

# INTERDISCIPLINARY LITERACY PRACTICES

GRADE K  
READING & WRITING

*In Action*

High-Quality Instructional Resource:

CORE KNOWLEDGE  
LANGUAGE ARTS®

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## Interdisciplinary Literacy Practices Featured in This Video:

- ILP 1** Recognize that text is anything that communicates a message.
- ILP 2** Employ, develop and refine schema to understand and create text.
- ILP 4** Utilize receptive and expressive language arts to better understand self, others and the world.
- ILP 5** Apply strategic practices, with scaffolding and then independently, to approach new literacy tasks.
- ILP 6** Collaborate with others to create new meaning.
- ILP 7** Utilize digital resources to learn and share with others.
- ILP 8** Engage in specialized, discipline-specific literacy practices.
- ILP 9** Apply high level cognitive processes to think deeply and critically about text.

## Kentucky Academic Standards for Reading and Writing:

**RL.K.3** With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

**RL.K.5** Recognize common structures of poems, stories and dramas.

## Lesson Opening:

Engage students by previewing pictures from the read aloud and discussing what they notice and wonder.

## Lesson Procedures:

- Define and describe relevant vocabulary with words and actions.
- Read aloud “Tug of War” from CKLA, Grade K, Unit 3.
- Ask and answer text-dependent questions throughout read aloud.
- Identify characters, setting and events in order.

## Lesson Closing:

Revisit success criteria to check for understanding utilizing a graphic organizer.

*Flip video:* Reflect on a character and how they developed throughout the story.



Kentucky Department of  
**EDUCATION**