

INTERDISCIPLINARY LITERACY PRACTICES

GRADE 5
SOCIAL STUDIES

In Action

Primary & Secondary Sources Analyzed:

- Map of Triangular Trade, *The National Archives*
- Video: "Mercantilism," *NBC News Learn, 2020*
- Political Cartoon: *The Mercantilist Argument for Colonial Expansion*
- "The Navigation Acts," *NBC News Learn, 2020*
- Colonial Trade 1696-1774 *Created by local district
- Map Bank--Colonies and England's Relationship
 - Map 1: *North America before and after the Seven Years' War*
 - Map 2: *The Treaty of Paris, National Parks Service*
- French and Indian War, *NBC News Learn, 2020*
- Fast Facts About the Proclamation of 1763," *History Channel, 2017*

Interdisciplinary Literacy Practices Featured in This Video:

- ILP 1** Recognize that text is anything that communicates a message.
- ILP 6** Collaborate with others to create new meaning.
- ILP 7** Utilize digital resources to learn and share with others.
- ILP 8** Engage in specialized, discipline-specific literacy practices.
- ILP 10** Develop a literacy identity that promotes lifelong learning.

Kentucky Academic Standards for Social Studies:

- 5.I.Q.2** Generate supporting questions to answer compelling questions about the founding of the United States.
- 5.H.CO.1** Analyze the role conflict and collaboration played in the founding of the United States.
- 5.G.HI.1** Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.
- 5.I.U.E.2** Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.
- 5.I.CC.2** Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today.

Lesson Opening:

Activate background knowledge about the relationship between Britain and the colonies by reviewing sources and student notes from previous lessons.

Lesson Procedures:

- Analyze primary and secondary sources to determine whether trade or conflict defined the relationship between Britain and the colonies.
- Four-Corners: Discuss with peers which source(s) best support each claim regarding the relationship.

Lesson Closing:

Synthesize analysis of sources and peer discussions to define the relationship between Britain and colonies using a *Claim-Evidence-Reasoning* guide.



Kentucky Department of
EDUCATION