

SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT THE SEPTEMBER 2026 MEETING



KENTUCKY DEPARTMENT OF EDUCATION

TEACHER ADVISORY COUNCIL

SUMMARY

June 17, 2026

ATTENDANCE: Megan Hall (chair), Tyler Saylor, Mandy Perez, Jason Davidson, Corey Burns, Emmanuel Anama-Green, Shane Baker, Robyn Ballinger, Amber Hinkle, Casey Page, Joseph Stivers, Wendy Young, Amy Leasgang

MEMBERS ABSENT: Kevin Dailey, Scott Bratcher, Brooke Leffingwell, Jessica Hobson, Kristen Morgan, Sarah Lizer, Becky Spies, Toni Prater, Nick Shoffner

Agenda Item: Welcome

Presenter: Robbie Fletcher, Commissioner of Education, Kentucky Department of Education

Summary of Discussion: Fletcher welcomed the Teacher Advisory Council (TAC) members. Fletcher then provided an update on Senate Bill 197. Fletcher provided an explanation of the procurement process that had already been gone through previously and the process that is currently being undergone in order to name a college entrance exam with the hope that one could be named by October. Fletcher opened the meeting to questions from the members. None were asked at the time.

Feedback: None

Agenda Item: Roll Call of Members

Presenter: Megan Hall, TAC Chairperson, Rosa Parks Elementary, Fayette County

Summary of Discussion: Hall led the roll call of members.

Feedback: None

Agenda Item: Approve Agenda

Presenter: Megan Hall, TAC Chairperson, Rosa Parks Elementary, Fayette County

Summary of Discussion: Hall asked for a motion to approve the agenda. Young made a motion to approve the agenda. Anama-Green seconded the motion. The motion was carried by unanimous vote.

Feedback: None

Agenda Item: Approve Summary from Last Meeting

Presenter: Megan Hall, TAC Chairperson, Rosa Parks Elementary, Fayette County

Summary of Discussion: Hall asked for a motion to approve the summary of the March meeting. Hinkle made a motion to approve the minutes. Stivers seconded the motion. The motion was carried by unanimous vote.

Feedback: None

Agenda Item: Legislative Update

Presenter: Brian Perry, KDE Director of Government Relations

Summary of Discussion: Perry described House Bill 257 as a major accountability reform, shifting the focus from cohort change to individual student growth, removing on-demand writing and editing mechanics from state indicators, and introducing chronic absenteeism as a new accountability measure. The bill encourages districts to develop local indicators of quality, with a one-time payment of up to \$15,000 and technical assistance provided for participating districts. Fletcher elaborated on the local accountability component, highlighting examples from districts like Fleming County and Rockcastle County, where dashboards include diverse metrics such as extracurricular participation and financial transparency. Perry explained that targeted quality measures will be reported on school report cards until 2030, after which they may become part of the accountability system with a minimum weight of 5%. These measures include advanced teacher credentials, middle school students earning high school credit, and FAFSA completion rates. Perry's update also covered additional bills, such as House Bill 67 (traceable communications), the replacement of KEPS with a statewide job portal, changes to class size waiver processes, funding adjustments in House Bill 500, and the introduction of new programs like principal mentorship (Senate Bill 4) and alternative high school diplomas (House Bill 562).

Feedback: Hinkle asked about class size waiver requests under Senate Bill 207, to which Perry clarified that recent changes return waiver approval authority to the commissioner for faster processing. Other questions addressed the impact of funding changes on academic academies and the implementation of new programs

Agenda Item: Impact of Legislative Changes: Senate Bill 197 and House Bill 257

Presenter: Jennifer Stafford, Associate Commissioner, Office of Assessment and Accountability

Shara Savage, Division Director, Office of Assessment and Accountability

Summary of Discussion: Stafford presented two main models for measuring individual student growth: student growth percentiles and categorical growth (value tables). TAC members discussed the technical feasibility of measuring growth from 8th to 10th grade in high school, with Saylor and Davidson raising questions about assessment timing and comparability. The

group generally favored the categorical growth model for its clarity and alignment with proficiency levels. Savage and Stafford explained the definitions and measurement options for chronic absenteeism, including the differences between the state's (minutes-based) and the federal (days-based) calculations. Hinkle, Young, and Anama-Green asked about the implications for students with frequent medical appointments, and the group discussed the merits of using the federal calculation to avoid penalizing students for brief, excused absences. Stafford presented current and proposed weights for accountability indicators, inviting feedback on priorities. Young first advocated for growth to be the third highest priority, however, in Young's explanation, she shifted growth to her second priority behind the state assessments for reading and math. Anama-Green emphasized the importance of post-secondary readiness and English learner progress. The group discussed the need for a balanced system that reflects both achievement and growth. Savage outlined two options for including recently arrived English learners in accountability: exemption in the first year (current practice) or participation with results excluded from accountability in year one and included in growth in year two. Anama-Green and Baker discussed the challenges and benefits of each approach, with Young suggesting a third option providing additional support for first-year students. Stafford clarified that federal law does not currently allow the approach Young proposed.

Feedback: None

Agenda Item: Setting Priorities

Presenter: Megan Hall, TAC Chairperson, Rosa Parks Elementary, Fayette County

Summary of Discussion: At the beginning of this item, Edwards suggested that the item might want to be tabled for the beginning of the next meeting given that the meeting had already run past its scheduled time. Hall asked the members for a motion to do this. Young made a motion to table this topic till the September meeting. Davidson seconded the motion. The motion passed by unanimous vote.

Feedback: None

Agenda Item: Adjournment

Presenter: Megan Hall, TAC Chairperson, Rosa Parks Elementary, Fayette County

Summary of Discussion: Hall asked for a motion to adjourn the meeting. Hinkle made a motion to approve the agenda. Burns seconded the motion. The motion was carried by unanimous vote. The next meeting will be held on Sept. 9, 2026.