Superintendents Webcast

Nov. 10, 2020

Agenda

Welcome

Jason E. Glass, Ed.D., Kentucky Commissioner of Education and Chief Learner

KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

2020-2021 Budget Update

Robin Kinney, KDE Associate Commissioner, Office of Finance and Operations

Introduction of KDE Deputy Commissioner and Chief Equity Officer

Jason E. Glass, Ed.D., Kentucky Commissioner of Education and Chief Learner

Diversity, Equity and Inclusion in Our Schools

Thomas Woods-Tucker, Ed.D., KDE Chief Equity Officer and Deputy Commissioner, Office of Teaching and Learning

COVID-19 Updates and School Quarantining

Connie White, M.D., M.S., Deputy Commissioner, Kentucky Department for Public Health

Alyson M. Cavanaugh, DPT, MPH, Ph.D., Lieutenant, U.S. Public Health Service Corps, CDC Epidemic Intelligence Service Officer

Question and Answer Session

KDE Leadership Team and Invited Guests

KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer,

Office of the Commissioner

Updates

- Nominations Open for the KBE Kevin C. Brown Strategic Partnership Award
- Keep, Stop, Start Survey
- Coverings for Kids Update
- RISE Award Winners Selected – Announcement is Coming!
- 2021 Teacher of the Year

Toni Konz Tatman
KDE Chief Communications Officer

Nominations Open through Nov. 18

- [Nominations can be submitted via Google form](); award will be presented in February.
- Criteria for the award include:
    - Significant contributions to improving or sustaining food service delivery, internet availability, innovative technology-based instruction and/or other efforts to support the needs of schools, students, families and/or community members; and
    - Demonstrated leadership in measured efforts to meet the academic, social or emotional needs of students

Keep, Stop, Start Survey
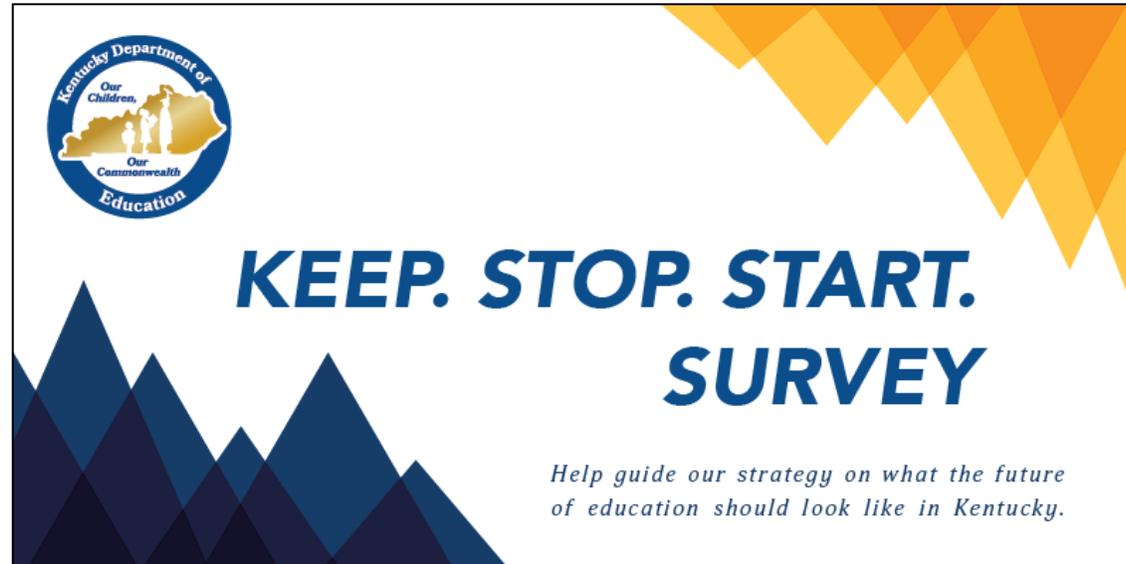
- Please remember to take the [Kentucky Education Feedback Survey](#)
- Nearly **2,700 responses** received so far
- Critical that we hear from you about what you think is working and what is not
- **Survey closes Nov. 20**

Initiative Wrapping Up

- Statewide promotion of initiative has wrapped up
- Schools and districts free to continue to promote locally if need remains

Totals Needed

- KDE and First Lady's office looking for final count on the total number of masks received from donations
- Google form created to enter total

[Link to mask count Google Form](#)

Donations on the Way

- Large shipments of donations now in hand
- Schools/districts that requested masks being contacted individually for delivery/pickup

Send us your pictures of students and staff wearing the donated masks!

If You Still Need to Request Masks

Contact:
Tiffany Meredith
Office of the Commissioner
Kentucky Department of Education
Tiffany.meredith@education.ky.gov

Coverings for KIDS

RECOGNIZING INSPIRATIONAL SCHOOL EMPLOYEES

TEAM KENTUCKY

RISE AWARD

- **WHAT:** The Recognizing Inspirational School Employees (RISE) Award recognizes excellence exhibited by classified school employees who provide exemplary services to students.

- **WHO QUALIFIED:** Classified school employees of a state or any political subdivision of a state, or an employee of a nonprofit entity, who works in any grade from pre-kindergarten through high school in any of the following occupational specialties: paraprofessional, clerical and administrative services, transportation services, food and nutrition services, custodial and maintenance services, security services, health and student services, technical services and skilled trades.

ANNOUNCEMENT COMING SOON!

Two names have been forwarded to the U.S. Department of Education and will be announced by Gov. Andy Beshear within the next week.

The recipients also will receive the Kentucky 2020-2021 Education Support Staff Professional Award, which was created this year at the state level by Gov. Beshear and Lt. Gov. Coleman to recognize the state's classified school employees.

TEAM KENTUCKY

2021 Kentucky Teacher of the Year

Elementary School

Donnie Piercey

Stonewall Elementary School (Fayette County)

Middle School

Laura Peavley

Westport Middle School (Jefferson County)

High School

Christopher McCurry

Lafayette High School (Fayette County)

VIDEO: If you missed the virtual ceremony, you can watch it here.

Teacher of the Year

Donnie Piercey

Future Dates for Superintendents Webcast

Tuesday, Dec. 1, 2020

Time will remain the same: 2-4 p.m. ET

2020-2021 Budget Update

Robin Kinney, KDE Associate Commissioner,

Office of Finance and Operations

Diversity, Equity and Inclusion in Our Schools

Thomas Woods-Tucker, Ph.D., Deputy Commissioner and Chief Equity Officer
Office of Teaching and Learning

Goals & Purpose

- Kentucky's schools should be safe havens where **all students and staff** – regardless of their race, color, religion, gender, sexual orientation, gender expression or identity, national origin, or ability – feel safe, respected and welcomed.

- KDE wants to support and assist all school entities in their diversity, equity and inclusion efforts.

Where We Are Now

- Acknowledgement that our teachers, principals, support staff and superintendents are facing some of the **most difficult challenges** in the history of education – heightened bipartisan politics, racial tension and uncertainty of new educational policies in Washington, D.C.

- How do we take care of the **social and emotional needs** of our students and staff (including our superintendents) during this time?
  - Make sure we are utilizing the resources of professional staff (counselors, psychologists and social workers) as well as community partners

- Acknowledgement that **diversity**, **equity, inclusion** and **social emotional learning** are all drivers within our curriculum – they should go hand in hand.

- Awareness that societal issues that impact our communities also impact our schools. Our success in addressing these issues is directly related to our ability to **collaborate** and **work together as a community**.

KDE's Commitment: Diversity, Equity & Inclusion

- KDE has identified four priorities in its Strategic Plan: **Equity**, **Achievement**, **Collaboration** and **Integrity**.
- In July, the Kentucky Board of Education [affirmed its commitment to racial equity and racial justice in all schools in a resolution](#) stating, in part:
  - Educational leaders must embrace diversity, assure equality and shape the future of all of Kentucky's children
  - Every student in the Commonwealth deserves equitable access to excellent educators who have unique experiences and perspectives, quality preparation and are committed to the success of all learners
  - Educators, schools and districts must commit to listening to those seeking to be heard and to ensure that young people of color feel valued and safe in school and the community.

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Equity: A Courageous Conversation

- There is a lack of understanding among stakeholders of what **equity**, **equality** and **inclusivity** mean in our schools.

- How do we have **courageous conversations**, create **common ground to create support** for all students **and broaden the definition** of diversity?

- How do we ensure that **students see themselves** in the curriculum?

Equity: Providing each student the resources he or she needs to be successful.

Equality: Treating every student in the same manner, irrespective of differences and assuming all of us have bootstraps.

Inclusivity: All stakeholders have a voice in the educational process; Critical Pedagogy

Equity: A Courageous Conversation

- Conversations about **racial trauma** and **implicit bias** are needed across Kentucky regardless of the racial makeup in our schools, districts or communities, because such events impact us all and we must address their emotional and traumatic consequences.

- In June, "Guidance on How Districts Can Facilitate Conversations About Race-based Stress and Trauma," was prepared by the Kentucky Department of Education's cross-agency Trauma and Resilience Team, in partnership with colleagues from the Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities.

- Recruitment, development and retention of an effective, diverse and culturally competent educator workforce is **key to the successful development of Kentucky students as members of a global society**.

Statewide Equity and Inclusion Scan

- When you look at your building(s), what are some existing equitable practices, with an emphasis in racial equity, inclusion and diversity?

- What do you have that already is in place?

- Does your district have an Equity and Inclusion Action Plan or is equity included in your district's strategic plan?

Google Form: KDE Equity & Inclusion Scan

- In order to know how we can help, we need your feedback.

- What systems do you currently have in place?

- How can we best support you in creating a more inclusive learning environment for all students?

- ✓ My goal: Share and discuss results from this Google Form with you during my presentation at the KASS Conference on Dec. 8.

COVID-19 School Quarantining Updates

Connie White, M.D., M.S., Deputy Commissioner, Kentucky Department for Public Health

Alyson M. Cavanaugh, DPT, MPH, Ph.D., Lieutenant, U.S. Public Health Service Corps, Centers for Disease Control and Prevention Epidemic Intelligence Service Officer
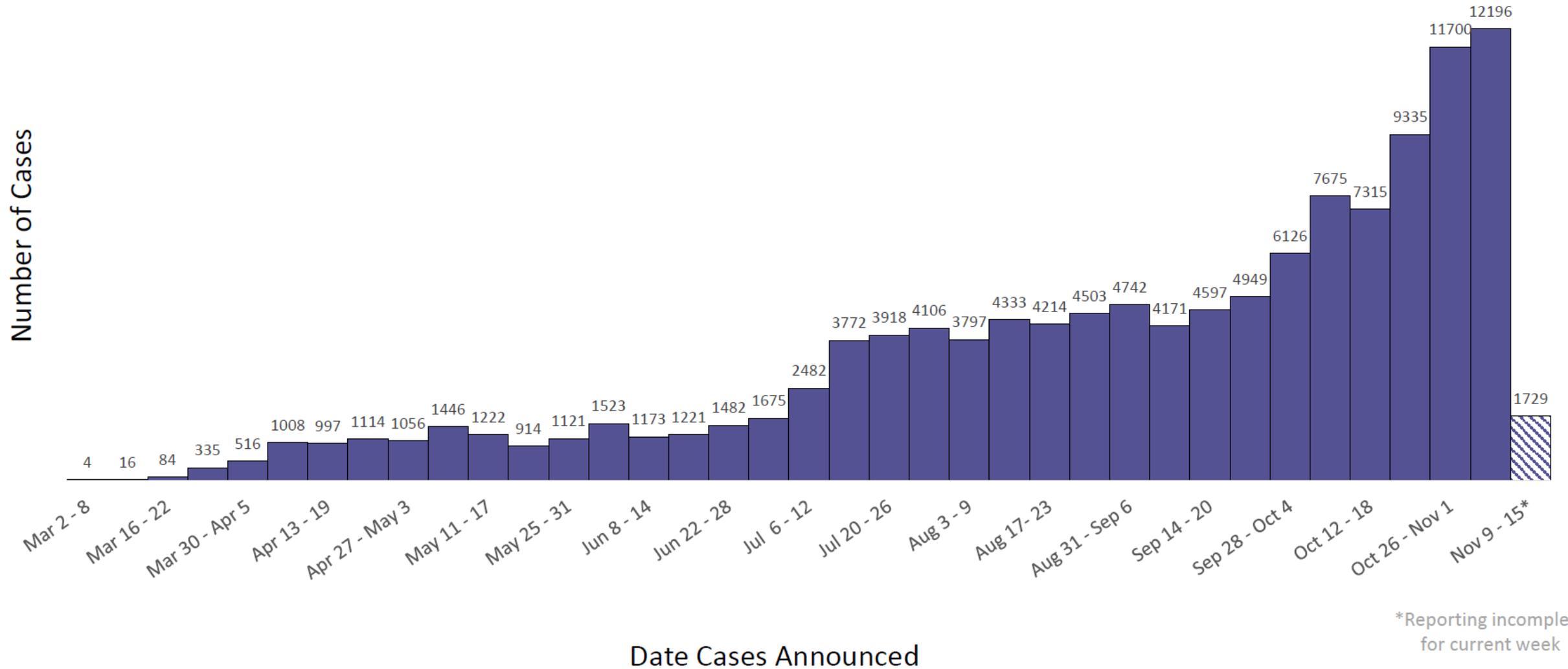
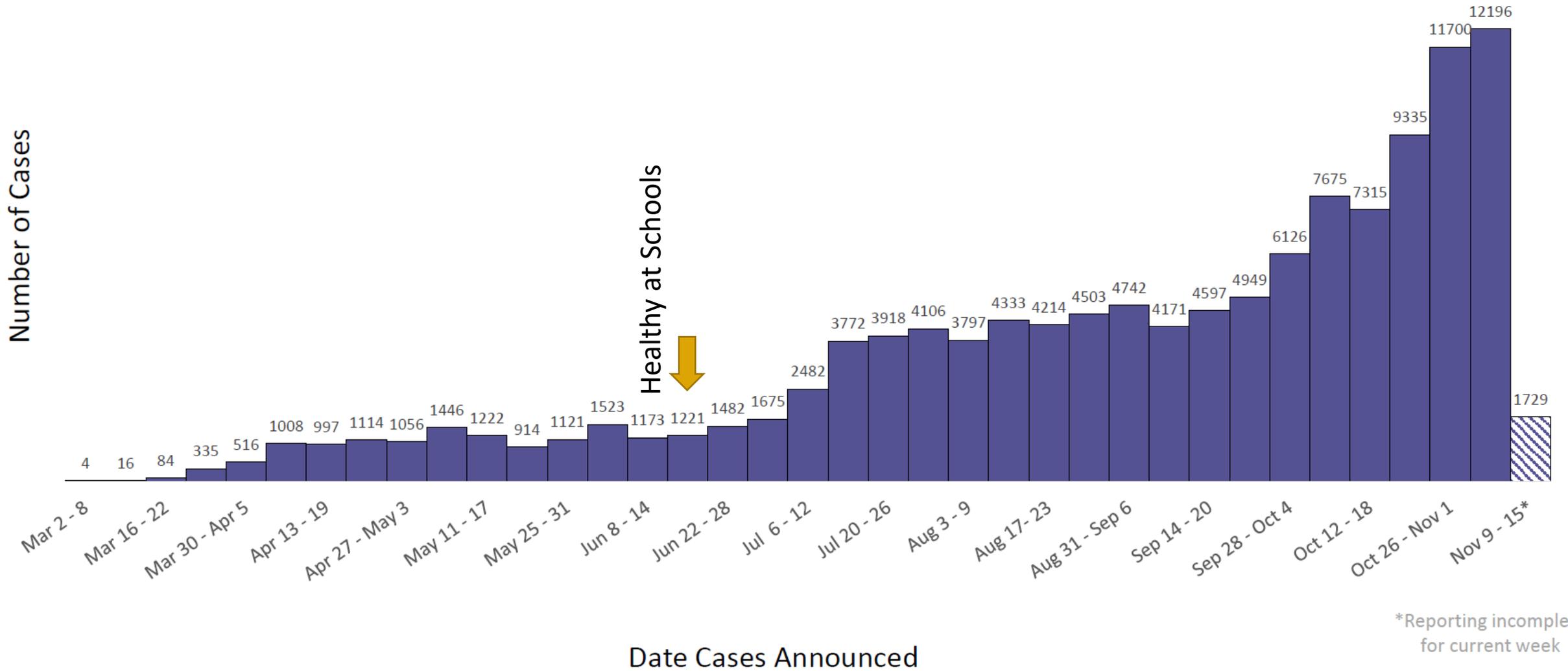# COVID-19 School Quarantining Updates

Nov. 10, 2020

Kentucky Public Health

Prevent. Promote. Protect.
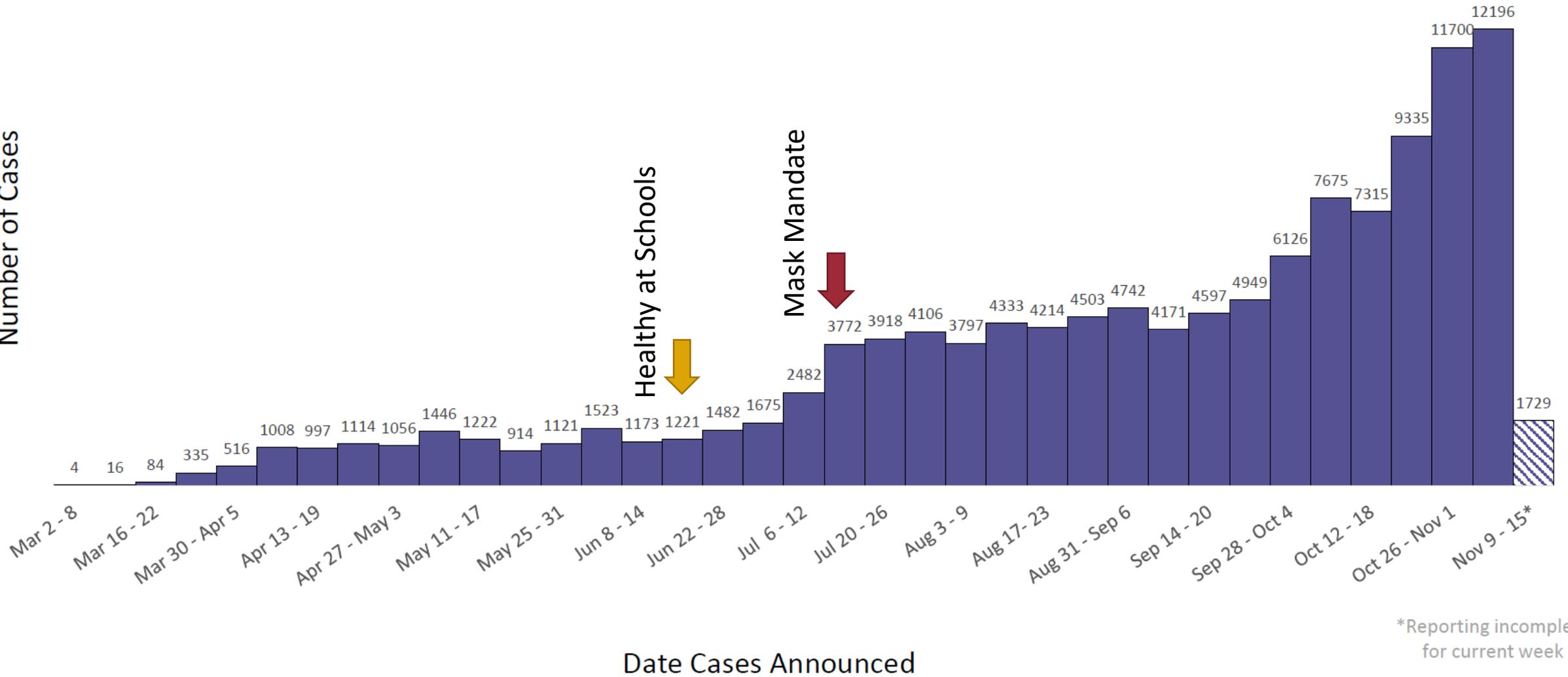
Kentucky COVID-19 New Cases by Week (n = 122,567)

Number of Cases

Date Cases Announced

Week	Cases
Mar 2 - 8	4
	16
Mar 16 - 22	84
	335
Mar 30 - Apr 5	516
	1008
Apr 13 - 19	997
	1114
Apr 27 - May 3	1056
	1446
May 11 - 17	1222
	914
May 25 - 31	1121
	1523
Jun 8 - 14	1173
	1221
Jun 22 - 28	1482
	1675
Jul 6 - 12	2482
	3772
Jul 20 - 26	3918
	4106
Aug 3 - 9	3797
	4333
Aug 17 - 23	4214
	4503
Aug 31 - Sep 6	4742
	4171
Sep 14 - 20	4597
	4949
Sep 28 - Oct 4	6126
	7675
Oct 12 - 18	7315
	9335
Oct 26 - Nov 1	11700
	12196
Nov 9 - 15*	1729

*Reporting incomplete for current week

Last Updated November 9, 2020

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Kentucky COVID-19 New Cases by Week (n = 122,567)

Number of Cases

Date Cases Announced

Healthy at Schools

4, 16, 84, 335, 516, 1008, 997, 1114, 1056, 1446, 1222, 914, 1121, 1523, 1173, 1221, 1482, 1675, 2482, 3772, 3918, 4106, 3797, 4333, 4214, 4503, 4742, 4171, 4597, 4949, 6126, 7675, 7315, 9335, 11700, 12196, 1729

Mar 2 - 8, Mar 16 - 22, Mar 30 - Apr 5, Apr 13 - 19, Apr 27 - May 3, May 11 - 17, May 25 - 31, Jun 8 - 14, Jun 22 - 28, Jul 6 - 12, Jul 20 - 26, Aug 3 - 9, Aug 17 - 23, Aug 31 - Sep 6, Sep 14 - 20, Sep 28 - Oct 4, Oct 12 - 18, Oct 26 - Nov 1, Nov 9 - 15*

*Reporting incomplete for current week

Last Updated November 9, 2020

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Kentucky COVID-19 New Cases by Week (n = 122,567)
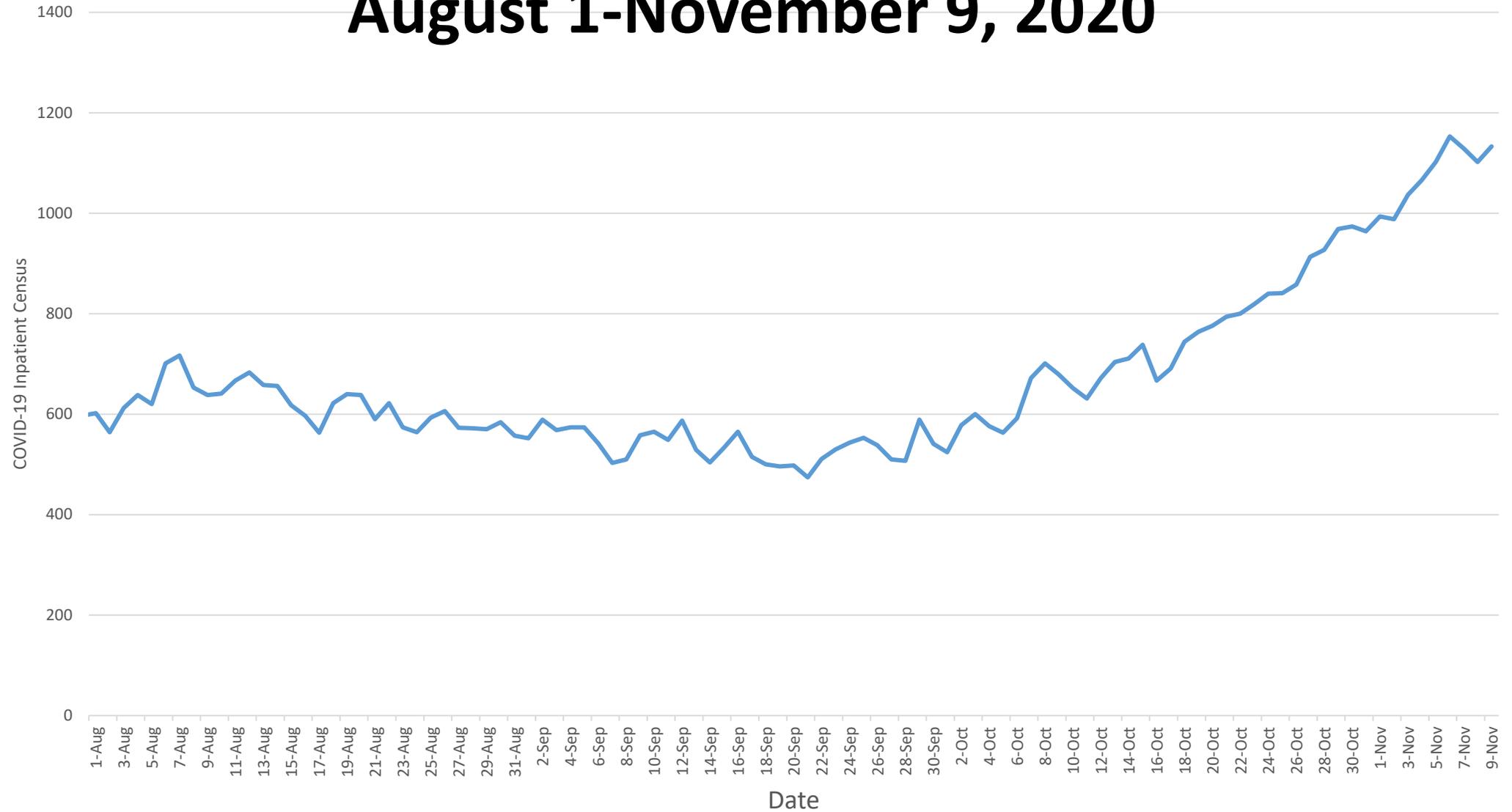
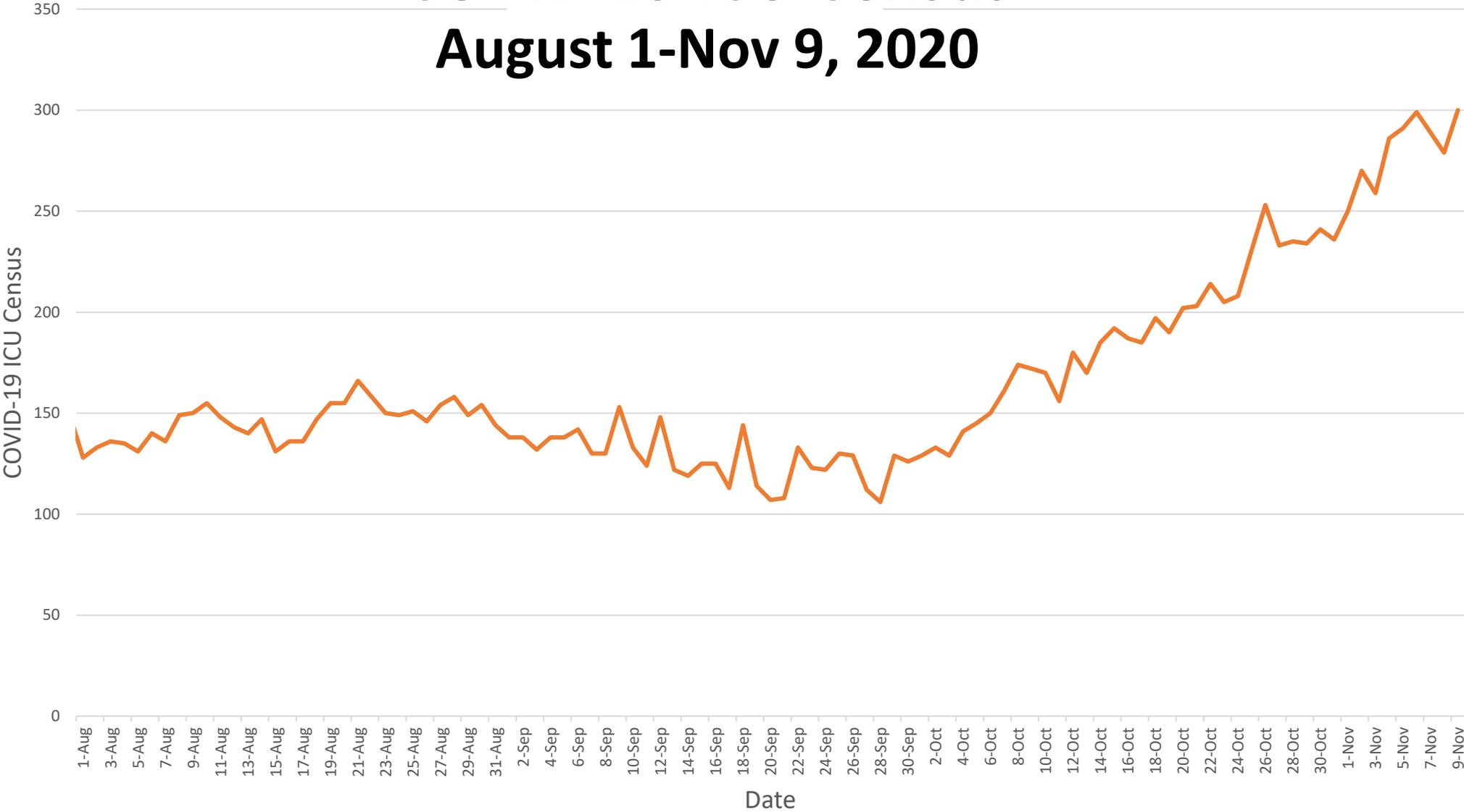Kentucky COVID-19 New Cases by Week (n = 122,567)
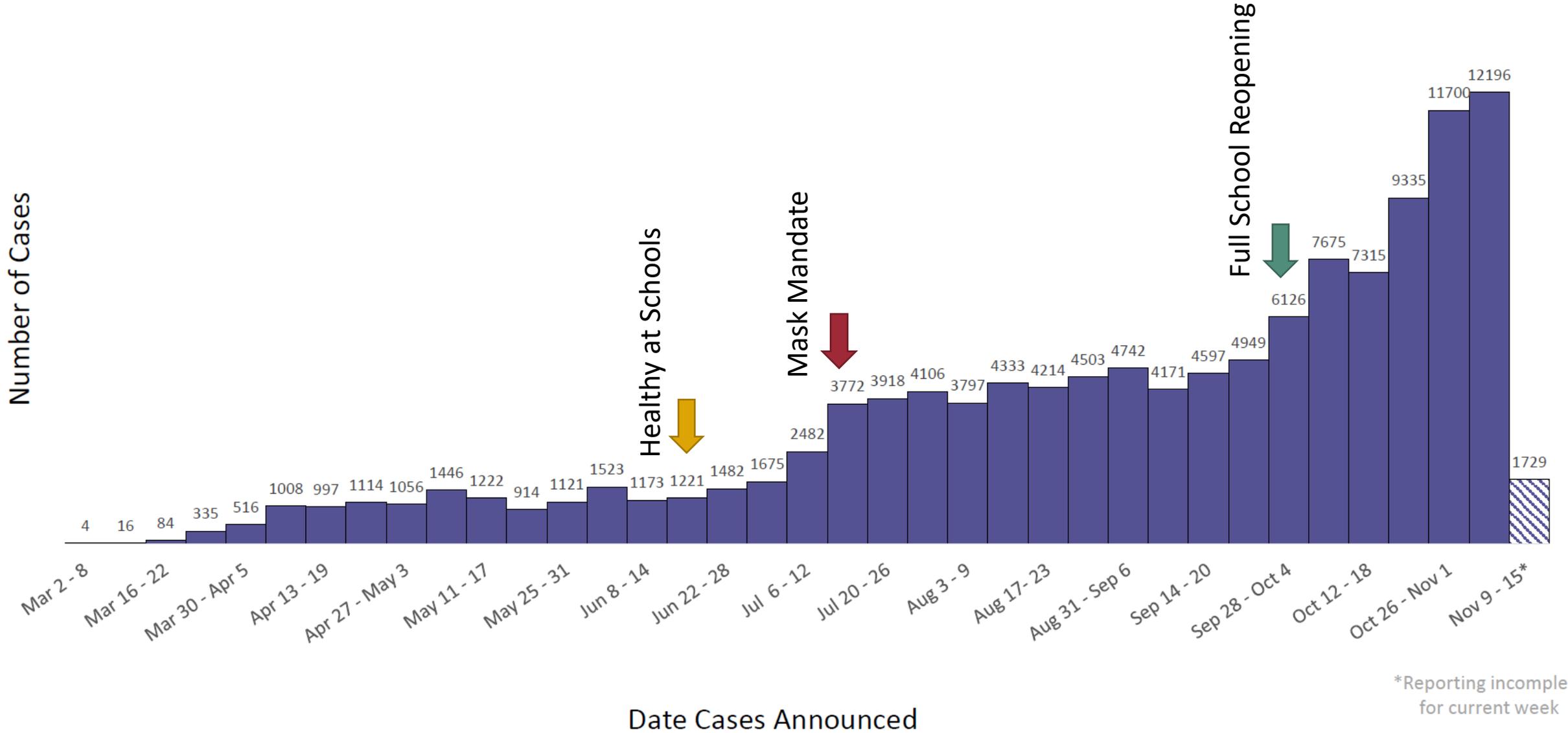
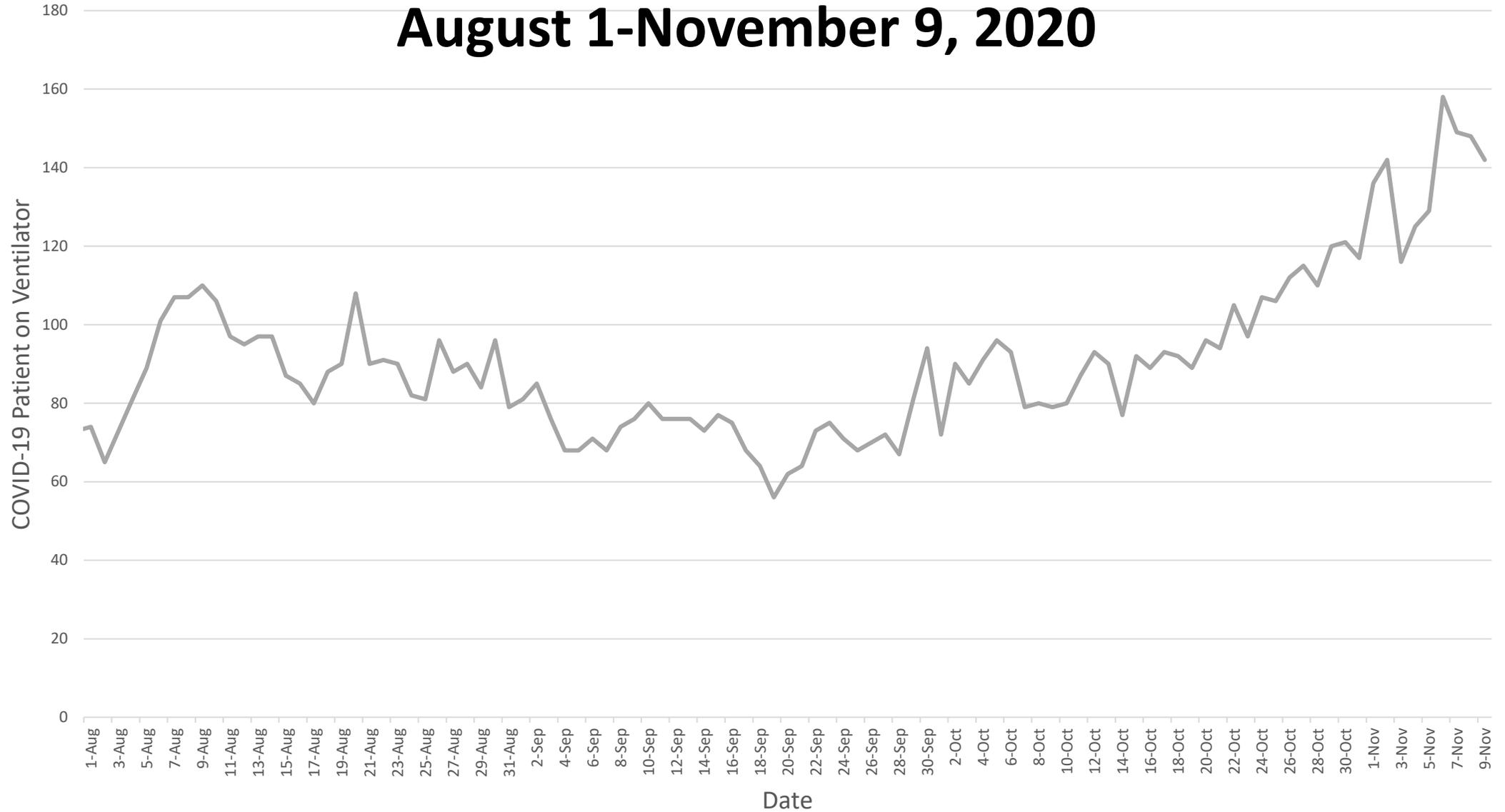COVID-19 Inpatient Census
August 1-November 9, 2020

COVID-19 ICU Census
August 1-Nov 9, 2020

COVID-19 Patients on Ventilator
August 1-November 9, 2020

Purpose of Quarantine

- One tool in the public health toolbox to reduce transmission of disease
  - Isolation
  - Quarantine
  - Vaccination
  - Hand washing
  - Mask wearing … And many more …
- <u>Quarantine</u> removes someone who has been exposed to a disease from contact with others to reduce the risk of transmitting the disease
  - Before they express symptoms themselves
- <u>Isolation</u> removes someone who is confirmed to be case (infected) from contact with others

Effectiveness of Quarantine

- Depends on characteristics of the disease
  - How it spreads
    - Droplet spread
    - Airborne
    - Fecal oral
    - Food or water borne
    - Surface contact
  - Incubation period of the disease
    - Time from exposure to illness
  - How quickly the exposed person is identified
  - How well we are able to reduce contact with others in those quarantined
    - E.g., skipping classes but participating in extracurricular activities

COVID-19 Quarantine – How it works

- Positive case patient is identified
- Case is interviewed to identify close contacts
  - Closer than 6 feet
  - > 15 minutes exposure in 24 hours
  - Other risks such as sneezing or coughing on, sharing eating utensils, kissing or other close contact
  - Significant time together in an enclosed space
- Quarantine close contacts - those with likely exposure
- COVID-19 quarantine is 14 days
  - Most people will become symptomatic (or infectious) within 14 days

Key COVID-19 Quarantine Points

- Mask wearing reduces the likelihood of transmission but does not eliminate the need for quarantine
  - I.e., mask wearing is another tool to reduce transmission, not a "get out of jail free card" for those exposed to a known case
- You can't "test out" of quarantine
  - People will not test positive for at least 2 days after exposure
  - Viremia (the level of virus in a person) may not reach detectable levels until any time within the 2-14-day incubation period of COVID-19
    - Thus, a negative test just means you do not have detectable levels of virus at that moment in time when the specimen was collected, NOT that you aren't infected
- Other transmission prevention efforts are great BUT the local health department is the final authority on whether quarantine is warranted in a given situation
  - E.g., rotating students every 14 minutes to avoid 15 minutes of contact is not likely to avoid quarantine in a classroom sitting together all day

Final Messages

- Every situation is different
- Assessment of exposure in school settings is particularly difficult
  - Number of factors involved
  - Multiple exposure scenarios over multiple days possible
- Provide as complete a picture as possible to assist in making a good assessment of exposure
- The health department has the knowledge and experience to make a good decision
  - Help them to do their job, support them in their decisions
- Quarantine and isolation exist to save lives, not punish students, faculty or the football team!

kycovid19.ky.gov

QUESTIONS AND ANSWERS