

Kentucky Department of Education

Course Standards for 2019-2020 and Beyond



Course Code: 701050

Course Name: Primary Social Studies

Grade level: 3

Course standards documents are designed to show how specific standards align to courses. For instructional planning and assessment, please access the complete [Kentucky Academic Standards for Social Studies](#) for the full scope of what students should know and be able to do.

Upon course completion students should be able to:

Standards
Questioning • 3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people. • 3.I.Q.2 Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people.
Investigating occurs through the exploration of the discipline strand standards.
Civics
C: Civic and Political Institutions • 3.C.CP.1 Explain the basic purposes and functions of differing governing bodies in the world. • 3.C.CP.2 Compare how diverse societies govern themselves.
C: Roles and Responsibilities of a Citizen • 3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.
C: Civic Virtues and Democratic Principles • 3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities.
C: Processes, Rules and Laws • 3.C.PR.1 Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.
Economics

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Standards

E: Microeconomics

- 3.E.MI.1 Explain how producers and consumers interact to determine the prices of goods and services in markets.
- 3.E.MI.2 Describe the relationship between supply and demand.

E: Macroeconomics

- 3.E.MA.1 Differentiate between private property and public property.
- 3.E.MA.2 Investigate how the cost of things changes over time.

E: Specialization, Trade and Interdependence

- 3.E.ST.1 Describe examples of economic interdependence.

E: Incentives, Choices and Decision Making

- 3.E.IC.1 Explain how people use incentives and opportunity costs to inform economic decisions.

E: Kentucky Economics

- 3.E.KE.1 Explain how trade between people and groups can benefit Kentucky.

Geography

G: Migration and Movement

- 3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people.

G: Human Interactions and Interconnections

- 3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders.

G: Human Environment Interaction

- 3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their environments.

G: Geographic Reasoning

- 3.G.GR.1 Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.

G: Kentucky Geography

- 3.G.KGE.1 Describe the impact of cultural diffusion and blending on Kentucky in the past and today.

History

H: Change and Continuity

- 3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities.
- 3.H.CH.2 Identify contributions made by inventors in diverse world communities.

H: Cause and Effect

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Standards

- 3.H.CE.1 Compare diverse world communities in terms of members, customs and traditions to the local community.

H: Conflict and Compromise

- 3.H.CO.1 Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities.

H: Kentucky History

- 3.H.KH.1 Explain how world events impact Kentucky, both in the past and today.

Using Evidence

- 3.I.U.E.1 Describe how multiple perspectives shape the content and style of a primary and secondary source.
- 3.I.U.E.2 Explain the relationship between two or more sources on the same theme or topic.
- 3.I.U.E.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning.

Communicating Conclusions

- 3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem.
- 3.I.CC.2 Construct an argument with reasons and supporting evidence to address a local, regional or global problem.
- 3.I.CC.3 Identify strategies to address local, regional or global problems.
- 3.I.CC.4 Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional and global problems.