

Session D: Rotation 1 (9:45 - 10:15 AM)

Coherence for Deeper Learning

Bullitt County Schools
LaRue County Schools



Coherence

KUWL Council Presentation



Bullitt County Public School &
LaRue County Schools

INSPIRE. EMPOWER. ACHIEVE.

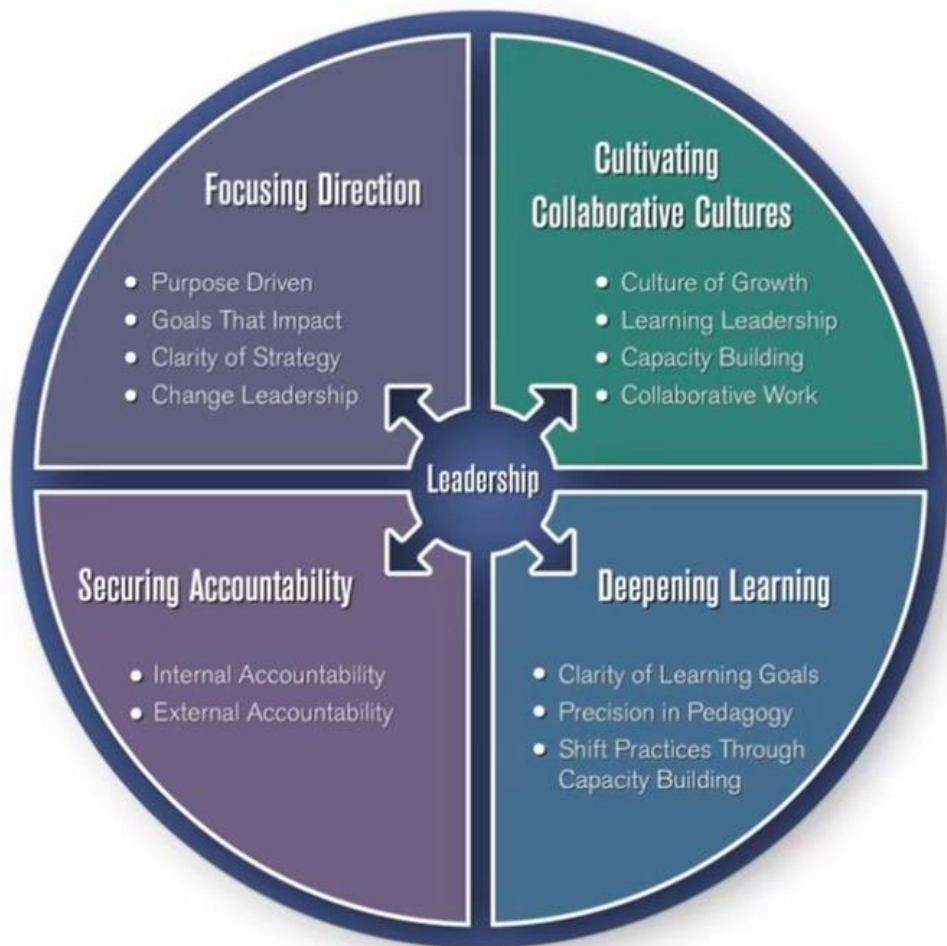


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THE COHERENCE FRAMEWORK

Coherence is a shared depth of understanding about the purpose and nature of the work in the minds and actions individually and especially collectively.



District Demographics

Bullitt

- 7th Largest District
- Located in North Central KY
- 12,626 Students
- 23 Schools, 6 Specialized Programs

LaRue

- Located in North Central KY
- 2,407 Students
- 4 schools

LaRue → 39.9 miles → Bullitt





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Starting the journey...

LaRue County

LaRue County Schools: Our History

- In 2003, LaRue County Schools ranked in the bottom 25% of districts in Kentucky accountability measures, and was noted as having some of the largest gaps with special education in the state.
- By 2011, LaRue County Schools broke the top 25% and went on to become one of the highest achieving districts in our area.

How did we achieve this transformation?

- Shared vision and goal-setting
- Allocation of resources aligned to the goal
- Investment in staff development & support



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Our Path Leading to L3 Commitment



LARUE COUNTY SCHOOLS
INSPIRE. EMPOWER. ACHIEVE.

The purpose of LaRue County Schools is to inspire all students to achieve success by empowering staff to provide innovative learning experiences where every individual achieves his/her postsecondary goals in a partnership with family, school, and community.

Local Laboratory of Learning–Cohort 3

- NOW is the time for change
- Principal and Teacher Leader Discussions
- Need for balance; educating the whole child
- Disconnect between our schools and our community
- New industry coming to our area
- Senate Bill 563 (open borders)



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Coherence In LaRue County Schools

Three Questions (from UK Next Gen Leadership Academy):

- 1. What skills and dispositions do we want all learners to be able to do when they leave us?***
- 2. How might all learners demonstrate their attainment of those skills and dispositions?***
- 3. What would have to change about teaching/ learning for all learners to be able to demonstrate these skills/dispositions?***

Commitments:	Actions:
<ul style="list-style-type: none">● Teaching the Whole Child● Equity● Community Connection	<ul style="list-style-type: none">● Local Laboratory of Learning● Graduate Profile● Strategic Planning Updates● Deeper Learning● Project-Based Learning



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Where are we in the L3 Process?

Completed four sessions so far...

- Established a representative group of stakeholders
 - Student group as well
- Introduction and Purpose
- Empathy interviews (2 meetings)
- Compelling needs coming from our interviews
- Problem statement
- Ready to get into co-creation, ideation in our December meeting

****Thankful to be able to build on prior experience of cohort 1 and 2 districts!***



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Continuing the Journey...

Bullitt County

COLLEGE AND CAREER READINESS WAS OUR MAIN FOCUS



TRENDS INDICATED
STUDENTS WERE NOT
READY FOR LIFE AFTER
K-12



CREATED OUR
GRADUATE
PROFILE
AND FINALIZING
IT AS PART OF OUR
STRATEGIC
PLAN



Call to Action in 2016

- What are we missing?
- What is not working?
- What is working?

Shifting our Focus

- LIFE Readiness
- Students and schools are more than just a “score”
- “Business” of Human-Centered Development
- Creating the shift with our community
- Allocation of resources for transformational change

Focusing Direction

- Purpose Driven
- Goals That Impact
- Clarity of Strategy
- Change Leadership



Bullitt County Public Schools Core Values

MOVING FORWARD *Our mission is to inspire and equip our students to succeed in life.*



Students Matter Most

1. Will it improve student success?



Shared Accountability

1. Will it improve organizational collaboration or student performance?
2. Is it ethical?
3. Is it cost-effective?



Embrace Differences

1. Will it help create acceptance and understanding of people of different backgrounds?
2. Will it contribute to the development of positive relationships?



Future Focused

1. Is it sustainable going forward?
2. Are there possible unintended impacts?



Proactive Innovation

1. Will it make us exceptional in quality, opportunities, and results?



Service Before Self

1. Will it improve stakeholder satisfaction (students, staff, parents, community)?

Bullitt County Public Schools Graduate Profile



Effective Communicator

Develops skills and listening
Engage others to produce effective teaching to students
Adapt message according to the context, purpose and needs of the audience
Communicate clearly through verbal, written, visual, and digital forms.



Innovative Problem Solver

Identify and analyze information from a variety of sources including student arguments
Synthesize information/data to develop new or unique solutions
Analyze and evaluate feedback and impact of their solutions on the personal or actual outcomes of the work.



Mastery Learner

Recognize using discipline content specific skills
Make adjustments as required based on new knowledge and experience
Apply learned content to settings and contexts beyond the classroom
Apply a growth mindset to persistence when engaging with complex situations and challenges



Self-Directed Navigator

Proactively leads and manages their effectively
Initiates course of action and will be on challenge
Initiates an opportunity to learn and improve
Set goals and develops an action plan to achieve goals
Use strengths and resources to make adjustments
Personal objectives and goals are achieved



Productive Collaborator

Proactively works with others groups to achieve a goal
Expresses an effort to cooperate to manage conflicts and resolve situations that work towards consensus
Work over, provide and apply constructive feedback to improve outcomes and achieve goals



Community Contributor

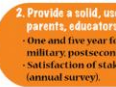
Participates in school, state and regional activities to positively impact local, regional and/or global communities
Demonstrates respect and respect for diverse cultures and opinions
Interacts with legal and ethical behavior

Bullitt County Board of Education Aspiration Statements



1. Assure our graduates are ready to immediately succeed in life.

- Academic achievement performance index.
- Percent of graduates who are career and/or college ready as measured by transition readiness on the state report card.
- Percent of students formally assessed on all Graduate Profile components.



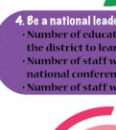
2. Provide a solid, useful education that is valued by students, parents, educators, staff, community members, and businesses.

- One and five year follow up survey of graduate success (career, military postsecondary education, mission work, etc.)
- Satisfaction of stakeholder groups with the value of education (annual survey).



3. Achieve Student Success cost effectively

- Cost per successful student (Kalamus Ratio).



4. Be a national leader in educational innovation and performance.

- Number of educators from Kentucky and beyond who come to the district to learn (reported by key process area).
- Number of staff who are asked to present at state and national conferences.
- Number of staff who have education related published works.



5. Collaborate with businesses, education providers, and the community to maximize student learning options.

- Percent of students participating in voluntary educational experiences
- Percent of high school students participating in work based learning opportunities.
- Number of teacher externships.

Our mission is to inspire and equip our students to succeed in life.



Building Knowledge From Others' Experience & Partner Expertise

- Envision Learning
- NGLC
- KDE
- ALP
- Districts across the state and the country already in this work

Teacher Leadership

- Starting in the trenches
- K-12 Focus
- Developing deep understanding of our competencies to change the learning experience
- Continuous capacity building
- Take a risk & fail forward

BEGAN REWRITING
OUR STORY
BY DEVELOPING
SEQUENTIAL
COHORTS OF
TRAINING FOR TEACHERS



KDE
RECOGNIZED
BCPS
AS A
DISTRICT
OF **INNOVATION!**

TEACHER COHORTS
BEGAN CREATING
AUTHENTIC
LEARNING
EXPERIENCES
FOR STUDENTS



ASSEMBLED
COMMUNITY COLLABORATORS
+ INNOVATIVE LEARNING
TO REIMAGINE THE EXPERIENCE
CONNECTED TO:



BCPS
PARTICIPATED IN THE
KENTUCKY COALITION
FOR ADVANCING ED.
TO HELP CREATE THE
UNITED WE
LEARN REPORT



◎ Embracing Larger Vision

- KCAE
- Partner with a grandparent in another district
- Empathy Interviews within our community
- United We Learn Report
- Kentucky Education Summit
- Clear vision of next steps

◎ Engaging ALL Stakeholders

- L3 Cohort 2 = CCILT
- Co-Lead with Parent
- Collective learning of our current “system of school”
- Empathy Interviews
- Currently developing problem of practice

A New Way to Think...Moving Forward

Current
"System"

Valuable learning
experiences

+

Assessments to
understand what
students know
and can do

+

Accountability
types and metrics
at schools

=

Prepared Graduate



Authentic,
real-world learning

+

Ways to confirm
knowledge and skill

+

System that
enables all
pathways

=

Prepared Graduate

The
Future
"System"

How do we measure ALL of our students for all they are individually as human beings in the new school experience?

Today:

- GPA
- ACT



Prepared Graduate

Tomorrow:

- GPA
- ACT
- Effective Communicator
- Mastery Learner
- Community Contributor
- Innovative Problem solver
- Productive Collaborator
- Self-Directed Navigator

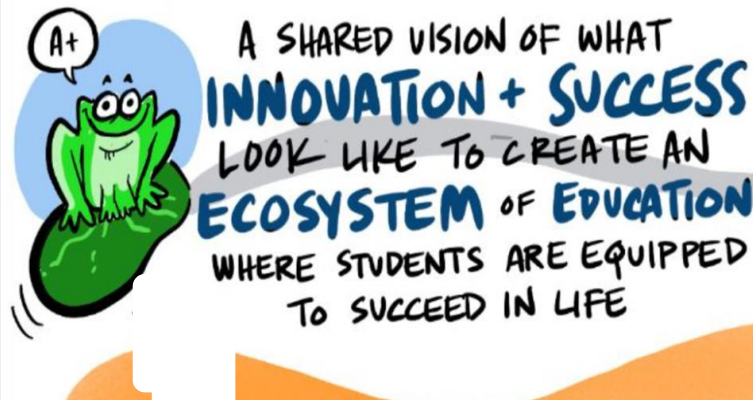
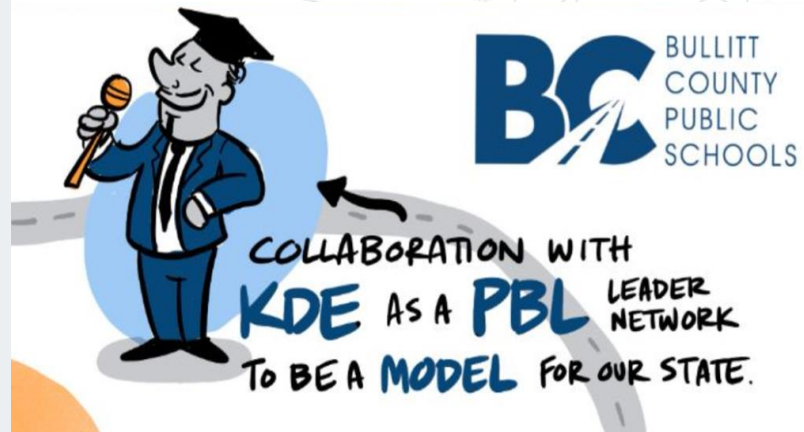
- Clarity of Learning Goals
- Precision in Pedagogy
- Shift Practices Through Capacity Building

Authentic Learning Experiences

- Continued training of teachers with a 3-year support process
- Growing district and school administrator knowledge
- PBL Leader Network
- Creating opportunities for increased student voice
- Travel...”see” and learn in action

New Definition of Student Success

- Academics + Life Readiness = Graduate Profile
- Changing the school “experience” for students starting in the classroom with pedagogy
- Moving towards assessment practices that allow students to demonstrate the application of “knowing”



COLLEGE AND CAREER READINESS
WAS OUR MAIN FOCUS



TRENDS INDICATED STUDENTS WERE NOT READY FOR LIFE AFTER

K-12



A SHARED VISION OF WHAT **INNOVATION + SUCCESS** LOOK LIKE TO CREATE AN **ECOSYSTEM** OF EDUCATION WHERE STUDENTS ARE EQUIPPED TO SUCCEED IN LIFE



BC BULLITT COUNTY PUBLIC SCHOOLS

COLLABORATION WITH **KDE** AS A **PBL** LEADER NETWORK TO BE A MODEL FOR OUR STATE.

BULLITT COUNTY PUBLIC SCHOOLS

ASSEMBLED COMMUNITY COLLABORATORS + INNOVATIVE LEARNING TO REIMAGINE THE EXPERIENCE CONNECTED TO:

ASSESSMENT + **ACCOUNTABILITY**

CREATED OUR **GRADUATE PROFILE** AND FINALIZING IT AS PART OF OUR **STRATEGIC PLAN**



BEGAN REWRITING OUR STORY BY DEVELOPING **SEQUENTIAL COHORTS OF TRAINING FOR TEACHERS**



KDE RECOGNIZED **BCPS** AS A **DISTRICT OF INNOVATION!**



TEACHER COHORTS BEGAN CREATING **AUTHENTIC LEARNING EXPERIENCES** FOR STUDENTS

BCPS PARTICIPATED IN THE **KENTUCKY COALITION FOR ADVANCING ED.** TO HELP CREATE THE **UNITED WE LEARN** REPORT



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Questions? Comments?

Session D: Rotation 3 (11:05 - 11:35 AM)

Statewide Deeper Learning Movement

Kentucky Regional Educational Cooperatives

Kentucky Association of Educational Cooperatives



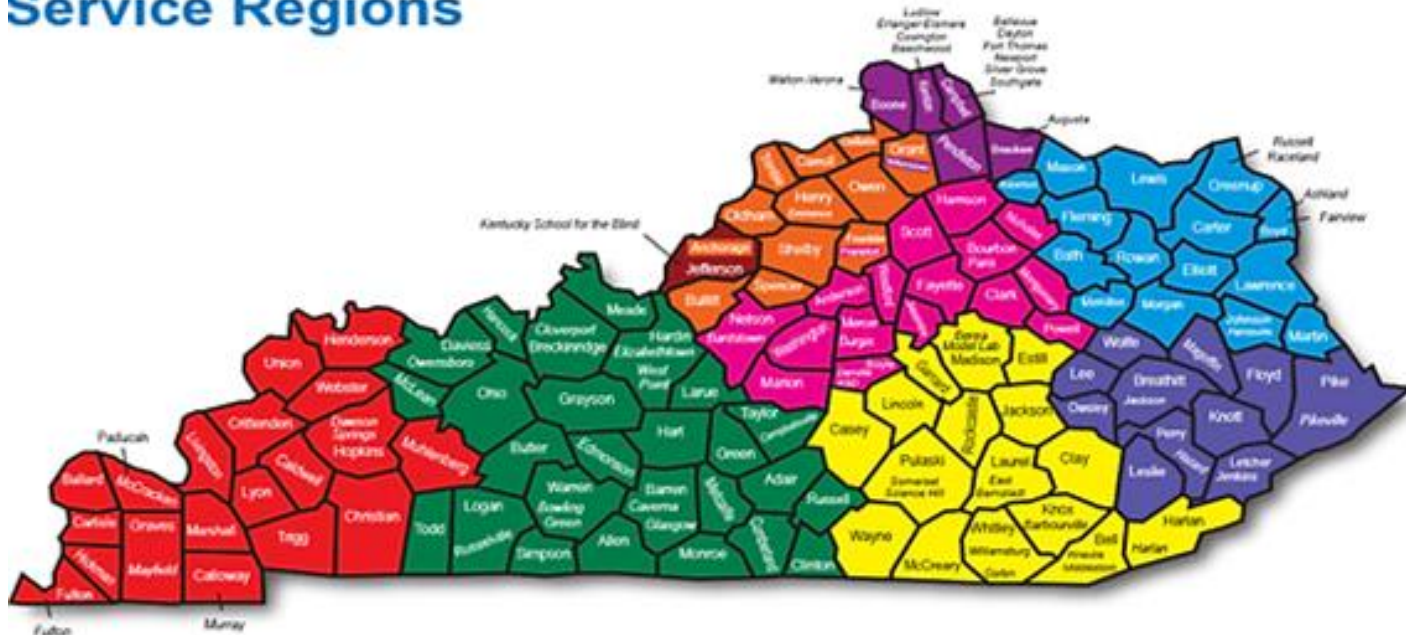
Vision for Deeper Learning

8 Education Cooperatives form KAEC



The location of the cooperatives

Special Education Service Regions



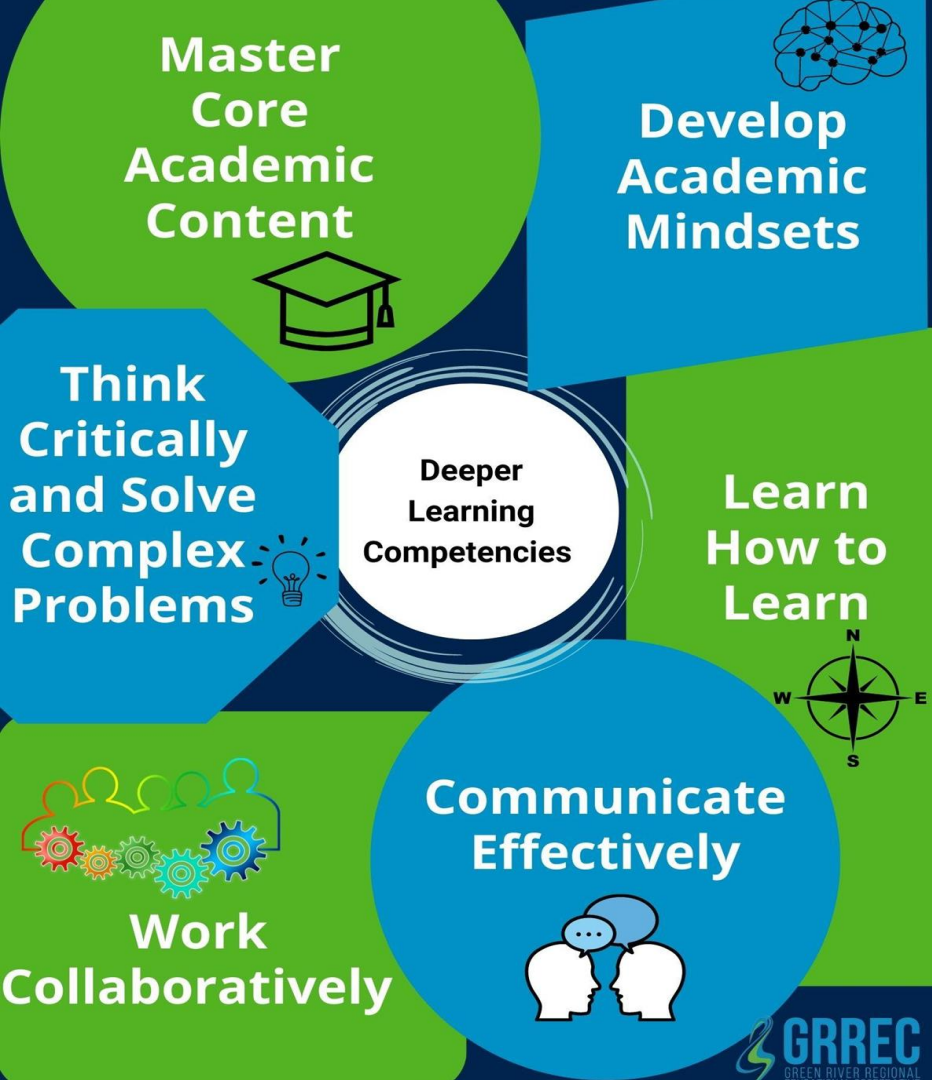
Deeper Learning Grant Structural Highlights

- \$24.5M
- Federally funded
- Authorized by KDE
- July 2022 - September 2024
- Nearly all school districts opted in
- 67% of the funds pay stipends for teachers
- Each district has a unique Deeper Learning Plan
- Each cooperative employs a Deeper Learning Team to support districts
- The project has a statewide leader employed by the KAEC - Dr. Robb Smith

So what is Deeper Learning?

The acquisition and development of content, skills, and dispositions that ALL learners need to thrive in life. Deeper Learning competencies promote the ability to **transfer learning** and **apply** it to new and complex situations in an ever-changing global environment.





The [William and Flora Hewlett Foundation](#), an organization dedicated to social issues like improving education, published [six competencies](#) that are essential to deeper learning, resulting in efficient learning and engaged students. These six competencies have been included as part of the KY Association of Education Cooperatives state-wide professional learning plan.

The Project is organized around 4 Pillars

Accountability & Assessment

System development
for:
Graduate Profiles,
Exhibitions of
Learning,
Defenses of
Learning

Instructional Design

Project/Problem
Based Learning,
personalized
learning platforms,
asynchronous
learning partnerships

Community Partnerships

Internships and
work-based learning,
apprenticeship
programs, place
based education

Equitable Systems

Student agency,
cultural competence,
school/district wide
policy analysis and
revision

Project Phases

Summer & Fall 2022

LEARNING

Deeper Learning team members engage in building background knowledge and design their own district DL plan.

Spring 2023 -
Spring 2024

PILOTING

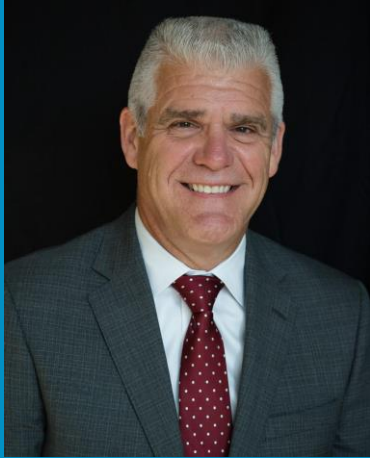
During the pilot phase, Deeper Learning team members will begin implementation of the plan. Their summer professional learning will align to deepen their understanding.

Fall 2024 - Future

SCALING

During the scaling phase, team members will work within their department, school, and/or district to scale their pilot work.

Any questions?



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THANK
YOU