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# Superintendents Webcast

March 8, 2022



Kentucky Department of  
**EDUCATION**

# Agenda

## Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

## KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

## Update on District Employee Quarantine Leave

Todd Allen, KDE General Counsel

## Update from Our Local Laboratories of Learning (L3s)

David Cook, Director, and Sarah Snipes, Program Manager, KDE Division of Innovative Learning

## Transition to EPSB's New Licensing Platform

Byron Darnall, Ed.D., Associate Commissioner, KDE Office of Educator Licensure and Effectiveness

## Accelerating Student Learning During Summer and Through the Academic Year

Micki Ray, Chief Academic Officer, KDE Office of Teaching and Learning

(Continued)

# Agenda (Cont.)

## Updates from KDE's Office of Finance and Operations

Robin Kinney, Associate Commissioner, KDE Office of Finance and Operations

## Legislative Updates

Brian Perry, KDE Director of Government Relations

## COVID-19 Updates from the Kentucky Department for Public Health

Connie White, M.D., Deputy Commissioner for Clinical Affairs, Kentucky Department for Public Health

## Question and Answer Session

KDE Leadership

[\(Submit Questions via Google Form\)](#)

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# KDE Communications Updates

Toni Konz Tatman

KDE Chief Communications Officer

Office of the Commissioner



Kentucky Department of  
**E D U C A T I O N**

# Educators Rising

- KDE hosted the annual Educators Rising Kentucky State Conference and Competition at Bellarmine University on March 3.
- Approximately 266 high school students from across the Commonwealth who are interested in pursuing careers in the field of education attended.
- The one-day conference featured 21 competitive events that allowed student educators to showcase the skills they have developed in educational sciences and leadership.
- Professionals in the field lead or moderated presentations.
- Kentucky 2022 Teacher of the Year Willie Edward Taylor Carver Jr. delivered the keynote address.





# Glass Visits Western Kentucky School Districts

- Commissioner Jason E. Glass and KBE Chair Lu S. Young visited several western Kentucky school districts March 1-2 that were impacted by the December 2021 tornados.
- Students and staff at Earlington Elementary (Hopkins County), shared stories about the days after the storms when the school became a communitywide distribution center.
- Dawson Springs Independent Superintendent Leonard Whalen said Dawson Springs High School also was used as a community distribution center for donations that poured in.
- Mayfield Independent Superintendent Joe Henderson and Graves County Superintendent Matthew Madding described how Mayfield High School acted as shelter for those displaced and injured.
- Henderson said cleanup and recovery in the community has made a lot of progress, and school officials will continue to work with community members and city and state representatives to do whatever they can to help heal their community in the years to come.
- [Read more about the visit](#) on *Kentucky Teacher*.



*Dawson Springs Independent Superintendent Leonard Whalen and Commissioner of Education Jason Glass*



*Southwest Calloway Elementary School  
(Calloway County)*

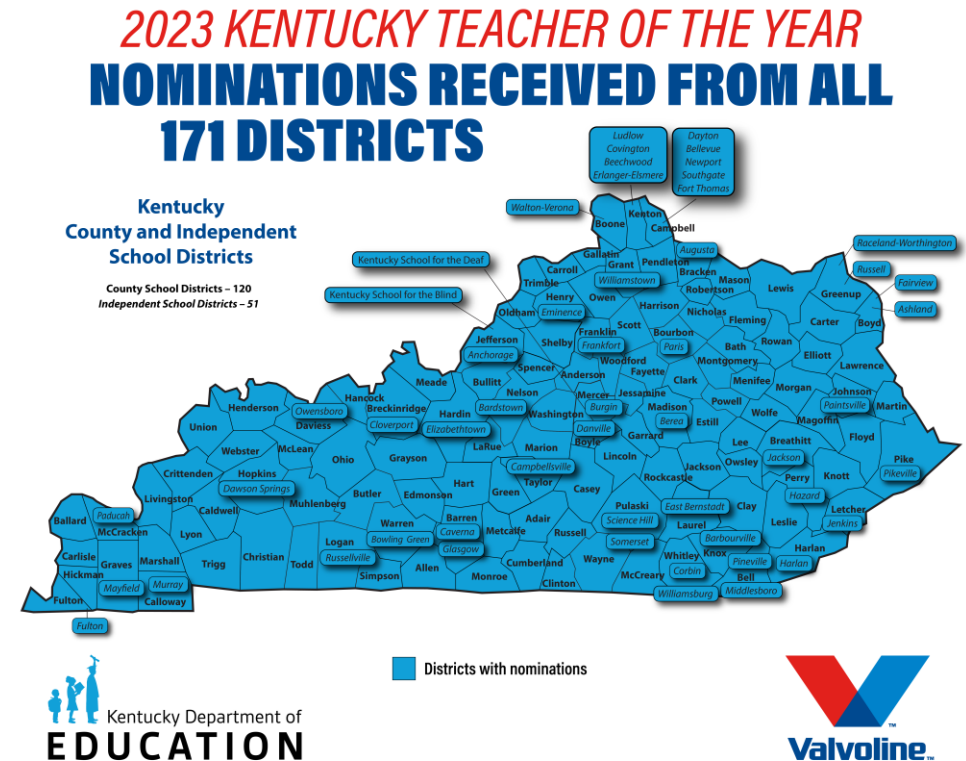
# 2022-2023 Commissioner's Student Advisory Council

- Public school students currently in grades 9-11 are invited to apply for the 13 open positions on the 2022-2023 Commissioner's Student Advisory Council.
- The council meets with the commissioner and KDE staff to discuss how decisions made at the state level are affecting students throughout Kentucky.
- Members provide feedback from a student perspective on critical issues impacting Kentucky's students and schools.
- The application deadline is April 4. Interested students should [apply via Google form](#).



# 2023 Kentucky Teacher of the Year

- For the first time, nominations were received from every county in Kentucky.
- Almost 2,000 nominations were received.
- All nominated teachers must complete a formal application by March 21.
- A blue-ribbon panel of education professionals from around the state will judge all applications in March.
- Up to 24 Valvoline Teacher Achievement Award winners will be announced in the spring. The top nine contenders will receive additional evaluations, which will culminate in the selection of the 2023 Kentucky Teacher of the Year.





# Nominations for Karem Award Close March 18

- The Kentucky Board of Education (KBE) is still accepting nominations for the [Karem Award for Excellence in Education Policy](#).
- Nominations are open through March 18.
- The award, named for former board chairman David Karem, is given in the spring of each year to state policymakers, education leaders or citizens who have made notable, state-level contributions to the improvement of Kentucky's public education system.



# Student Artwork Display in Commissioner's Office

- Do you have students who would like showcase their artwork at the Kentucky Department of Education?
- **We are looking for sculptures, 3D artwork and other items that would be “loaned” to us and can put on display in the Commissioner’s office.**
- For the past two years, we have featured artwork from students at Ballard High School in Jefferson County. Due to COVID, they have been on display an extra year.
- **Artwork will be returned to the school once the exhibit time is complete.**
- Email [Toni Konz Tatman](#), Chief Communications Officer, if you are interested!





# District Employee Quarantine Leave

Todd Allen

KDE General Counsel



Kentucky Department of  
**E D U C A T I O N**



# Local Laboratories of Learning (L3s)

David Cook, Division Director

Sarah Snipes, Branch Manager

KDE Office of Continuous Improvement and Support

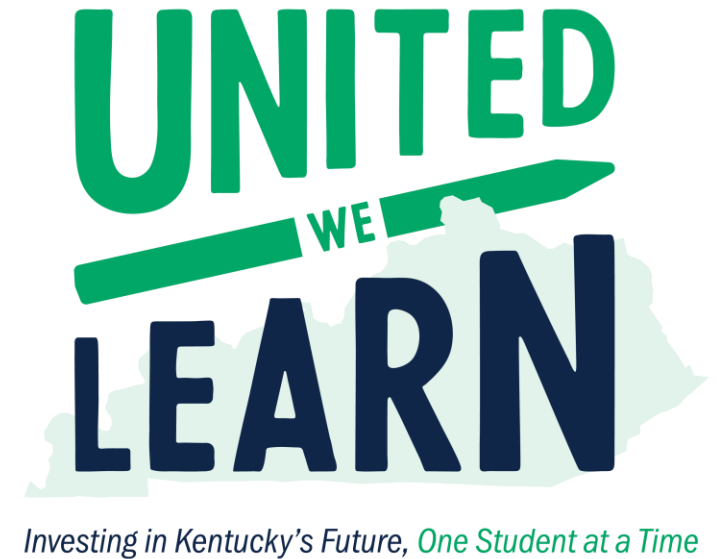


# Topics Covered

- Background: “United We Learn”
- Understanding the L3 opportunity
- Timeline and commitments
- Examples of current L3 prototypes
- Supports and benefits
- How to participate

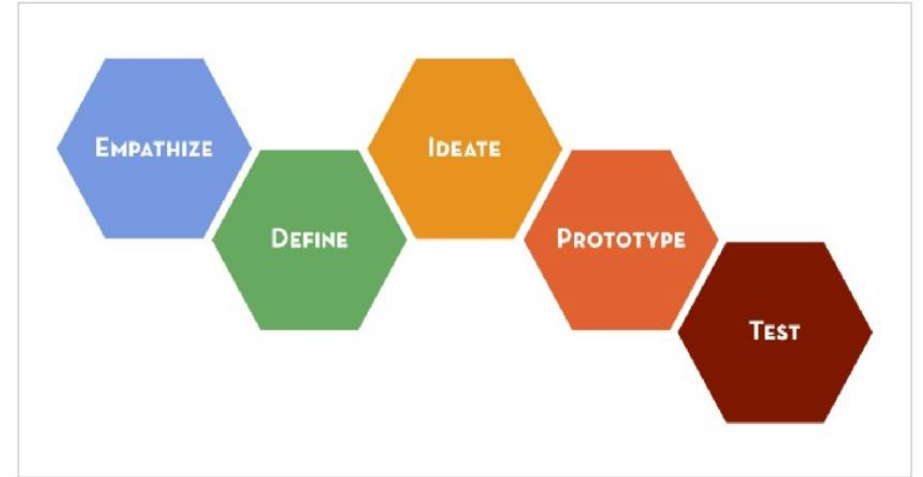
# Background: United We Learn

- KBE Equity Resolution (2019)
- Commissioner's Listening Tour (Spring 2021)
  - 11 virtual sessions
  - Kentuckians' experience in the education system
- Kentucky Coalition for Advancing Education (KCAE)
  - Identified trends from empathy interviews and Listening Tour data
  - Wrote United We Learn reports and Co-Creation Guidebook
- Kentucky Education Summit (Fall 2021)



# Understanding the L3 Opportunity

- Forge deeper connections with your community
  - Form an inclusive local coalition
  - Strengthen habits of empathy, co-creation, inclusion, reciprocity
- Shape Kentucky's next assessment and accountability system
  - Co-create new approaches using the design thinking process
  - Influence policy at the state and federal level



# Timeline and Commitments

- March 2022 – Summer 2022
  - Attend L3 orientation virtual session
  - Attend design sessions to observe Cohort 2 community (1.5 – 3 hours per month)
  - Attend Community of Practice virtual meetings with other L3 leaders (1.5 hours per month)
- Fall 2022 – Summer 2023
  - Assemble local coalition
  - Schedule and facilitate local design sessions (1.5 – 3 hours per month)
  - Plan and prepare for local design sessions (1 – 2 hours per month)
  - Attend Community of Practice virtual meetings (1.5 hours per month)



# Examples of Current L3 Prototypes

- **Allen County**
  - Designing a student experience that includes a student defense of learning system that aligns with their emerging graduate profile work
- **Logan County**
  - Developing a dashboard to display students' successful attainment of profile competencies, academic success, participation in internships, extracurricular activities, etc. (student micro-credentials)
- **Shelby County**
  - Developing a plan to engage every stakeholder in the understanding of their Profile of a Graduate and what it means for students, families, employers and post-secondary institutions
- **Johnson County**
  - Changing the way students explore career pathways and attain certification through the development of a Digital Portfolio

# Examples of Current L3 Prototypes (Cont.)

- **Frankfort Independent**

- Developing project-based capstone experiences aligned with graduate profile and implementation of a competency-based report card

- **Jefferson County**

- Refining the Backpack of Success Skills to include personalized opportunities for all students across grade levels to demonstrate life skills and show mastery of standards in flexible ways

- **Fleming County**

- Refining Bridge Performance Indicators and Measures of Quality dashboards while developing a communication and stakeholder engagement plan

# Support and Benefits

- **Core Design Team with 1:1 Advising**
  - KDE Division of Innovation, Center for Innovation in Education (C!E), University of Kentucky Center for Next Generation Leadership, Kentucky Student Voice Team
- **L3 Community of Practice**
  - Shared learning space for L3 leaders
  - Prepare for facilitation of design sessions, share successes and challenges
- **Direct Funding and L3 Partnership Collective**
  - ESSER funds to district to support local prototype design, testing, implementation
  - A collective of nationally recognized vendors to provide design, consulting and policy support services

# How to Participate

- Review the L3 Agreement Form
- Sign the agreement and submit narrative responses
  - Deadline: 4 p.m. ET on Tuesday, March 22
  - Email [Sarah.Snipes@education.ky.gov](mailto:Sarah.Snipes@education.ky.gov)



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# Transition to EPSB's New Licensing Platform

Byron Darnall, Ed.D., Associate Commissioner,  
KDE Office of Educator Licensure and Effectiveness

# OELE New Certification Platform

- Office of Educator Licensure and Effectiveness (OELE) and RANDA partnership
- Projected launch: May 2
- Certification processes online
  - Streamlined
  - Removal of forms
  - Automated notification – expiring certificates
  - Mobile compatibility and alerts
- Training and guidance – live sessions and recorded videos

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# Accelerating Student Learning During Summer and Through the Academic Year

Micki Ray, Chief Academic Officer  
KDE Office of Teaching and Learning

# Creating Acceleration Plans

- Grounded in evidence-based strategies and practices that provide students with more time and dedicated attention focused on immersing students in **grade-level standards**
- Also should include strategies that support students' social-emotional and behavioral needs so students are in a physical and emotional state that enables them to learn
- Multi-part and multi-year process
- Summer AND throughout the academic school year



# Accelerating Student Learning During the Summer and Academic School Year

Guidance includes:

- Summer learning supports
- Ongoing academic school year supports
  - Quality, standards-aligned Tier 1 instruction
  - High-intensity tutoring
  - Vacation academies

# Research-Based Summer Learning

- Based on research from the RAND Organization (2018) and the Wallace Foundation (2019)
- Recommendations meet ESSA Tier I standards for impacting student achievement in math and Tier III standards for impacting student achievement in reading and social-emotional learning

# Summer Learning Programs

Recommended structure:

- Five to six weeks in duration
- Five days of programming per week
- 60-90 minutes of math and 90-120 minutes of reading/writing instruction per day
- Two-three hours for enrichment activities
- Small classes of up to 15 students per teacher

Schools/districts may need to adapt structure based on local needs assessment, student data and available resources.

# Eight Evidence-Based Practices for Summer Learning



1. Use an effective [planning process](#).

2. Use highly effective teachers and provide high-quality professional learning.

3. Ensure sufficient time on task.  
Maximize active class instruction.

4. Prioritize student recruitment and attendance.

5. Use a common local curriculum and HQIRs matched to student needs.

6. Offer carefully planned enrichment.

7. Focus on creating a unique positive climate.

8. Implement cost-saving measures.

# Updated Resources

- [TNTP Learning Acceleration for All](#): Guide designed to help system leaders create a plan to accelerate every student over the next three to five years.
- [Summer Learning Planning Guide](#): NIET resource drawing on research from the Annenberg Institute for School Reform (Brown University) to assist education leaders in making decisions regarding summer learning programs.
- [TNTP Planning for Summer School 2021](#): Resource for determining the best approaches to summer learning as a first step in accelerating student learning over the next three to five years.
- [Center for Collaborative for Academic, Social and Emotional Learning: District Resource Center](#): Web-based guidance and resources to help organize, implement and continuously improve social-emotional learning.

# Questions?

Micki Ray

[Micki.ray@education.ky.gov](mailto:Micki.ray@education.ky.gov)

Chrystal Rowland

[Chrystal.rowland@education.ky.gov](mailto:Chrystal.rowland@education.ky.gov)

Misty Higgins

[Misty.higgins@education.ky.gov](mailto:Misty.higgins@education.ky.gov)





# Updates from KDE's Office of Finance and Operations

Robin Kinney, Associate Commissioner  
KDE Office of Finance and Operations

# FY23 Funding

# Senate Bill 1 (2021 Special Session)

- Senate Bill 1 once again froze funding to previous year levels
- 2021-2022 ADA data will not be submitted to KDE
- Payments for FY23 will be paid based on previous year ADA
- Districts will continue to receive funding based on the ADA submitted for the 2018-2019 or 2019-2020 school year

# Attendance Options

- District-elected 2018-2019 SAAR data for the 2019-2020 SEEK, 2020-2021 SEEK, and 2021-2022 SEEK and the district wants to continue to use 2018-2019 SAAR data for 2022-2023 SEEK
  - No action needed – Only option for districts that chose 2018-2019
- District-elected 2019-2020 SAAR data for the 2020-2021 SEEK and 2021-2022 SEEK, and the district wants to continue to use 2019-2020 SAAR data for 2022-2023 SEEK
  - No action needed
- District-elected 2019-2020 SAAR data for the 2020-2021 SEEK and 2021-2022 SEEK, and the district wants to REVERT to 2018-2019 SAAR data for 2022-2023 SEEK

# Funding Bills Filed – NOT YET PASSED

- [HB 639](#)
  - Growth Calculation SY 2022-2023
  - Loss adjustment 3%
  - Appropriation
- [HB 703](#)
  - Transition to Average Daily Membership
  - Effective July 1, 2024

# School Security Funds Request Guidance



# Reminder - School Security Funds Request Guidance

School Security Funding (SSR) was included in House Bill 352 (2020), which allocated monies to each district for upgrading security measures in schools. All School Security Request forms are due to KDE by **May 31, 2022**, in order to have them approved before they expire on **June 30, 2022**.

The six items identified in SB 1 (2019) are to aid in controlling the access to each school building but are not limited to the items listed below:

- Electronic door locks;
- Cameras;
- Intercom;
- Classroom door locks;
- Classroom door window coverings; and
- Exterior door access control.

Additional information for the School Security Funds is available on the [School Security Funds webpage](#).

Districts can email [Jana Cox](#), [Sarah Tandy](#) or [Krystal Smith](#) for any questions regarding this process.

# KRS 158.162 School Security Requirements

- All schools in a district must be in compliance with the facility security requirements found in KRS 158.162(3)(d) no later than July 1, 2022.
- A district with a school not in compliance by July 1, 2022, shall not be eligible for approval for new building construction or expansion in the 2022-2023 school year and any subsequent year without verification of compliance, except for facility improvements that specifically address school safety and security issues or in essential cases for the protection of student or staff health and safety.

# School Security Risk Assessments

As of the State Security Marshal's most recent bi-monthly report of schools that are non-compliant with 158.162(3)(d), access control mandates of the School Safety and Resiliency Act:

- Compliance officers have completed risk assessments on 873 schools (68%).
- 173 (19%) of schools assessed were not in compliance with the access control mandates.
- Most the deficiencies are unsecured exterior or interior doors that can be easily corrected.
- Reassessment to ensure individual deficiencies have been corrected.

Ben Wilcox  
State School Security Marshal  
Department of Criminal Justice Training

[Ben.wilcox@ky.gov](mailto:Ben.wilcox@ky.gov)

Office: (833) 591-0214

Cell: (502) 892-1246

# Vaccine Incentive Assurance

# COVID-19 Vaccine Incentive

The deadline for submitting assurances in GMAP and federal cash requests is **March 31**.

- ✓ 142 districts have submitted assurances in GMAP
- ✓ 79 districts have been reimbursed after submitting federal cash requests

## Search Application Supplements

Organization Name:

Organization Number:

County:

Fiscal Year:

Application Supplement:

State of Application Supplement:

School Designation:

School Category:

Application Supplement Status:

Application Supplement Contact:

# ESSER Integrated Data Collection



# ESSER Data Collection

- This report includes ESSER funds received under the Coronavirus Aid, Relief and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP) Act.
- In response to public comment, the data collection for the Elementary and Secondary School Emergency Relief (ESSER) Fund annual performance reporting period has been adjusted.
- Reporting period has been moved back to May 2022.

# Reporting Periods

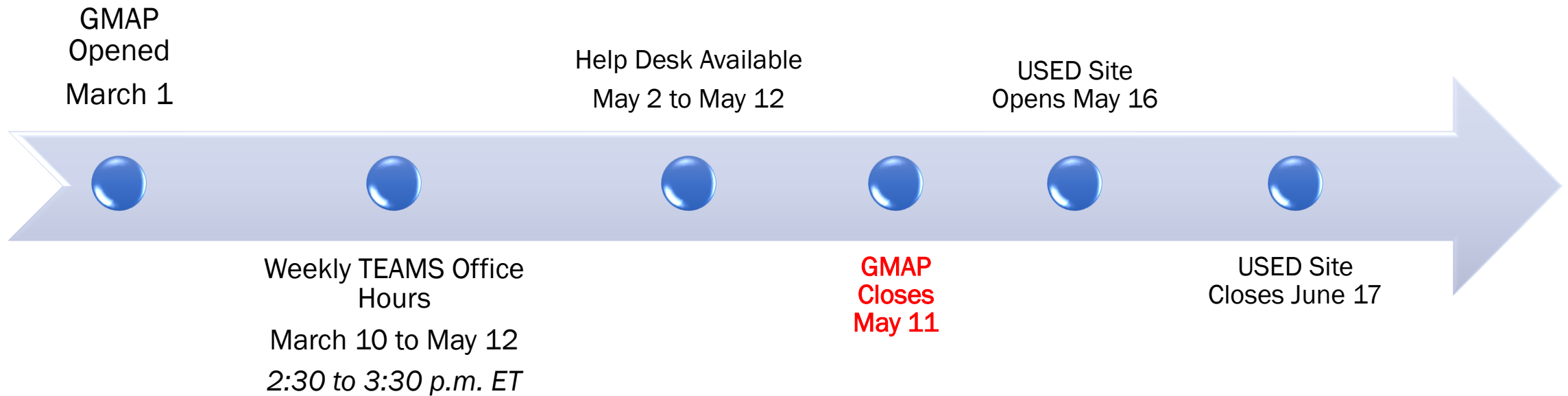
- ESSER I, under the Coronavirus Aid, Relief and Economic Security (CARES) Act
  - Second Annual Report: Oct. 1, 2020 - June 30, 2021
- ESSER II, under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act
  - First Annual Report: July 1, 2020 - June 30, 2021
- ARP ESSER, under the American Rescue Plan (ARP) Act
  - First Annual Report: July 1, 2020 - June 30, 2021

**ESSER I (CARES Act)**

**ESSER II (CRRSAA)**

**ARP ESSER**

# ESSER Timeline

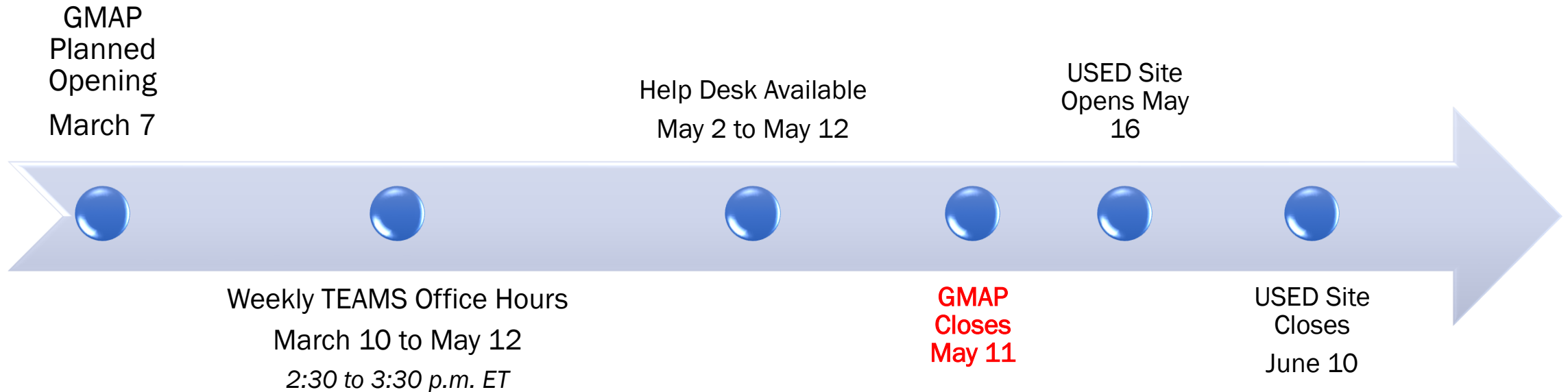


# GEER Update

# Governor's Emergency Education Relief Fund (GEER)

- GEER funds were awarded May 2020
- MUNIS Projects 633F and 633FP
- Second Annual Report
  - Information will be collected in GMAP
  - Target date to open GMAP for GEER reporting is March 7, 2022
  - Report reimbursements through June 30, 2021
  - KDE will pre-load GEER Awards in GMAP
- GEER funds limited to food service and technology

# GEER Timeline







# Legislative Updates

Brian Perry,  
KDE Director of Government Relations



Kentucky Department of  
**EDUCATION**

# Recap

- 2/3 of the way through the session
- 1,165 bills filed
  - 783 in House
  - 382 in Senate
- Unusual number of “shell bills”
- Very little movement to date

# Remaining Priorities

- Budget
- Tax reform
- Everything else
  - School choice, charter schools, CRT-related bills

# Budget Process

- HB1
- Waiting on Senate to pass their version
- Will then go to free conference committee
- There, the chambers agree on the final budget to send to the governor
- Governor has line-item veto power in the budget
- General Assembly can override a veto with a simple majority vote in each chamber

# House Bills of Interest

- HB8: Tax reform bill
- HB9: Public charter school bill
- HB14/HB18: CRT bills
- HB23: Transgender sports
  - 50 cosponsors; limited to grades 6-12, passed out of committee
- HB33: School facilities bill
  - Among other things, delete reporting requirement for efficient design
  - Voted out of the House, assigned to Senate Education
- HB44: Mental health in district attendance polices
  - Passed out of House, assigned to Senate Education

# House Bills of Interest (part 2)

- **HB51:** Mask mandates
  - Passed out of committee
- **HB63:** Require an SRO by Aug 1, 2022
  - If sufficient funds and personnel are not available, school districts shall fulfill the requirement on a per-campus basis as approved by the state school security marshal.
- **HB126:** FAFSA graduation information requirement
  - Passed out of committee, awaiting vote on the House floor
- **HB194:** High School Equivalency Diplomas in alternative education programs
  - Passed out of the House, assigned to Senate Education
- **HB226:** Companion to SB9
  - Passed out of the House with House Committee Sub 1; assigned to Senate A&R

# House Bills of Interest (part 3)

- **HB270:** Child abuse awareness and prevention instruction; “Erin’s Law”
  - Passed out of the House; floor amendment added by sponsor
- **HB277:** Create a new expedited alternative certification pathway (Option 9)
  - Assigned to Education
- **HB305:** School choice bill. Companion to SB50
  - Has not been assigned to committee yet; 20 co-sponsors, including the Speaker
- **HB397:** Waive up to 15 student attendance days for days school districts were closed due to the western Kentucky tornado disaster; consider days waived under this Act as completed employment contract days for school personnel
  - Passed out of the House
- **HB487:** CRT bill
  - Introduced late last week; not yet assigned to committee
  - Same sponsor as HB18



# House Bills of Interest (part 4)

- **HB522:** Would increase the minimum amount for advertising and bidding school building projects from \$7,500 to \$30,000
- **HB527:** Establish a student loan forgiveness program for teachers and administrators
- **HB601:** Require teachers be compensated for noninstructional planning time within their school day during which they are required to supervise or instruct students
- **HB623:** Same as 601, but also expands the program eligibility of the Work Ready Kentucky Scholarship Program to include a program that leads to a bachelor's degree in education in a critical shortage area
- **HB639:** Require growth in enrollment to be included in the 2022-2023 school year SEEK calculation utilizing end-of-year membership numbers, require a loss adjustment to assist districts with greater than 3% loss in student enrollment

# House Bills of Interest (part 5)

- **HB703:** Transition the school funding model from using average daily attendance to average daily membership
- **HB704:** Establish the Teacher Recruitment Student Loan Forgiveness Program

# Senate Bills of Interest

- **SB1:** Principal selection and curriculum decisions moved to Superintendent
  - Passed out on a vote of 25-9 on the 8th
- **SB9:** Early literacy education
  - Read to Succeed Act
  - Would not impact RTA
  - Passed out of the Senate
- **SB50:** School choice (no co-sponsors)
- **SB60:** Head Start bill
  - Passed out of the Senate with Senate Committee Sub 1

# Senate Bills of Interest (part 2)

- **SB61:** Deleting end-of-course examination and ACT benchmark requirements from the early high school graduation program
  - Passed out of the Senate
- **SB83:** Transgender sports
  - Passed out of the Senate
- **SB102:** Reporting information on school-based mental health services providers in the district to the KDE
  - Passed out of the Senate
- **SB138:** CRT-related bill

# Senate Bills of Interest (part 3)

- **SB151:** School breakfast during instructional time
- **SB215:** RTA/RTS bill; same as HB93 which was rolled into HB226
- **SB284:** An act relating to financing of school building projects
- **SB351:** Require a school district's COVID-19 masking policy to allow parents to opt out for any reason

# Inter-District Public School Choice (HB563 from 2021)

- Recommended language sets up a structure of:
  - (1) Providing everyone with notice of the process and deadlines for enrolling non-residents;
  - (2) Prevents “cherry picking” by indicating the nonresident district must utilize criteria no greater than it uses for enrolling its own students;
  - (3) Sets up some structure to avoid bouncing around among school districts; and
  - (4) Puts a notice structure in place so that if a resident district will lose a big portion of its population, it has some advance notice to make necessary decisions
- Status and Next Steps
  - KDE provided model language to key members of both chambers.
  - Meetings with other key legislators scheduled
  - Providing model language to legislative leadership planned

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# COVID-19 Updates

Connie White, M.D., Deputy Commissioner for Clinical Affairs

Kathleen Winter, Ph.D., MPH, State Epidemiologist

Kentucky Department for Public Health

# Superintendents' Webinar

## March 2022

Connie Gayle White, MD, MS, FACOG

Deputy Commissioner for Clinical Affairs

Kathleen Winter, PhD, MPH

State Epidemiologist

March 8, 2022



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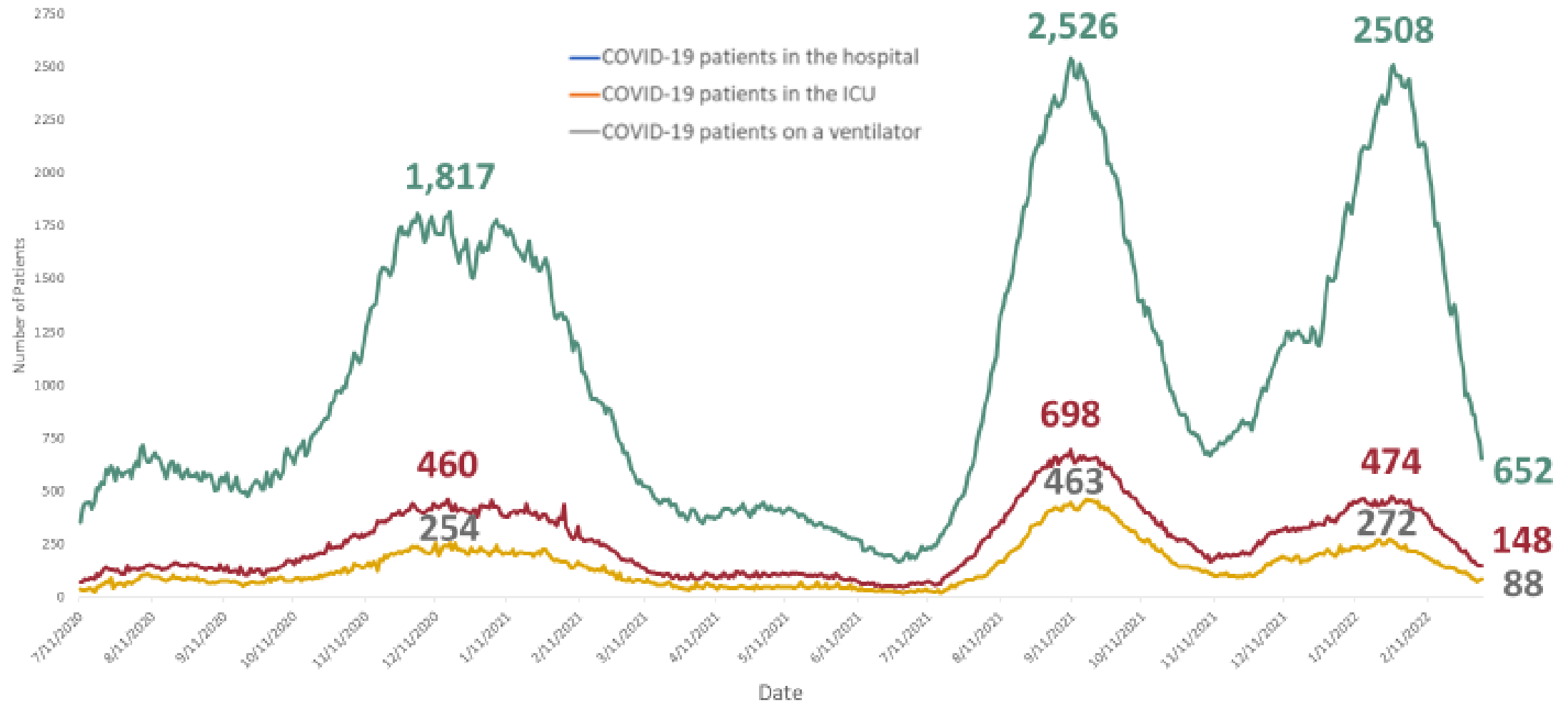
KENTUCKY CABINET FOR  
HEALTH AND FAMILY SERVICES



**Kentucky Public Health**  
Prevent. Promote. Protect.



# COVID-19 hospitalization, ICU, and ventilator census in Kentucky hospitals - July 11, 2020 – March 6, 2022



Last Updated March 6, 2022

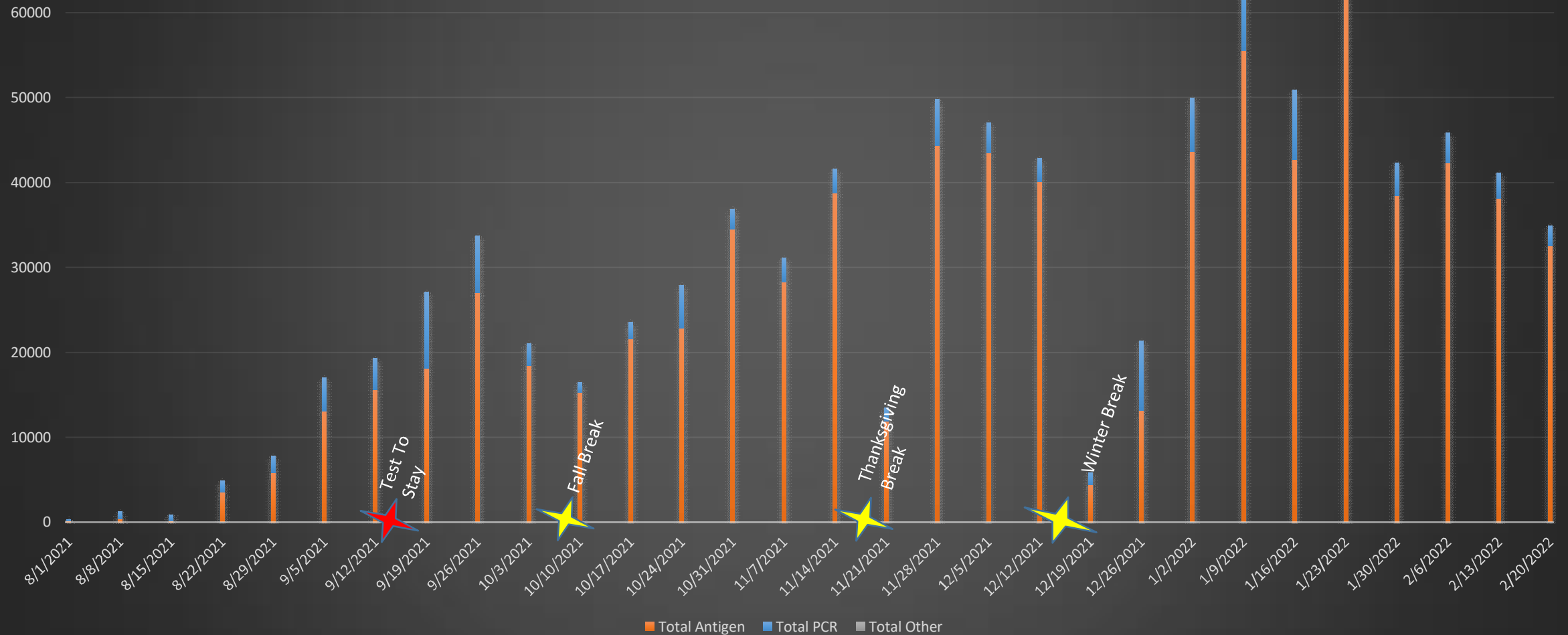


# COVID-19 Community Level and K-12 Schools

LOW	MEDIUM	HIGH
Baseline prevention strategies	Localized and targeted mitigation	Most layered prevention strategies
<ul style="list-style-type: none"> <li>• Stay up to date with vaccinations</li> <li>• Stay home when sick</li> <li>• 5-day isolation + 5-day masking for individuals with COVID-19</li> <li>• Targeted mask use following at-school exposures and during outbreaks</li> <li>• Promote on-site testing programs for sick or exposed persons</li> <li>• Test to Stay modified quarantine following community exposures</li> </ul>	<ul style="list-style-type: none"> <li>• Stay up to date with vaccinations</li> <li>• Stay home when sick</li> <li>• 5-day isolation + 5-day masking for individuals with COVID-19</li> <li>• Targeted mask use following at-school exposures and during outbreaks</li> <li>• <b>Consider universal masking for all students and staff</b></li> <li>• Promote on-site testing programs for sick or exposed persons</li> <li>• Test to Stay modified quarantine following community exposures</li> <li>• <b>Cohort classrooms and limit mixing between students, where possible</b></li> </ul>	<ul style="list-style-type: none"> <li>• Stay up to date with vaccinations</li> <li>• Stay home when sick</li> <li>• 5-day isolation + 5-day masking for individuals with COVID-19</li> <li>• <b>Universal masking for all students and staff indoors and on buses</b></li> <li>• Promote on-site testing programs for sick or exposed persons</li> <li>• Test to Stay modified quarantine following community exposures</li> <li>• Cohort classrooms, limit mixing between students, where possible</li> <li>• <b>Limit large gatherings and activities</b></li> <li>• <b>Encourage physical distancing &gt;3ft</b></li> </ul>

# Testing Volume

Number of tests for the K-12 COVID Testing Program, by week





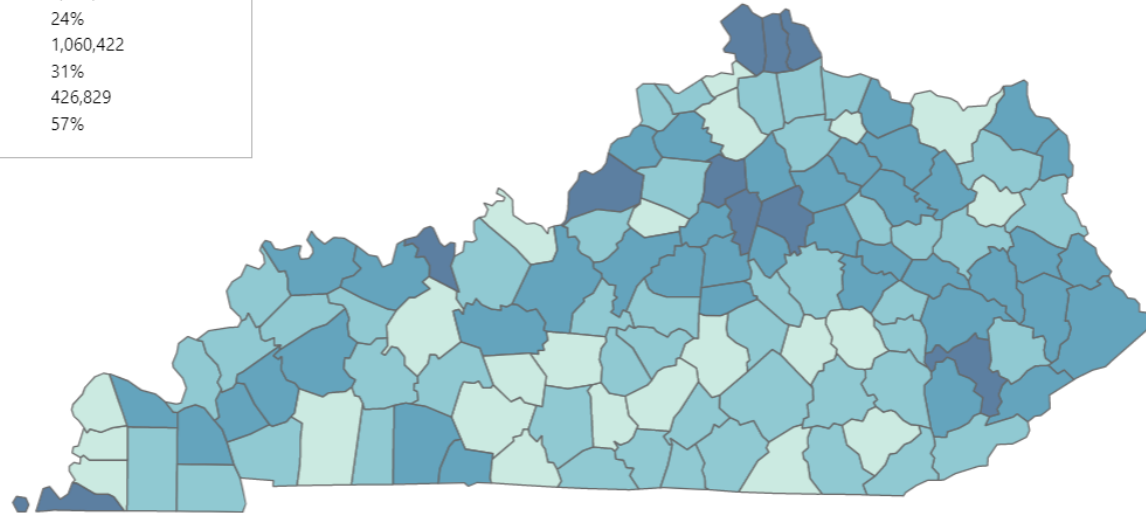
## Kentucky COVID-19 Vaccination Dashboard

### Vaccination Summary: All

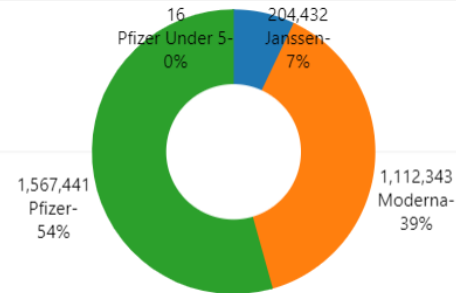
Category	At Least One Dose	Fully Vaccinated	Boost/Additional Doses
Total Population	2,887,805	2,503,331	1,085,434
% of Total Population	65%	56%	24%
Population >= 18 Years of Age	2,634,758	2,290,360	1,060,422
% of Population >= 18 Years of Age	76%	66%	31%
Population >= 65 Years of Age	714,120	635,352	426,829
% of Population >= 65 Years of Age	95%	85%	57%

% of County Population Vaccinated

34%  77%



### Dose Administered By Vaccine: All - First Dose



### DISCLAIMER

Data Source: Data are obtained from Tiberius, a data and analytics platform that integrates data from numerous sources, including the Kentucky Immunization Registry (KYIR) and the Vaccine Tracking System (VTrckS). COVID-19 vaccine doses administered by federal agencies are included in statewide totals but are not included in county totals. Data will be updated on this dashboard on weekdays by 5:00pm EST, excluding state holidays. Note: Daily updates might be delayed due to delays in reporting.

Beginning July 19th, Tiberius introduced new functionality that allows data to be updated and deleted as duplicates or incomplete data are identified and corrected. Therefore, the data on this dashboard may fluctuate as the data in Tiberius are updated or deleted.

This dashboard is prepared from data received from CDC through Tiberius, a federal data and analytics platform that integrates data from numerous sources, including the Kentucky Immunization Registry (KYIR) and the Vaccine Tracking System (VTrckS). COVID-19 vaccine doses administered by federal agencies are included in statewide totals. Beginning July 19, 2021, new functionality was introduced that allows data to be updated and deleted as duplicates or incomplete data are identified and corrected. The data are provisional and subject to change as necessary.

Population and demographic data provided by the 2019 U.S. Census.

SVI = [CDC/ATSDR's Social Vulnerability Index \(SVI\)](#)

### Breaddown of Vaccine Administered

First Dose 

### Dose Administered By Age Group: All

First Dose

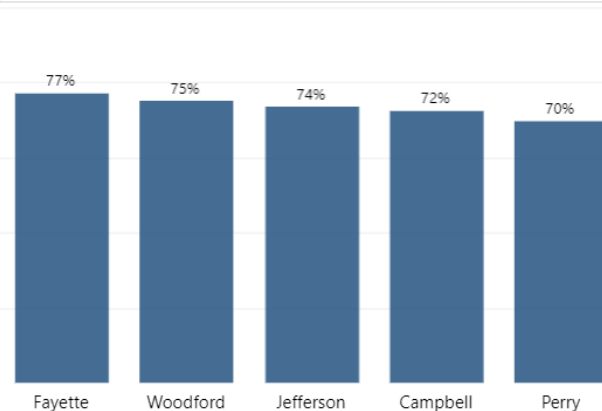
Population 5-11	85,030
Population 12-15	109,888
Population 16-17	58,053
Population 18-24	232,147
Population 25-39	548,745
Population 40-49	397,997
Population 50-64	718,183
Population 65-74	433,814
Population 75 and Above	280,306
Population Unknown	23,566

### % Dose Administered by Age: All

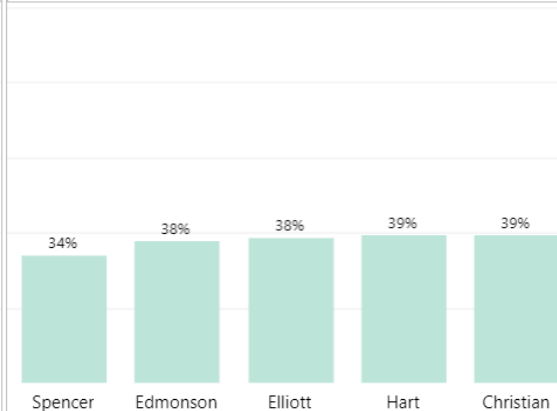
First Dose

% Population 5-11	22%
% Population 12-15	48%
% Population 16-17	51%
% Population 18-24	56%
% Population 25-39	63%
% Population 40-49	72%
% Population 50-64	81%
% Population 65-74	97%
% Population 75 and Above	93%

### Top 5 Counties By % Vaccinated At Least One Dose



### Bottom 5 Counties By % Vaccinated At Least One Dose



## Kentucky COVID-19 Vaccination Dashboard

### Vaccination Summary: All

Category	At Least One Dose	Fully Vaccinated	Boost/Additional Doses
Total Population	2,887,805	2,503,331	1,085,434
% of Total Population	65%	56%	24%
Population >= 18 Years of Age	2,634,758	2,290,360	1,060,422
% of Population >= 18 Years of Age	76%	66%	31%
Population >= 65 Years of Age	714,120	635,352	426,829
% of Population >= 65 Years of Age	95%	85%	57%

% of County Population Vaccinated

34% 77%

### Breaddown of Vaccine Administered

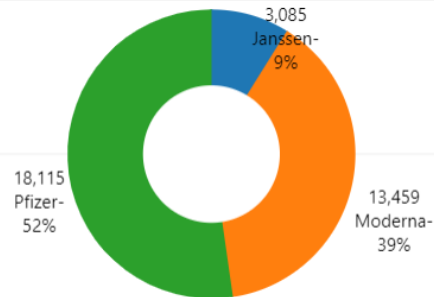
First Dose

### Dose Administered By Age Group: Franklin

First Dose

Population 5-11	1,250
Population 12-15	1,509
Population 16-17	756
Population 18-24	2,471
Population 25-39	6,013
Population 40-49	4,563
Population 50-64	8,792
Population 65-74	5,612
Population 75 and Above	3,571
Unknown	115

### Dose Administered By Vaccine: Franklin - First Dose



### DISCLAIMER

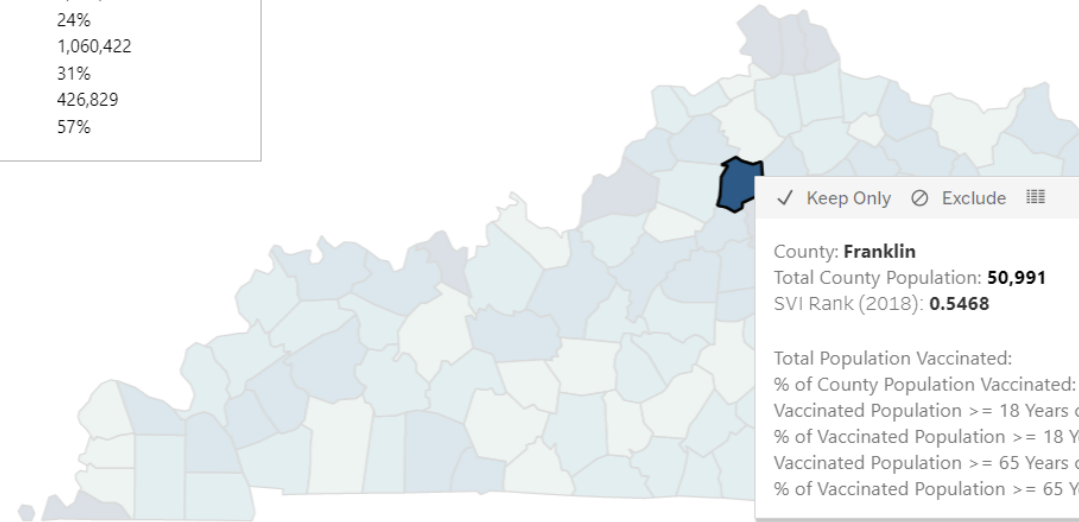
Data Source: Data are obtained from Tiberius, a data and analytics platform that integrates data from numerous sources, including the Kentucky Immunization Registry (KYIR) and the Vaccine Tracking System (VTrckS). COVID-19 vaccine doses administered by federal agencies are included in statewide totals but are not included in county totals. Data will be updated on this dashboard on weekdays by 5:00pm EST, excluding state holidays. Note: Daily updates might be delayed due to delays in reporting.

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Population and demographic data provided by the 2019 U.S. Census.

SVI = [CDC/ATSDR's Social Vulnerability Index \(SVI\)](#)



✓ Keep Only ✕ Exclude

County: **Franklin**

Total County Population: **50,991**

SVI Rank (2018): **0.5468**

Total Population Vaccinated: **34,659**

% of County Population Vaccinated: **67.97%**

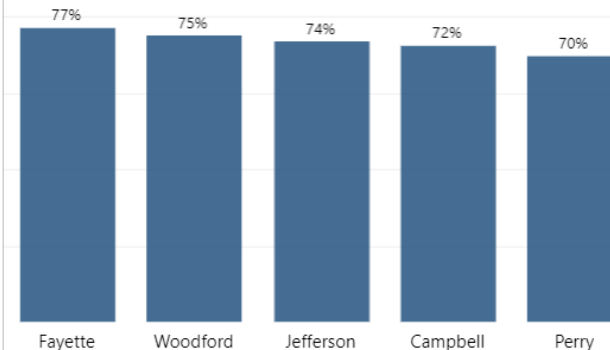
Vaccinated Population >= 18 Years of Age: **31,137**

% of Vaccinated Population >= 18 Years of Age: **77%**

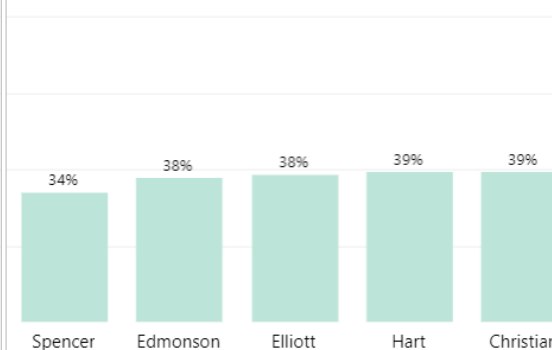
Vaccinated Population >= 65 Years of Age: **9,183**

% of Vaccinated Population >= 65 Years of Age: **97.89%**

### Top 5 Counties By % Vaccinated At Least One Dose

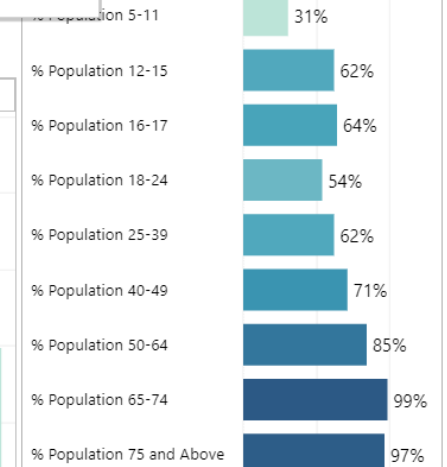


### Bottom 5 Counties By % Vaccinated At Least One Dose



### Dose Administered by Age: Franklin

First Dose



The background of the slide is a composite image. The top left portion shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several white student desks and chairs are arranged in the room.

# Question and Answer Session

*(Submit Questions via Google Form)*

**KDE Leadership**





# SAVE THE DATE

March 9, 2022 (2:30-3 p.m. ET) Special Superintendent Huddle With  
Tornado-Impacted Districts

April 12, 2022 (2-4 p.m. ET) – Next Superintendents Webcast