



GLOSSARY, ABBREVIATIONS AND ACRONYMS

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Numbered

TERM	DEFINITION
504 Plan	Plan developed by school teams and parents to support the educational needs of a K-12 student with a disability that "substantially limits one or more major life activity" such as: learning, speaking, listening, reading, writing, concentrating, caring for oneself, etc.; named after Section 504 of the Rehabilitation Act of 1973.
508 and ADA Compliance	Section 508, an amendment to the U.S. Workforce Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act are federal laws mandating that all electronic and information technology developed, procured, maintained or used by federal and state governments be accessible to people with disabilities.
21st Century Community Learning Centers (21st CCLC)	Programs that provide constructive learning activities during non-school hours through school- and community-based academic and youth development programs See also ESSA: Title IV, Part B.

A

TERM	DEFINITION
A1 – A6 schools and programs	Kentucky's method of designating types of public schools or programs based on who operates them and what is offered: • A1 – A school under administrative control of a principal or head teacher and eligible to establish a school-based decision-making council. An A1 school is not a program operated by, or as a part of, another school. • A2 – District-operated, totally vocational-technical program, where the membership is counted in an A1 school. • A3 – District-operated, totally special I education program. • A4 – District-operated, totally preschool program (for example,

TERM	DEFINITION
	Head Start, state-funded preschool or Parent and Child Education [PACE] program). A5 – An alternative program that is a district-operated and district-controlled facility with no definable attendance boundaries that is designed to provide services to at-risk populations with unique needs. Its population composition and characteristics change frequently and are controlled by the local school district student assignment practices and policies (i.e., the local district personnel have input with regard to the identification of students receiving services provided by the A5 program as opposed to unconditionally accepting court-ordered placements). Students enrolled in A5 programs typically include: - Actual dropouts returning to an alternate educational environment; - Potential or probable dropouts; - Drug abusers; - Physically abused students; - Discipline problem students; - Nontraditional students (for example, students who have to work during the school day); - students needing treatment (for example, emotional/psychological) A6 – District-operated instructional program in a non-district-operated institution or school. An A6 alternative program is also referred to as a program for state agency children that is operated by Kentucky Education Collaborative for State Agency Children (KECSAC). These students may also be involved with the Department of Juvenile Justice, foster care or behavioral health agencies.
AASA	American Association of School Administrators
Academic expectations	Learning goals that characterize student achievement and mastery of grade-level content aligned to the Kentucky Academic Standards
Academic Ready	A component of high school postsecondary readiness that is determined by:

TERM	DEFINITION
	• A student meeting Kentucky Council on Postsecondary Education (CPE) benchmarks on a college admissions or college placement exam; OR • A grade of C or higher in three or more hours of KDE-approved dual credit; OR • A score of three or higher on one or more Advanced Placement course exam; OR • A score of five or better on one exam for International Baccalaureate course; OR • Meet benchmarks on one or more Cambridge Advanced International exam.
Accelerated Learning	An organized way of helping students who are not reaching individual or classroom academic goals by providing direct instruction or enabling students who can move more quickly through course requirements and pursue higher level skill development.
ACCESS (Assessing Comprehension and Communications in English (State-to-State))	An English language assessment for English language learners tied to the state's language proficiency standards.
Accessibility	A way of presenting content and information so that people with disabilities are better able to understand it and interact with it.
Accommodation	Changes made in the way materials are presented or in the way students respond to the materials based on student needs. Can include changes in setting, timing and scheduling as well.
Accountability	A system of responsibility tied to achieving designated outcomes. Kentucky school and district accountability is based on multiple measures of school performance that results in the assignment of a color rating.
Achievement Gap	A substantive performance difference between various groups of students, including male and female; students with and without disabilities; students with and without English proficiency; minority and

TERM	DEFINITION
	non-minority students; students who are eligible for free and reduced-price school meals and those who are not eligible; military-connected students and those who are not; also referred to as gap.
ACT	A standard college admissions test in English, mathematics, reading and science. A test that assesses reasoning, analysis, problem-solving and integrates learning from various sources. The current statute, KRS 158.6453, does not designate a particular college admissions test but does call for the same test to be administered to students in grade 11 each spring. Students performing at or above Kentucky Council on Postsecondary Education benchmarks are considered academic ready under the postsecondary readiness indicator of Kentucky's accountability system.
ADA (American with Disabilities Act)	The federal law outlining requirements for people with disabilities in the workplace, school, public areas and more.
ADA (Average Daily Attendance)	ADA means the aggregate days attended by pupils in a public school, adjusted for weather-related low attendance days if applicable, divided by the actual number of days the school is in session, after the five days with the lowest attendance has been deducted. (KRS 157.320).
AADA (Adjusted Average Daily Attendance)	Pursuant to 702 KAR 3:270, AADA is calculated by subtracting from the ADA for students in grades primary through 12 the total ADA for noncontract, nonresident students as reported by local school districts; one-half of the total aggregate kindergarten days attendance divided by the number of days taught; and the ADA for over-age students and under-age students not qualifying for funding pursuant to 702 KAR 7:125; and add the ADA for virtual school and performance based learning to the result. The AADA is used in the state SEEK school funding calculation.
ADD (attention deficit disorder) ADHD (attention deficit hyperactivity disorder)	Similar neurobehavioral-developmental conditions; one with hyperactivity.
AdvanceKentucky	A statewide math-science initiative whose mission is to work with local,

TERM	DEFINITION
	state and national partners to dramatically expand access to and participation and success in rigorous college-level work (Advanced Placement (AP) classes) in high school, particularly among student populations traditionally underrepresented in these courses. Begun in 2007, this is a partnership among Kentucky Science and Technology Corporation, Kentucky Department of Education, the National Math and Science Initiative and several other sponsors.
AEL	Appalachian Educational Laboratory
AIKCU	Association of Independent Kentucky Colleges and Universities
Alternative Pathways to Certification	A process by which individuals who do not hold traditional teaching certifications may receive certification based on prior experience and education. Administered by the Education Professional Standards Board.
Alternative Education Program	A program that exists to meet the needs of students that cannot be addressed in a traditional classroom setting. Students are assigned to alternative classrooms, centers or campuses that are designed to remediate academic performance, improve behavior or provide an enhanced learning experience. Alternative education programs do not include career or technical centers or departments.
Alternate Kentucky Summative Assessment (AKSA)	The AKSA provides schools and programs with a valid and reliable means of assessing the instruction provided to students with moderate and significant disabilities (i.e., for the less than 1% of the total student population for whom traditional assessments would be an inappropriate measure of progress). The AKSA consists of attainment tasks (grades 3 to 8, 10 and 11) and the Transition Attainment Record (TAR) for students in grade 11. These assessments continue to meet federal requirements for the Every Student Succeeds Act (ESSA) and Individuals with Disabilities Education Act (IDEA).
AP (Advanced Placement)	Higher-level academic courses provided by the College Board. Students with scores of three or higher on one or more AP exam(s) demonstrate academic readiness under the postsecondary readiness indicator on

TERM	DEFINITION
	the Kentucky accountability system. Scores of three or higher also may earn college credit.
Apprenticeship	Apprenticeship offers job training supplemented with technical classroom instruction. Classroom instruction that provides training in theoretical and technical aspects of the trade is required. Minimum class time is 144 hours for each year of apprenticeship but may be higher for some trades. Apprentices work under the supervision of qualified journey workers to develop their chosen trade or skill and learn the techniques, materials and equipment associated with that trade. Apprentices are generally evaluated every six months and receive pay raises based on their proven progress in skill development as well as their classroom proficiency. The U.S. Department of Labor governs Registered Apprenticeship programs. Visit the Tech Ready Apprentices for Careers in Kentucky webpage for more information regarding KDE’s youth/pre- apprenticeship model, known as Tech Ready Apprentices for Careers in Kentucky (TRACK).
ARC (admissions and release committee)	A group of individuals described in 707 KAR 1:320, Section 3, that is responsible for developing, reviewing or revising an individual education program (IEP) for a child with a disability.
ARCC	Appalachia Regional Comprehensive Center
Articulated Credit	A credit-for-prior-learning model that awards postsecondary credit toward a certificate/diploma/degree for the completion of specified coursework and criteria established by a postsecondary institution.
ASCD	Association for Supervision and Curriculum Development
Assessment	An assignment, task or test that seeks to measure a student's skills or knowledge in a subject area; state assessments are given in grades 3 to 8, 10 and 11.

TERM	DEFINITION
Assistive Technology	Assistive technology device is any item, piece of equipment or product system, whether acquired commercially, off the shelf, modified or customized, that is used to increase, maintain or improve the functional capabilities of a child with a disability. The term does not mean a medical device that is surgically implanted, or the replacement of such a device. Assistive technology service is any service that directly assists a child with a disability in the selection, acquisition or use of an assistive technology device.
ASVAB (Armed Services Vocational Aptitude Battery)	Multiple-choice test to determine qualification for enlistment in U.S. armed forces.
ATC (Area Technology Center)	One of 50 state-operated secondary career and technical education centers located throughout Kentucky.
At-Risk	KRS 157.360 details the base funding calculation for SEEK. The law defines at risk as: “those approved for the free lunch program under state and federal guidelines.” A student who is academically unprepared for the next educational level or who is in danger of dropping out of school is also considered to be at-risk.

B

TERM	DEFINITION
BAC	Building assessment coordinator
Benchmark	A standard or point of reference against which things may be compared or assessed.
BHDID	Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities, also called DBHDID

TERM	DEFINITION
Best Practices Database	A curated resource that organizes research-supported and field-tested educational strategies to help schools select effective practices for instruction, leadership and school improvement
Block Scheduling	A way of organizing the school day, usually in secondary schools, into blocks of time longer than the typical 50-minute class period. Students take as many courses as before (sometimes more), but the courses may not meet every day or run the entire school year.
Bloom's Taxonomy	A classification of educational objectives developed in the 1950s by a group of researchers headed by Benjamin Bloom of the University of Chicago. Commonly refers to the objectives for the cognitive domain, which range from knowledge and comprehension (lowest) to synthesis and evaluation (highest).
BOE	Board of Education

C

TERM	DEFINITION
CAC (Content Advisory Committee)	Content Advisory Committee
CACFP (Child and Adult Care Food Program)	CACFP is a program administered by KDE's Division of School and Community Nutrition on behalf of the U.S. Department of Agriculture that provides meals and snacks to child and adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth and development of young children, and the health and wellness of older adults and chronically impaired disabled persons.

TERM	DEFINITION
Career and Technical Center (CTC)	Career and technical centers that are operated by local school districts. These centers contain five or more career and technical education (CTE) programs.
Career and Technical Education (CTE)	A career-based course of study designed to develop academic and specialized occupational skills in a career field that prepares the student for postsecondary education, work or the military
Career Clusters	Sixteen broad categories that encompass virtually all occupations from entry through professional levels.
Career Pathway	A coherent, articulated sequence of rigorous academic and career-related courses that lead to an associate degree, industry-recognized certificate, license or a bachelor's or higher degree.
Career-ready	The level of preparation a high school graduate needs in order to proceed to the next step in a chosen career, whether that is postsecondary coursework, industry certification or entry into the workforce. A component of high school postsecondary readiness that is determined by a student: • Meeting benchmarks on industry certifications (approved by the Kentucky Workforce Innovation Board on an annual basis); OR • Scoring at or above the benchmark on the Career and Technical Education End-of-Program Assessment for articulated credit; OR • A grade of C or higher in each course on three or more hours of KDE-approved career and technical education dual credit; OR • Completing a KDE/Labor Cabinet-approved apprenticeship; OR • Completing a KDE-approved alternate process to verify exceptional work experience; OR • Completing a work-based learning opportunity. Hours are to be determined (TBD) and will need to be approved by the Local Superintendents Advisory Council (LSAC) and the Kentucky Board of Education (KBE).

TERM	DEFINITION
Categorical-funded Program	Categorical funding is state or federal aid intended to provide financial support for specific educational programs, operational functions or financial activities. These types of grants limit district flexibility because they may only be spent for narrowly defined purposes.
CCEIS (Comprehensive Coordinated Early Intervening Services)	Comprehensive Coordinated Early Intervening Services (CCEIS) are for children in those groups that were significantly over-identified from age 3 through grade 12. The U.S. Department of Education's Office of Special Education Programs (OSEP) provides regulations on determining significant disproportionality to meet the Individuals with Disabilities Education Act (IDEA). KDE's Office of Special Education and Early Learning (OSEEL) provides guidance to Kentucky school districts identified for having significant disproportionality.
CCLD	Collaborative Center for Literacy Development
CCR	College/Career-ready; Commissioner's Conference Room
CCSSO	Council of Chief State School Officers
CDC	U.S. Centers for Disease Control and Prevention
CDIP	Comprehensive district improvement plan. See also CSIP.
CDL (Commercial Driver's License)	A CDL is a state driver's license required to operate large or heavy vehicles. Federal law requires states to adopt minimum standards to guarantee the fitness of commercial motor vehicle operators. All school bus drivers must possess a valid CDL with a school bus endorsement.
CECC	Community Early Childhood Council
CEDS	Common Education Data Standards
CEP (Certified Evaluation Plan)	A CEP outlines the procedures and contains the forms needed to

TERM	DEFINITION
	evaluate certified personnel below the level of superintendent in Kentucky public schools.
CEP (Community Eligibility Provision)	CEP is a non-pricing meal service option for schools and school districts in low-income areas. The program allows high-poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without collecting household applications.
Certified Employee	A certified employee is a school district employee that holds a position requiring a certificate of legal qualifications issued by the Education Professional Standards Board. This includes superintendents, principals, teachers, supervisors, directors of pupil personnel, etc. (KRS 161.020).
CGSA	Competitive Grants for State Assessments through the U.S. Department of Education.
CHFS	Kentucky Cabinet for Health and Family Services
Charter School	A public school that: 1. Is a public body corporate and politic, exercising public power, including the power in name to contract and be contracted with, sue and be sued, and adopt bylaws not inconsistent with this section; 2. Has autonomy over decisions, including but not limited to matters concerning finance, personnel, scheduling, curriculum and instruction; 3. Is governed by an independent board of directors; 4. Is established and operating under the terms of a charter contract between the public charter school's board of directors and its authorizer; 5. Is a public school to which parents choose to send their children; 6. Is a public school that admits students on the basis of a random and open lottery if more students apply for admission than can be accommodated; 7. Offers a comprehensive instructional program to enrolled students; 8. Operates in pursuit of a specific set of educational objectives as defined in its charter contract; and

TERM	DEFINITION
	9. Operates under the oversight of its authorizer in accordance with its charter contract.
CHETL (Characteristics of Highly Effective Teaching and Learning)	Effective practices in teaching and learning that describe the role of the teacher and student in an exemplary instructional environment.
CIA	Curriculum, Instruction and Assessment
CIP	Comprehensive Improvement Planning or Continuous Improvement Planning
CIPL (Commonwealth Institute for Parent Leadership)	A statewide program based on one developed by the Prichard Committee to prepare parents and other community members to take leadership roles in public schools in order to positively influence student achievement.
Classified employee	A classified employee is a local school district employee who is not required to have certification for their position. Examples of individuals who do not hold teaching or administrative certifications include bus drivers, janitors, food service staff and other non-teaching positions. (KRS 161.011).
Cluster Group	A group usually consisting of four or more students placed in a heterogeneous classroom for the purpose of receiving a differentiated educational experience matched to the student's needs, interests and abilities.
CNA	Comprehensive Needs Assessment: For Title IV, Part A, LEAs receiving \$30,000 or more must conduct a CNA at least once every three years and examine needs related to: 1. Access to a well-rounded education; 2. Safe and healthy school conditions; and 3. Access to technology and personalized learning experiences supported by technology.

TERM	DEFINITION
Cognia's Improvement Platform	The electronic platform that districts and schools use to upload the components of the comprehensive school improvement plan (CSIP) and comprehensive district improvement plan (CDIP), as well as other statutorily and regulatory-required reporting.
Cohort	A particular group of people with something in common. For instance, a cohort might be a group of students who had been taught an interdisciplinary curriculum by a team of junior high school teachers.
Cohort Model	National standard method for determining graduation rate based on tracking a group of students from the start of high school through graduation, adjusted for those who transfer into or out of the school; first used in Kentucky in 2013.
Collaborative teaching	A model of instruction where an additional teacher provides additional direct instruction in a regular classroom in conjunction with the regular classroom teacher.
College-ready	The level of preparation a first-time student needs in order to succeed in a credit-bearing course at a postsecondary institution.
College/ career-readiness	Former term used for high school postsecondary readiness.
Color-Coded Accountability System	Kentucky's system of state and federal accountability under the Every Student Succeeds Act (ESSA) and Senate Bill 158 (2020) whereby schools and districts earn a color rating (blue, green, yellow, orange, red) based on performance. Blue is the highest rating; while red is the lowest. A color was assigned for the first time based on data from the 2021-2022 school year. To determine the color rating, schools and districts are evaluated on multiple indicators including: • State assessment results in reading and mathematics; • State assessment results in science and social studies; • English language progress; • Individual student growth in reading and mathematics; • Quality of school climate and safety (changed due to HB 257 (2025))

TERM	DEFINITION
	to chronic absenteeism); • Graduation rate (high school); and • Postsecondary readiness (high school). Kentucky's revised state accountability system, through House Bill 257 (2026), introduces several significant changes. Chronic Absenteeism and Individual Student Growth are added as new accountability indicators. The evaluation of Change for each indicator is removed, shifting the focus away from year-to-year change calculations. Writing is no longer included in the State Assessment Results indicator. In addition, the revised model uses one overall accountability score that meets federal accountability requirements while providing a single, comprehensive measure of school performance. Federal classifications included Targeted Support and Improvement (TSI), Advanced Targeted Support and Improvement (ATSI) and Comprehensive Support and Improvement (CSI) based on accountability indicators.
Common assessments	Assessments given to all students in the same course or grade level, regardless of teacher or class.
Commonwealth Education Continuum	Established in 2021, the Commonwealth Education Continuum (CEC) exists to strengthen Kentucky's education pipeline. Its work addresses the imperative for students to have access and opportunity to earn degrees and credentials that lead to sustainable, competitive-wage careers. It consists of members whose expertise ranges from early childhood to the workforce.
Community education	Programs that use school facilities and partnerships to provide learning and enrichment opportunities for the community beyond the regular school day
CEA (Competency Education and Assessment) Pilot	Pilot program established under Senate Bill (SB) 1 and through the state's Every Student Succeeds Act (ESSA) plan to pilot a competency-

TERM	DEFINITION
	based approach to instruction and assessment.
Competencies	Measurable or observable knowledge, skills, abilities and behaviors critical to successful mastery of a standard, standards or content area.
COPPA	Children’s Online Privacy Protection Rule
CSN	Consortium for School Networking
Consortium	A collaboration of schools or districts that pool resources to provide appropriate services for gifted and talented students.
Contingency	Contingency means budgeted amounts that are not to be spent for a specific purpose but are reserved for unforeseen expenditures in the future. Districts are required to adopt a tentative working budget that includes a minimum reserve of 2% by May 30 of each calendar year. (KRS 160.470(6)(a)).
CSP (Consolidated State Plan)	Kentucky's plan to fulfill provisions of the federal Every Student Succeeds Act. The plan outlines how the Kentucky Department of Education (KDE) will implement specific federal programs, hold schools accountable, ensure equity and promote success for every Kentucky student.
Constructed-response item	An individual test item that requires the student to create an answer rather than select a response and may include fill-in-the-blank, short answer, extended answer, open response and writing-on-demand formats.

TERM	DEFINITION
Cooperative learning	A method of instruction that encourages students to work in small groups, learning material and then presenting what they have learned to other small groups.
CSH (Coordinated School Health)	A plan and process that combines instruction with environmental social and service support to ensure whole-school health for students, teachers, administrators and staff.
COT	Commonwealth Office of Technology
CPE	Kentucky Council on Postsecondary Education
Credit Recovery	A program that provides opportunities for students to earn credit in courses they have failed or not completed, often through virtual learning.
CRT (Criterion-Referenced Tests)	Tests designed to measure how thoroughly a student has learned a particular body of knowledge without regard to how well other students have learned it. Most nationally standardized achievement tests are norm-referenced, meaning that a student's performance is compared to how well students in the norming group did when the test was normed. Criterion-referenced tests are directly related to the curriculum of a particular school district or state and are scored according to fixed criteria.
CSAC (Charter Schools Advisory Council)	Created by Executive Order 2017-364 as an advisory council to help ensure charter schools maintain the highest quality and provide resources to stakeholder groups regarding charter school activities.
CSAC	Commissioner's Student Advisory Council

TERM	DEFINITION
CSI (Comprehensive Support and Improvement)	A school that is: 1. In the lowest-performing 5% of all schools in its level based on the school's performance in the state accountability system; 2. A high school with a four-year cohort graduation rate that is less than 80%; or 3. Identified by KDE for Additional Targeted Support and Improvement (ATSI) under subsection (2)(b) of this section and fails to exit ATSI status based on criteria established under subsection (11) of this section.
CSIP	Comprehensive school improvement plan
Consolidated State Performance Report (CSPR)	A required annual reporting tool for the Title IV, Part A (Title IV-A) program as well as other Federal formula grant programs. Currently, there are two CSPR indicators for Title IV-A (2.6.1 and 2.6.2).
CTE (Career and Technical Education)	A component of the high school curriculum meeting the needs of students in career exploration, academic and career preparation, and leadership development.
CTE End-of-Program Assessment	An assessment aligned with standards identified by business/industry and education partners; a method (based on articulated credit) for demonstrating career readiness under the transition readiness indicator of the state's accountability system.
CTL	Collaborative for Teaching and Learning
CTSO (Career and Technical Student Organization)	Co-curricular student organizations within CTE program areas to enhance student career/leadership development, motivation and recognition. There are eight federally-recognized CTSOs: • DECA • Educators Rising • Family, Career and Community Leaders of America (FCCLA) • FFA • Future Business Leaders of America FBLA)

TERM	DEFINITION
	• HOSA - Future Health Professionals • SkillsUSA • Technology Student Association (TSA)
Curriculum	The contents, instructional resources and unit/lesson plans that teachers use in daily instruction. How learning experiences are designed at the local level.
Curriculum Map	An outline of the implemented curriculum; what and when it is taught.
Cut score	The score that represents the dividing line between different student performance levels; also called cut point.

D

TERM	DEFINITION
DAC	District assessment coordinator
DAGC	District achievement gap coordinator
Dashboard	A way of displaying various types of visual data in one place. Usually, a dashboard is intended to convey different, but related, information in an easy-to-digest form.
Data Controller	An individual assigned to serve as lead data steward/controller for a KDE Office. (See Data Steward)
Data Steward	Individual/expert assigned responsibility for a data element, data field or data collection. This can be at a school/district level or a staff member within KDE the agency.
DBHDID	Department for Behavioral Health, Developmental and Intellectual Disabilities, also called BHDID

TERM	DEFINITION
DCBS	Department for Community Based Services (part of the Kentucky Cabinet for Health and Family Services)
Deeper Learning	The acquisition and development of content, skills and dispositions that ALL learners need to thrive in life. Deeper Learning competencies promote the ability to transfer learning and apply it to new and complex situations in an ever-changing global environment.
DEIC	District Early Intervention Committee
DOK (Depth of Knowledge)	The level of knowledge or learning expected at various grade levels or during a course of study.
Diagnostic Assessment	Per 704 KAR 3:095: A formal or informal student assessment, utilizing valid and reliable tools, given to guide instruction and tailor interventions based upon individual student academic and behavioral strengths and needs to accelerate progress toward proficiency.
Differentiated Instruction	Per 704 KAR 3:095: The tailoring of curriculum, teaching environments and practices to create appropriately different learning experiences to meet individual student needs while recognizing each student's learning differences, varying interests, readiness levels and level of responsiveness to Tier 1 universal instruction.
DPP (Director of Pupil Personnel)	The Director of Pupil Personnel is a school district employee possessing the qualifications of a teacher and an additional certification as an attendance officer. The DPP possesses the powers of a peace officer and is charged with enforcing compulsory education laws.
DoSE (Director of Special Education)	The Director of Special Education (DoSE) is a local district employee overseeing the local education agency's (LEA's) implementation of the Individuals with Disabilities Education Act (IDEA).
Disaggregated Data	Test scores or other data divided so that various categories can be compared. For example, schools may break down the data for the

TERM	DEFINITION
	entire student population to determine how minority students are doing compared with the majority, or how scores of girls compare with those for boys.
Distinguished	Highest level of four levels of student performance in Kentucky's accountability system, based on how well a student has mastered the knowledge, content and ability to apply or demonstrate a set of academic standards. The student demonstrates deep understanding, ability to analyze and interpret data, extensive or comprehensive knowledge of content and uses explicit examples, evaluations and justifications.
District 180	An organizational unit at the Kentucky Department of Education that provides support to low-achieving schools through the use of educational recovery staff.
District Assurances	A document required for school districts commitment to a set of defined actions and/or outcomes. Assurances must be signed by district superintendents.
D of I (District of Innovation)	A district that has developed an innovative plan to improve the educational performance of students within the district as approved by the Kentucky Board of Education and is exempt from certain administrative regulations and statutory provisions.
DJJ	Kentucky Department of Juvenile Justice
DPH	Kentucky Department for Public Health
Dual Credit	In dual credit, a student is enrolled in a course that allows them to earn high school credit and college credit simultaneously. This course may be taught on a college campus or on a high school/technical center campus, but it will be in conjunction with a college or university. Dual credit courses must comply with KRS 158.007(8), which defines dual

TERM	DEFINITION
	credit as "a college-level course of study developed in accordance with KRS 164.098 in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study."
Dual Enrollment	Dual enrollment means a college-level course of study developed in accordance with KRS 164.098, in which a student is enrolled in a high school and postsecondary institution simultaneously, including participating in the Gatton Academy of Mathematics and Science or the Craft Academy for Excellence in Science and Mathematics.
Due Process	Procedures set by law or practice, including the notice of rights, which must be followed for each individual so that no prejudice or unequal treatment will result.

E

TERM	DEFINITION
E-Rate Program	The common term used in place of the Schools and Libraries Program. This is one of the four federal Universal Service Fund (USF) programs. The USF consists of money collected from telecommunications companies that is dedicated to fulfilling the goals of universal service as required under the Telecommunications Act of 1996. Funds are disbursed through four USF programs: Lifeline, E-Rate, High Cost and Rural Health Care. The E-Rate program provides discounts on eligible products and services to ensure high- speed internet access for schools and libraries.
EAARS	Education Assessment and Accountability Review Subcommittee

TERM	DEFINITION
ECE	Early Childhood Education
ECS	Education Commission of the States
ED	U.S. Department of Education, also called USED
EDGAR	Education Department General Administrative Regulations
Educational Cooperatives	Also known as co-ops: • CKEC: Central Kentucky Educational Cooperative • GRREC: Green River Regional Educational Cooperative • KEDC: Kentucky Educational Development Corporation • KVEC: Kentucky Valley Educational Cooperative • NKCES: Northern Kentucky Cooperative for Educational Services • OVEC: Ohio Valley Educational Cooperative • SESC: Southeast/South-Central Education Cooperative • WKEC: West Kentucky Educational Cooperative
Educational Recovery (ER) Staff	Teachers, administrators and other certified staff employed by the Kentucky Department of Education who work primarily in the lowest-performing districts and schools to support improved teaching and learning.
EILA	Effective Instructional Leadership Act, 704 KAR 3:325
ELDC	Educational Leadership Development Collaborative
EL	English learners
ELP	English Language Proficiency

TERM	DEFINITION
eMARS (Enhanced Management Administrative Reporting System)	eMARS is the web-based state electronic procurement and contract management software package.
Enduring Skills and Concepts	The important ideas and core processes that are central to a discipline and have lasting value beyond the classroom. They represent what students should understand, know and be able to do. They frame big ideas that give meaning and lasting importance to discrete curriculum elements as facts and skills.
Enrichment Programs	Programs intended to supplement the regular academic curriculum for students who might otherwise not be challenged enough with their classwork.
EPC	E-rate Productivity Center. EPC is the account and application management portal for the Schools and Libraries (E-Rate) program. Applicants, consultants and service providers participating in the E-Rate program use this tool to manage program processes and to submit questions.
EPSB	Education Professional Standards Board, the board that certifies educators in Kentucky. KDE's Office of Educator Licensure and Effectiveness serves the board.
ESEA (Elementary and Secondary Education Act)	The federal law passed in 1965 governing public education; revised in 2001 as the No Child Left Behind Act; and revised in 2015 as the Every Student Succeeds Act. See also ESSA.
ESEA waiver	Request granted by the U.S. Department of Education to Kentucky and other states allowing flexibility on specific requirements of the Elementary and Secondary Education Act
ESSA: Title I, Part D (Prevention and Intervention Programs for	Federal Title program designed to: • Improve educational services for children and youth in local, tribal

TERM	DEFINITION
Children and Youth who are Neglected, Delinquent or At-Risk)	and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet challenging state academic standards that all children in the state are expected to meet; • Provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and • Prevent at-risk youth from dropping out of school, and to provide dropouts and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth with a support system to ensure their continued education and the involvement of their families and communities. Title I, Part D serves children through two separate programs, State Agency Programs and Local Agency Programs
ESSA: Title II, Part A (Preparing, Training and Recruiting High-Quality Teachers, Principals and Other School Leaders)	Federal Title program to provide grants to state educational agencies and subgrants to local educational agencies to: • Increase student achievement; • Improve the quality and effectiveness of teachers, principals and other school leaders; • Increase the number of educators who are effective in improving student academic achievement; and • Provide low-income and minority students greater access to effective teachers, principals and other school leaders.
ESSA: Title II, Part B, Subpart 2 (Literacy Education for All)	Federal title program to improve student academic achievement in reading and writing by providing federal support to states to develop, revise or update comprehensive literacy instruction plans that when implemented, ensure high-quality instruction and effective strategies in reading and writing from early education through grade 12. Also supports states to provide targeted subgrants to early childhood education programs, local education agencies and their public or private partners to implement evidence-based programs that ensure

TERM	DEFINITION
	high-quality comprehensive literacy instruction for students most in need.
ESSA: Title II, Part B, Subpart 3 (American History and Civics Education)	Federal Title program designed to improve the quality of American history, civics and government education by educating students about the Constitution of the United States, including the Bill of Rights. Also seeks to improve the quality of the teaching of American history, civics and government in elementary and secondary schools, including the teaching of traditional American History.
ESSA: Title III (Language Instruction for English learners and immigrant students)	Federal Title program that supplies formula grants to state education agencies (SEAs) which may make subgrants to eligible entities to: • Help ensure that children who are English learners, immigrant children and youth attain English proficiency and develop high levels of academic proficiency in English; and • Assist all English learners (ELs) to achieve at high levels in academic subjects so that all ELs can meet the same challenging state academic standards that all children are expected to meet. The program also is designed to assist teacher, principals and other school leaders, SEAs, local education agencies and schools in establishing, implementing and sustaining effective language instruction educational programs to assist in teaching ELs; to develop and enhance capacity to provide effective instructional programs to prepare ELs to enter all-English instructional settings; and to promote parental, family and community participation in language instruction educational programs for parents, families and communities of English learners.
ESSA: Title IV (21st Century Schools)	Federal Title program that provides federal assistance to states for grants to support programs that prevent violence in and around schools; hate crimes; and the illegal use of alcohol, tobacco and drugs to foster a safe and drug-free learning environment that supports student academic achievement.

TERM	DEFINITION
ESSA: Title IV, Part A (Student Support and Academic Enrichment Grants)	The Student Support and Academic Enrichment (SSAE) grants are intended to increase the capacity of state education agencies, local education agencies, schools and local communities to: 1. Provide all students with access to a well-rounded education; 2. Improve school conditions for student learning; and 3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.
ESSA: Title IV, Part B (21st Century Community Learning Centers)	Program designed to provide opportunities for communities to establish or expand activities in community learning centers that: 1. Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet state and local student academic achievement standards in core academic subjects, such as reading and mathematics; 2. Offer students a broad array of additional services, programs and activities, such as youth development activities, drug and violence prevention programs, counseling programs; art, music and recreation programs, technology education programs and character education programs that are designed to reinforce a complement the regular academic program of participating students; and 3. Offer families of students served by community learning centers opportunities for literacy and related educational development.
ESSA Title IV, Part C (Expanding Opportunity through Quality Charter Schools)	It is the purpose of this part of the law to: • Improve the U.S. education system and education opportunities for all people by supporting innovation in public education in public school settings that prepare students to compete and contribute to the global economy and a stronger nation; • Provide financial assistance for the planning, program design and initial implementation of charter schools;

TERM	DEFINITION
	• Increase the number of high-quality charter schools available to students across the U.S.; • Evaluate the impact of charter schools on student achievement, families and communities and share best practices between charter schools and other public schools; • Encourage states to provide support to charter schools for facilities financing in an amount more nearly commensurate to what is typically provided for traditional public schools; • Expand opportunities for children with disabilities, English learners and other traditionally underserved students to attend charter schools and meet challenging academic standards; • Support efforts to strengthen the charter school authorizing process to improve performance management, including transparency, oversight and monitoring (including financial audits), and evaluation of such schools; and • Support quality, accountability and transparency in the operational performance of all authorized public chartering agencies, including state education agencies, local education agencies and other authorizing entities.
ESSA: Title IV, Part E (Family Engagement in Education Programs)	Federal Title program to: • Provide financial support to organizations to provide technical assistance and training to state education agencies (SEAs) and local education agencies (LEAs) in the implementation and enhancement of systemic and effective family engagement policies, programs and activities that lead to improvements in student development and academic achievement; • Assist SEAs, LEAs, community-based organizations, schools and educators in strengthening partnerships among families, teachers, school leaders, administrators and other school personnel in meeting the educational needs of children and fostering greater parental engagement; • Support SEAs, LEAs, schools, educators and parents in developing and strengthening the relationship between parents and their children's school in order to further the development progress of children; • Coordinate activities funded under this part with parent

TERM	DEFINITION
	involvement initiatives funded under other parts of ESSA; and Assist in the coordination and integration of federal, state and local services and programs to engage families in education.
ESSA: Title V (State Innovation and Flexibility)	Allows states and local educational agencies the flexibility: - To target federal funds to federal programs that most effectively address the unique needs of states and localities; and - To transfer federal funds allocated to other activities to allocations for certain activities authorized under Title I. Also includes provisions for rural education initiatives.
ESSA: Title IX (Education for the homeless and other laws)	Reauthorizes the McKinney-Vento Homeless Assistance Act. This federal legislation has supported homeless youth for the past 30 years by promoting educational success for students who are experiencing homelessness. McKinney-Vento funds may be used for college applications, tests and exams, clothing, tutoring, supplemental services, enrichment services, evaluation of strengths and needs of homeless children, professional development, provision of referral services for medical, dental, mental and other health services; transportation cost (access to academic and extra- curricular), programs to retain homeless children in public schools, mentoring, homework assistance and costs for obtaining records, education and training to parents about rights and resources. Requirements regarding homeless students apply to all districts, regardless of whether the district receives a McKinney-Vento Homeless grant. Part B of this Title covers miscellaneous reports and other laws.
Equity	KDE defines equity as “the promotion of access, opportunity and advancement of all individuals, including those in underserved communities, in order to identify and eliminate conditions that prevent the ability of all students to reach their full potential.” The term “underserved communities” refers to populations sharing a particular characteristic, as well as geographic communities, that have been systematically denied a full opportunity to participate in aspects of economic, social and civic life (Federal Executive Order 13985, 2020).

TERM	DEFINITION
Equity Playbook	The Equity Playbook provides district and school leaders with personalized coaching on evidence/research-based practices, content and resources to address opportunity gaps in one or more of the following areas: • Student achievement; • Utilization of funding and resources; • Disproportionality relative to student discipline; • Culture and climate; • Highly effective staff; and • High-quality instructional resources.
Evidence-based Intervention	An intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on: • Strong evidence from at least one well-designed and well-implemented experimental study; • Moderate evidence from at least one well-designed and well-implemented quasi-experimental study; or • Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias. An intervention that meets the requirements of subclause (I), (II), or (III) of 20 U.S.C. sec. 7801(21) subparagraph (A)(i).
Evidence-based Practice	Refers to the Every Student Succeeds Act (ESSA) requirement that schools and districts use instructional programs, interventions and strategies that are supported by credible research meeting certain levels of rigor showing they improve student outcomes.
Evidence toward competency	Evidence of the knowledge, skills, abilities and behaviors critical to successful mastery of a standard, standards or content area.
Exceptional children	KRS 157.200 defines exceptional children and includes the federally designated disability categories as well as students eligible for gifted

TERM	DEFINITION
	and talented services.

F

TERM	DEFINITION
FAPE (Free Appropriate Public Education)	The federal Individuals with Disabilities Education Act (IDEA) guarantees students with disabilities the right to a free, appropriate public education (FAPE).
FPC	Family Partnership Council that serves in an advisory role to the Kentucky Department of Education and provides input regarding topics of interest to families, such as ways that families and communities can assist schools in ensuring that the achievement level of all students is increased.
FSPK (Facilities Support Program of Kentucky)	Funds mandated by KRS 157.440 to be used to address priorities listed in a district's approved facilities plan pursuant to KRS 157.420.
Family Educational Rights and Privacy Act (FERPA)	A federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old or enters a postsecondary institution at any age, the rights under FERPA transfer to the student.
Fidelity of implementation	The accurate and consistent delivery or application of instructional resources, interventions and assessments as they were designed to be used.
Flexible grouping	A strategy that allows students to work in differently mixed groups depending on the goal of the learning task at hand.

TERM	DEFINITION
Formative assessment	A process used by teachers and students during instruction to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes. Formative assessments may include the use of commercial assessments, classroom observations, teacher-designed classroom tests and assessments, and other processes and assignments to gain information about individual student learning.
FRPL (Free and Reduced-Price Lunch) or FRPM (Free or Reduced-Price Meals)	FRPL/FRPM eligibility for students is based on household income subject to annual adjustments to the federal Income Eligibility Guidelines. These guidelines are used by schools, institutions and facilities participating in the National School Lunch Program (and Commodity School Program), School Breakfast Program, Special Milk Program for Children, Child and Adult Care Food Program and Summer Food Service Program.
Framework for Teaching	A research-based set of instruction components divided into multiple standards and clustered into four domains of teaching responsibility: 1. Planning and Preparation 2. Classroom Environment 3. Instruction 4. Professional Responsibilities
FRYSCs (Family Resource/Youth Services Centers)	Centers established in or near schools where at least 20% of students qualify for free or reduced-price meals. Family resource centers serve elementary schools; youth services centers serve middle and high schools. Centers aim to help academically at-risk students succeed in school by helping to minimize or eliminate non-cognitive barriers to learning.
FSPK (Facilities Support Program of Kentucky)	The FSPK provides state funding for school facilities based on local property assessments. KRS 157.440. The program is administered by the School Facilities Construction Commission (SFCC).
FTE	Full-time equivalent

TERM	DEFINITION
Full Inclusion	Full inclusion refers to the practice of educating a child with special needs alongside nondisabled peers. The Individuals with Disabilities Education Act (IDEA) requires that disabled children be educated in the least restrictive environment (LRE) possible.

G

TERM	DEFINITION
Gap	Also known as achievement gap; a substantive performance difference in tested areas between various groups of students, including male and female, students with and without disabilities, students with and without English proficiency, minority and non-minority students, military-connected students and those who are not, and students who are eligible for free and reduced-price school meals and those who are not.
GEAR Up	Gained Early Awareness and Readiness for Undergraduate Education Programs, a federal grant effort to support and encourage low-income students to pursue postsecondary education. (Administered by the Kentucky Council on Postsecondary Education.)
GED	General Educational Development (administered by Kentucky Adult Education)
Gifted and Talented (GT)	As outlined in 704 KAR 3:285, students identified as high-potential learners and provided with services in one or more of the following areas: general intellectual aptitude; specific academic aptitude; creative or divergent thinking; psychosocial or leadership skills; or visual or performing arts.

TERM	DEFINITION
GMAP (Grant Management Application and Planning System)	GMAP is a web-based software program that allows school districts to apply for and manage grant applications.
GOEC	Governor's Office of Early Childhood
GPA	Grade point average
GRADE	Group Reading Assessment Diagnostic Evaluation
Graduation rate	The percentage of students completing the requirements for a Kentucky high school diploma compared to a cohort of students beginning in 9th grade. Kentucky uses both a four-year rate (federally required and used for long-term goal setting) and a five-year rate (recognizes the persistence of students and educators). An indicator at the high school level in Kentucky's accountability system.
Growth Factor Report	A collection of student enrollment data that is related to growth in average daily attendance.
GSSP (Gifted Student Services Plan)	An educational plan that matches a formally identified gifted student's interests, needs and abilities to differentiate service options and serves as a communication vehicle between parents and school personnel.

TERM	DEFINITION
Head Start/Early Head Start	Comprehensive federal child development programs that serve children from birth to age 5 as well as pregnant women and their families. The overall goal is to increase the school readiness of children in low-income families.
Heterogeneous grouping	The grouping together of students with varying abilities, backgrounds and learning styles in a classroom to foster collaboration, peer learning and critical thinking.
Holistic learning	A theory of education that places importance on the complete experience of learning and the ways in which the separate parts of the learning experience are interrelated.
Holistic scoring	A scoring process used to evaluate a student's overall performance or product.
Homogeneous grouping	Involves placing students with similar academic abilities or learning needs together to provide targeted instruction and support.
Horizontal articulation or alignment	Indicates that the curriculum is carefully planned within grade levels.
HOSA	Health Occupations Students of America
High Schools That Work	A cooperative effort with the Southern Regional Education Board that integrates challenging academic courses and modern vocational studies to raise the achievement levels of career-bound students.
HQPL (High-Quality Professional Learning)	KDE defines HQPL as professional learning that is: • Aligned with state academic standards, school and/or district goals, and other professional learning activities;

TERM	DEFINITION
	• Is content-focused; • Incorporates active learning; • Uses models and modeling of effective practice; • Supports collaboration, typically in job-embedded contexts; • Provides coaching and expert support; • Offers feedback and reflection; and • Is sustained and continuous.
HQIRs/HQIMs (High-Quality Instructional Resources/Materials)	KDE defines HQIRs as materials that are: • Aligned with the <i>Kentucky Academic Standards (KAS)</i>; • Research-based and/or externally validated; • Comprehensive to include engaging texts (books, multimedia, etc.), problems and assessments; • Culturally relevant, free from bias; and • Accessible for all students.
Human capital management	The management of personnel resources including recruitment, placement, development, evaluation and retention/turnover.

I

TERM	DEFINITION
IB (International Baccalaureate)	A rigorous international education program for students ages 3 to 19. High school students may earn academic readiness under the postsecondary readiness indicator of Kentucky's accountability system and may earn college credit based on scores on one exam.

TERM	DEFINITION
IC (Infinite Campus)	Kentucky's online student information system; the state's authoritative source for student data and information.
IDEA (Individuals with Disabilities Education Act)	A federal law passed in 1991 and amended in 1997 that guarantees a free appropriate public education (FAPE) for eligible children and youth with disabilities.
IEG (Income Eligibility Guidelines)	IEGs are issued annually by the U.S. Department of Agriculture (USDA) to determine eligibility for free and reduced-price meals and free milk in accordance with applicable program rules. They are based on the Federal income poverty guidelines and are stated by household size.
IEP (Individual Education Program)	For students identified with a disability, the IEP is a written statement developed, reviewed and revised through the Admissions and Release Committee (ARC). The IEP outlines individual student educational goals and recommendations for meeting those goals.
ILN (Innovation Lab Network)	A consortium of states facilitated by the Council of Chief State School Officers (CCSSO) that works to scale innovative practices across participating states. Each state also has a network of local school districts.
ILP (Individual Learning Plan)	A high school, college and career planning tool mandated by 704 KAR 3:305, 704 KAR 19:002, KRS 158.6459, and 704 KAR 3:390 for 6th-grade students and above.
Impact Working Conditions Survey	The Impact Kentucky Survey, formerly the TELL Kentucky survey, is the statewide working conditions survey of certified educators in Kentucky. The survey is comprised of the following topics: • Professional Learning • Feedback and Coaching • School Leadership • Staff-Leadership Relationships • School Climate

TERM	DEFINITION
	• Resources • Managing Student Behavior • Educating All Students • Emotional Well Being and Belonging
Inclusion	KDE defines inclusion as: “the intentional act of creating an environment that fosters mutually respectful relationships in which each student, regardless of intellectual, social cultural and geographic background, is welcomed, supported and valued as fully participating members of society.”
Indicator	An indicator means a component of the accountability system that provides specific information on the school or district.
Industry certification	A certification awarded to a student who has passed a standardized valid, industry-based examination that measures the knowledge and skills recognized nationally by employers or an industry group or association within Kentucky and represents the level of proficiency that is needed to enter a specific field; a method to demonstrate career-readiness and ultimately transition readiness at the high school level in Kentucky's accountability system.
Interim assessments	Assessments given periodically throughout the year to provide diagnostic information and show individual student performance against content standards.
Intervention courses	Courses offered to students who are struggling or are advanced to meet state standards and are in need of additional supports or acceleration opportunities to meet or exceed grade level requirements.
Instructional materials	Expendable and non-expendable books, kits, worksheets, software, manipulatives and digital resources used to teach the standards. Determined at the local level by the superintendent in collaboration with local curriculum teams and school-based councils.

TERM	DEFINITION
IQ	Intelligence quotient
ISF	Interconnected Systems Framework integrates PBIS and school mental health and applies the core features of MTSS to intentionally integrate mental health, community, school and family partners through a single system of support.
ISN	Instructional Support Network, a network that builds the capacity of district administrators to provide leadership in making connections between planning for instruction and planning for professional development.
ISS	In-school suspension
ISTE	International Society for Technology in Education

J

TERM	DEFINITION
JAG	Jobs for America's Graduates
JKG	Jobs for Kentucky's Graduates

K

TERM	DEFINITION
KAAC	Kentucky Association for Academic Competition

TERM	DEFINITION
KAAE	Kentucky Alliance for Arts Education
KAC	Kentucky Arts Council
KACTE	Kentucky Association for Career and Technical Education
KACTE	Kentucky Association of Colleges of Teacher Education
KAEA	Kentucky Art Educators Association
KAECE	Kentucky Association for Early Childhood Education
KAEE	Kentucky Association for Environmental Education
KAES	Kentucky Association of Educational Supervisors
KAESP	Kentucky Association of Elementary School Principals
KAGC	Kentucky Association of Government Communicators
KAGE	Kentucky Association for Gifted Education
KAHPERD	Kentucky Association for Health, Physical Education, Recreation and Dance. Now known as KY SHAPE.
KAMC	Kentucky Accessible Materials Consortium
KAMD	Kentucky Accessible Materials Database
KAPE	Kentucky AIDS Prevention Education

TERM	DEFINITION
KAPE	Kentucky Association of Professional Educators
KAPS	Kentucky Association of Psychologists in Schools
KAPT	Kentucky's Affordable Prepaid Tuition
KAPT	Kentucky Association for Pupil Transportation
KAR (Kentucky Administrative Regulation)	Guidance that is directly related to Kentucky statutes and outlines specifics of how the statutes are to be implemented. Regulations are often referred to as "administrative/regulatory law."
KAS (Kentucky Academic Standards)	The foundational learning goals that students, at minimum, are expected to know, demonstrate and apply at each grade level to succeed through their academic career. Developed through a state-level collaborative effort required in KRS 158.6453.
KASA	Kentucky Association of School Administrators
KASBO	Kentucky Association of School Business Officials
KASC	Kentucky Association of School Councils
KASE	Kentucky Association of School Executives
KASS	Kentucky Association of School Superintendents
KASSP	Kentucky Association of Secondary School Principals
KASSW	Kentucky Association of School Social Workers
KATE	Kentucky Association of Teacher Educators

TERM	DEFINITION
KATH	Kentucky Association of Teachers of History
KBE	Kentucky Board of Education, the body that develops and adopts the regulations that govern Kentucky's 171 public school districts and the actions of the Kentucky Department of Education. Department officials follow board guidelines as they both lead and serve public elementary, middle and high schools. The Kentucky Board of Education also serves as the board for the Kentucky School for the Blind and Kentucky School for the Deaf. Department of Education staff serve as resources for those schools.
KCA	Kentucky Center for the Arts
KCA	Kentucky Counseling Association
KCMP	Kentucky Continuous Monitoring Process, an instrument designed to ensure that schools are providing appropriate services to students with special needs.
KCSS	Kentucky Center for School Safety
KCSS	Kentucky Council for the Social Studies
KTAC	Kentucky Technical Advisory Committee
KCTCS	Kentucky Community and Technical College System
KCTM	Kentucky Council of Teachers of Mathematics
KDE (Kentucky Department of Education)	The service agency providing resources and guidance to Kentucky's public schools and districts as they implement the state's K-12 education requirements.

TERM	DEFINITION
KDE Offices	Commissioner’s Office OAA – Office of Assessment and Accountability OCIS – Office of Continuous Improvement and Support OCTE – Office of Career and Technical Education OET – Office of Education Technology OFO – Office of Finance and Operations OLS – Office of Legal Services OTL – Office of Teaching and Learning OSEEL – Office of Special Education and Early Learning OELE – Office of Educator Licensure and Effectiveness
KDE TPC	KDE’s Technology Planning Council
KEA	Kentucky Education Association
KEAP	Kentucky Employee Assistance Program
KECSAC (Kentucky Educational Collaborative for State Agency Children)	The agency responsible for educating children in state custody.
KEEC	Kentucky Environmental Education Council
KEES	Kentucky Educational Excellence Scholarship
KEDS	Kentucky Early Childhood Data System
KEMP	Kentucky Educator Mentorship Program: <u>KRS 161.031</u> required the Education Professional Standards Board to develop guidance for school districts to implement the new teacher induction and mentor

TERM	DEFINITION
	programs.
Kentucky Reading Academies	Kentucky Reading Academies is a high-quality, job embedded statewide professional learning opportunity on how students learn to read for K-5 teachers and administrators to increase the reading outcomes for elementary students across the Commonwealth.
KEPS (Kentucky Educator Placement Service)	The KEPS platform is a free service dedicated to helping job applicants and school districts fill certified vacancies.
KERA (Kentucky Education Reform Act)	The systemic overhaul of Kentucky's K-12 public education system that passed in 1990.
KERS	Kentucky Employees Retirement System
KET	Kentucky Educational Television
KETS	Kentucky Education Technology System, the statewide technology network that links schools, districts, government agencies and state libraries.
KGA	Kentucky Geographic Alliance
KHC	Kentucky Humanities Council
KHEA	Kentucky Home Education Association
KHEAA	Kentucky Higher Education Assistance Authority
KHS	Kentucky Historical Society
KHSAA	Kentucky High School Athletic Association

TERM	DEFINITION
KLA	Kentucky Leadership Academy is a program offered through the Kentucky Association of School Administrators that provides ongoing professional learning opportunities for school and district leaders that are designed to result in building and sustaining leadership capacity and creating a climate of resiliency for whole school improvement.
KMEA	Kentucky Music Educators Association
KOSSA	Former term used for CTE End-of-Program Assessment - Kentucky Occupational Skill Standards Assessment, an assessment aligned with standards identified for success in the workplace; a method (based on articulated credit) for demonstrating career readiness under the transition readiness indicator of the state's accountability system.
KSA	The Kentucky Summative Assessment (KSA) is the annual summative assessment administered to Kentucky public school students in grades 3-8, 10 and 11 to measure student achievement in reading, mathematics, science, social studies and writing (editing and mechanics/on-demand). The assessments consist of multiple choice, multiple select, technology-enhanced, short answer and extended response items varied across all forms. The KSA is an online assessment, available in paper form to students with accommodations or special circumstances. As of the 2026-2027 school year, House Bill 257 (2026) removed writing (editing and mechanics/on-demand) from the KSA.
KRS (Kentucky Revised Statute)	Kentucky Revised Statutes is the name given to the body of laws which govern the Commonwealth of Kentucky.
KRTA	Kentucky Retired Teachers Association
KSB	Kentucky School for the Blind (Louisville and outreach services)

TERM	DEFINITION
KSBA	Kentucky School Boards Association
KSCA	Kentucky School Counselor Association
K Screen	A quick, accurate evaluation given to all incoming kindergartners to determine development in five areas: Academic/Cognitive, Language Development, Physical Development, Self-Help and Social-Emotional Development; also known as the Common Kindergarten Entry Screener, the BRIGANCE Early Childhood Kindergarten Screen III.
KSD	Kentucky School for the Deaf (Danville and outreach services)
KSIS	Kentucky Student Information System
KSTA	Kentucky Science Teachers Association
KSTC	Kentucky Science and Technology Corporation
KTA	Kentucky Theatre Association
KTRS	Kentucky Teachers' Retirement System
KUNA	Kentucky United Nations Assembly
KUWL Council	The Kentucky United We Learn Council is a diverse set of stakeholders working and learning together in an inclusive and empathetic way.
KVL	Kentucky Virtual Library
KWLA	Kentucky World Language Association
KYCEC	Kentucky Council for Exceptional Children

TERM	DEFINITION
KyCL (Kentucky Comprehensive Literacy Grant)	Federal Comprehensive Literacy State Development (CLSD) grant focuses on improving reading and writing instruction for P-12 to increase student outcomes and success in reading and writing in all content areas.
KyNPSC	Kentucky Non-Public School Commission
KYPTA	Kentucky Parent Teacher Association
KYSPRA	Kentucky School Public Relations Association
KySTE	Kentucky Society for Technology in Education

L

TERM	DEFINITION
LEA	Local Education Agency, usually a school district
LEAD	Local Educator Assignment Data; collected by EPSB
Leadership Assessment	An audit conducted in a district or school that outlines strengths and weaknesses for the purpose of developing strategies for turnaround; mandated by 703 KAR 5:180.
LETRS	Language Essentials for Teachers of Reading and Spelling professional learning opportunity, specifically as part of the Kentucky Reading Academies.
LEP (Limited English Proficiency)	A term that describes students who may not use English as a first language or who have limited knowledge of English. Also known as English learner or EL.
LMS	Library media specialist
LPC	Local Planning Committee (for Local District Facility Plan)
LRC	Legislative Research Commission
LRE	Least Restrictive Environment
LSAC	Local Superintendent Advisory Council
LSBMAC	Local School Board Member Advisory Council

M

TERM	DEFINITION
MAF	Mathematics Achievement Fund, a grant providing funding for release time for teachers to serve as mathematics coaches. The coach collaborates with classroom teachers on providing developmentally appropriate diagnostic assessments and intervention services for students in K-12.
Magnet Schools	Schools that place special emphasis on academic achievement or on a particular field, such as science, to attract students from elsewhere in the school district.
MOE	Maintenance of Effort, a federal requirement that requires grant recipients and/or sub-recipients to maintain a certain level of state/local financial support to be eligible for full participation in federal grant funding.
Management Audit	A comprehensive investigation of a district's compliance with state and federal statutes, administrative regulations and local board policies. Upon completion of a preliminary management audit report, the commissioner of education shall determine if a pattern of a significant lack of effectiveness and efficiency in the governance or administration of the school district exists. If the commissioner determines that such a pattern exists and state assistance or state management is necessary to correct the inefficiencies and ineffectiveness, the commissioner may recommend to the KBE that the district be designated state- assisted or state-managed, based upon the final management audit report. A district is entitled to a hearing, before such a recommendation is adopted by the state board.
Manipulative	Concrete or hands-on instructional materials and games used in the classroom to introduce and reinforce skills.

TERM	DEFINITION
MEP	Migrant Education Program (See Title I)
Migrant Education	Education programs established mainly to meet the needs of children of farm laborers, who often face challenges such as poverty, poor healthcare and the readjustments of moving often from school to school.
Military Student Identifier	A student code that identifies a student as being military connected. Under ESSA, these students make up a distinct identified student group for which data must be disaggregated. The Military Student Identifier provides educators with critical information to personalize attention to military dependent children.
MOA	Memorandum of Agreement is a contractual agreement between a state agency and any other governmental body or political subdivision that involves the exchange of resources or responsibilities to carry out a governmental function. (KRS 45A.690{1}(d)).
MOU	Memorandum of Understandings are included within the statutory definition of Memorandum of Agreement. See definition of Memorandum of Agreement.
MCF (Model Curriculum Framework)	Per KRS 158.6451, the MCF is designed to provide guidance to schools and districts in implementing research-based practices that support standards implementation and promote increased access to grade-level learning for all Kentucky students.
MTSS (Multi-Tiered Systems of Supports)	As defined in 704 KAR 3:095: KyMTSS is a multi-level prevention system designed to maximize student achievement and support students' social and behavioral competencies through an integration of differentiated core instruction, assessment and intervention.

TERM	DEFINITION
Multi/Multi-ability Grouping	Grouping children who are different ages, have different abilities or have been in school a different number of years in the same classroom.
Multicultural Education	Interdisciplinary, cross-curricular education that prepares students to live and work in a diverse world.
MUNIS (Municipal Information System)	MUNIS is the financial management software package used in all 171 Kentucky school districts.

N

TERM	DEFINITION
NABSE	National Alliance of Black School Educators
NAEP (National Assessment of Educational Progress)	Common assessments given to representative samples of students in each state in various subject areas. Only nationally representative ongoing assessment of what American students know and can do; also known as the Nation's Report Card.
NAEYC	National Association for the Education of Young Children
NAPD	Novice, Apprentice, Proficient, Distinguished – the various levels of student performance under Kentucky's accountability system.
NASBE	National Association of State Boards of Education
NBCT	National Board-Certified Teacher
NBPTS	National Board for Professional Teaching Standards

TERM	DEFINITION
NCATE	National Council for Accreditation of Teacher Education
NCE (Norm-curve equivalent)	Norm-curve equivalent, a way of measuring student performance where a student falls along the normal curve. The numbers on the NCE line run from 1-99, similar to percentile ranks, which indicate an individual's rank, or how many students out of 100 had a lower score.
NCES	National Center for Education Statistics
NCLB	No Child left Behind; 2001 reauthorization of the Elementary and Secondary Education Act. Reauthorized as Every Student Succeeds Act in 2015.
NCTM	National Council of Teachers of Mathematics
NEA	National Education Association
NIMAS	National Instructional Materials Accessibility Standard
Nonacademic Data	Data that is not academic, including attendance, retention, dropout, graduation and successful transition to adult life rates.
Norm-referenced Tests	Standardized tests designed to measure how a student's performance compares with that of other students. Most standardized achievement tests are norm referenced, meaning that a student's performance is compared to the performances of students in a norming group. Scores on norm- referenced tests are often reported in terms of grade-level equivalencies or percentiles derived from the scores of the original students.
Novice	The lowest of 4 levels of student performance in Kentucky's accountability system, which is based on how well a student has mastered the knowledge, content and ability to apply or demonstrate a

TERM	DEFINITION
	set of academic standards. A novice student begins to show some understanding and demonstrates minimal, limited underdeveloped and at times inaccurate content knowledge and reasoning. Communication is ineffective and lacks detail.
N-size	The minimum number of students needed for reporting data and accountability for a particular student group. Kentucky's Consolidated State Plan sets the N-size at 30 for optimal transparency while protecting student privacy.
NSBA	National School Boards Association
NSCSTEC	National Safety Council School Transportation Executive Committee
NSBP or SBP	National School Breakfast Program
NSLP or SLP	National School Lunch Program, also known as school lunch program
NSSA	National School Safety Alliance
NTAPAA	National Technical Advisory Panel for Assessment and Accountability
Non-Traditional Instruction (NTI)	NTI encourages the continuation of academic instruction on days when school would otherwise be cancelled. School districts create plans to deliver instruction to every student in the district and provide for student and teacher interaction on NTI days, with the ultimate goal of reducing potential learning loss.

O

TERM	DEFINITION
OCR	Office for Civil Rights (federal)
OEA	Office of Education Accountability (state), part of the Legislative Research Commission
On-demand Writing	Formerly a part of Kentucky's accountability system. Timed, structured writing assessments that require extended writing, including essays, letters and compositions.
Open House	KDE online repository of reports and data that is open to the public; includes data that is generated outside of the normal cycle for the online Kentucky School Report Card.
Open-response items	Formerly a part of Kentucky's accountability system. Questions that require students to combine content knowledge and application of process skills in order to communicate an answer.
OSHA	Occupational Safety and Health Administration
OT	Occupational therapy

P

TERM	DEFINITION
PAC	Parent Advisory Council
PAEMST	Presidential Awards for Excellence in Mathematics and Science

TERM	DEFINITION
	Teaching
PBIS (Positive Behavioral Interventions and Supports)	An evidence-based three-tiered framework to improve and integrate all of the data, systems and practices affecting student outcomes every day.
PD	Professional development, also known as professional learning.
Peer Observation	A classroom observation of one teacher by another to provide feedback that is used formatively to improve practice.
Percentile	A value on a scale of 100 that indicates the percent of those equal to or below that value.
Performance Levels	The four levels at which students may perform on the state assessment: • Novice (beginning to show some understanding) • Apprentice (some understanding of the concepts) • Proficient (understanding of the major concepts) and • Distinguished (deep understanding and able to analyze and interpret data)
Performance-based Assessment	Is a form of assessment that measures a student's ability to demonstrate their understanding by applying the content and essential skills learned to novel tasks.
Performance- based Credit	A method for awarding credit toward high school graduation for satisfactory demonstration of learning based on the <i>Kentucky Academic Standards (KAS)</i> . A performance-based credit is based on standards, regardless of the number of instructional hours.
PII	Personally Identifiable Information

TERM	DEFINITION
PIMSER	Partnership Institute for Mathematics and Science Education Reform
PL/CS	Practical living/career studies (formerly known as practical living/vocational studies)
PLC (Professional Learning Community)	A collegial group of administrators and school staff who are united in their commitment to student learning by sharing a vision, working and learning collaboratively around intellectual preparation and lesson rehearsal, completing non-evaluative learning walks, and participating in student work analysis and data-based decision making.
PLTW	Project Lead The Way
PPRA	Protection of Pupil Rights Amendment (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education.
PrAC	Principals Advisory Council
PRAXIS I, II, III	A series of content-area teacher exams.
Primary School Program	KRS 158.031(1) defines the primary school program as the “part of the elementary school program in which children are enrolled from the time they begin school until they are ready to enter the fourth grade.” As provided in KRS 158.031(3) and 704 KAR 3:440(2), schools operating a primary program in Kentucky must include the following critical attributes: • Developmentally appropriate educational practices; • Multiage and multi-ability classrooms; • Continuous progress; • Authentic assessment; • Qualitative reporting methods; • Professional teamwork; and

TERM	DEFINITION
	• Positive parent involvement.
Primary Talent Pool (PTP)	A group of primary students informally selected as having characteristics and behaviors of a high potential learner and further diagnosed using a series of informal and formal measures to determine differentiated service delivery needs during their years in the primary program.
Professional Learning	704 KAR 3:035 defines professional learning as ongoing, relevant and job-embedded learning for educators at all stages of career development that provides opportunities for individual and collaborative professional study, analysis, application and reflection relevant to ongoing improvements in professional practice and student achievement. Professional learning occurs among collegial groups of administrators and school staff who are united in their commitment to student learning.
Proficient	Second highest level of four levels of student performance in Kentucky's accountability system, which is based on how well a student has mastered the knowledge, content and ability to apply or demonstrate a set of academic standards. A proficient student demonstrates broad content knowledge and is able to apply it; communication is accurate, clear and organized with relevant details and evidence; uses appropriate strategies to solve problems and make decisions; effective use of critical thinking skills.
Progress Monitoring	A systematic process of collecting and analyzing brief, repeated measures of student performance over time using valid and reliable tools to evaluate a student's rate of improvement in response to instruction or intervention. The data are used to inform instructional adjustments and determine the appropriate intensity and duration of evidence-based supports.

TERM	DEFINITION
PSAT/NMSQT	Preliminary Scholastic Achievement Test/National Merit Scholarship Qualifying Test, often described as a rehearsal for the SAT. The NMSQT is used to select students for National Merit Scholarships.
PSD (Professional Staff Data)	Employment information about school districts' staff.
PSP (Program Services Plan)	A committee-designed plan for each student identified as having limited English proficiency. Includes the reason for identification, a student's level of English proficiency, previous academic background and experience cultural and language history, service delivery model(s) for English language instruction and all appropriate instructional assessment accommodations and/or modifications.
PT	Physical therapy
PTA	Parent Teacher Association
PTAC	The U.S. Department of Education's Privacy Technical Assistance Center is a one-stop resource to learn about data privacy, confidentiality and security related to student-level data systems and use of data.
PtG	Persistence to Graduation, KDE's dropout prevention and reengagement efforts within the OCIS Division of Student Success.
PtGT	Persistence to Graduation Tool, a resource that provides data, tools and resources as required by KRS 158.146 to decrease Kentucky student dropout rates through various programs, initiatives, grants and funding.
PTO	Parent Teacher Organization

R

TERM	DEFINITION
Reading Diagnostic and Intervention Fund Committee	Established under KRS 158.794, the committee is created for the purpose of advising the Kentucky Board of Education and the Kentucky Department of Education concerning the implementation and administration of universal screeners, reading diagnostic assessments and a statewide professional development program for early literacy.
REL	Regional Educational Laboratory
Reliable, Replicable Evidence (Defined in Senate Bill 9 (2022), the Read to Succeed Act, specific to early literacy).	Per SB 9 (2022), means objective, valid, scientific studies that: 1. Include rigorously defined samples of subjects that are sufficiently large and representative to support the general conclusions drawn; 2. Rely on measurements that meet established standards of reliability and validity; 3. Test competing theories, where multiple theories exist; 4. Are subjected to peer review before their results are published; and 5. Discover effective strategies for improving reading skills.
RFP (Request for Proposal)	An RFP is a type of bidding solicitation that announces funding is available for a particular project or program and seeks bids from interested vendors to complete the project. KDE is subject to Kentucky's Model Procurement Code found in KRS Chapter 45A.
RTA (Read to Achieve)	A state grant program to support districts and schools in implementing a reading intervention program and evidence-based instructional strategies that address the various needs of primary students (K-3) reading at low levels and needing accelerated learning. Schools awarded the RTA grant must ensure implementation of a reading intervention program for students in tiers two and three of a Multi-Tiered System of Supports as well as a KDE-approved comprehensive reading program at tier one.
RTC	Regional Training Center
Rubric	A model for scoring assessments and performance tasks.

S

TERM	DEFINITION
SAAR (Superintendents Annual Attendance Report)	SAAR is an annual student attendance report that superintendents are required to submit to the commissioner of education by June 30 of each year. It provides year-end attendance information used to calculate the school district's enrollment, membership, average daily membership (ADM), percent of attendance, home and hospital ADA and adjusted average daily attendance (AADA). The SAAR is used in the SEEK school funding calculation.
SAC	Superintendents Advisory Council
SAPEC	The State Advisory Panel for Exceptional Children (SAPEC) was established in accordance with 34 C.F.R. Part 300.167 - 300.169 in order to advise KDE on special education and related services for children with disabilities. The SAPEC panel members represent various agencies, individuals with disabilities, parents of children with disabilities, service providers and administrators. Members are appointed by the governor and must meet the specific eligibility categories outlined in federal regulation.
SACS	Southern Association of Colleges and Schools
SAPRC (Standards and Assessments Process Review Committee)	Established in KRS 158.6453, SAPRC is responsible for reviewing the procedural requirements outlined in statute for reviewing academic standards and the alignment of corresponding assessments. The committee determines if the process implemented is "sufficient" or "deficient" in meeting the requirements of the statute. Findings are limited to the procedural aspects of the review process.
SAT (Scholastic Achievement Test)	A common college admissions test in English, mathematics, reading and science, which many colleges and universities require for admissions. Students performing at or above Kentucky Council on Postsecondary Education benchmarks are considered academic ready

TERM	DEFINITION
	under the transition readiness indicator of Kentucky's accountability system.
SBDM (School based decision-making council)	A system of governance at a school that usually consists of the principal, three teachers and two parents who make decisions regarding the day-to-day running of the school, including calendars, instructional materials, principal selection consultation, extracurricular programs and other items.
SCAAC (School Curriculum Assessment and Accountability Council)	Established under KRS 158.6452. Abolished and reconstituted with new membership under Executive Order 2017-364, created to study, assess and audit Kentucky's system of setting academic standards, establishing curriculum, assessing learning, identifying academic competencies and deficiencies of individual students, holding schools accountable for student achievement, and assisting schools to improve their performance.
School Configuration	The grade levels that comprise a school. The Kentucky state-funded preschool program is mandated to serve eligible 3- and 4-year-old children, and although Kentucky does not mandate specific grade levels for other school configurations, the generally accepted configurations are: • Elementary: grades K through 5 or 6 • Middle: grades 6 through 8 • High: grades 9 through 12
School Counselor	The Kentucky Framework of Best Practices for School Counselors defines a school counselor as a certified mental health professional supporting all K-12 students in their social, academic and career development. Through a comprehensive school counseling program, school counselors provide data-informed, universal and targeted learning experiences to develop the whole child.
Schools and Libraries Program	Otherwise known as the E-Rate Program, this is one of the four federal Universal Service Fund (USF) programs. The USF consists of money collected from telecommunications companies that is dedicated to fulfilling the goals of universal service as required under the

TERM	DEFINITION
	Telecommunications Act of 1996. Funds are disbursed through four USF programs: Lifeline, E-Rate, High Cost, and Rural Health Care. The E-Rate program provides discounts on eligible products and services to ensure high-speed internet access for schools and libraries.
SRC/DRC (School/District Report Cards)	These web-based school/district report cards are required pursuant to KRS 158.6453, state regulation and federal law. They provide information about each school and district, including accountability, student test performance, teacher qualifications, per pupil spending, finances, student safety, parent involvement, etc.
SDRR (Student Data Review and Roster)	An online tool to assist district personnel in reviewing the accuracy of student assessment information in a timely fashion so that accurate results may be shared with the public as quickly as possible.
School improvement funds	Federal dollars that states must set aside to help schools that are identified as needing comprehensive or targeted support to improve student outcomes
School-to-Work	A system of school-based learning, work-based learning and connecting activities that is created by partnerships between education, employers, government and economic development agencies.
SEA	State education agency; in this state, the Kentucky Department of Education.
SEEK (Support Education Excellence in Kentucky)	The state's education funding methodology which uses an equity-based formula to provide money to school districts. The formula includes funding for transportation costs and special needs students as reported by districts.
Service Learning	Programs that incorporate citizenship values into education by requiring students to perform community service.

TERM	DEFINITION
SSPTC	Southeastern States Pupil Transportation Conference
SETDA	State Educational Technology Directors Association
SFCC	School Facilities Construction Commission
SFSP (Summer Food Service Program)	SFSP is administered by KDE's Division of School and Community Nutrition on behalf of the U.S. Department of Agriculture. It provides nutritious meals to children from low-income areas when school is not in session.
SIS	Student Information System. See also IC or Infinite Campus.
SMART goals	Outcomes that are Specific, Measurable, Attainable, Results-oriented, Time-bound
Special Education Terms	• AUT = Autism • D/B = deaf/blind • DD = developmental delay • EBO = emotional behavior disability • FMD = functional mental disability • HI = hearing impairment • MD = multiple disabilities • MMD = mild mental disability • OHI = other health impairment • OI= orthopedic impairment • S/L = speech/language • SLD = specific learning disability • TBI = traumatic brain injury • VI = visual impairment
SREB	Southern Regional Education Board
SRIM	Statewide Reporting and Information Management System

TERM	DEFINITION
SRO	School resource officer
SSID	State student identification number
STAK	Student Transportation Association of Kentucky
SACGTE (State Advisory Council for Gifted and Talented Education)	KRS 158.648 created the council to provide KDE with recommendations regarding the provision of services for gifted and talented students in Kentucky's public education system.
Standards-based	Systems or processes that use standards (statements of knowledge, skills and abilities) as the expected outcomes.
Standard deviation	A measurement of the amount of variation from the average.
State Assistance	State assistance is provided to a district to develop and implement a plan to correct deficiencies found in the management audit. The Kentucky Department of Education monitors the development and implementation of the corrective action plan to improve governance or administration of the school district.
State Management	State management involves the state taking over the administrative, operational, financial, personnel and instructional management of a district, formerly exercised by the local board of education and superintendent, when a pattern of significant lack of effectiveness and efficiency in the district's management and governance is found. The chief state school officer or their designated state manager runs the district. An improvement plan is developed that includes specific objectives and strategies to correct deficiencies.
STEAM	Science, technology, engineering, arts and mathematics
STEM	Science, technology, engineering and mathematics
STLP (Student Technology Leadership)	A KDE program that provides hands-on learning and leadership opportunities for students in the area of technology.

TERM	DEFINITION
Program)	
Subgroup	The federal term used for a defined group of students sharing a commonality, such as race or cultural heritage, sex, English learners, students with disabilities, military-connectedness, or those who are eligible for free or reduced-price meals. The preferred term in Kentucky is student group.
Summative Assessment	An assessment administered at the conclusion of a period of instruction to evaluate what students know, understand or are able to do relative to defined standards or course goals.
Summative Evaluation	A cumulative performance evaluation that covers a prescribed time frame using standards and pre-determined criteria.
Support Services	Any non-instructional component of an education program such as transportation, food service or referrals to another agency.

T

TERM	DEFINITION
TAC	Teachers Advisory Council
TEDS	Technical Education Data System, the official repository of student data for all career/technical programs taught in Kentucky.
TELL (Teaching, Empowering, Leading and Learning)	Former survey KDE used to gain data on working conditions. It was conducted every two years among school-based educators to gather feedback for improvement. The survey now used to collect that data is the Impact Working Conditions Survey.

TERM	DEFINITION
Tier 1 Universal Instruction	Instruction provided to all students based on the state’s academic standards, as set forth in 704 KAR Chapter 8, and aligned with KRS 158.6451.
Tier 2 Targeted Intervention	Supplemental evidence-based intervention, in addition to and in alignment with Tier 1 universal instruction, for students identified by universal screening and diagnostic assessment data as at-risk for not meeting grade level academic or behavioral benchmarks.
Tier 3 Intensive Intervention	In addition to Tier 1 universal instruction and Tier 2 targeted intervention, a student is provided evidence-based intervention services, based on diagnostic assessment and progress monitoring data, with an intensity and duration matched to the student's individualized academic and behavioral needs.
Title IX of the Education Amendments of 1972	Protects people from sex-based discrimination in education programs or activities that receive federal financial assistance. Title IX states that: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.
TRACK (Tech Ready Apprentices for Careers in Kentucky)	A youth or pre-apprenticeship model that provides secondary students with career pathway opportunities into Registered Apprenticeship programs. Employers are able to tailor the program for their specific needs and are able to select the Career and Technical Education courses and students for their apprenticeship pathway. The program enables students to receive a nationally recognized credential at little or no cost.
Transitional course	A course or coursework in English, math and reading mandated for high school 12th-grade students who did not meet college readiness benchmark scores on their most recent college entrance assessment. The goal is to get the student college/career-ready before they graduate.
Triangulation	A process of gathering multiple data sets to focus in on understanding an issue rather than relying upon a single form of evidence

TERM	DEFINITION
TRT	Technology Resource Teacher
TSI (Targeted Support and Improvement)	Beginning with the 2020-2021 school year, and annually thereafter, the department shall identify a school for targeted support and improvement if the school has one or more of the same subgroups, as defined by ESSA, whose performance in the state accountability system by level is at or below that of all students in any of the lowest-performing 5% of all schools for three consecutive years.
Twice Exceptional Learners	A student who is identified as gifted and talented in one or more areas and is also identified with a disability defined by federal/state eligibility criteria (for example, a specific learning, emotional-behavioral, physical or sensory disability, autism or ADHD).

U

TERM	DEFINITION
UDL (Universal Design for Learning)	An educational approach that uses technology to enable students with diverse learning needs to be successful in the classroom.
Universal Screeners	A short, efficient assessment given to all students at designated points in the year to identify students who may be off track academically or behaviorally. Rather than provide detailed instructional information, screeners flag potential risk and guide next steps, such as administering a diagnostic assessment, prescribing intervention and progress monitoring to understand the impact of the intervention.
USAC	Universal Service Administrative Company. An independent, not-for-profit corporation created by the FCC in 1997 to administer the four federal universal service programs – including the E-rate program, otherwise known as the School and Libraries Program – which help provide communities across the country with access to affordable telecommunications services.

TERM	DEFINITION
USED/USDOE	U.S. Department of Education
USSYP	U.S. Senate Youth Program
UWL (United We Learn)	KDE's our vision for the future of public education in Kentucky. This vision builds around three big ideas: creating a more vibrant experience for every student, encouraging innovation in our schools – especially when it comes to assessment – and creating a bold new future for Kentucky's schools through collaboration with our communities. These three big ideas – students, innovation and community – form the vision for the future of public education in Kentucky.

V

TERM	DEFINITION
Vertical Articulation or Alignment	Indicates that the curriculum is carefully planned and sequenced from beginning learning and skills to more advanced learning and skills.
VLE (Vibrant Learning Experiences)	Learning that matters to students. In partnership with families and communities, students are agents of their own learning, engaged in relevant, authentic and joyful learning opportunities. Vibrant learning honors students' cultural wealth, gifts and interests. Vibrant learning culminates in the application of knowledge and skills demonstrated through personalized products.
Voucher	A certificate issued to parents that can be used as full or partial payment of tuition for any nonpublic school. Kentucky's current constitution effectively prohibits the establishment of a voucher program.

W

TERM	DEFINITION
WAAPOC	Web Application Access Point of Contact
Work-based Learning	Work-based learning is a type of learning experience – such as job shadowing, internship, apprenticeship or a service-learning project – that allows students to apply academic and technical knowledge and skills through real-world experience and engagement with adults outside of high school and gain experience working in an environment related to their career pathway.
Work Keys	Job skills assessment that measures real world skills in Applied Mathematics, Reading for Information and Locating Information (other areas also available).
WPOC	Web Point of Contact
WSCC	Whole School, Whole Community, Whole Child – this model is the Centers for Disease Control and Prevention’s (CDC) framework for addressing health in schools. It is also a subcommittee of the KBE as part of the KY WSCC grant.

Y



TERM	DEFINITION
Year-round Scheduling	Also known as alternative calendar scheduling; rearranges the traditional school calendar to provide college-semester-like breaks every nine weeks of school. Students usually do not actually attend school for more days than in a traditional calendar.