

INTERDISCIPLINARY LITERACY PRACTICES

GRADE 9-10
READING & WRITING

In Action

High-Quality Instructional Resource:

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Kentucky Academic Standards for Reading and Writing:

RI.9-10.2 Determine central ideas of a text and analyze in detail their development over the course of a text, including how they emerge and are shaped and refined by specific details.

RI.9-10.6 Determine an author's point of view, perspective and purpose in a text, and analyze how an author uses rhetoric to advance that point of view or purpose.

C.9-10.5 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Interdisciplinary Literacy Practices Featured in This Video:

- ILP 1** Recognize that text is anything that communicates a message.
- ILP 3** View literacy experiences as transactional, interdisciplinary and transformational.
- ILP 4** Utilize receptive and expressive language arts to better understand self, others and the world.
- ILP 6** Collaborate with others to create new meaning.
- ILP 9** Apply high level cognitive processes to think deeply and critically about text.
- ILP 10** Develop a literacy identity that promotes lifelong learning.

Lesson Opening:

Engage students by discussing images, signs and text we see in everyday life.

Lesson Procedures:

- Analyze infographics from *SpringBoard* in small groups.
- Determine which infographic is most effective and explain reasoning and self-determined criteria.
- Share with the class.

Lesson Closing:

Create your own infographic that addresses a problem, topic or concept that pertains to Kentucky.



Kentucky Department of
EDUCATION