



Teaching and Learning PL Series: Eliciting Evidence of Learning Fall 2020

Each month a professional learning experience will be released to support educators with eliciting evidence for learning whether in a face to face or remote learning environment. Each professional learning experience will be accompanied by an informational video and made available on KYstandards.org. The release of all materials will be communicated first through the [Standards Newsletter](#).

Date	Topic	Description
9/16//20	Comprehensive, Balanced System of Assessment	Through this module, participants will learn about the components of a comprehensive, balanced assessment system and how different assessments can work together to support student learning. The module will take a closer look at types and purposes of different assessments, appropriate uses of assessment data and build an understanding of the assessment cycle.
10/14/20	Understanding Formative Assessment	Through this module, participants will build a common understanding of formative assessment practice. The module will both define formative assessment and take a closer look at the assessment cycle in the formative assessment process. In addition, the module will focus on taking a closer look at developing student ownership through building a culture of formative assessment practices in the classroom.
11/18/20	Clarifying and Sharing Learning Goals and Success Criteria	Through this module, participants will learn about how the standards and associated learning expectations inform high quality assessment. The module will focus on how to elicit meaningful evidence of student learning through clarification of learning progressions, learning goals and success criteria.
12/9/20	Eliciting Evidence of Learning	<p>In section 1 of this module, participants will learn about designing and eliciting evidence of student learning aligned to the standards. The module will take a closer look at strategies for eliciting evidence aligned to the depth of the standard and criteria for high-quality classroom assessments.</p> <p>In section 2, participants will learn about valid assessment practices. The module will also consider how to ensure assessment practices are culturally relevant and free from unintended barriers.</p>