



The Future of Assessment and Accountability in Kentucky

In Service to the Kentucky United We Learn Council's Moonshot:

To build a prosperous Kentucky, we will launch an accountability system that is meaningful and useful for all our learners.

In the past, systems prioritized...

Standardization

- Standardized tests for all subjects
- Instruction developed around testing offers little variance

Comparison

- Limited collaboration across districts or within communities
- Schools rated using the color system

State Control

- The state decides all measures used for accountability
- The same state accountability system for all schools

Compliance

- Accountability system designed to “meet requirements” in state and federal law
- Local improvement efforts align to requirements

Going forward, systems will support more...

Vibrant Learning

- Students have agency to demonstrate knowledge and skills in a variety of ways
- State tests meet students where they are



Collaboration

- Districts collaborate in partnership with communities
- The state supports networks of peer districts
- No more color ratings



Local Innovation

- Districts engage with communities to design custom accountability systems reflecting local values
- Some state requirements allow local choice



Feedback and Support

- All schools receive peer and expert external feedback to support improvement
- Local flexibility and data lead to customized support



The Future of Assessment and Accountability in Kentucky

The balanced accountability system will include components that reflect local priorities, areas of choice and components that are the same for all schools.

Flexibility in Administration and Inclusion

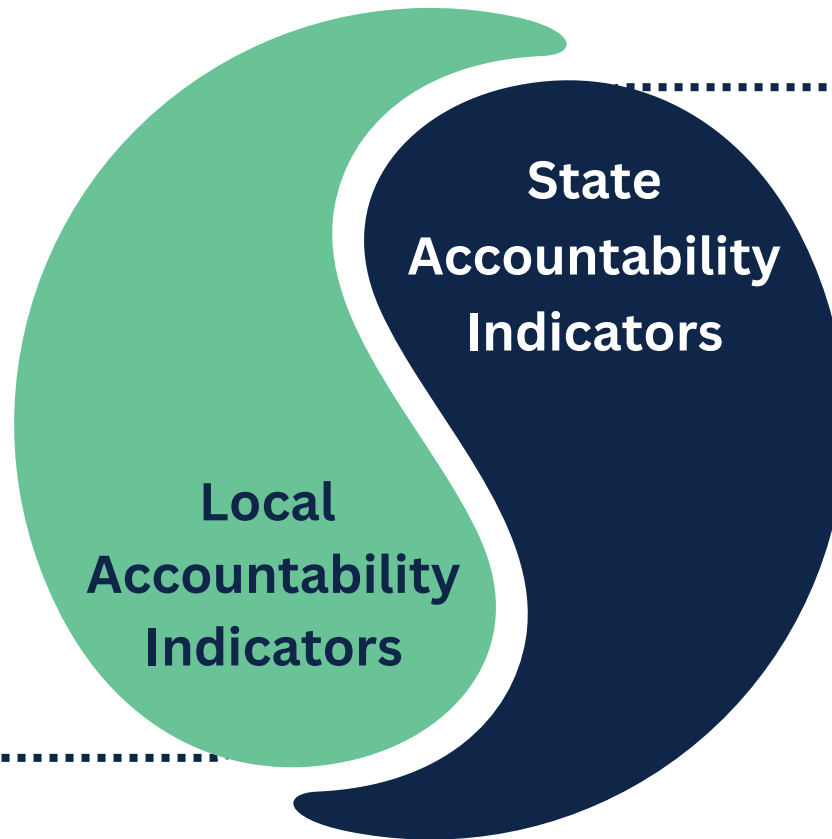
- Locally-Determined Indicators
- Interim Assessments
 - Reading
 - Math
- Science Off-Grade Testing

Required with Options

- Vibrant Learning Experiences
- Writing
- Social Studies



Scan or click for more details.



Meets Federal Requirements

- Summative Performance
 - Reading
 - Math
- Individual Student Growth
- Transition Readiness & Graduation Rate
- English Language Progress
- Climate and Safety Survey
- *Science Assessment -*

Students must be tested in science using a common statewide measure. However, districts may choose to include it in local accountability and add additional competency based measures.

Together, these components support a local Portrait of a Learner, drive continuous improvement, and foster personalized, student-centered experiences.

The Future of Assessment and Accountability in Kentucky

Districts will design and implement local accountability systems - with state and peer support - on a timeline that sets everyone up for success.

1

Pilot Phase

Continue with a representative pilot group of districts to design and implement local accountability systems. This phase focuses on testing key components, gathering feedback, identifying challenges, and refining processes.

2

Expansion Phase

Expand local accountability systems to more districts, applying lessons from the pilot. State invests in high-quality professional learning systems and strong communities of practice for local system design and stakeholder engagement.

3

Sustainability Phase

Local accountability systems are scaled across the state with active networks for shared learning, system review, and continuous improvement.