**Literacy Vision and Team:**

*Provide a brief narrative describing your district/school literacy vision for students. Please note, districts and each school within a district, should develop a literacy vision and literacy plan. In addition, districts and each school within a district, should develop a literacy team with established roles and responsibilities as part of a literacy decision-making team for the district and each school.*

*Within the table, include the names and titles of district/school literacy leadership team members. Add rows to accommodate names and descriptions.*

|  |
| --- |
| **Literacy Leadership Team** |

District Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Team Member** | **Title/Position** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Monitoring the Literacy Plan**

*Provide a brief narrative describing how the district/school will monitor the progress of the literacy plan including implementation procedures, training, progress monitoring of goals, and next steps.*

Best practice is to have the literacy team monitor the literacy plan at least 3 times a year to ensure progress toward goals.

*Link meeting agendas and sign in documents as evidence.*

**Plans of Action Organized by Kentucky’s Literacy Framework:**

|  |
| --- |
| **Domain: 1. Data and Assessment Goal** |
| **Strengths According to the Kentucky Literacy Framework Review:** |
| **Opportunities for Improvement According to the Kentucky Literacy Framework Review:** |
| **Plan of Action Description:** |

|  |  |  |
| --- | --- | --- |
| **Actions:**  *Add or Delete Rows as Needed* | **Resources Needed:** | **Person(s) Responsible/Timeline:** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Outcome:** |
| **Evidence:** |

|  |
| --- |
| **Domain 2: Literacy Instruction Goal** |
| **Strengths According to findings from the Kentucky Literacy Framework Review:** |
| **Opportunities for Improvements According to findings from the Kentucky Literacy Framework Review:** |
| **Plan of Action Description:** |

|  |  |  |
| --- | --- | --- |
| **Actions:**  *Add or Delete Rows as Needed* | **Resources:** | **Person Responsible/Timeline:** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Outcome:** |
| **Evidence:** |

|  |
| --- |
| **Domain 3: Literacy Intervention Instruction Goal** |
| **Strengths According to findings from the Kentucky Literacy Framework Review**: |
| **Opportunities for Improvements** **According to findings from the PERKS Review:** |
| **Plan of Action Description:** |

|  |  |  |
| --- | --- | --- |
| **Actions:**  *Add or Delete Rows as Needed* | **Resources:** | **Person Responsible/Timeline:** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Outcome:** |
| **Evidence:** |

|  |
| --- |
| **Domain 4: Data-Based Decision Making Goal** |
| **Strengths According to findings from the Kentucky Literacy Framework Review:**   * . |
| **Opportunities for Improvements According to findings from the Kentucky Literacy Framework Review:** |
| **Plan of Action Description:** |

|  |  |  |
| --- | --- | --- |
| **Actions:**  *Add or Delete Rows as Needed* | **Resources** | **Person Responsible/Timeline:** |
| 1. . |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Outcome:** |
| **Evidence:** |

|  |
| --- |
| **Domain 5: Literacy Leadership Team Goal** |
| **Strengths** **According to findings from the Kentucky Literacy Framework Review:** |
| **Opportunities for Improvements According to findings from the Kentucky Literacy Framework Review:** |
| **Plan of Action Description:** |

|  |  |  |
| --- | --- | --- |
| **Actions:**  *Add or Delete Rows as Needed* | **Resources:** | **Person Responsible/Timeline:** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Outcome:** |
| **Evidence:** |

|  |
| --- |
| **Domain 6: Literacy Professional Learning Goal** |
| **Strengths According to findings from the Kentucky Literacy Framework Review:**   * . |
| **Opportunities for Improvements According to findings from the Kentucky Literacy Framework Review:** |
| **Plan of Action Description:**  *Consider including a literacy professional learning plan for all teachers within this domain* |

|  |  |  |
| --- | --- | --- |
| **Actions**  *Add or Delete Rows as Needed* | **Resources:** | **Person Responsible/ Timeline:** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Outcome:** |
| **Evidence:** |

|  |
| --- |
| **Domain 7: Community and Family Involvement Goal** |
| **Strengths According to findings from the Kentucky Literacy Framework Review:** |
| **Opportunities for Improvements According to findings from the Kentucky Literacy Framework Review:** |
| **Plan of Action Description:** |

|  |  |  |
| --- | --- | --- |
| **Actions:**  *Add or Delete Rows as Needed* | **Resources:** | **Person Responsible/Timeline:** |
|  |  |  |
|  |  |  |
|  |  |  |
|  | . |  |
|  |  |  |

|  |
| --- |
| **Outcomes:** |
| **Evidence:** |