



Kentucky Academic Standards (KAS) for Reading and Writing Resources to Support Implementation

What resources are available to build background and context for the *Kentucky Academic Standards (KAS) for Reading and Writing*?

KAS Leadership 2019 Meeting Modules

- ❑ [Module 1C - Kentucky Academic Standards for Reading & Writing](#) This module is part of the KAS Leadership March Meetings Modules designed to introduce the *Kentucky Academic Standards for Reading & Writing* and provide an overview of the Getting to Know the *Kentucky Academic Standards for Reading & Writing* Module.
- ❑ [Webcast: April 25, 2019 Professional Learning Module for Newly Revised Reading & Writing Standards](#) This webcast reviews the Getting to Know the *KAS for Reading & Writing* Module introduced in March.

What resources are available to build capacity and support the implementation of the standards?

- ❑ [Reading & Writing Standards at a Glance](#) A brief overview of the *KAS*, including vision, design, architecture, interdisciplinary literacy practices and multidimensionality, is provided. This document also describes the major changes to the revised standards.
- ❑ [Getting to Know the *KAS for Reading & Writing* Module](#) This PowerPoint poses questions and engages participants with the standards to help them gain a better understanding of the revision process, the architecture, interdisciplinary literacy practices and multidimensional approach. The goal of the module, when utilized with the facilitator's guide, is to deepen understanding of the *KAS for Reading & Writing* document. (Watch [April 25, 2019: Professional Learning Module for Newly Revised Reading & Writing Standards](#) webcast prior to beginning this module).
- ❑ [Module at a Glance: Getting to Know the *KAS for Reading & Writing*](#) Module 1 (Getting to Know the *KAS for Reading and Writing*) is a resource for developing an understanding of the new standards and the new components of the *KAS for Reading and Writing*.
- ❑ [Facilitator's Guide: Getting to Know the *KAS for Reading & Writing*](#) This facilitator's guide should be used with the module below as it provides suggestions for structuring each section of the module and includes activities to prompt meaningful investigation of the new *KAS for Reading & Writing* with talking points to accompany the slideshow.
- ❑ [Webcast: May 23, 2019 Interdisciplinary Literacy Practices](#) & [Webcast Slides](#) This webcast describes the ten interdisciplinary literacy practices and their purpose as well as how intentional engagement of the practices helps to foster literacy and promote student learning.

What standards alignment tools are available to support evaluation and selection of instructional resources?

- ❑ [Reading and Writing Instructional Resources Consumer Guide](#) The Reading and Writing Instructional Resources Consumer Guide is intended to help decision-makers in Kentucky districts select high-quality reading and writing instructional resources aligned to the *Kentucky Academic Standards for Reading and Writing* that meet the unique needs of students, educators and local communities. Some key tools from the Consumer Guide include guidance for navigating [EdReports Compare Tool](#) to compare multiple green-rated resources, [The Reading League Curriculum Evaluation Guidelines \(K-5\)](#) for evaluating foundational skills resources, [Equity Lenses for High-Quality Reading and Writing Resources](#) to select equitable resources, and [Sample Vendor Questions](#) to guide conversations with vendors when evaluating potential resources.
- ❑ [Reading & Writing Instructional Resources Alignment Rubric K-2](#) The K-2 Instructional Resources Alignment Rubric is meant to guide districts and schools in assessing existing or adopting new high-quality instructional resources to determine what, if any, revisions may be needed to ensure alignment to the *Kentucky Academic Standards for Reading & Writing*. The Reading and Writing Instructional Resources Consumer Guide recommends utilizing the K-2 Rubric during Step 3 of the selection process: Evaluate Potential HQIRs.
- ❑ [Reading & Writing Instructional Resources Alignment Rubric 3-12](#) The 3-12 Instructional Resources Alignment Rubric is meant to guide districts and schools in assessing existing or adopting new high-quality instructional resources to determine what revisions, if any, may be needed to ensure alignment to the *Kentucky Academic Standards for Reading & Writing*.

Alignment Tools: Assignment Review & Alignment Professional Learning Module (The New Teacher Project)

- ❑ [Webcast: September 19, 2019 Alignment Tools](#) & [Webcast Slides](#) This webcast features an overview of resources that are available to Kentucky educators for implementing the KAS and explains specifically how schools and districts can utilize the Assignment Review Protocol.
- ❑ [The Opportunity Myth Student Profile](#) This module is the first in a series of modules intended to help teachers become more comfortable in the work of evaluating student assignments to ensure they are grade appropriate and meet the demands of the KAS. It will do this by introducing teachers to an actual student's experience with the four resources, as highlighted in *The Opportunity Myth*.
- ❑ [Assignment Review Protocol - Reading & Writing Module](#) This Reading and Writing focused module will walk educators through how to use the *Content* section of the Kentucky Assignment Review Protocol to ensure that assignments are aligned to the *KAS for Reading & Writing*.
- ❑ [Reading & Writing Assignment Review Protocol](#) The teacher assignment review protocol is intended to help teachers, leaders and other stakeholders evaluate assignments to ensure that students are given the opportunity to meaningfully engage in worthwhile grade-level content.
- ❑ [Reading & Writing Student Assignment Library](#) This Student Assignment Library provides examples of student tasks that are weakly, partially and strongly aligned to standards. The assignments can be used with the [Assignment Review Protocol](#) to develop a better understanding of the tool and how it can be applied to a teacher's own work.

- ❑ [Webcast: October 17, 2019 Gaining Clarity Through PLCs](#) & [Webcast Slides](#) This webcast provides an overview explaining why a PLC is important in improving teaching and learning at all levels. Educators will learn how PLCs can support teacher clarity around the *KAS for Reading & Writing*.
- ❑ [Breaking Down a Reading & Writing Standard](#) This protocol helps educators develop an understanding of the *KAS for Reading & Writing* by providing a guide for breaking down a standard to gain clarity.
- ❑ [Webcast: April 23, 2020 Breaking Down a Reading & Writing Standard Protocol](#) & [Webcast Slides](#)

What additional resources are available for supporting effective literacy instruction?

Modules on Effective Literacy Instruction

- ❑ [Academic Vocabulary](#) (Grades 6-8 & Grades 9-12) These modules provide teachers with opportunities to gain knowledge and skills for teaching academic vocabulary by analyzing units and lessons, creating lessons, rehearsing those lessons and reflecting on videos of classroom practice. Teachers also will apply strategies from this module in their own instruction to examine student progress through formative student work analysis and product-based student performance.
- ❑ [Understand Text-Dependent Questions \(TDQ\) Module](#) This interactive professional learning module provides information on TDQ, a classroom technique that teachers can use to improve students' understanding of complex texts. Teachers will learn how to write questions that are only answerable by referring to the text being read.
- ❑ [Plan a Close Reading Lesson](#) This module explains what close reading is and provides step-by-step directions for planning a close reading lesson.
- ❑ [Quantitative and Qualitative Analysis](#) This interactive professional learning module helps teachers analyze text complexity. By analyzing quantitative and qualitative features as well as reader and task considerations, teachers will be able to use this learning to select appropriate texts for their students.
- ❑ [Task Predicts Performance](#) This module walks participants through the process of analyzing text-dependent writing tasks to see if they meet the rigor and demands of the new *Kentucky Academic Standards for Reading and Writing*.
- ❑ [Improving ELA Tasks](#) Building upon the learning from the *Task Predicts Performance* module, *Improving ELA Tasks* offers guidance on improving ELA assignments to meet the rigor and demands of the new *Kentucky Academic Standards for Reading and Writing*.
- ❑ [Implementing Reading Standards 2 and 5](#) contains three modules for addressing gaps in instruction that may be present in existing High-Quality Instructional Resource (HQIRs) for Reading Informational (RI) Texts and Reading Literature (RL) Standards 2 and 5 of the *KAS for Reading and Writing*. For a summary of each module, visit the [Facilitator's Guide](#).

Composition Resources

- ❑ [Composition in the Classroom](#) *Composition in the Classroom* takes an in-depth look at each of the three modes of writing, the three types of writing, and authentic audiences, forms and purposes. Each section on the three modes of writing contains examples of potential instructional for elementary and secondary classrooms.
 - [Writing Across Disciplines](#), an expansion of *Composition in the Classroom*, is a webpage developed by an interdisciplinary team of consultants. [The Writing Across Disciplines Foundational Document](#) contains sample discipline-specific writing tasks in reading and writing, mathematics, social studies, science and visual/performing arts.
 - [Writing to Learn in Reading and Writing](#) provides guidance for using writing to engage students in thinking, reflecting and opportunities to apply, extend and develop literacy skills.
 - [Writing to Demonstrate Learning in Reading and Writing](#) outlines how to use writing for students to apply and demonstrate the skills they have learned and to assess students' literacy skills development.
 - Writing for Publication in Reading and Writing is currently in development.
- ❑ [Composition Rubrics](#) KAS Composition Rubrics provide grade level scoring elements and standards-based descriptive criteria for teachers and students to monitor growth and progress on composition standards throughout the instructional process.
- ❑ [Conferencing Guides](#) KAS Conferencing Guides provide teachers and students with a tool that can be used to discuss student compositions throughout the writing process. These guides may be used for self, peer or teacher feedback to promote student growth.

What other supports are available for reading and writing?

- ❑ [Standards Family Guides](#) The *Kentucky Academic Standards (KAS)* Family Guides have been developed to help families familiarize themselves with the content of each grade level's standards. Each guide contains a standards overview for Reading & Writing, Mathematics, Science and Social Studies and is available in English and Spanish.
- ❑ [Reading and Writing Family Guides Webcast](#) The Reading and Writing Family Guides Webcast is a video that schools can share with parents/caregivers to explain the structure and use of the Reading and Writing Family Guides.