

Rapid Online Assessment of Reading (ROAR)

Stanford University

Universal Screener

Variable	Details
Description	The Rapid Online Assessment of Reading (ROAR) is a computer adaptive assessment of foundational reading skills for grades K-12. The Foundational Skills Composite score provides a general indicator of overall foundational reading skills.
Rapid Automatic Naming (RAN)	Not included in the Foundational Skills Composite but available within the ROAR assessment suite.
Cost	Provided free from Stanford
Frequency	3 times per year
Length	Basic foundational skills suite approximately 25 minutes
Delivery Method	Online, group administered
Languages Available	English and Spanish
Norms Available	Norm referenced
Benchmarks Available	Benchmarks of proficiency based on percentile rank
Classification Accuracy	Meets or Exceeds KDE Criteria of area under curve .7
Validity	Meets or Exceeds KDE Criteria of .7
Reliability	Meets or Exceeds KDE Criteria of .6
Technical Information	Rapid Online Assessment of Reading (ROAR)
Skills Assessed	Assessment suite for K-3: Phonological and Phonemic Awareness; Sound Symbol Recognition; Alphabet Knowledge; Decoding and Automaticity; Reading Fluency
Professional Development/Training	Free, in-depth 2-hour self-driven professional development protocol. All resources provided for free on the website at https://roar.stanford.edu/for-educators/#edresources Technical support provided free via email: roar-support@stanford.edu .
Website	https://roar.stanford.edu/
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