

Promoting Student Equity Through Standards Implementation



STANDARDS

CURRICULUM

HIGH-QUALITY INSTRUCTIONAL RESOURCES

What's the Difference?

The *Kentucky Academic Standards (KAS)* address a foundational framework of *what* is to be learned.

The KAS contain the minimum requirements of what students should know and be able to do by the end of each grade level.

The curriculum addresses *how* learning experiences are designed at the local level.

The overall purpose is to focus on and connect the work of classroom teachers within a school and/or district to standards, assessments and classroom practices in order to raise student achievement.

The Kentucky Department of Education defines High-Quality Instructional Resources (HQIRs) as materials that are:

- Aligned with the *Kentucky Academic Standards (KAS)*;
- Research-based and/or externally validated;
- Comprehensive to include engaging texts (books, multimedia, etc.), tasks and assessments;
- Based on fostering vibrant student learning experiences;
- Culturally relevant, free from bias; and
- Accessible for all students.

Who Is Responsible?

The Kentucky Board of Education and the Kentucky Department of Education

Local superintendent, district and/or school administrators and teachers

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