

This meeting will be recorded. It is requested that TAC members please enable video during the meeting.

Teacher Advisory Council (TAC)

March 11, 2025

Robbie Fletcher, Commissioner, Kentucky
Department of Education (KDE)

Melanie Callahan, TAC Chairperson

Justin Edwards, KDE Liaison



Kentucky Department of
E D U C A T I O N

TAC WEB PAGE LINK

- [CLICK HERE TO ACCESS TAC WEBPAGE](#)

I. Welcome

- **Robbie Fletcher**, Commissioner of Education, Kentucky Department of Education

II. Roll Call of Members

- **Melanie Callahan**, TAC Chairperson, South Laurel Middle School, Laurel County

Role Call

Name	Representing	Term Expiring
Melanie Callahan, Chair	Laurel Co.	Dec. 2025
Chad Davidson	McCracken Co.	Dec. 2025
Carla Criswell	Jefferson Co.	Dec. 2025
Becky Spies	Kentucky School for the Blind	Sep. 2027
Toni Prater	Kentucky School for the Deaf	Dec. 2027
Rosa Cubero-Hurley	Fayette Co.	Dec. 2025
Carla Lawson	Whitley Co.	Dec. 2025
Mandy Perez	Crittenden Co.	Sep. 2026
Kevin Dailey	Boone Co.	Mar. 2027
Kristen Morgan	Danville Ind.	Sep. 2027
Corey Burns	Mercer Co.	Sep. 2027

Name	Representing	Term Expiring
Sarah Lizer	Fayette Co.	Sep. 2027
Casey Page	Shelby Co.	Sep. 2027
Brooke Leffingwell	Campbell Co.	Sep. 2027
Megan Hall	Letcher Co.	Sep. 2027
Joseph Stivers	Jefferson Co.	Sep. 2027
Emmanuel Anama-Green	Harlan Co.	Sep. 2027
Wendy Young	Fayette Co.	Sep. 2027
Nick Shoffner	Middlesboro Ind.	Sep. 2027
Jessica Hobson	Christian Co.	Sep. 2027
Shane Baker	Warren Co.	Sep. 2027
Scot Bratcher	Breckinridge Co.	Sep. 2027

III. Approve Agenda

- **Melanie Callahan**, TAC Chairperson, South Laurel Middle School, Laurel County

IV. Approve Minutes from Last Meeting

- **Melanie Callahan**, TAC Chairperson, South Laurel Middle School, Laurel County
 - [Click here to access December summary](#)

V. Every Story Matters

- Jennifer Montgomery, Kentucky Teacher of the Year



Jennifer Montgomery

2025 Kentucky Teacher of the Year
Eminence Independent Schools

My Childhood Home



Life Lessons

Resources are Precious



Mindset of Gratitude



Where you come
from doesn't
limit who you
can become



Kentucky Department of
EDUCATION



Teaching is about connection

Wilma Grandez



Carlos Mayorga



My Students Walked Through This Part of My Story With me





**Your story matters
because you matter**



Kentucky Department of
EDUCATION

VI. Kentucky Board of Education (KBE) Non-voting Teacher Member Applications and Selection

- **GlyptusAnn Jones**, Director of Education Policy, Office of the Commissioner

The background of the slide is a composite image. The top left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several white desks and black chairs are arranged in rows.

Kentucky Board of Education (KBE) Non-voting Teacher Member Applications and Selection

GlyptusAnn Grider Jones, Ph.D.

Director of Education Policy,
Kentucky Department of Education



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E D U C A T I O N

2025-2026 KBE Non-voting Teacher Member

Eligible Teachers

- Must reside in Kentucky's 3rd Congressional District
 - Jefferson County (part)*
- Must be employed on a full-time basis by a Kentucky public school district in a position for which Education Professional Standards Board (EPSB) certification is required
- Must not be employed in an administrative role

**Membership rotates among the state's congressional districts in numerical order.*

What Teachers Gain from Board Membership



- Incredible experience and insight into educational policy in Kentucky.
- Familiarity with state laws, policies and administrative regulations as they relate to education.
- Knowledge about education issues as they relate to Kentucky and the nation.
- The ability to make a difference in Kentucky's educational policies.

Teacher Member Expectations



- Be prepared by reviewing the materials for every board meeting;
- Attend every meeting;
- Participate and engage in discussions;
- Promote interest in and support for education in Kentucky;
- Be courteous and respectful of public suggestions and complaints and refer them to appropriate parties;
- Work harmoniously with other board members and agencies of the Commonwealth;
- Become familiar with state laws, policies and administrative regulations as they relate to education;
- Accept the will of the majority vote in all cases and give support to the resulting policy; and
- Comply with the KBE Policy Manual and all applicable laws governing the service of a KBE member.

Application and Selection Process

- [2025-2026 KBE Non-voting Teacher applications](#) are due by 5:00 p.m. ET on Tuesday, March 11.
- Additional information is available on the [KBE Non-voting teacher member webpage](#).
- [701 KAR 5:160](#) outlines the process for selection and appointment of the KBE non-voting student and teacher members.



Commissioner's Teacher Advisory Council (TAC) Special Committee

- TAC Special Committee members will:
 - Independently review applications for the non-voting teacher position using the provided rubric.
 - Attend one virtual meeting to discuss scoring and identify three finalists to send to the KBE for consideration.



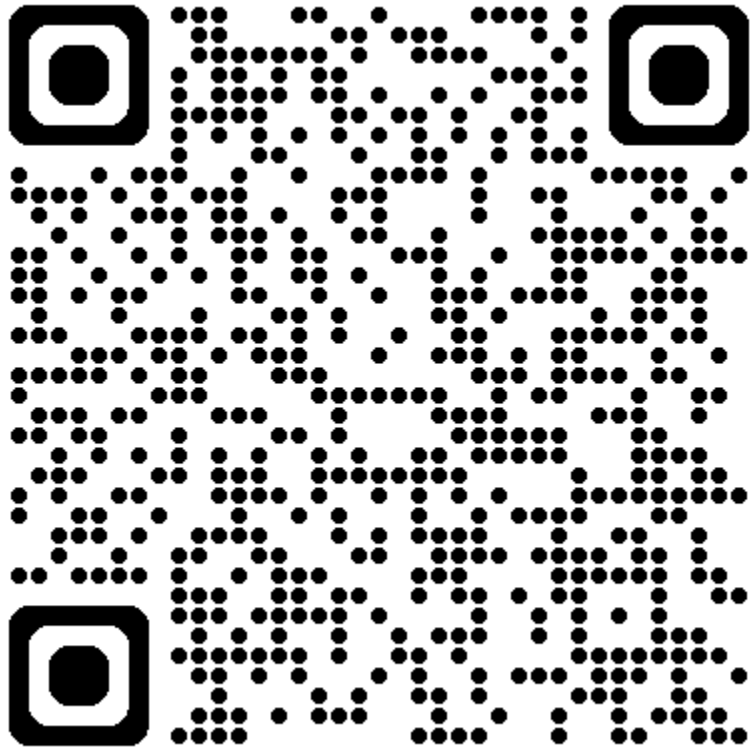
Questions?

- Contact KDE Director of Education Policy [GlyptusAnn Grider Jones](#) with questions.

VII. Positive Behavior Intervention Strategies Report

- **Cristy Tomes**, Program Consultant, KDE Division of Student Success

SWPBIS Tiered Fidelity Inventory



SWPBIS Tiered Fidelity Inventory

version 2.1

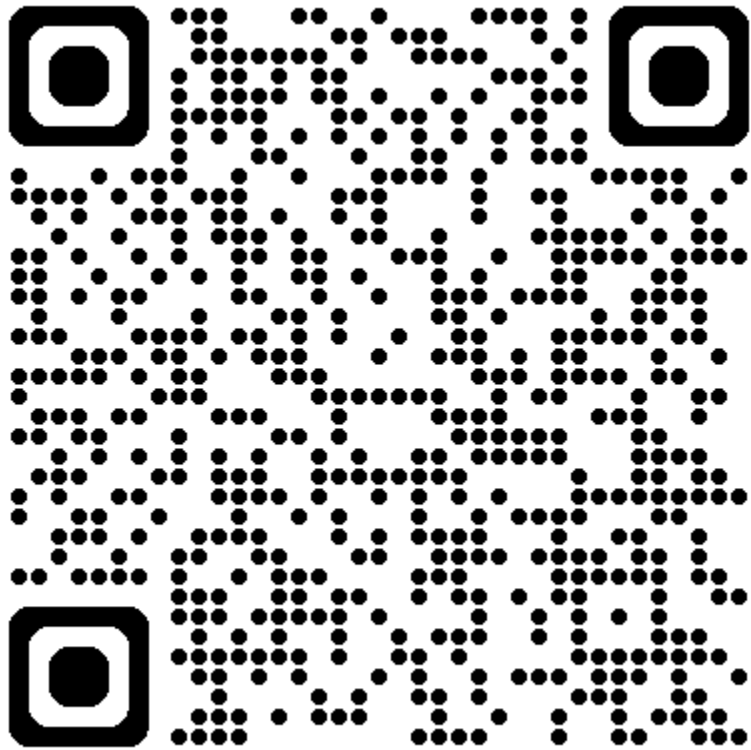


Citation for this Publication

Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G (2014). *School-wide PBIS Tiered Fidelity Inventory*. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.

The Center is supported by a grant from the US Department of Education's Office of Special Education Programs (H326S130004). Opinions expressed herein are those of the authors and do not necessarily reflect the position of the US Department of Education, and such endorsements should not be inferred.

SWPBIS Tiered Fidelity Inventory pg. 6



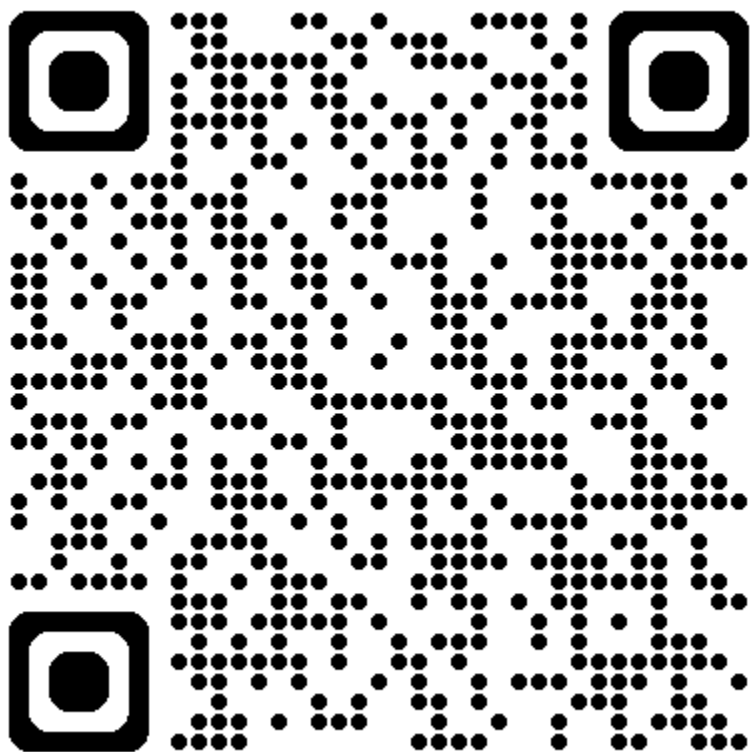
Tier 1: Universal SWPBIS Features

NOTE: This section may be completed individually or with other tiers as part of the full Tiered Fidelity Inventory

Feature	Possible Data Sources	Scoring Criteria
Subscale: Teams		
<p>1.1 Team Composition: Tier 1 team includes a Tier 1 systems coordinator, a school administrator, a family member, and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs, and for high schools, (e) student representation.</p>	<ul style="list-style-type: none"> School organizational chart Tier 1 team meeting minutes 	<p>0 = Tier 1 team does not exist or does not include coordinator, school administrator, or individuals with applied behavioral expertise</p> <p>1 = Tier 1 team exists, but does not include all identified roles or attendance of these members is below 80%</p> <p>2 = Tier 1 team exists with coordinator, administrator, and all identified roles represented, AND attendance of all roles is at or above 80%</p>
<p>1.2 Team Operating Procedures: Tier 1 team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.</p>	<ul style="list-style-type: none"> Tier 1 team meeting agendas and minutes Tier 1 meeting roles descriptions Tier 1 action plan 	<p>0 = Tier 1 team does not use regular meeting format/agenda, minutes, defined roles, or a current action plan</p> <p>1= Tier 1 team has at least 2 but not all 4 features</p> <p>2 = Tier 1 team meets at least monthly and uses regular meeting format/agenda, minutes, defined roles, AND has a current action plan</p>

Scoring Criteria: 0=Not implemented; 1=Partially implemented; 2=Fully implemented

SWPBIS Tiered Fidelity Inventory pg. 28



SWPBIS Tiered Fidelity Inventory Walkthrough Tool Interview and Observation Form

School _____

Date _____

District _____

State _____

Data collector _____

School-wide Expectations:

Name of School-wide Expectations:

1. _____
2. _____
3. _____
4. _____
5. _____

Name of Acknowledgment System: _____

Staff Questions (Interview 10% or at least 5 staff members)

	What are the (school rules)? Record the # of rules known.	Have you taught the school rules/ behavior expectations to students this year?	Have you given out any _____ since _____? (2 mos.)
1		Y N	Y N
2		Y N	Y N
3		Y N	Y N
4		Y N	Y N
5		Y N	Y N
6		Y N	Y N
7		Y N	Y N
8		Y N	Y N
9		Y N	Y N
10		Y N	Y N
11		Y N	Y N
12		Y N	Y N
13		Y N	Y N
14		Y N	Y N
15		Y N	Y N
Total			

Student Questions (at least 10 students)

	What are the (school rules)? Record the # of rules known	Have you received a _____ since _____?
1		Y N
2		Y N
3		Y N
4		Y N
5		Y N
6		Y N
7		Y N
8		Y N
9		Y N
10		Y N
11		Y N
12		Y N
13		Y N
14		Y N
15		Y N
Total		

Additional Resources

- <https://www.pbisapps.org/>
- <https://files.pbisapps.org/pub/pdf/tfi.pdf>
- For questions email: cristy.tomes@education.ky.gov

VIII. Legislative Update

- Cassie Trueblood, Office of Legal Services, KDE

The background is a composite image. The top left shows a line of yellow school buses with 'SCHOOL BUS' written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational supplies. A large white diagonal shape cuts across the image from the top left to the bottom right.

Legislative Update

Teacher Advisory Council



Kentucky Department of
EDUCATION

2025 Regular Session Schedule

- Today is day 25 of the 30-day session.
- The concurrence days are March 13th and 14th.
- The veto period is March 15th - March 26th.
- The last two legislative days are March 27th and 28th (Sine Die).

https://legislature.ky.gov/Documents/RS_Calendar.pdf

Committee Changes

- House split the Education Committee
 - Primary and Secondary Education committee
 - Rep. Scott Lewis, Chair
 - Rep. Mike Clines, Vice-chair
 - Postsecondary Education committee
 - Rep. James Tipton, Chair
 - Rep. Shane Baker, Vice-chair

How to Follow Along

- Committee Schedule:
 - https://legislature.ky.gov/Documents/25RS_Standing_Schedule.pdf
 - House Postsecondary Education meets on Tuesdays at 8:00.
 - House Primary and Secondary Education meets on Wednesdays at 8:30.
 - Senate Education meets on Thursdays at 10:00.
- How to watch committee meetings
 - KET: <https://ket.org/legislature/>
 - LRC YouTube site:
<https://www.youtube.com/channel/UCmnoJBrwFmd7JK0HA9KcPaw>
 - Where to follow bills: <https://apps.legislature.ky.gov/record/25rs/record.html>

2025 Regular Session Record

This information is updated as needed for the session.

Senate

Adjourned Friday, February 28, 2025, until 2:00 PM,
Tuesday, March 04, 2025

[Bills With Two Readings](#)

[Orders Of The Day Posted](#)

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[Appropriations & Revenue](#)

[Banking & Insurance](#)

[Economic Development, Tourism, & Labor](#)

[Education](#)

[Families & Children](#)

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House

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House Committees

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[Banking & Insurance](#)

[Economic Development & Workforce Investment](#)

[Elections, Const. Amendments &](#)

[Intergovernmental Affairs](#)

[Families & Children](#)

[Health Services](#)

Passed Process

[Passed One House \(with Title\)](#)

[Law \(with Title\)](#)

[Enrollment/Executive Actions by Date](#)

Miscellaneous

[Glossary](#)

[Bills and Amendments by Date](#)

[Bill and Amendment Index Headings](#)

[Bill Request to Bill Conversion List](#)


[All Bills and Resolutions with Title](#)

[Committee Calendar](#)

Record Documents

[Front Page .pdf](#) 

[Front Page .docx](#) 

[Record Body .pdf](#) 

[Record Body .docx](#) 

Education, Elementary and Secondary

Academic standards and materials, alignment

- [House Bill 8](#)

Advanced coursework and accelerated learning, district plan, requirements and permissive components

- [House Bill 190: House Committee Substitute \(1\)](#)

Advanced coursework, requirements

- [House Bill 190](#)

Advertisement for public notices, procedures and thresholds

- [House Bill 386](#)

Age-appropriate child sexual abuse instruction, fifth grade and below, authorization

- [House Bill 382](#)

Alternative publication procedures

- [House Bill 368](#)

At-home private school, transfer, restriction

- [House Bill 621](#)

Autonomous vehicles, school buses, prohibition

- [Senate Bill 241](#)




Autonomous vehicles, student transport, prohibition

- [Senate Bill 38: Senate Committee Substitute \(1\)](#)
- [House Bill 252](#)
- [House Bill 379](#)

Bowman Skunk Works. aerospace education. recognition

House Bill 190

[Actions](#) ↓ |
 [Amendments](#) ↓

Last Action	03/06/25: 3rd reading, passed 97-0 with Committee Substitute (1)
Title	AN ACT relating to advanced educational opportunities.
Bill Documents	Current  Introduced 
Bill Request Number	1017
Sponsors	R. Duvall , V. Grossl
Summary of Original Version	Amend KRS 158.6453 to define "advanced coursework"; require each local board of education develop an accelerated learning plan for students with identified strengths; direct local board of education to adopt policies for advanced coursework in designated subject areas; establish a reporting requirement for the Kentucky Department of Education related to the number of accelerated learning courses offered, the demographics of eligible students, the number of students placed in those courses, and the number of students not placed in those courses; amend KRS 160.348 to direct school-based decision making councils to adopt designated policies relating to advanced courses; provide that students who meet certain criteria shall be granted automatic enrollment in advanced coursework; provide that a student shall not be withdrawn or excluded from advanced coursework without written parental consent.
Index Headings of Original Version	Education, Elementary and Secondary - Advanced coursework, requirements Administrative Regulations and Proceedings - Kentucky Board of Education, minimum requirements for advanced coursework Children and Minors - Advanced coursework, requirements Boards and Commissions - Local boards of education, advanced coursework for designated subjects, requirements
Jump to Proposed Amendments	House Committee Substitute 1 ↓
Votes	Vote History 


Actions

[Top](#) [↑](#) | [Amendments](#) [↓](#)

01/09/25	introduced in House to Committee on Committees (H)
02/04/25	to Primary and Secondary Education (H)
02/19/25	reported favorably, 1st reading, to Calendar with Committee Substitute (1)
02/20/25	2nd reading, to Rules
02/26/25	posted for passage in the Regular Orders of the Day for Thursday, February 27, 2025
03/06/25	3rd reading, passed 97-0 with Committee Substitute (1)

Proposed Amendments

[Top](#) [↑](#) | [Actions](#) [↑](#)

Amendment	House Committee Substitute 1 
Summary	Delete original provisions; amend KRS 158.6453 to define "advanced coursework"; require each local board of education to develop a district plan for advanced coursework and accelerated learning; establish minimum requirements for the plan; establish permissive components of the plan; direct the Kentucky Board of Education to promulgate administrative regulations related to the district plan; direct the Department of Education to establish guidelines; amend KRS 160.348 to direct school-based decision making councils to adopt designated policies relating to advanced courses and accelerated learning.
Index Headings	Education, Elementary and Secondary - Advanced coursework and accelerated learning, district plan, requirements and permissive components Administrative Regulations and Proceedings - Kentucky Board of Education, minimum requirements for advanced coursework Children and Minors - Advanced coursework and accelerated learning, district plan, requirements and permissive components Boards and Commissions - Local boards of education, advanced coursework for designated subjects, requirements

IX. Adjournment

- **Melanie Callahan**, TAC Chairperson, South Laurel Middle School, Laurel County
 - Future Meeting: June 10, 2025