



Kentucky Department of  
**E D U C A T I O N**

**Elementary Focus: Healthy Integration  
Module Overview**

**Design of Module**

This module will focus on building teacher capacity to effectively integrate the *Kentucky Academic Standards (KAS) for Social Studies* and the *KAS for Reading and Writing*. Additionally, this module is a resource for understanding the value of social studies experiences for students in elementary school, and the benefits of content knowledge for reading comprehension and writing skills. Educators will discover the connections between the two sets of standards and be empowered to teach social studies as a compelling context for growing proficient readers and writers.

**Goals of this module**

The goals of the Elementary Focus: Healthy Integration Module are for districts and schools to:

- Engage with the *KAS for Social Studies* and the *KAS for Reading and Writing*.
- Answer the question, “Why teach social studies?”
- Learn how to incorporate healthy integration between the *KAS for Social Studies* and the *KAS for Reading and Writing* while maintaining discipline integrity.
- Explore examples of healthy integration between the *KAS for Social Studies* and the *KAS for Reading and Writing*.

**Section A: Introducing the Module**

Essential objective: To provide an overview of Module 4 including the goals of the module, the definition of integration, establish the importance of this work, and discuss any caveats participants must consider prior to engaging with this work.

**Section B: Why teach social studies?**

- Essential objective: To build an understanding of the value of social studies experiences for students in elementary school, and the benefits of content knowledge for reading comprehension and writing skills.
- Key features: Video entitled, "Speaking up for Science and Social Studies" and discussion questions to reflect on relationship between content knowledge and reading proficiency.

**Section C: What is healthy integration?**

- Essential objective: To explore healthy, stealthy and fractured integration of social studies.
- Key features: Teacher testimonials on fractured and stealthy integration are included and reflection questions to prompt thinking about healthy integration between the *KAS for Social Studies* and the *KAS for Reading and Writing*.

**Section D: How do I integrate social studies and reading and writing?**

- Essential objective: To build an understanding of how to design healthy integration collections between the *KAS for Social Studies* and the *KAS for Reading and Writing*.
- Key features: Steps are provided for understanding how to design healthy integration while maintaining discipline integrity between the social studies and reading and writing. Examples from the Kindergarten collected are used.

**Section E: Case studies in healthy integration**

- Essential objective: To explore strongly aligned *KAS for Social Studies* and *KAS for Reading and Writing* healthy integration collections.
- Key feature: Three different grade level examples of healthy integration collections are provided: Kindergarten, Grade 3 and Grade 5.

**Section F: Is it healthy, stealthy or fractured?**

- Essential objective: To evaluate and reflect on an assignment example to determine:
  - Whether or not the assignment example is weakly, partially or strongly aligned to the standards.
  - Whether or not the assignment is an example of healthy, stealthy or fractured integration.
- Key features: A social studies assignment with completed Assignment Review Protocol is provided.

**Section G: Application: Designing a healthy integration experience**

- Essential objective: To design a healthy integration collection between the *KAS for Social Studies* and the *KAS for Reading and Writing* for your grade-level.
- Key features: Explains the steps necessary for designing healthy integration.

**Section H: Reflection**

- Essential objective: To determine the instructional impact of the work completed in this module and to reflect on this module experience.
- Key feature: Reflection questions to prompt thinking about healthy integration and an additional document to learn more about integration.