

The background of the slide is a collage of two images. The top-left portion shows a line of yellow school buses, with the front of one bus clearly visible, displaying the number 32 and the words 'SCHOOL BUS'. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small desks and chairs arranged in the room.

Superintendents Webcast

Feb. 15, 2022



Kentucky Department of
EDUCATION

Agenda

Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

KDE Communications Updates and Announcements

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

2022 Impact Kentucky Results

Byron Darnall, KDE Associate Commissioner, Office of Educator Licensure and Effectiveness

Office of Teaching and Learning - March 2022 Leadership Meetings

Micki Ray, KDE Chief Academic Officer

Legislative Updates and Inter-District Public School Choice Update

Brian Perry, KDE Director of Government Relations

(Continued)

Agenda (Cont.)

Meaning of 'Up to Date' on COVID-19 Vaccinations

Connie White, M.D., Deputy Commissioner, Kentucky Department for Public Health

Diversity, Equity and Inclusion at the Kentucky Department of Education

Thomas Woods-Tucker, Ph.D., KDE Deputy Commissioner and Chief Equity Officer

Damien Sweeney, Ed.D., KDE Director of Diversity, Equity and Inclusion

Question and Answer Session

KDE Leadership

[\(Submit Questions via Google Form\)](#)

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KDE Communications Updates and Announcements

Toni Konz Tatman

KDE Chief Communications Officer

Office of the Commissioner

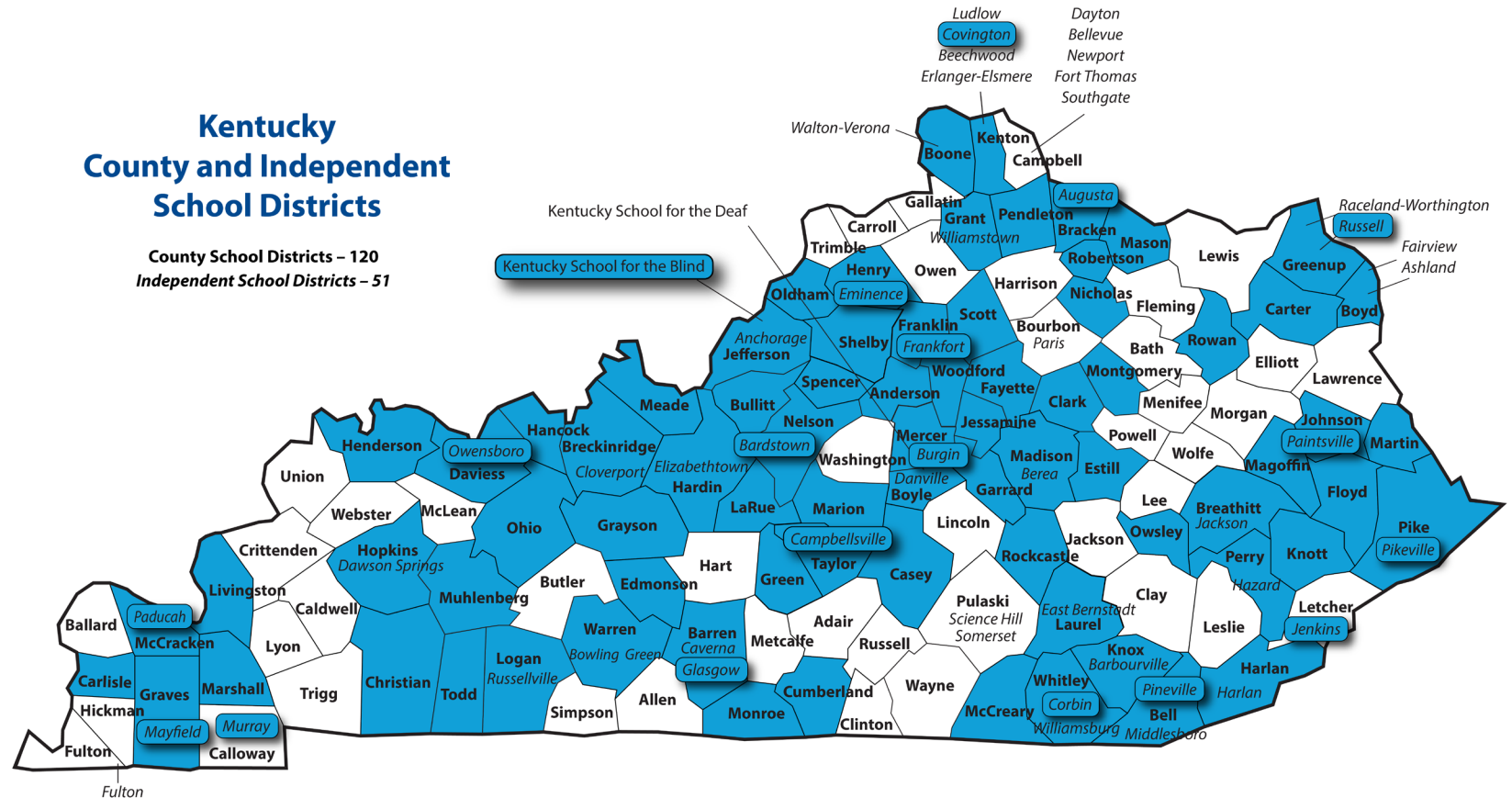


Kentucky Department of
E D U C A T I O N

2023 Kentucky Teacher of the Year

- Applications close Feb. 21.
- Any full-time public school teacher with at least three years of experience is eligible.
- Teachers may be nominated by students, parents, teaching peers, principals, superintendents or anyone from the community.

2023 KENTUCKY TEACHER OF THE YEAR COUNTIES WITH NOMINATIONS



Applications Sought for KBE Student, Teacher Members

- Applications are now being accepted for the ex-officio nonvoting [student](#) and [teacher](#) members of the Kentucky Board of Education (KBE).
- Nominations close March 7
- The selected student and teacher members will serve a one-year term from July 1, 2022, to June 30, 2023.
- The KBE has 15 members. The governor appoints 11 voting members, seven representing the Supreme Court districts and four representing the state at large.

APPLICATIONS OPEN FOR

***STUDENT AND TEACHER
NON-VOTING KBE MEMBERS***

<p>STUDENT APPLICATION</p> <p>https://forms.gle/tuwNC2TvZRmF6XBA9</p>	<p>TEACHER APPLICATION</p> <p>https://forms.gle/nMRUyuxoQ7GvFv1d6</p>
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Kentucky Department of
EDUCATION

**APPLICATION DEADLINE
MARCH 7, 2022**



**UNITED
WE
LEARN**

Investing in Kentucky's Future, One Student at a Time

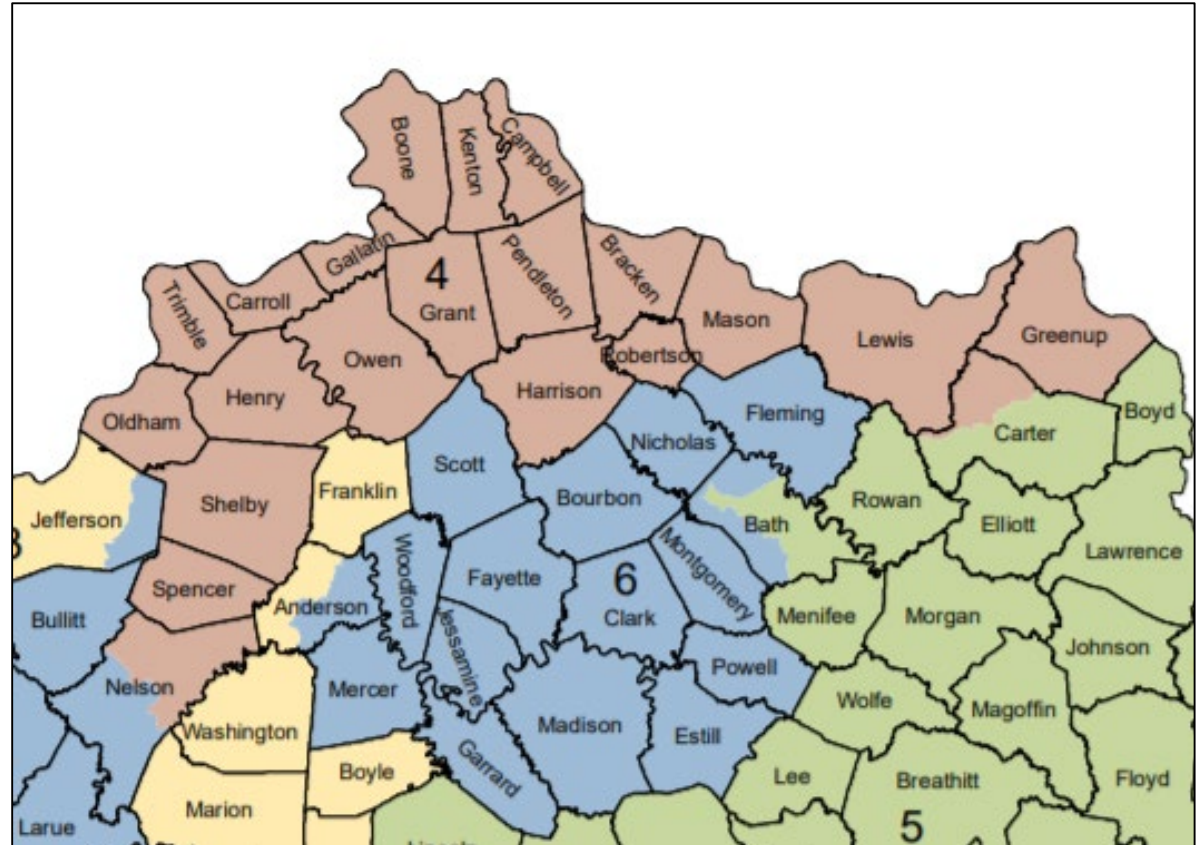
Student, Teacher KBE Members - Residency

- To be selected as the **student member**, the applicant must be enrolled in a Kentucky public high school, be a junior in good standing on July 1 – which means a sophomore at the time of application – and reside in **Kentucky's 4th Congressional District**.
- To be selected as the **teacher member**, the applicant must be employed on a full-time basis by a Kentucky public school district in a position for which Education Professional Standards Board (EPSB) certification is required, not employed in an administrative role and must reside in **Kentucky's 6th Congressional District**.

Kentucky's 4th Congressional District

Includes:

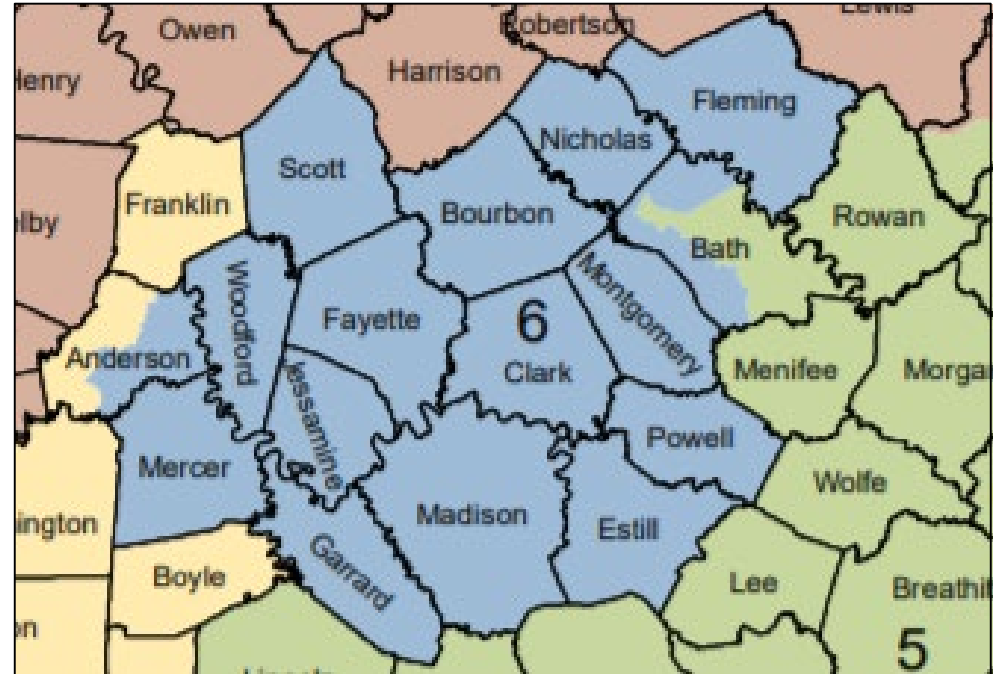
- Boone
- Bracken
- Campbell
- Carroll
- Carter (Partial)
- Gallatin
- Grant
- Greenup
- Harrison
- Henry
- Kenton
- Lewis
- Mason
- Nelson (Partial)
- Oldham
- Owen
- Pendleton
- Robertson
- Shelby
- Spencer
- Trimble



Kentucky's 6th Congressional District

Includes:

- Anderson
- Bath (Partial)
- Bourbon
- Clark
- Estill
- Fayette
- Fleming
- Garrard
- Jessamine
- Madison
- Mercer
- Montgomery
- Nicholas
- Powell
- Scott
- Woodford



Nominations for Karem Award Close March 18

- The Kentucky Board of Education (KBE) is accepting nominations for the Karem Award for Excellence in Education Policy.
- Named for former board chairman David Karem, award is given in the spring of each year to state policymakers, education leaders or citizens who have made notable, state-level contributions to the improvement of Kentucky's public education system.
- Nominations are open through March 18.



Superintendents Going the Extra Mile

- The Kentucky bus driver shortage is prompting “all-hands-on-deck” approach
- A higher demand for CDL drivers by companies, a retired population distancing itself from schools due to COVID-19, quarantines and the lengthy process for obtaining school bus driver certifications have made it difficult for districts to create consistent transportation teams.
- Bracken County’s superintendent is one of those stepping in to fill the void as a superintendent by day and a bus driver in the afternoon.



Bracken County Superintendent Jeff Aulick

Kentucky Honors National Board Certified Teachers

- Kentucky recognized 85 teachers newly certified by the National Board for Professional Teaching Standards (NBPTS) during a virtual ceremony on Feb. 10.
- Kentucky had the 8th-largest class of newly certified NBCTs in the nation.
- They join more than 4,100 teachers across the state who have gone through the process, which requires nearly 400 hours of time and effort to achieve.



KHSAA Board of Control At Large Position

- The Kentucky Board of Education (KBE), through KDE, is seeking an individual to serve on the Kentucky High School Athletic Association's (KHSAA's) [Board of Control](#) to fill an at-large position that will become vacant on June 30.
- The KHSAA is the KBE's designee to manage statewide interscholastic athletic programs.
- The deadline for applications is March 30, 2022.

A graphic with a blue background and a white curved banner. The KHSAA logo is in the top right. The text 'ACCEPTING APPLICANTS' is in blue. Below it, 'KHSAA BOARD OF CONTROL' is in large, bold, blue letters. In the bottom left, the Kentucky Department of Education logo features silhouettes of a family and a graduate, with the text 'Kentucky Department of EDUCATION'. In the bottom right, 'APPLICATION DEADLINE MARCH 30, 2022' is written in blue.

 KHSAA

ACCEPTING APPLICANTS

KHSAA BOARD OF CONTROL

 Kentucky Department of
EDUCATION

APPLICATION DEADLINE
MARCH 30, 2022

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2022 Impact Kentucky Survey Results

Byron Darnall, Ed.D.

KDE Associate Commissioner

Office of Educator Licensure and Effectiveness



Kentucky Department of
E D U C A T I O N

Statewide Overview

- The Kentucky Department of Education on Feb. 10 released results from the 2022 Impact Kentucky Working Conditions Survey, which asks all certified school staff about their working conditions and helps improve the environment for educators across the Commonwealth.
 - 38,179 responses
 - 75% female, 20% male, 3% preferred not to answer
 - 90% white, 2% African American, 1% Hispanic, 1% two or more races, 2% other, 3% no data

Statewide Overview (Cont.)

- **Teacher Preparation**

- 80% traditional, 18% alternative, 2% no data

- **Primary Role and Years Taught**

- 86% teacher responses, 2% principal, (no data) assistant principal, 9% other
- 18% 0-4 years, 23% 5-10 years, 34% 11-20 years, 23% <20 years, 2% no data

- **Years at Current District**

- 28% 0-4 years, 26% 5-10 years, 28% 11-20 years, 15% <20 years, 2% no data

- **Years at Current School**

- 40% 0-4 years, 28% 5-10 years, 22% 11-20 years, 8% <20 years, 3% no data

- **Grade Span**

- 34% primary, 14% intermediate, 22% middle school, 27% high school, 3% no data

Statewide Overview (Cont.)

- **Increase from 2020**
 - 3% increase in resources
- **No Change from 2020**
 - 0% change in staff relationships with school leaders
- **Decrease from 2020**
 - 7% decrease in educating all students

Statewide Overview (Cont.)

- **New Data**

- 48% favorable in emotional well-being and belonging
 - 47% teachers, 68% principals, 64% assistant principals, 55% other
- 70% favorable for sense of belonging at current school
- 60% favorable with effectiveness
- 26% favorable for concern with colleagues
- 36% favorable for concern with own well-being

District Support

- KDE is offering professional development opportunities to help schools and districts implement changes following the review of the 2022 survey data. Opportunities include:
 - [Getting Started with Impact Kentucky Results \(School Leaders and School-Based Users\)](#): Monday, Feb. 28, 10:15-11:45 a.m. ET
 - [Getting Started with Impact Kentucky Results \(School Leaders and School-Based Users\)](#): Monday, Feb. 28, 4-5:30 p.m. ET
 - [Action Planning with Impact Kentucky Reports \(School Leaders and School-Based Users\)](#): Thursday, March 3, 10:15-11:45 a.m. ET
 - [Action Planning with Impact Kentucky Reports \(School Leaders and School-Based Users\)](#): Thursday, March 3, 4-5:30 p.m. ET
 - [Getting Started with Impact Kentucky Results \(District Leaders\)](#): Tuesday, March 8, 10:15-11:45 a.m. ET
 - [Action Planning with Impact Kentucky Reports \(District Leaders\)](#): Tuesday, March 15, 10:15-11:45 a.m. ET

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March 2022 Leadership Meeting Update

Micki Ray

KDE Chief Academic Officer
Office of Teaching and Learning



What is the Purpose of the Meeting?

Provide updates on the *Model Curriculum Framework (MCF)*

- Local curriculum development process (CDP), *Reading and Writing Instructional Resources Consumer Guide* and pilot program
- New Section – Evidenced-Based Instructional Practices (EBIPs)

Share resources related to Kentucky Multi-Tiered System of Supports (KyMTSS)

- Newly released implementation guide
- Self-assessment tool
- Professional learning modules

Discuss standards review process timeline

- *Kentucky Academic Standards (KAS) for Science*
- *KAS for Visual and Performing Arts*



What are the Logistics?

- Virtual meetings hosted in partnership with the eight regional cooperatives
- Intended audience: Superintendents, chief academic officers, district curriculum specialists, district MTSS coordinators and school administrators
- **100 attendees** admitted per live virtual session

How Do I Register?

Click on the date/time of your educational cooperative to learn more and register for this live, virtual 3-hour session:

- [March 15 \(9 a.m.-noon ET\): Kentucky Valley Education Cooperative](#)
- [March 16 \(9 a.m.-noon ET\): Southeast/South-Central Educational Cooperative](#)
- [March 16 \(1 p.m.-4 p.m. ET\): Northern Kentucky Cooperative for Educational Services](#)
- [March 17 \(9 a.m.-noon ET\): Ohio Valley Educational Cooperative](#)
- [March 22 \(9 a.m.-noon ET\): Kentucky Educational Development Corporation](#)
- [March 23 \(9 a.m.-noon ET\): Central Kentucky Educational Cooperative](#)
- [March 23 \(1 p.m.-4 p.m. ET\): Green River Regional Educational Cooperative](#)
- [March 24 \(10 a.m.-1 p.m. ET\): Western Kentucky Educational Cooperative](#)



Legislative Update

Brian Perry

KDE Director of Government Relations



Inter-District Public School Choice (HB563 from 2021)

- Recommended language sets up a structure of:
 - (1) Providing everyone with notice of the process and deadlines for enrolling non-residents;
 - (2) Prevents “cherry picking” by indicating the nonresident district must utilize criteria no greater than it uses for enrolling its own students;
 - (3) Sets up some structure to avoid bouncing around among school districts; and
 - (4) Puts a notice structure in place so that if a resident district will lose a big portion of its population, it has some advance notice to make necessary decisions.
- Status and Next Steps
 - KDE provided model language to key members of both chambers
 - Meetings with other key legislators scheduled
 - Providing model language to legislative leadership planned

Legislative Process

- HB1 introduced Jan. 7, 2022
- HB285 (Governor's Recommendation) introduced Jan. 13, 2022
- HB1/GA (with House Committee Substitute) sent to Senate Jan. 21, 2022
- Legislature has 60 working days with the last day being April 14, 2022
- Governor has 10 days to sign, line-item veto or veto in entirety
- GA can override a veto with a simple majority vote in each chamber

Enacted Bills

- **HB5:** West KY SAFE fund
 - Tornado relief measures including \$30 million for local school districts
 - This bill does not include some of the relief requested by local districts (SEEK hold harmless, emergency instructional and contract days, ability to use the SAFE fund to offset local revenue losses, etc.)
- **SB25:** COVID temporary remote instruction days, returning retirees
 - *Remote instruction may be provided to each school in a school district, including to a particular grade, classroom or group of students within the school, for up to 10 days per school under this section. **A school district shall not temporarily assign every student in the district to remote instruction under this section** unless all students in the school district are located in a single school facility.*
 - These 10 days are in addition to the 10 Non-Traditional Instruction (NTI) Days each district receives per KRS 158.070(9).

Enacted Bills

- **HJR29:** Extend certain executive orders, including emergency executive orders and administrative regulations, relating to the Dec. 10, 2021, and Dec. 31, 2021, storms and declare that the extended orders expire on April 15, 2022

House Bills of Interest

- **HB1:** House budget bill
- **HB14/HB18:** CRT bills
- **HB33:** School facilities bill
 - Among other things, delete reporting requirement for efficient design
 - Voted out of the House, assigned to Senate Education
- **HB44:** Mental health in district attendance polices
 - Passed out of House, assigned to Senate Education
- **HB51:** Prohibit requiring facial coverings
 - Assigned to House Education
- **HB63:** Require an SRO by Aug. 1, 2022
 - Passed out of committee with a committee sub

House Bills of Interest (Cont.)

- **HB126:** FAFSA graduation information requirement
 - Passed out of committee, awaiting vote on the House floor
- **HB194:** High School Equivalency Diplomas in alternative education programs
 - Passed out of the House, assigned to Senate Education
- **HB226:** Companion to SB9
 - Passed out of the House with House Committee Sub 1; assigned to Senate A&R
- **HB270:** “Erin’s Law”
 - Passed out of committee; floor amendment added by sponsor
- **HB277:** Create a new expedited alternative certification pathway (Option 9)
 - Assigned to Education
- **HB305:** School choice bill. Companion to SB50
 - Has not been assigned to committee yet. 20 co-sponsors, including the speaker

House Bills of Interest (Cont.)

- **HB384:** Repeal and remove provisions of HB 258 enacted during the 2021 regular session that created adjusted benefits for individuals who become members of the Teachers' Retirement System on or after Jan. 1, 2022.
 - Has not been assigned to committee yet
- **HB397** - Waive up to 15 student attendance days for days school districts were closed due to the western Kentucky tornado disaster; consider days waived under this Act as completed employment contract days for school personnel.
 - Awaiting a vote on the House floor
- **HB487** – CRT bill
 - Introduced late last week; not yet assigned to committee
 - Same sponsor has HB18

Senate Bills of Interest

- **SB1** – Principal selection and curriculum decisions moved to superintendent
 - Passed out on a vote of 25-9 on the 8th
- **SB9** – Early literacy education
 - Read to Succeed Act
 - Would not impact RTA
 - Passed out of the Senate
- **SB50** – School choice (no co-sponsors)
- **SB60** – Head Start bill
 - Passed out of the Senate with Senate Committee Sub 1

Senate Bills of Interest (Cont.)

- **SB61:** Deleting end-of-course examination and ACT benchmark requirements from the early high school graduation program.
 - Passed out of the Senate
- **SB102:** Reporting information on school-based mental health services providers in the district to the KDE
 - Passed out of committee
- **SB138:** CRT-related bill



Meaning of ‘Up to Date’ on COVID-19 Vaccinations

Connie White, M.D.

Deputy Commissioner

Kentucky Department for Public Health



Kentucky Department of
E D U C A T I O N

Superintendents Webinar

Connie Gayle White, M.D., MS, FACOG
Deputy Commissioner for Clinical Affairs

Feb. 15, 2022

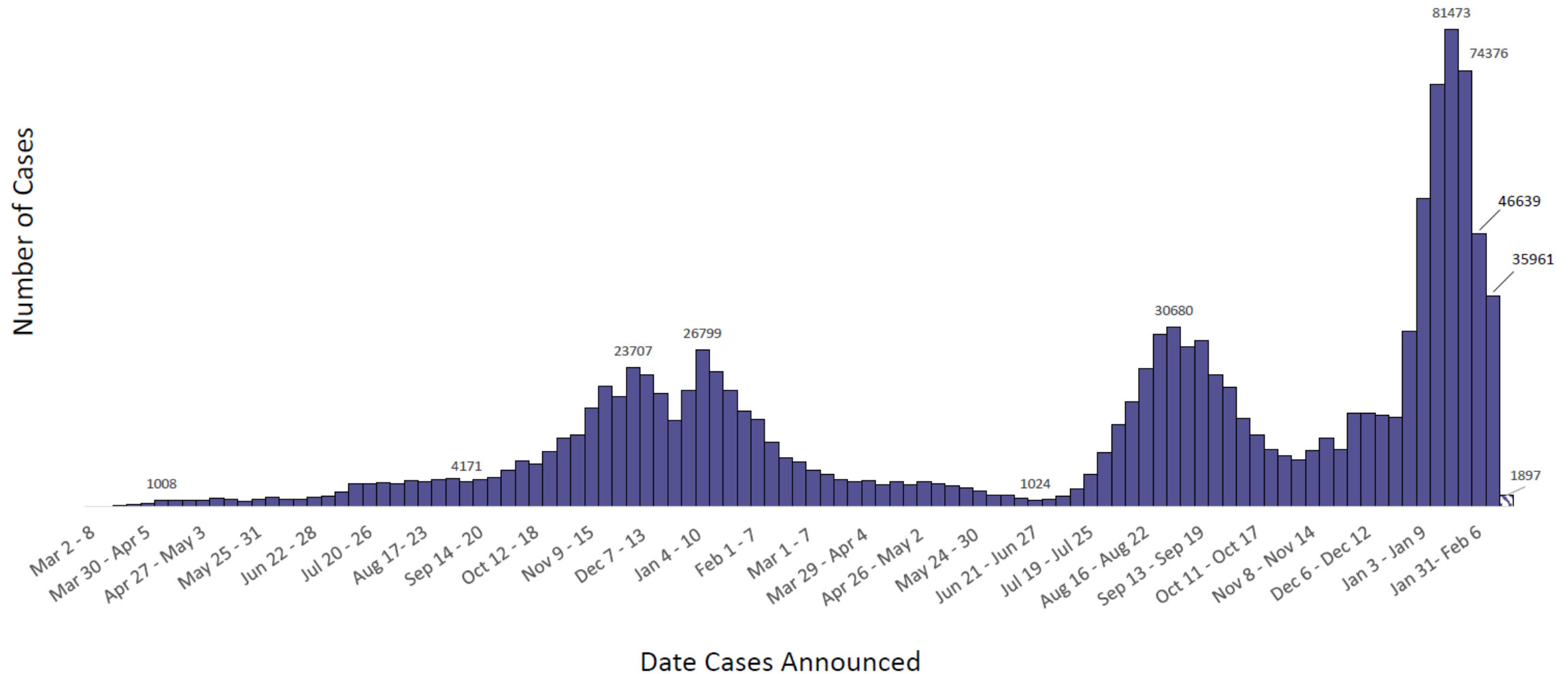


KENTUCKY CABINET FOR
HEALTH AND FAMILY SERVICES



Kentucky Public Health
Prevent. Promote. Protect.

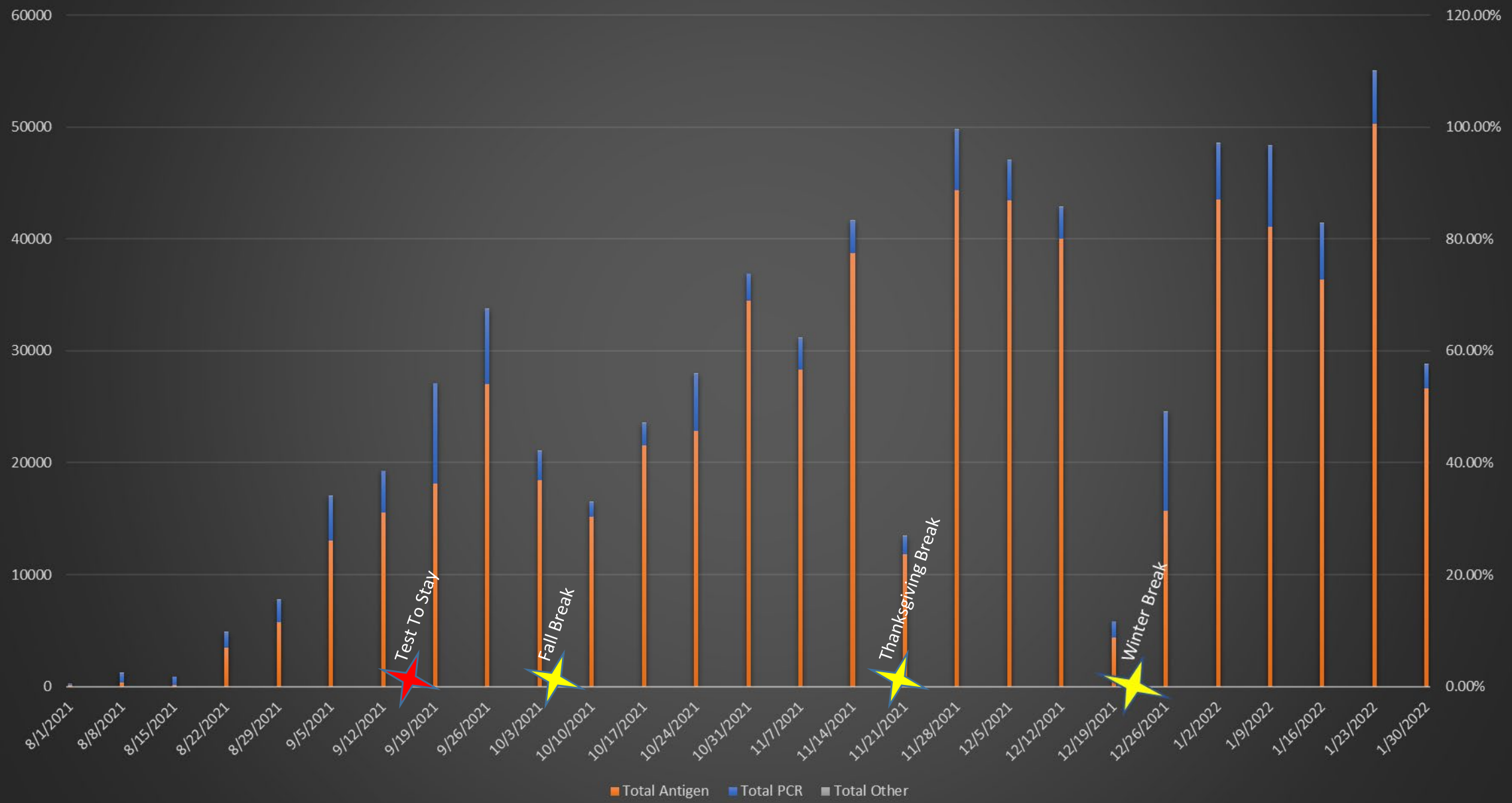
Kentucky COVID-19 New Cases by Week (n = 1,240,115)



Last Updated February 14, 2022



Number of tests and percent positivity for the K-12 COVID Testing Program, by week



AM I UP-TO-DATE?

COVID-19 VACCINE

	Pfizer	Moderna	Janssen Johnson & Johnson
Ages Recommended	5+ years old	18+ years old	18+ years old
Primary Series	2 doses Given 3 weeks (21 days) apart.	2 doses Given 4 weeks (28 days) apart.	1 dose
Booster Dose	Everyone ages 12+ should get a booster dose at least 5 months after the last dose in their primary series.	Everyone ages 18+ should get a booster dose at least 5 months after the last dose in their primary series.	Everyone ages 18+ should get a booster dose of either Pfizer-BioNTech or Moderna (mRNA COVID-19 vaccines) at least 2 months after the first dose of J&J/Janssen COVID-19 Vaccine.
When am I "up-to-date"?	(Ages 5-11) 2 dose primary series. (Ages 12+) 2 dose primary series less than 5 months ago OR booster 5 months after completion of primary series.	2 dose primary series less than 5 months ago OR booster 5 months after completion of primary series.	1 dose primary series less than 2 months ago OR booster 2 months after completion of primary series.
When am I "up-to-date" if I am moderately or severely immunocompromised?	(Ages 5-11) 2 dose series less than 28 days ago; or 1 additional dose (3rd dose to complete primary series). (Ages 12+) 2 dose series less than 28 days ago; or 1 additional dose (3rd dose to complete primary series) less than 3 months ago; or Booster (4th dose) 3 months after completion of primary 3 dose series.	(Ages 18+) 2 dose series less than 28 days ago; or 1 additional dose (3rd dose to complete primary series) less than 3 months ago; or Booster (4th dose) 3 months after completion of primary 3 dose series.	(Ages 18+) 1 dose primary series less than 28 days ago; 1 additional dose (2nd dose, Moderna or Pfizer) less than 2 months ago; Booster dose 2 months after second dose preferably with Moderna or Pfizer (3 total doses).

ARE YOU UP-TO-DATE ON THE COVID-19 VACCINE?

A person is Up-to-Date when they have received all recommended COVID-19 vaccine doses, including any booster dose(s) when eligible.

Pediatric (5-11)

- 2 dose primary series.



Adolescent (12-17)

- 2 dose primary series less than 5 months ago; or
- Booster 5 months after completion of the primary series.



Adult (18+)

For **Pfizer** or **Moderna**,

- 2 dose primary series less than 5 months ago; or
- Booster 5 months after completion of the primary series.



For **J&J**,

- 1 dose primary series less than 2 months ago; or
- Booster 2 months after completion of the primary series.

Immunocompromised

(Ages 5-11) **Pfizer**

- 2 dose series less than 28 days ago; or
- 1 additional dose (3rd dose to complete primary series).

(Ages 12+) **Pfizer**

- 2 dose series less than 28 days ago; or
- 1 additional dose (3rd dose to complete primary series) less than 3 months ago; or
- Booster (4th dose) 3 months after completion of primary 3 dose series.


(Ages 18+) **Moderna**

- 2 dose series less than 28 days ago; or
- 1 additional dose (3rd dose to complete primary series) less than 3 months ago; or
- Booster (4th dose) 3 months after completion of primary 3 dose series.

(Ages 18+) **J&J**

- 1 dose primary series less than 28 days ago;
- 1 additional dose (2nd dose, Moderna or Pfizer) less than 2 months ago;
- Booster dose 2 months after second dose preferably with Moderna or Pfizer (3 total doses).

February 14, 2022

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Diversity, Equity and Inclusion at the Kentucky Department of Education

Thomas Woods-Tucker, Ph.D.

KDE Deputy Commissioner and Chief Equity Officer
and

Damien Sweeney, Ed.D.

KDE Director of Diversity, Equity and Inclusion

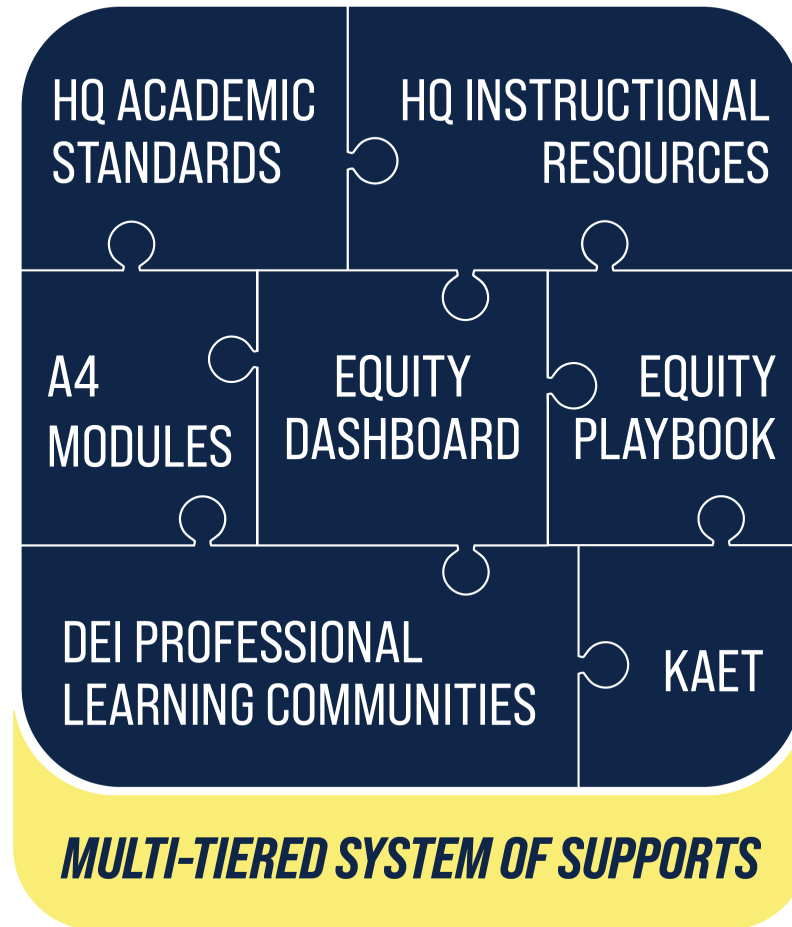


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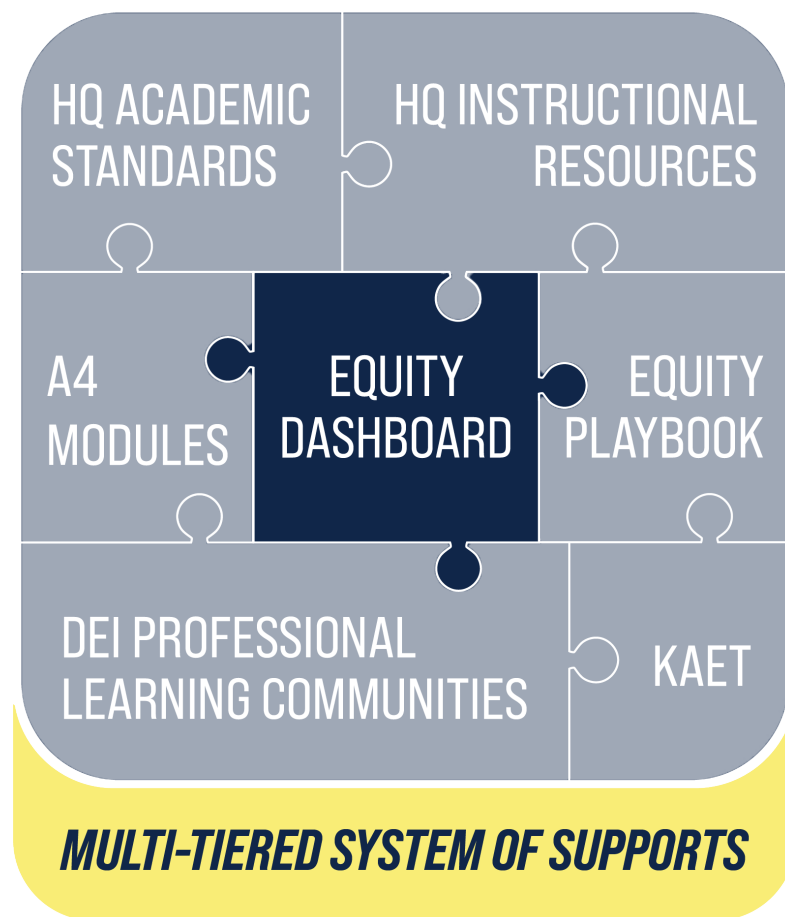
Learning Targets

- To introduce Kentucky superintendents to KDE's new Equity Toolkit and Equity Dashboard.

KENTUCKY'S EQUITY TOOLKIT



KENTUCKY'S EQUITY TOOLKIT

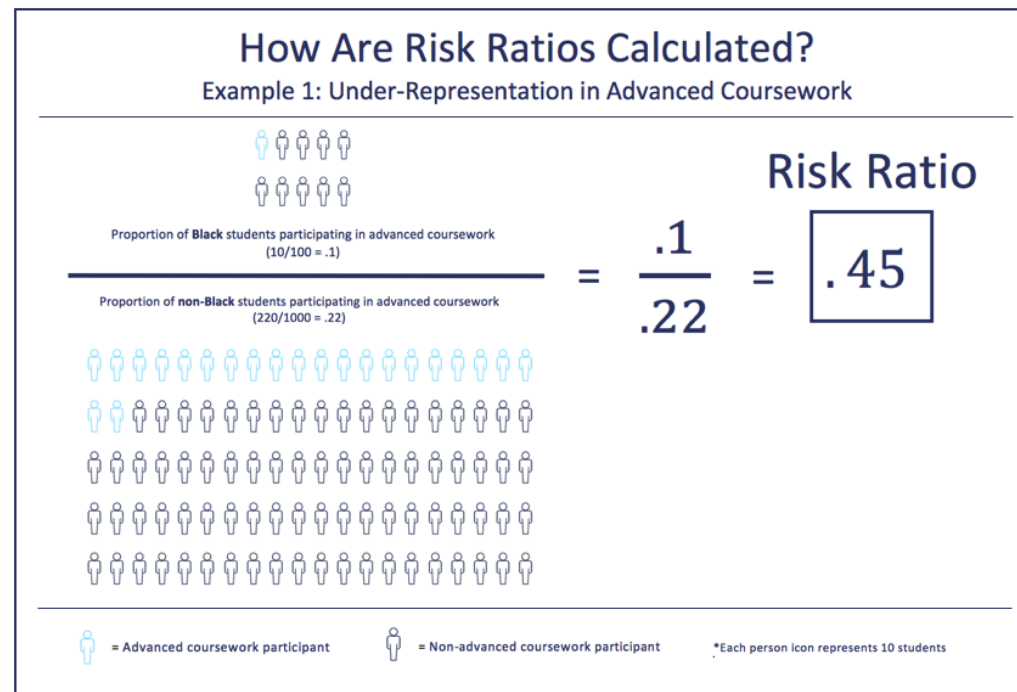


VIDEO: Introduction to the Equity Dashboard

Thomas Woods-Tucker, Ph.D.

How are Risk Ratios Calculated?

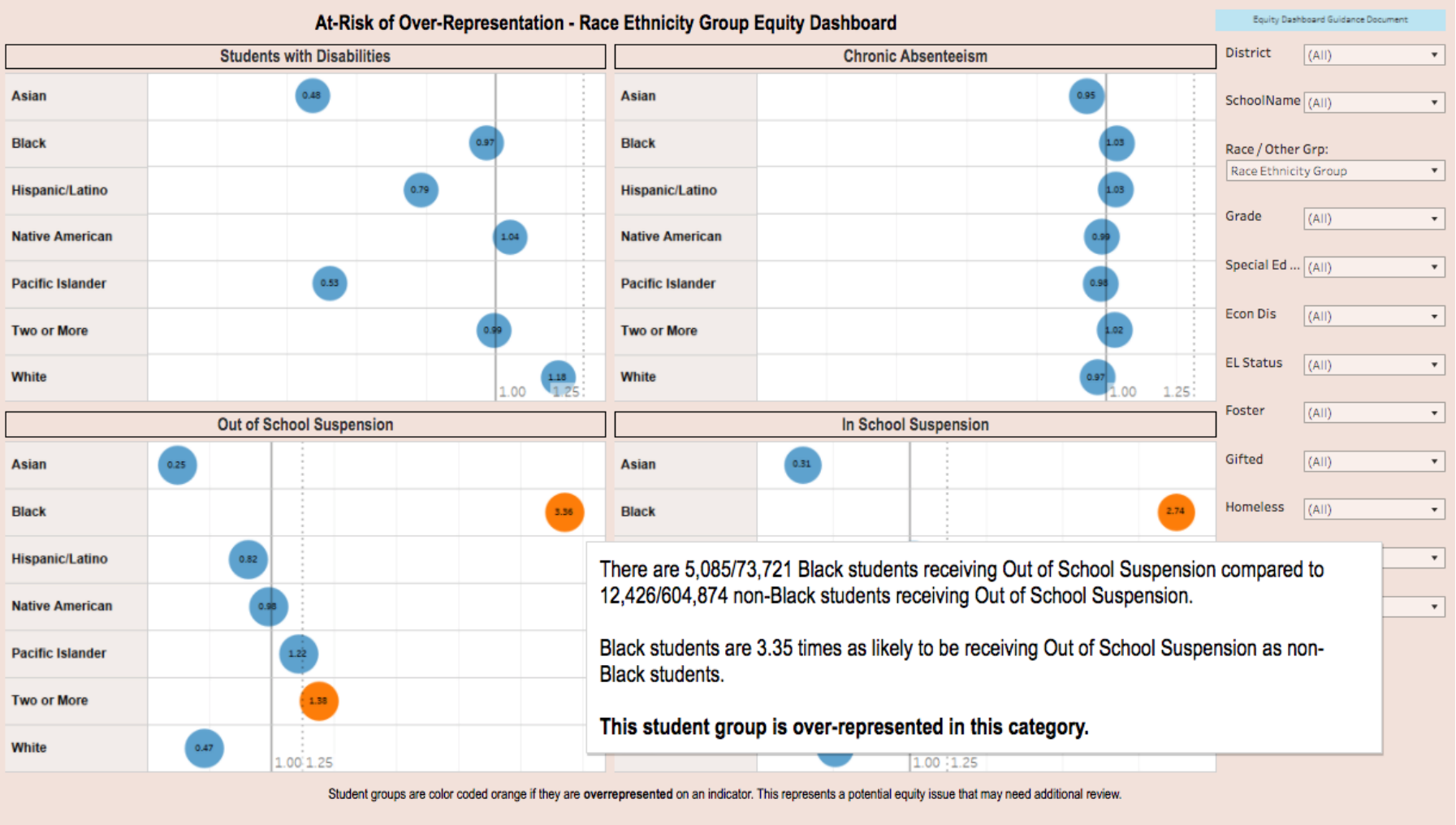
- A risk ratio compares the likelihood of an event occurring for one group to the likelihood of the same event occurring for all other students.
- If disproportionality exists in the likelihoods of the two groups, a group may be considered “at-risk” of an event occurring or not occurring.
- Risk ratios are shown inside of circles that are color-coded blue if the group is not at-risk, and orange if the group is at-risk.



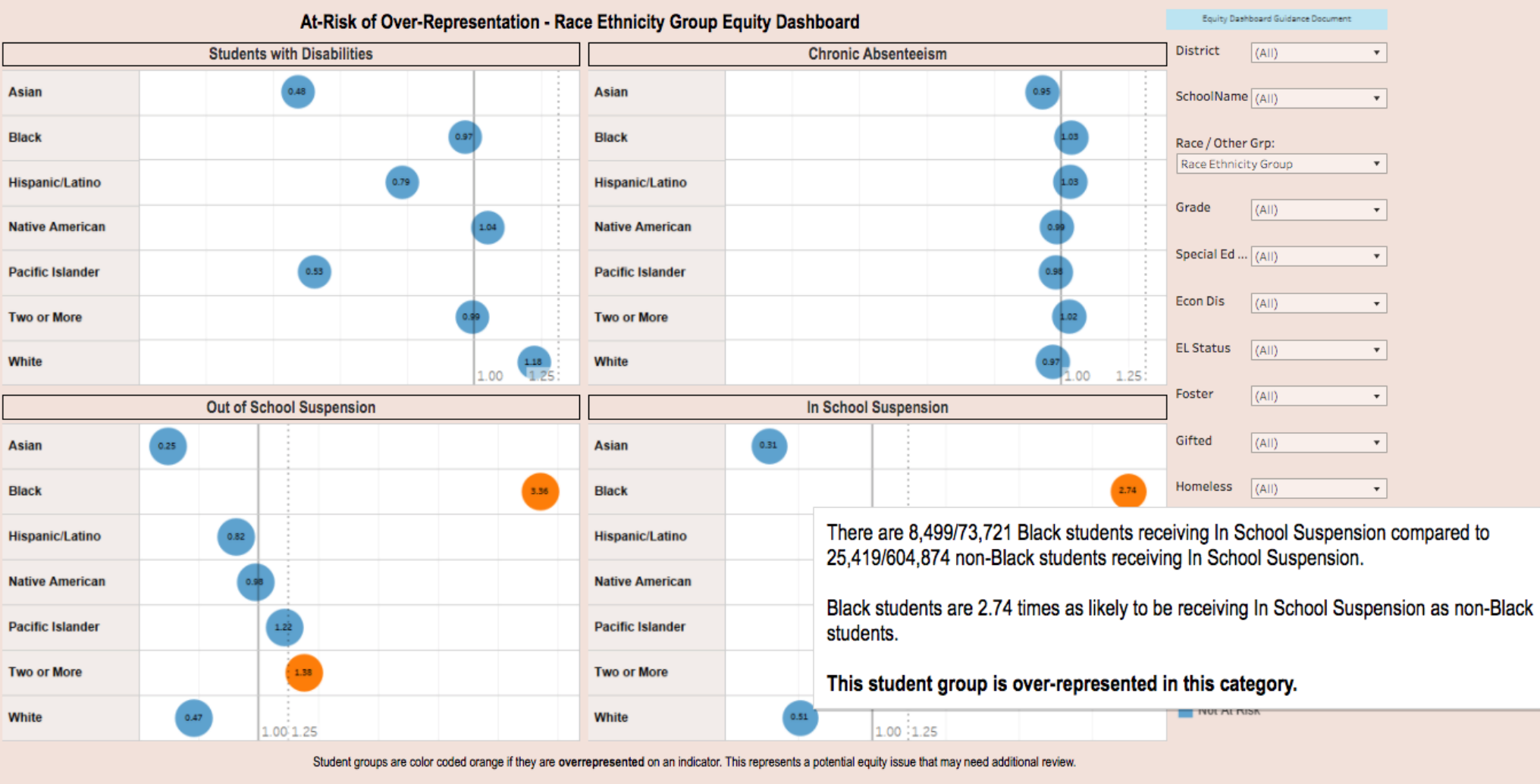
Interpreting Risk Ratios for Under-Representation

Risk Ratio Value	Level of Disproportionality
.25	.25 times as likely
.5	Half as likely or .5 times as likely
.75	.75 times as likely
>.75 <1.25	Equal
1.25	1.25 times as likely

Real Data in Kentucky

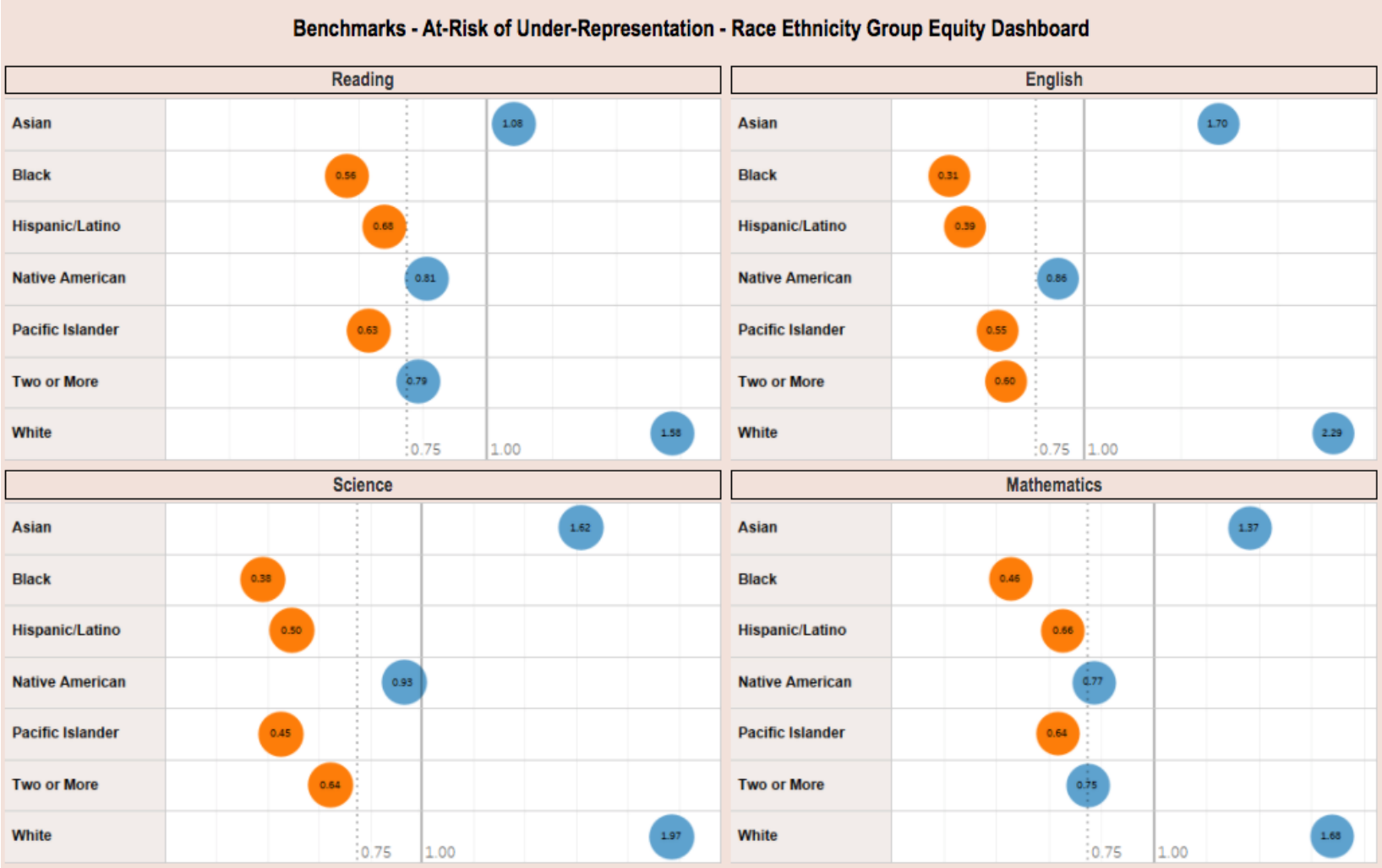


In-School Suspension in Kentucky



Academic Proficiency

Do you see the trend in Kentucky?



Four-Step Problem Solving Process/Root-Cause Analysis

Four-Step Problem Solving Process

Step 1: Problem Identification: The first step in the decision-making process is to determine whether a problem exists and define it as precisely and explicitly as possible.

TIP: Represent data graphically. Teams can then compare current data to specific criteria, such as academic/nonacademic benchmarks, local or national norms, performance from previous years, implementation benchmarks, etc., as well as see trends and inequities in the data.

Data Sources Used	Guiding Questions	Observations/Discussion Problem Statement(s) Identified <small>*When possible, focus on challenges that are actionable and have a high priority in the school or district</small>
	What should all students know, understand and be able to do as a result of universal learning supports? What do you see in the data? What wonderings do you have about the data? What are the celebrations in this data? What are the concerns in this data? What percentage of students are meeting benchmark?	

Five Whys – Instructions

The Five Whys begins with the problem statement your team identified during brainstorming. For this example, the identified need is “Children in our community are not ready for kindergarten.” The team will then ask why this need or cause is present, and record responses. Continue to ask why, recording responses as you go. By asking why at least five times, your team should get at the root cause for the identified need.

Problem Statement:

Children in our community are not ready for kindergarten.

Why?

Not all children in the community are going to high-quality preschool.

Why?

There are not enough high-quality preschools in our community.

Why?

Preschool staff need additional training and education to provide high-quality preschool education.

Why?

Professional development opportunities are not available for preschool staff.

Why?

Root Cause:

The community college does not offer training and professional development opportunities for staff.

Context Matters

- It is important to note that while the Kentucky Department of Education's Equity Dashboard should be extremely helpful to educators, context matters and this is not the only data that district and school leaders should consider. The authors of this document have been reading Street Data (2021) by Shane Safir and Jamila Dugan.
- “Street data emerges from human interaction, taking us down to the ground level to see, hear and engage with the children and adults in our school communities - particularly those at the margins.” (Page 19)
- Honoring, valuing and lifting up the voices of your students and their families can offer you a great deal of information about how school and the educational process are going for your community.

Thank You!



@ttucker1914

@DamienSweeney33

Thomas.Woods-Tucker@education.ky.gov

Damen.Sweeney@education.ky.gov

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Question and Answer Session

(Submit Questions via Google Form)

KDE Leadership



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Upcoming Events

Next Superintendents Huddle

Feb. 23, 1:30-2 p.m. ET

Next Superintendents Webcast

March 8, 2022



Kentucky Department of
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