

INTERDISCIPLINARY LITERACY PRACTICES

GRADE 2
READING & WRITING

In Action

High-Quality Instructional Resource:



Kentucky Academic Standards for Reading and Writing:

RI.2.1 Ask and answer such questions as who, what, where, when, why and how and make and support logical inferences to construct meaning from the text.

RI.2.4 Determine the meaning of general academic words and phrases and how those words and phrases shape meaning in a grade-level text.

RI.2.5 Identify and describe informational text structures, including sequence/chronological and descriptive structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure.

C.2.2 Compose informative and/or explanatory texts, using writing and digital resources, to establish a topic and provide information about the topic.

Interdisciplinary Literacy Practices Featured in This Video:

- ILP 1** Recognize that text is anything that communicates a message.
- ILP 2** Employ, develop and refine schema to understand and create text.
- ILP 4** Utilize receptive and expressive language arts to better understand self, others and the world.
- ILP 5** Apply strategic practices, with scaffolding and then independently, to approach new literacy tasks.
- ILP 6** Collaborate with others to create new meaning.
- ILP 10** Develop a literacy identity that promotes lifelong learning.

Lesson Opening:

Frayer Model: Explicitly define *cycle* using discussion, collaboration and images.

Lesson Procedures:

- Read aloud “From Seed to Plant” by Gail Gibbons.
- Ask and answer text-dependent questions throughout read aloud.
- Use a web to organize information about the Life Cycle of a Plant.
- Discuss how sections of the informational text contribute to the text structure.
- Writing to Learn: Describe the information you learned from “Seed to Plant” and identify how the author organized the information into a book.

Lesson Closing:

Collaborative Sort: Determine how information about plants can be organized by matching short passages with graphic organizers commonly used when studying various text structures.



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EDUCATION