



**KENTUCKY DEPARTMENT OF EDUCATION
Superintendents Advisory Council (SAC)
SUMMARY**

MAY 11, 2022

MEMBERS PRESENT: Danny Adkins, Casey Allen, Jesse Bacon, Carrie Ballinger, Robin Cochran, Thom Cochran, Cornelius Faulkner, Robbie Fletcher, Michael Ford, David Gilliam, Damian Johnson, Mark Kopp, Mike LaFavers, Kyle Lively, Misty Middleton, Patrick Richardson, Robb Smith, Tres Settle, Henry Webb

MEMBERS ABSENT: Doug Bennett, Matthew Constant, Sanford Holbrook, Marty Pollio, Wayne Roberts, Jay Simmons

SUMMARY:

Agenda Item: 2022 Legislative Recount

Presenters: Brian Perry, Director of Government Relations, Office of the Commissioner, Kentucky Department of Education; and Robin Kinney, Associate Commissioner, Office of Finance and Operations, Kentucky Department of Education

Summary of Discussion:

Perry and Kinney joined the Superintendents Advisory Council (SAC) members to share updates on House and Senate Bills of interest. Highlighted during the discussion were changes to House Bill 678, (HB 678) which deals with school facility construction planning and processes. If districts opt-in to HB 678, approval from the Kentucky Department of Education (KDE) is no longer required.

Senate Bill 1 (SB 1) was discussed, including sick leave emergency provisions, which allows the crediting of up to 15 sick leave days if a school employee had an active case of COVID-19 from the beginning of the 2022 school year through Feb. 28, 2022. Five days of paid leave will be credited to those who have an active COVID-19 case from March 1 through June 30, 2022. Natasha Stein also shared that the KDE program staff released school-based decision making (SBDM) SB 1 guidance in the form of an FAQ.

Agenda Item: Empowering Administrators to Utilize School Counselors Effectively

Presenter: Heather Bushelman, Program Coordinator for Comprehensive School Counseling, Office of Teaching and Learning, Kentucky Department of Education

Summary of Discussion:

Members received updates on the Kentucky Framework of Best Practices for School Counselors which addresses what school counselors should and should not be taking care of in schools. One-on-one and group services to students should be 60% of counselor activities. Consulting and working with school staff to address coping strategies or for therapy referrals should take up 20% of counselor time. Another 20% will encompass program planning, data analysis and minimal school functioning tasks. This is a loose breakdown of how time should be used as schools steer away from the idea of a guidance counselor and toward a true school counselor who plays a part in student success.

Next Meeting:

Aug. 24, 2022

DRAFT