

INTERDISCIPLINARY LITERACY PRACTICES

GRADE 3
READING & WRITING

In Action

High-Quality Instructional Resource:

Wonders

Interdisciplinary Literacy Practices Featured in This Video:

- ILP 1** Recognize that text is anything that communicates a message.
- ILP 2** Employ, develop and refine schema to understand and create text.
- ILP 3** View literacy experiences as transactional, interdisciplinary and transformational.
- ILP 4** Utilize receptive and expressive language arts to better understand self, others and the world.
- ILP 6** Collaborate with others to create new meaning.
- ILP 9** Apply high level cognitive processes to think deeply and critically about text.
- ILP 10** Develop a literacy identity that promotes lifelong learning.

Kentucky Academic Standards for Reading and Writing:

- RL.3.1** Ask and answer questions, and make and support logical inferences to construct meaning from the text.
- RL.3.2** Identify and cite relevant implicit and explicit information from a summary to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales and myths from diverse cultures.
- RL.3.7** Explain how the specific aspects of a text's illustrations contribute to an effect, including but not limited to creating mood, character and setting.

Lesson Opening:

Activate background knowledge about the Titanic, specifically reasons why some third-class passengers wanted to immigrate to America, from previous lessons as well as some classmates' personal experiences of moving to America.

Lesson Procedures:

- Introduce relevant vocabulary: *immigrated, inspected, moment, opportunity*.
- Read aloud "Sailing to America" from Wonders 2023, Grade 3, Unit 2.
- Ask and answer text-dependent questions throughout read aloud.
- Ask and answer inferential questions about characters' feelings about immigrating based on text and illustrations.
- Collaborate as partners to describe the characters' experiences immigrating to America.

Lesson Closing:

Writing to Learn: Using what we've learned about the passengers on the Titanic, the characters in "Sailing to America," as well as some of your personal experiences, explain why some people migrate. Students share their writing, and the class determines the theme of "Sailing to America."



Kentucky Department of
EDUCATION