KENTUCKY DEPARTMENT OF EDUCATION
Kentucky United We Learn Council
Accelerating Innovation Standing Committee (AISC)

AUG. 7, 2023

Agenda Item: Welcome

Presenter: Sarah Hatton, Chair

Summary of Discussion: Hatton called the meeting to order at 4:01 p.m. ET. She welcomed members and guests and reviewed the meeting agenda.

Agenda Item: Updates from Other Committees

Presenter: Kathy Stovall, Co-Chair

Summary of Discussion: Stovall provided brief updates from other committees.

- Bold New Future – The committee presented on the Portrait of a Learner (POL) at the Kentucky Board of Education (KBE) August retreat. The presentation went well with valuable feedback and questions from the board. The recording is available for viewing on the KDE media portal.
- Vibrant Learning Experiences – The committee is working to develop the definition of a vibrant learner as well as collecting evidence to support what vibrant learning looks like. This will guide future work for the committee.

Feedback: Sarah Snipes, a facilitator from the Vibrant Learning Committee, added that KBE Chair Robinson has expressed interest in expanding on the definition of a vibrant learner to include assessment of vibrant learning. In addition, Snipes shared KDE's newest guidance on development of a POL.

Agenda Item: Portrait of a Learner Subcommittee Update

Presenter: Susan Lyons, Lyons Assessment Consulting

Summary of Discussion: A survey went out to solicit feedback about the POL. Leadership from the Bold New Future committee created a presentation to share feedback learned from the survey which was shared at the August KBE retreat. The AISC POL subcommittee is on track to meet the federal grant requirements that were set for the year in terms of collaboration with other committees.

Agenda Item: System Prototypes Review

Presenter: Susan Lyons, Lyons Assessment Consulting

Summary of Discussion: Thinking about a system of systems, members of three working groups (state centralized, state supported and locally controlled) summarized progress to date.

- State Centralized – The group focused on two priorities, 1) emphasis on early literacy and numeracy which must be in place for students to be successful, and 2) creating a state centralized assessment that is supportive of and coherent with the local level. This may include performance assessments at meaningful milestones throughout the student career.
- State Supported – The group focused on two priorities including, 1) continuous improvement – providing educators with data to be used for curricular decisions, and 2) student opportunities to make independent decisions on how to demonstrate knowledge and skills. The group would like to have a combination of traditional assessments and performance assessments. The performance assessments may be provided by the state but implemented at the local level.
- Locally Controlled – The group shared that in this type of system, the local district would develop assessments based on what the community deems valuable. The first step to move to this type of assessment system would require community meetings to gather stakeholder input.

Feedback: Hatton inquired (from the state-centralized group) about how performance tasks would be administered. Lyons shared that performance task administration had been discussed within the group. Ideas being considered include locally scored performance assessments and audits of scores by the state.

Lyons posed a question for consideration in thinking about a locally controlled system. Where does it make sense for the state to either mandate or support? Jerry Cooper inquired as to if the locally controlled group has considered how to help transient students be successful when moving between districts implementing a locally controlled assessment system. Hatton shared that the obstacle has not been addressed within the group yet. Cooper provided that a possible solution would be for the state to provide only minimum requirements for student achievement that must be measured at specific grade levels (i.e., non-negotiables). Guidance from the state on minimum requirements would allow districts flexibility to measure other items that are of value to individual communities.

Agenda Item: Systems Bank Design Brainstorm

Presenter: André A. Rupp, Center for Assessment

Summary of Discussion: Rupp shared the Systems Bank Design Google folder housed within the AISC Aug. 7 Meeting Google folder. He reviewed examples of existing databases and shared the KDE Best Practices and Sustainability webpage. Members then split into breakout rooms to work through a series of design consideration questions for the development of a Systems Bank.

Follow-up Required: Rupp will email members following the meeting with directions for continuing this work.

Agenda Item: Cross Committee Collaboration

Presenter: Sarah Hatton, Chair

Summary of Discussion: Hatton posed the question, what do the other committees need to know about AISC work. She summarized meeting discussions that took place surrounding the system prototypes review and systems bank design.

Agenda Item: General Announcements

Presenter: Sarah Hatton, Chair

Summary of Discussion: The next meeting date will be on Monday, Sept. 11 due to the Labor Day holiday on the regularly scheduled meeting day.

Hatton's tenure as chair will end in November 2023, at which time co-chair, Kathy Stovall, will take over the chair responsibilities. An election will need to be held for a new co-chair. Any members interested in fulfilling the co-chair role should write a letter of interest to AISC leadership.

Stafford reminded members that the recruitment and feedback survey for the Kentucky United We Learn members is due on Wednesday, Aug. 9, 2023.

SUMMARY:
The Kentucky United We Learn Council's Accelerating Innovation Standing Committee met virtually on Monday, Aug. 7. Members heard updates about other Kentucky United We Learn committees. Members shared a review of system prototypes including state centralized, state supported and locally controlled. Working in groups, the committee held a brainstorm session to begin the development process of a systems bank design. The next AISC meeting is scheduled for Monday, Sept. 11, 4-6 p.m. ET.