

# Structured Literacy: An Approach Grounded in the Science of Reading

## WHO\*

\*For more information on each level of support, please see the [KyMTSS Implementation Guide](#).

### Tier 1:

Core Teachers, Support Specialists (e.g. special education, gifted and talented, English language development)

### Tier 2:

Core Teachers, Interventionists, \*\*Paraprofessionals or Reading Specialists

### Tier 3:

Reading Specialists or Highly Trained Interventionists with relevant background

## WHAT & WHEN

Instructional content integrates word recognition, language comprehension, and writing (foundational and composition) skills, taught systematically in a clear sequence where each step builds on prior learning.

### Word Recognition/ Foundational Writing Skills

Phonological Awareness,  
Decoding,  
Sight Recognition,  
Syntax,  
Text Structures  
Transcription (Handwriting/Spelling)

### Language Comprehension/ Composition

Background Knowledge,  
Vocabulary,  
Language Structures,  
Verbal Reasoning,  
Literacy Knowledge,  
Critical Thinking,  
Text Structures, Writing Craft

Integrated Language, Reading & Writing Instruction  
Supporting Automaticity, Fluency & Reading Proficiency



## HOW

Elements of explicit instruction guide how content is taught in both reading and written expression. These elements benefit all students and are essential for struggling students.

### Word Recognition/ Foundational Writing Skills

Sequencing,  
Clarity/Conciseness,  
Review, Modeling,  
Examples/Nonexamples

### Language Comprehension/ Composition

Guided Practice,  
Frequent Student Responses,  
Formative Assessment,  
Feedback,  
Brisk Pacing

Planned Purposeful Instructional Decisions for Tasks and Text

## WHERE

A [high-quality instructional resource for reading and writing](#) provides a coherent scope and sequence (the what and when) and includes elements of explicit instruction (the how).

## WHY

Visit the Division of Early Literacy's [Structured Literacy page](#) for supporting research and citations.