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Superintendents Webcast

August 12, 2025



Kentucky Department of
EDUCATION

Agenda

Welcome and Updates

Dr. Robbie Fletcher, Commissioner of Education

Kentucky Department of Education Update

Jennifer Ginn, KDE Director of Communications

Continuous Improvement Summit

Associate Commissioner Kelly Foster, KDE Office of Continuous Improvement and Support

KY Learning Hub

Micki Marinelli, KDE Chief Academic Officer

Marty Park, KDE Chief Digital Officer

Essential Workplace Ethics Survey

Lauren Graves, KDE Policy Advisor, Office of Career and Technical Education

Fall 2025 Attend Hours

Amy Tracy, KDE Data Manager, Office of Career and Technical Education

Questions and Answers

Important Dates

A collage of two images: the top left shows yellow school buses with 'SCHOOL BUS' and the number '32' visible; the bottom left shows a classroom with blue walls, colorful balloons, and desks.

Welcome and Updates

Dr. Robbie Fletcher
Commissioner of Education



KDE Seeking New Kentucky United We Learn Council Members

- KDE is seeking new members – particularly high school students and their families – for the [Kentucky United We Learn Council](#).
- The council and KDE have worked closely together to create a new [Model Framework](#) that details recommendations for a new vision of the state's assessment and accountability systems, focusing on more local input and encouraging vibrant learning experiences for every student.
- Going forward, the council will help champion the work already underway in Kentucky schools and offer valuable input on bold, innovative next steps to shape the future of the high school experience in the Commonwealth.
- If you're passionate about education, please fill out the [Kentucky United We Learn Council application](#) and share it with members of your community. Applications will be accepted through Sept. 26.

KDE Seeking New Members

Kentucky
UNITED WE LEARN
C O U N C I L

Kentucky to Participate in Middle School Career Learning Network Grant Program

- Kentucky is participating in a new national grant program – the Middle School Career Impact and Learning Network – which will help establish the gold standard for what middle school career exploration should look like.
- The program is run by American Student Assistance, a national nonprofit helping students learn about careers and prepare for their futures, with support from Education Strategy Group, an organization committed to expanding economic mobility by increasing educational attainment.
- Kentucky is one of five inaugural member states identified as a leading state in the “[Extending the Runway: A 50-State Analysis of Middle School Career Exploration](#)” report. The others are Arizona, Arkansas, Pennsylvania and Washington.
- These states were invited to join the network because their leadership demonstrates a commitment to middle school career exploration with a strong policy foundation and infrastructure to build upon.



Chronic Absentee Campaign



- KDE has kicked off another marketing campaign aimed at helping reduce chronic absenteeism.
- Last school year's campaign was aimed at raising awareness of chronic absenteeism. This year is focused on students feeling they belong at school.

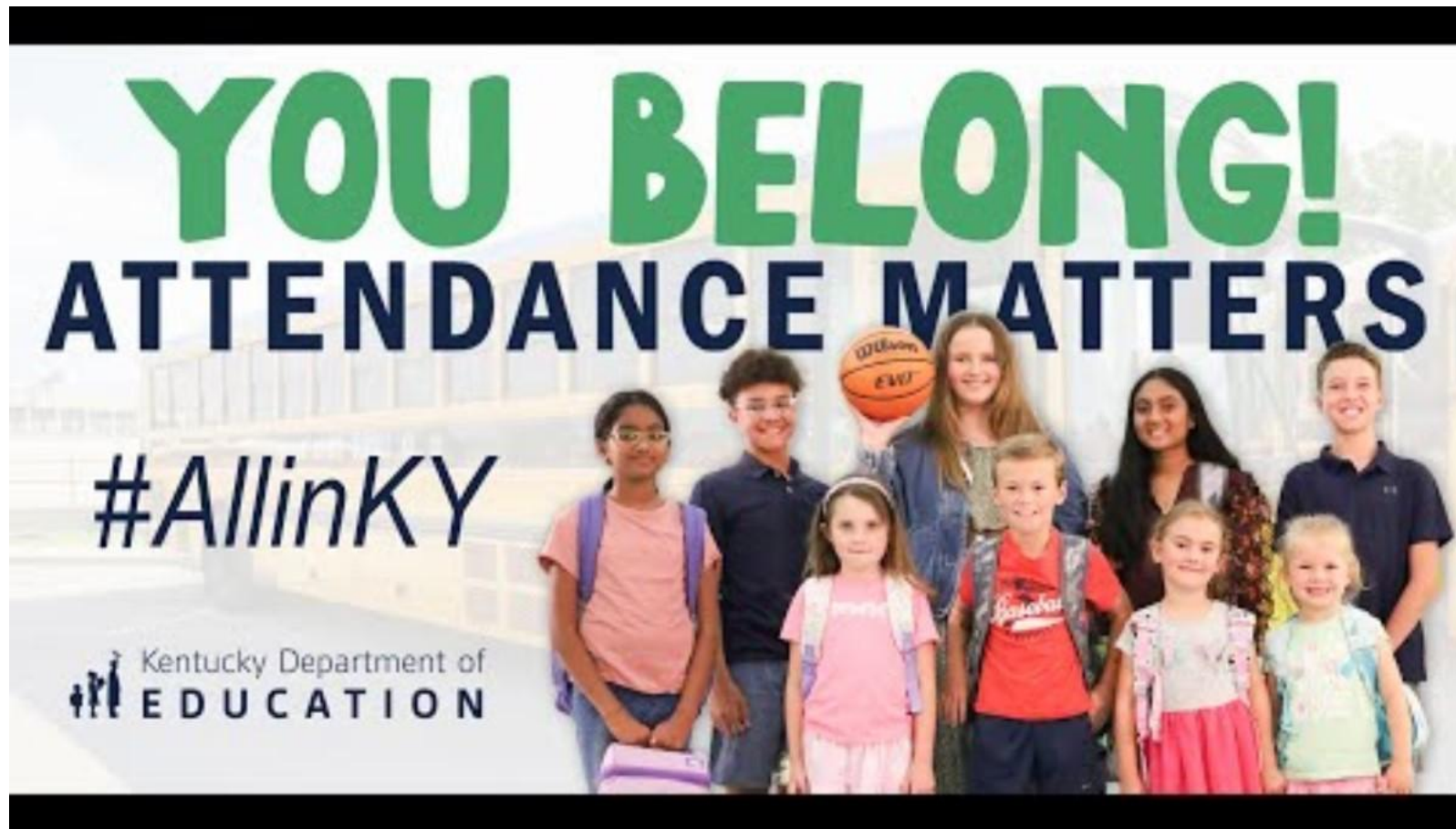
Chronic Absentee Campaign (2)

KDE's chronic absentee campaign will be heard and seen across the state

- YouTube ad, audio streaming ad, online streaming, display ads
- Rupp Arena exterior display board
- Yum Center exterior display board, 400 interior display screens
- 38 billboards located around the state
- All 48 LexTran buses will have two advertisements – one in English and one in Spanish – located on the interior; 12 buses will have exterior side panel graphics.
- All 85 TARC Transit (Louisville) buses will have two advertisements located on the interior; four buses will have exterior side panel graphics; 50 bus shelters will have large interior and exterior graphics.
- The main gates at the Kentucky Exposition Center will have ads running on the large screens above the ticketing booths



Kentucky Department of
EDUCATION



[Watch the chronic absentee ad](#), featuring Kentucky public school students, on KDE's YouTube channel.

Language Essentials for Teachers of Reading and Spelling (LETRS) Professional Learning

- Over 6,000 Kentucky educators and administrators in Cohorts 1-3 of LETRS professional learning.
- [Cohort 4 \(2025-2027\) registration](#) closes in August.
 - LETRS for Educators Cohort 4: This course is recommended for K-5 teachers, interventionists, reading specialists, instructional coaches and anyone providing reading instruction or intervention supports to early readers.
 - LETRS for Administrators Cohort 4: This course is recommended for instructional coaches who have completed LETRS for Educators, district leaders and building administrators.



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KDE Updates

Jennifer Ginn

KDE Director of Communications



Kentucky Department of
EDUCATION

Competitive Grants from KDE

The FY26 grant year begins on July 1, 2025, and ends on June 30, 2026. FY26 refers to the year the grant will be awarded, not when projects are expected to begin. Refer to the posted RFA for specific timelines.

FY26 CTE Innovation and Support Grant

Grant applications due: Nov. 20 at 4 p.m. ET

Award Amount: \$100,000

Matching Funds Requirement: No

The purpose of the Career and Technical Education (CTE) Innovation and Support grant is to support innovation in new or emerging career fields. The school district must submit a separate application for each CTE school or CTE program in a comprehensive high school. Area Technology Centers can submit an independent application.

Applicants are responsible for monitoring KDE's Competitive Grants webpage for amendments and updates to the posted RFAs and supporting materials. More information about grants can be found on the [KDE Competitive Grants webpage](#) or by emailing [Jennifer Bryant](#).

Applications Open for 2026 U.S. Senate Youth Program

- The 2026 U.S. Senate Youth Program is a merit-based program that takes the most outstanding high school students from around the country to Washington, D.C., for a week-long study of the federal government and the people who lead it.
- Two Kentucky high school students will be selected this fall as delegates and will each receive a \$10,000 college scholarship in the name of the U.S. Senate, with encouragement to continue coursework in history, government and public affairs.
- High school teachers and principals are encouraged to nominate qualified high school juniors and seniors to apply. [Applications for the 2025 USSYP program](#) are available online and are due Sept. 29.



Applications Open for the 2025-2026 Class of GoTeachKY Ambassadors



- The mission of [GoTeachKY](#), an initiative of KDE, is to ensure that all students across the Commonwealth have equitable access to effective educators.
- Ambassadors act as the face of the GoTeachKY initiative, connecting with prospective educators and community members. They foster positive in-person connections with colleagues and students at secondary and post-secondary schools.
- Visit the [GoTeachKY Ambassador Program Application](#) to get started today! Applications close on Sept. 30.
- [To learn more about eligibility guidelines for GoTeachKY ambassadors, visit *Kentucky Teacher*.](#)

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2025 Continuous Improvement Summit

Kelly Foster, Ed.D.

Associate Commissioner

Office of Continuous Improvement and Support



2025 Continuous Improvement Summit

- Registration for KDE's 2025 Continuous Improvement Summit is open!
- The summit will be held Sept. 22–23 at the Central Bank Center in Lexington.
- This year's keynote speaker is Missy Testerman, the 2024 National Teacher of the Year. She teaches English as a second language to students from kindergarten through 8th grade and is a passionate advocate for her students, their families and fellow teachers. A Tennessee native and first-generation college graduate, Testerman takes pride in her former students' success and is dedicated to ensuring the next generation receives a broadened education while living in a rural setting. She emphasizes the importance of teachers holding high expectations for all students from the moment they step into the classroom.
- The registration form can be found on the [2025 Kentucky Continuous Improvement Summit event webpage](#).

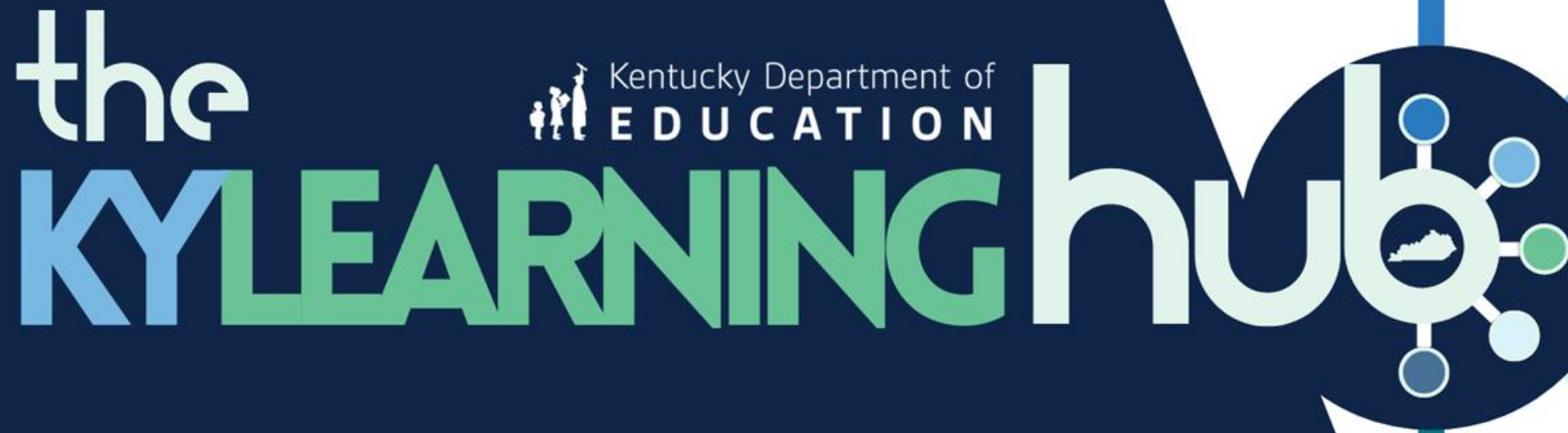


KY Learning Hub

Micki Marinelli, KDE Chief Academic Officer, Office of Teaching and Learning

Marty Park, KDE Chief Digital Officer, Office of Education Technology

Proudly Introducing:



*Kentucky's home for
high-quality professional learning!*

the WHY



**Inconsistent
User
Experiences**



**Unconfirmed
Participant
Growth**



**Characteristics
and Structure
of HQPL**



Collaboration with other states



West Virginia



Virginia



Maryland



North Carolina



New Hampshire



Utah



South Dakota



South Carolina



Aligning to HQPL

Characteristics

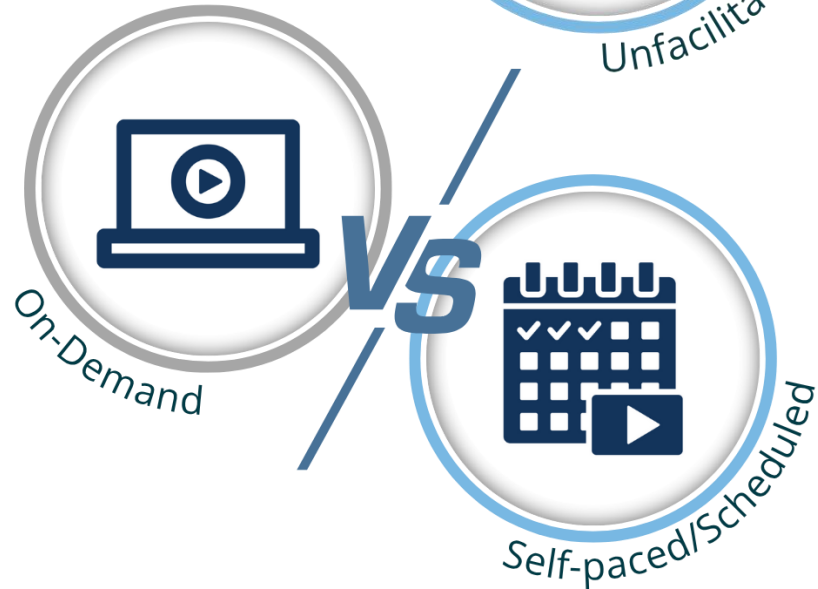
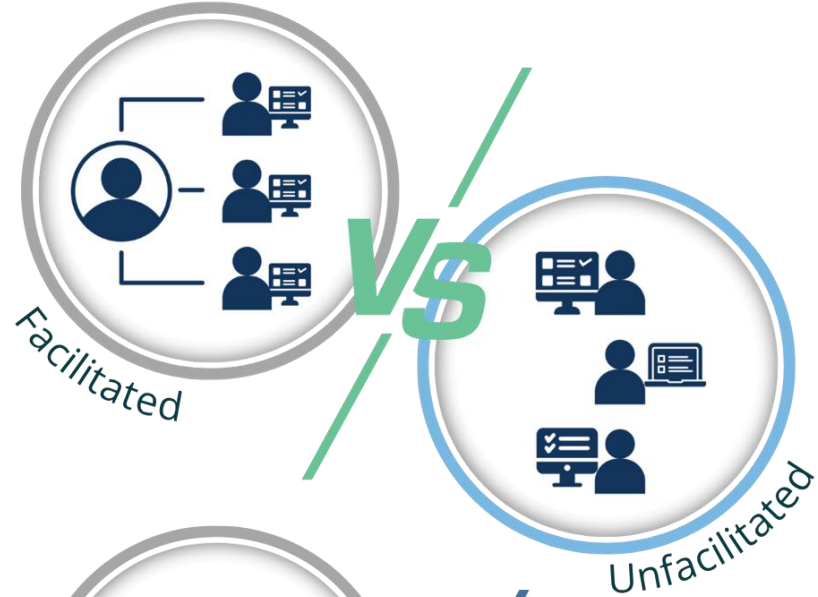
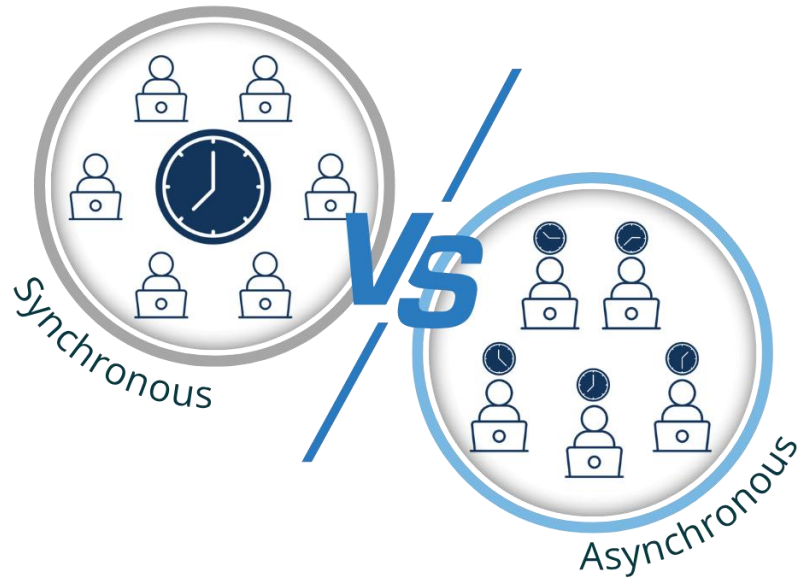
- Content-focused and standards-aligned
- Considerate of adult learners
- Symmetrical to vibrant student learning experiences
- Using models of effective practices
- Providing coaching and expert support
- Focusing on feedback and reflection
- Is sustained, continuous and scalable

Learning Structures that work

- Workshops
- PLC models
- Communities of practice
- Peer observation models
- Coaching models
- Consultation models



Adult Learning Designs



Intrinsically
Motivated



the WHO

Classified Staff



Certified Staff



Required Trainings



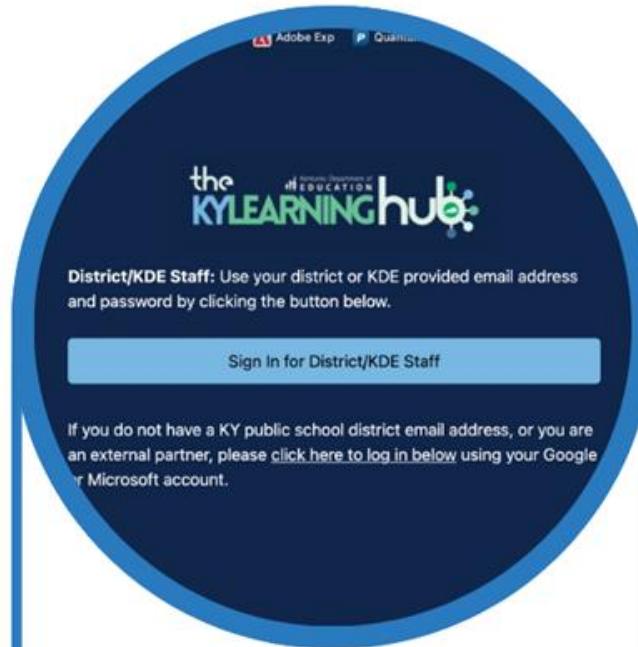
Invited to Learn



the WHAT



Catalog



Canvas



PLBB

KyLearningHub.org



District/KDE Staff: Use your district or KDE provided email address and password by clicking the button below.

Sign In for District/KDE Staff

If you do not have a KY public school district email address, or you are an external partner, please [click here to log in below](#) using your Google or Microsoft account.



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Log into KYLearningHub using:

 Login with Google

 Login with O365/Microsoft





Refine

Listings

Browse Listings

FREE



Canvas Resources

Training recordings, Canvas Training Webinars, and other resources to help content creators.

Self-paced
FREE

FREE



Creative Digital Arts

Whether you are a new or veteran coach, this self paced course will equip you with all of the things you need in order for your students to be more successful in the realm of Creative Digital Arts.

Self-paced
FREE

FREE



Cooperating Teacher Preparation

EPAI | Cooperating Teacher Preparation

Required cooperating teachers/university supervisors training to be done prior to student teacher placement.

Self-paced
FREE

FREE



Kentucky Department of EDUCATION
Office of Continuous Improvement and Support

OCIS | Title I, Part A

Title I, Part A Basics.

Self-paced
FREE

FREE



Kentucky Department of EDUCATION
Office of Continuous Improvement and Support

The Council's Role with Continuous Improvement

Kentucky Department of Education's (KDE) three-hour experienced school-based decision making (SBDM) training.

FREE



Who's next?

FREE



Who's next?

FREE

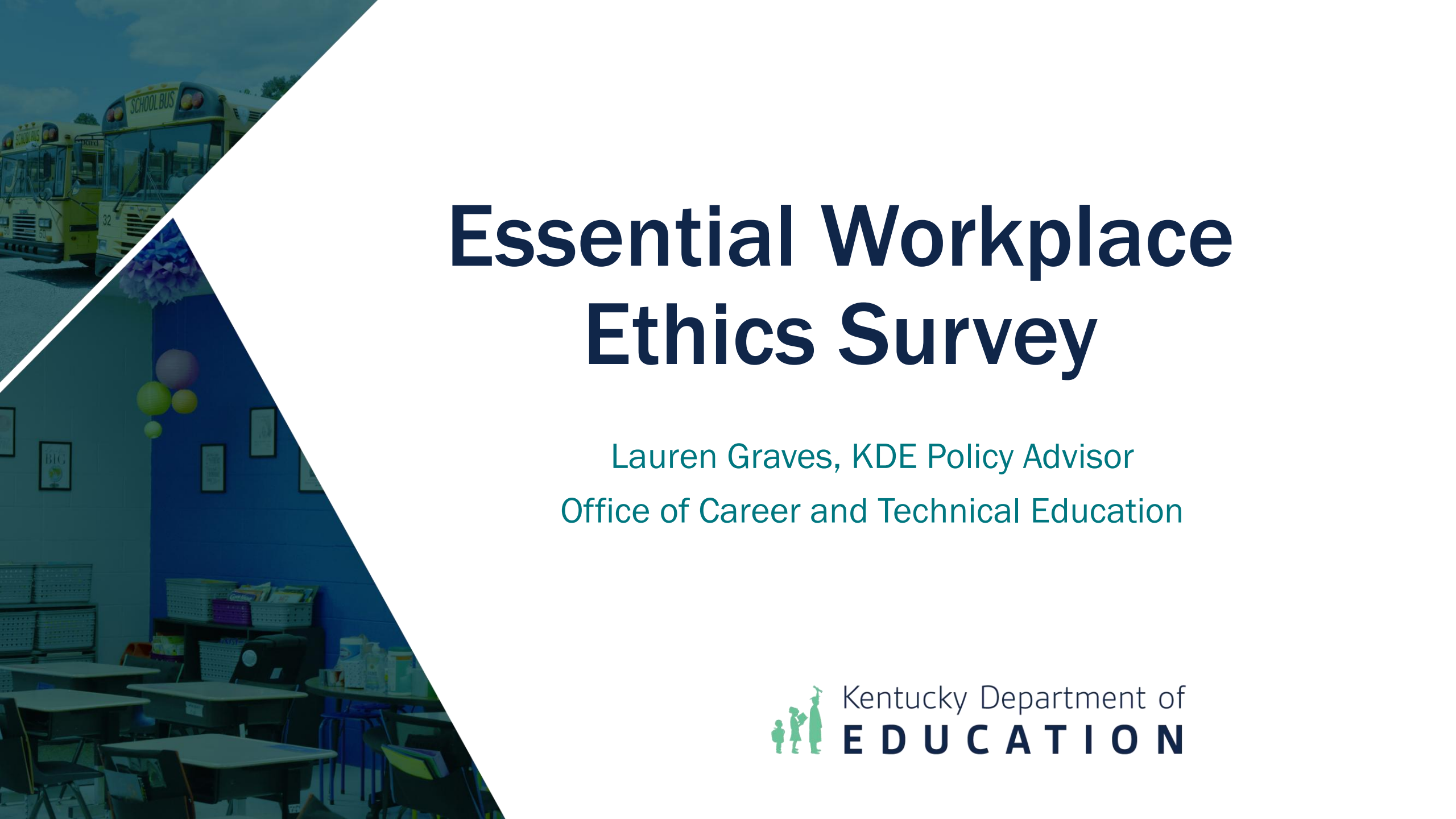


Who's next?



Questions?

Thank you!



Essential Workplace Ethics Survey

Lauren Graves, KDE Policy Advisor
Office of Career and Technical Education



Kentucky Department of
E D U C A T I O N

Essential Workplace Ethics Survey

- Per KRS 158.1413, Section 5:

By September 1, 2019, and every two years thereafter, the superintendent of each school district shall provide to the commissioner of education and the Kentucky Workforce Innovation Board a report, in a format specified by the commissioner, describing the school district's essential workplace ethics programs and how they are being implemented at each school. A summary report compiled by the commissioner that includes information from all local school district reports shall be provided to the Kentucky Board of Education, the Interim Joint Committee on Education, the Kentucky Workforce Innovation Board and each Kentucky superintendent and principal in order to foster program improvement and sharing of best practices.

Survey

- The survey covers program characteristics (adaptability, diligence, initiative, knowledge, reliability, remaining drug-free and working well with others), instructional programming overview, compliance, collaboration with local partners and student awards.
- The link was provided via email on June 10, 2025.
- One survey submission per district.
- Due by Sept. 1, 2025.

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Fall 2025 Attend Hours

Amy Tracy, KDE Data Manager
Office of Career and Technical Education

Attend Hours — New Process

- Change to Process
 - **New:** We will pull these for your schools and email the reports to the career and technical education (CTE) point of contact (POC) listed on the KDE Open House webpage. We will request the CTE POC to verify the accuracy and approve this through email. This will be the deliverable for the CTE Supplemental Funding for the 2026-2027 year. (You will no longer need to pull this report and upload to SharePoint.)
 - **UPDATE:** Please ensure your CTE POC is correct on the Open House webpage and update that role if necessary. This is to ensure your report will be sent to the appropriate person for verification and return approval as the deliverable for the district's CTE Supplemental Funding for school year 2026-2027.
 - **QUESTIONS:** If you have questions, please [email Amy Tracy](#), Office of Career and Technical Education Data Manager, or call (502) 564-4286, ext. 4277.

Change to Dates

- **Attend Hours Due:** Nov. 30 annually – Information in TEDS – no report to submit
- **Email Verification for Attend Hours Sent:** CTE point of contact for the district should receive this by mid December. **Make sure this is updated and correct in Open House by Nov. 30.**
- **Email Verification for Attend Hours Approval:** Return email of verification of Attend Hours due back by end of December.

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Question and Answer Session

(Submit Questions in Teams)

KDE Leadership



Kentucky Department of
E D U C A T I O N



Important Dates

Education Professional Standards Board

Aug. 19

Superintendents Advisory Council

Aug. 26

Superintendents Webcast

Sept. 9

All in for Ag Education Week

Sept. 15-19

Kentucky Board of Education

Oct. 1-2