

Grades 2-3: Many Ways of Counting

Instructions

1. Take one card and respond to the prompt.
2. All players explain how they know they got the right answer.
3. See if there is another way of grouping the items to double-check your answer.
4. For fun, create a new card for other players to count.

Players:
One or more.

Goal:
Use different
strategies to count.

Family Prompts

As you read the instructions and play the game:

- Ask your children **first** for the answer.
- Ask them to explain how they got their answers.
- Ask them how else they could figure it out.
- Share how you counted so that you can compare strategies.
- Some children will simply count each item, and that's OK.
- Encourage children to group, so they don't have to count each item.
- Use the dry erase markers to explain your grouping strategies or help count the objects.

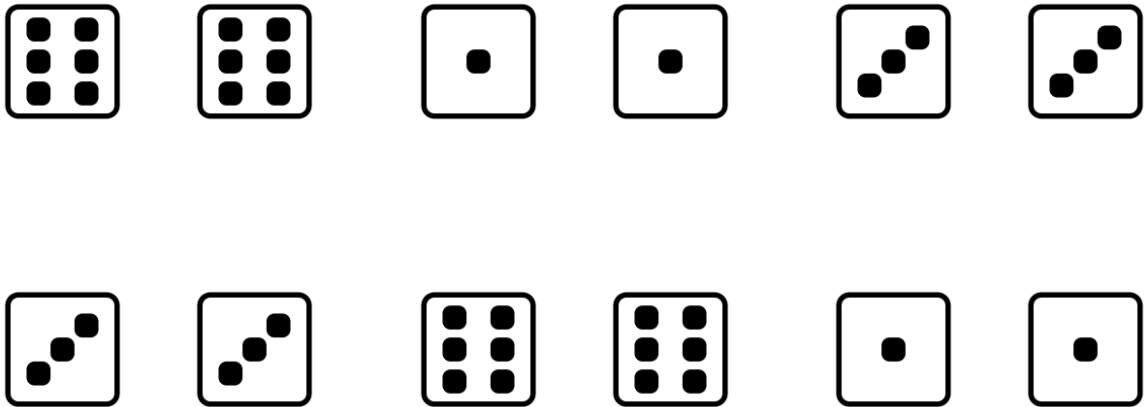
How many balls in the playground?



How many owls in the barn?



How many dots do you see?



How many computers are turned off (the dark red ones)?

