**Curriculum Document Template**

* This curriculum template serves as an example and demonstrates one possible arrangement of key considerations present in the Curriculum Development Process. It is not a requirement and is meant as guidance only. State law assigns each local district the authority to design the school’s curriculum and determine appropriate instructional resources based upon language found in Kentucky Revised Statute (KRS) 160.345. Users of the template are *strongly encouraged* to modify it to meet *Kentucky Academic Standard*s (KAS) alignment for specific content areas and local needs.

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| **Key Curriculum Features**   * Consider the **instructional vision** and **selection criteria** developed for this content area. From them, bullet below key curriculum features this document needs to call attention to for those using it to realize the instructional vision. |
| **Supporting Resources**   * Consider any additional resources needed to support/supplement the primary HQIR in order to fully align to what is unique in the *KAS* and/or to the local context. Bullet these below. |
| **HQIR:** |
| **Unit Name and Number:**  **Big Idea or Question:**  **Duration:** |

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| KAS Aligned Learning Progression (Standards/Targets) | Disciplinary Dimensions and Student Practices | Grade-Level Tasks/Assignments | Assessments (Formative, Summative) | Instructional Supports and Scaffolds for Diverse Learners (Differentiation) |
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