

**Kentucky Board of Education - Work Session
October 3, 2017**

**300 Sower Boulevard, 5th Floor (Room 514)
Frankfort, Kentucky 40601**

SUMMARY MINUTES

The Kentucky Board of Education (KBE) held its regular meeting on October 3, 2017, in the State Board Room on the Fifth Floor of the 300 Building, located at 300 Sower Boulevard, Frankfort, Kentucky. The board conducted the following business:

I. Call to Order

Chair Wheeler called the meeting to order at 5:49 p.m. ET.

II. Roll Call

Chair Wheeler asked Leslie Slaughter to call the roll of members and advisors. There were nine (9) voting members present. Members Roger Marcum and Bill Twyman were absent, as well as CPE President Bob King, ex-officio member. All four (4) board advisors were present.

Present Board Members:

Mr. Grayson Boyd
Mr. Ben Cundiff
Mr. Richard Gimmel
Mr. Samuel Hinkle
Mr. Gary Houchens
Ms. Alesa Johnson
Ms. Nawanna Privett
Mr. Milton Seymore
Ms. Mary Gwen Wheeler

Present Advisors:

Tracey Cusick
Kathy Gornik
Wayne Lewis
Joe Papalia

Absent Board Members:

Mr. Roger Marcum
Mr. William Twyman
CPE President Bob King, ex-officio

III. Discussion of Commissioner's Self-Evaluation (Review Item)

Board members and advisors reviewed Commissioner of Education Stephen Pruitt's self-evaluation document. Based on the information identified, Chair Wheeler asked members and advisors to

share strengths and positive attributes associated with the Commissioner's performance over the previous year. The discussion highlighted the following:

- *Building relationships with a variety of shareholders;*
- *Inclusive efforts to involve shareholders in the development of the state's Every Student Succeeds Act (ESSA) plan and the new accountability system;*
- *Development of the accountability dashboard concept;*
- *Movement away from a norm-referenced assessment system toward a criterion-based system;*
- *Development and implementation of new science assessments;*
- *Visibility in schools and local communities through school visits and town hall forums;*
- *Continued improvements at the Kentucky School for the Blind (KSB) and the Kentucky School for the Deaf (KSD), including the management of leadership changes;*
- *Expertise with public charter schools;*
- *Emphasis on whole child supports;*
- *Focus on transparency of data and processes;*
- *Willingness to seek honest feedback;*
- *Serving as a champion for students;*
- *Development of the new KDE strategic plan; and*
- *Positive KDE staff responses from the annual survey.*

Opportunities for goal-setting and continued improvement that were summarized included the following categories and strategies:

Proactive Approaches, Innovation and Best Practices

- *Identify and promote solutions and strategies with proven impact.*
- *Promote and implement strategies that:*
 - *foster a culture of innovation;*
 - *eliminate inefficiencies within the system;*
 - *foster parental and community engagement; and*
 - *increase student engagement and attendance.*
- *Increase the amount of time the KBE spends focusing on innovative practices and trending issues.*

Implementation of the New Accountability System

- *Establish timelines and deliverables for implementation.*
- *Develop additional policies surrounding indicators, such as "Opportunity and Access."*
- *Develop indicators for demonstration of essential skills, including a policy surrounding the student work ethic certification process.*
- *Identify resources (material and human) needed to accomplish accountability goals.*

State Standards and Assessments

- *Identify rich, more in-depth ways to improve the state's long-term goals through this work.*

Implementation of Public Charter Schools

- *Ensure the timely implementation of the charter school regulations and keep the board apprised of the status.*

High School Graduation Requirements

- *Identify meaningful requirements that articulate the value of the high school diploma (ex: student is ready for college and/or workforce).*
- *Ensure stronger promotion and integration of Career and Technical Education (CTE).*
- *Ensure stronger promotion of student health/wellness.*
- *Maintain focus on expanding dual credit opportunities.*
- *Increase efforts related to youth apprenticeship models.*

Implementation of the KDE Strategic Plan

- *Ensure inclusion of student-level outcome data.*
- *Develop clear metrics for evaluation.*

Early Childhood Education

- *Identify proactive strategies for expanding access to and enrollment in public preschool and early care/education partnerships.*

Management Audit of Jefferson County Public Schools (JCPS)

- *Continue the comprehensive management audit of JCPS and KDE support to the district.*

Relationship Building

- *Continue fostering relationships with legislators and the administration, particularly in regard to ensuring adequate resources for K-12 education and a high-quality teaching workforce.*
- *Create "success" metrics that evaluate outcomes of relationships and partnerships with critical shareholders, such as the Kentucky Community and Technical College System (KCTCS), the Education and Workforce Development Cabinet, the Education Professional Standards Board (EPSB), and the Governor's Office of Early Childhood.*

IV. Announcements and Next Steps

Board Advisor Joe Papalia suggested that one or more board members serve as a liaison to collaborate with Commissioner Pruitt on the development of goals for the upcoming year. Vice-Chair Rich Gimmel offered his assistance in this manner and the board unanimously agreed to permit Gimmel to serve in this capacity.

Chair Wheeler reminded board members and advisors that a summary of the work session discussion would be shared with Commissioner Pruitt during the following day's regular meeting agenda. Vice-Chair Gimmel agreed to present the summary on behalf of the board during that time.

V. Adjournment

A motion for adjournment was made by Sam Hinkle and seconded by Ben Cundiff. The motion passed and the work session was adjourned at 7:15 p.m. ET.