii) revise justification statements as needed, iv) review public comment received on assessment blueprint and v) make recommendations on where and whether to adjust the assessment blueprint.
		The Review Committee met independently to i) review and discuss public comment received on draft standards, ii)review Advisory Panel final recommendations to the standards, iii) reviewed the revised justification statements, and iv) determined whether to accept or reject the Advisory Panel Recommendation.
3:00-3:25	Advisory Panel Assessment Blueprint Discussion, Review Committee Individual Working Time	The Advisory Panels completed their recommendations to the science standards based on public feedback. While the Review Committee continued their review of the Advisory Panel recommendations to the standards, the Advisory Panels discussed public feedback and implications of their work on the science assessment blueprint.

3:25-3:37 Debrief and Next Steps, Advisory Panel		All public feedback on the standards was reviewed and the advisory panel completed their final recommendations on the standards.		
		Advisory Panel Meeting adjourned: 3:37 p.m. Motion made: Cathy Sammons Seconded: Mandie Ballman		
3:37-3:47	Debrief and Next Steps, Review Committee	Advisory Panel Recommendations were reviewed and approved by the Review Committee.		
		Meeting adjourned: 3:47 p.m. Motion made: Diane Johnson Seconded: Jamaal Stiles		