**Transcript: Reimagining Assessment and Accountability Systems in Kentucky’s School**

The video begins with quick shots of learners in classrooms and a community meeting interspersed with a video of Mike Hesketh, Business Owner, providing an interview from an office with Kentucky memorabilia in the background. “The current system of assessing and holding students accountable and the school accountable, and our whole system accountable, wasn't achieving the results that we were looking for. And the question was simply to the community: What do you expect from graduates?”

Dr. Terra Greenwell, Chief Academic Officer from Jefferson County Public Schools is shown interviewed from a classroom with b-roll of teachers and students participating in presentations and hands-on learning. “Is it really a standardized test that's one snapshot of one day, of one moment in time? Or is it that they have employability skills, soft skills to make the world a better place and to be a productive member of our society?

Lisa Abrampah, Student, Fayette County Student from Craft Academy in interviewed in a conference room at the Kentucky department of Education with b-roll of a students working on construction projects and healthcare simulations. “In vibrant learning, you start working on your passions while you're in school. You can do internships. And when you do leave and get into the workforce, you're more prepared because you have that experience.”

Dr. Lu Young- Vice Chair, Kentucky Board of Education is interviewed from a classroom with b-roll of a construction project. “This is our Kentucky moonshot opportunity when it comes to public education. To create a more prosperous Kentucky, we will develop an assessment and accountability system that is meaningful to all learners.”

Still graphic with title “Reimagining Assessment and Accountability Systems” as well as the Kentucky Department of Education logo.

Dr. Karen Perry, Executive Director, UK Next Gen is interviewed from a classroom with b-roll of a community meeting and a student working on 3D printing/graphic art. “Kentucky United We Learn started in response to what the community was saying across Kentucky, which is we want learning to be more vibrant for students. And how can the assessment and accountability system support that?”

Dr. Robbie Fletcher, Kentucky Commissioner of Education is interviewed from his office including Kentucky imagery like horses and maps. There is b-roll of students working on hand on with paleontology models and robotics. “Our new accountability model is centered around the idea of vibrant learning, and it does have two parts. One is the state accountability portion that meets federal requirements. But the most exciting part is that local accountability portion. What we mean by vibrant learning is that experience that is relevant to the student. I know what I'm doing in my classroom is going to impact what I do in my future.”

Dr. Lu Young’s interview continues with b-roll of robotics and human biology courses. “This is not about less rigor, it's not about running away from test scores. It's just the opposite. That accountability should be localized, it should be important, it should matter. And that's where our urgency should come from.”

Dr. Robbie Fletcher’s interview continues with b-roll of robotics, space, farm animals, forensics and finally the commissioner himself presenting at a town hall. “If you look from one end of the Commonwealth to another, districts and communities have different priorities. There may be different expectations. There's always the expectation of being able to achieve that grade level in math and reading. But if you graduate from maybe one of our agriculturally based communities, what does that mean for that group? As opposed to maybe there's a community that has more manufacturing, but also too, what's the individual need of the student? We've had over 600 community members to attend town halls to talk about the accountability model, what changes they would like to see. But also, we listened.”

Senator Aaron Reed from District Seven is seen interviewed in a hallway after a town hall with b-roll of a student practicing a healthcare procedure. “As a long term goal of mine, I'd like to see where, where students are able to enter the workforce with certifications, and they're job ready, career ready.”

Todd Neace, Superintendent, Trimble County Schools is seen interviewed in a hallway after a town hall with b-roll of Commissioner Fletcher in classrooms interacting with students. “The parents will see that their kids are more marketable. And they'll be able to go out and become gainfully employed. And that's what we want. That's the only way we're going to grow our communities.”

The next sequence features several students being interviewed from a meeting room at the Kentucky Department of Education while b-roll of them participating in a student committee meeting is interspersed throughout.

Sophia Langford, student at Graham Brown School in Jefferson County Public Schools “Good school supports each individual student's goal, not just a standard, but supports what future they have in mind for themselves.”

Abby Sears, student at Danville High School of Danville Independent Schools “There's still an emphasis on being up to par with certain standards, but I feel like these more local frameworks actually value the community needs and certain needs that students have.”

Mary Beth Bolen, a student at Paul Blazer High School in Ashland Independent Schools “At my school we have teaching pathways, so I'm in the education pathway. So I go every day during fourth and fifth period to the Head Start and I help there and it's amazing.”

Lisa Abrampah, student at Craft Academy in Fayette County, “We work over in Bauchi State, Nigeria. That's our touch point. But we worked this previous year with a welding business owner kind of bringing his business to life. It's not every day that you're able to work in Nigeria as a student in Rowan County, Kentucky.”

Dr. Robbie Fletcher’s interview continues with b-roll of students doing construction. “We have a community that does tiny house projects. You have an engineering class that designs a tiny house, a carpentry class that builds the tiny house, an electricity class that wires it. Art class that paints it, a business class that markets it, and then puts it into an auction, sells it. They take the profit and then invest it into the next tiny house project. That is collaboration. That is communication. That is vibrant learning at some of its finest.

Dr. Robbie Fletcher’s interview continues with b-roll of community members engaged at a town hall. “The beauty of this new accountability model, it wasn't state mandated. It began at the local level. It began with stories in local districts of growing into defenses of learning with profiles of a learner.”

Ebony Hutchinson, principal at William Wells Brown Elementary in Fayette County Public Schools is interviewed in a classroom. “I think students are getting to really see why they're learning what they're learning and being able to put the personal touch on it.“

Kristin Ross, family advocate and instructional coach from Shelby County Public Schools is interviewed in a meeting room with b-roll of a student presenting their learning. “And I have seen how defenses help a student to really flourish and show what they know. And I'm excited that the rest of the state gets to do that now.”

Samarah Higgins, student from John Hardin High School in Hardin County Schools is interviewed in a meeting room at the Kentucky Department of Education, “I absolutely love the idea of this framework. I really am optimistic for how these communities are going to engage.”

Aliete Yanes Medina, student at Fern Creek High School in Jefferson County Public Schools is interviewed in a meeting room at the Kentucky Department of Education with b-roll of Commissioner Fletcher working on hands on learning with students, Yates Medina herself presenting in a meeting, and students working with farm animals. “If you don't have a meaning, your action won't last long. So in my case, for example, English is not my first language. It takes me longer to comprehend. So just having something that can be more hands on and closest to what you actually like will drive them longer than anything else.”

Dr. Terra Greenwell’s interview continues with b-roll of students bowing after a presentation and students participating in a medical simulation. “Taking a step back and shifting our accountability model to actually look at change of an individual over time. And to value vibrant learning where they can demonstrate in different ways through various mediums that they are brilliant. Because our kids are brilliant. That's critical. That's where we start seeing change. And I'm excited that Kentucky's leading that work.”

Closing screen with the Kentucky Department of Education Logo, United We Learn logo and a link to education.ky.gov