



## KENTUCKY DEPARTMENT OF EDUCATION COMMISSIONER'S PRINCIPAL ADVISORY COUNCIL SUMMARY

DEC. 13, 2022

**ATTENDANCE:** Wayne Ackerman, Erika Bowles, Nick Brooks, Ashley Burd, Anne Cox, Brian Eerenberg, Suzanne Farmer, Kevin Garner, Jarrod Hankins, Tanya Jury, Carla Kolodey, Ann-Marie Landry, Robert Lightning, Travis Marcum, Catrina McDermott, Amy Rhodes, Jeanna Rose, Matt Shafer, Peggy Sinclair-Morris and Sarah Woodford

**ABSENT:** Beth Davidson, Sara Kise and Toyah Robey

### **SUMMARY:**

#### **Agenda Item: Welcome**

**Presenter:** Jason E. Glass, Ed.D., Commissioner and Chief Learner, Kentucky Department of Education

**Summary of Discussion:** Glass welcomed the group and expressed gratitude to the members for participating in the meeting. An update about the United We Learn work was provided. Glass acknowledged the new members of the Principals Advisory Council (PrAC) and commended the diverse array of perspectives the PrAC group encompasses. He encouraged the group to be vocal about topics and structures for the meeting as the council has primary agency over the meetings.

#### **Feedback:**

Chairperson Suzanne Farmer reiterated the importance of the PrAC members sharing suggestions for the meeting agendas. She explained that an email soliciting their feedback about agenda items would be forthcoming.

#### **Agenda Item: Roll Call of Members**

**Presenter:** Suzanne Farmer, PrAC Chairperson, Hogsett Primary Principal, Danville Independent

#### **Summary of Discussion:**

Farmer called out each member's name and confirmation of attendance was obtained.

**Agenda Item: Approve Agenda**

**Presenter:** Suzanne Farmer, PrAC Chairperson, Hogsett Primary Principal, Danville Independent

**Summary of Discussion:**

A motion to approve the agenda was made by Nick Brooks. Brian Eerenberg made a second. All members verified approval by responding in the chat.

**Agenda Item: Approve Summary from Last Meeting**

**Presenter:** Suzanne Farmer, PrAC Chairperson, Hogsett Primary Principal, Danville Independent

**Summary of Discussion:**

A motion to approve was made by Wayne Ackerman and seconded by Peggy Sinclair-Morris. All members verified approval by responding in the chat.

**Agenda Item: Recognition of New Members**

**Presenter:** Stacy Noah, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

**Summary of Discussion:**

New members provided a brief overview of professional experience and motivation to apply for the PrAC.

**Agenda Item: EdCamp for Principals**

**Presenter:** Keith Griesser, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

**Summary of Discussion:**

Keith Griesser shared the grid for the virtual P3 EdCamp with the PrAC members. The grid houses all of the sessions and details about the January professional learning event. Griesser asked members to provide feedback about usability of the grid and to feel free to offer suggestions for improvement. PrAC members were encouraged to register for the professional learning event, share information about the P3 EdCamp event via social media, and to consider facilitating a session. Links for the event were posted in the chat. Special thanks were given to two PrAC members, Nick Brooks and Amy Rhodes, for their willingness to serve on the EdCamp planning team.

**Feedback:**

Brooks asked for confirmation that the grid is ready to share publicly. Griesser confirmed it was and encouraged members to share freely.

**Agenda Item: Accountability Data Analysis**

**Presenter:** Jenni Larkins and Ben Riley, Office of Assessment and Accountability, Kentucky Department of Education

**Summary of Discussion:**

A new resource, designed to support schools and districts in analyzing accountability data, was shared with the Principal Advisory Council (PrAC) members. The resource, 2022 Data Analysis Document, was developed with input from district assessment coordinators and offers a protocol that districts can opt to use. A review of the resource was provided and input from the PrAC members regarding how schools/districts currently analyze assessment and accountability data and what guidance is missing in the newly released document was requested. As well, a review of how to access the various types of data embedded in the School Report Card was shared.

**Feedback:**

Brian Eerenberg shared the value of having data that allows for comparisons to be made from one year to the next. Larkins and Riley explained that because this year's release was based on a new assessment and in some cases new standards, that was not possible. However, they acknowledged the importance of providing that information in the future and shared that every year of Kentucky Summative Assessments (KSA) data would be reported.

Farmer shared her school's strategy of analyzing KSA data. Farmer described an instructional reflection protocol to examine the foundation the school set for students who are no longer in the building. The strategy was praised by Larkins and Riley as the uniqueness of grade configurations does impact how the data is analyzed.

**Agenda Item: CTE Basics Professional Learning Library**

**Presenter:** Teresa Rogers, Office of Career and Technical Education, Kentucky Department of Education

**Summary of Discussion:**

Rogers showed council members how to access the CTE On-Demand Professional Learning Library. The resource is designed to bridge the knowledge gap between general education and career and technical education (CTE). The library offers short, targeted sessions that provide a basic overview of CTE needed by teachers and counselors as they engage students in career conversations, exploration and development of their individual learning plan. As well, CTE standards and additional resources for elementary, middle and high school were highlighted. A slide with all of the links was shared with the PrAC members for easy access. Rogers encouraged the PrAC members to share the resources with others.

**Feedback:**

Farmer expressed gratitude for the development of the professional resource and asked for clarity regarding the videos on the site. Rogers shared that the videos are for teachers and administrators as part of the professional library. Ashley Burd, principal of Barren County Area Technical School, emphasized the importance of making sure students have exposure to the career studies standards. Burd extended an open invitation to any and all to visit her school to find out more about technical education.

**Agenda Item: Visual Performing Arts Standards Update**

**Presenter:** Jessica Greene, Academic Program Consultant, Office of Teaching and Learning

**Summary of Discussion:**

KRS 158.6453 requires a process for reviewing all academic standards and aligned assessments. The statute does not include Visual and Performing Arts (VPA) content. However, as the process is best practice and allows for teacher voice, VPA is currently in the review cycle. Greene shared the VPA timeline and review process with the group.

**Feedback:**

None

**Agenda Item: Updates on the Equity Playbook and Dashboard: Utilizing Four Innovative Habits**

**Presenter:** Damien Sweeney, Ed. D., and Florence Chang, Ph.D., Office of Teaching and Learning, Kentucky Department of Education

**Summary of Discussion:**

Florence Chang provided an overview of how the four innovative habits are being infused into the equity playbook and other Kentucky Department of Education initiatives. Chang described the four innovative habits of inclusion, empathy, co-creation and reciprocity. The council members were asked to reflect and think about how their school teams work. After discussion, Chang encouraged council members to infuse the four innovative habits into all aspects of school leadership, specifically decision making.

To support the inclusion of the four innovative habits, Chang shared a coaching network opportunity that is free of charge for principals. PrAC members were encouraged to reach out to Chang for more information about applying. Cooperative support was also shared as another layer of support available to school leaders as each cooperative has a diversity, equity, inclusion and belonging (DEIB) coordinator.

**Feedback:**

Suzanne Farmer asked for more information about the partnerships Chang mentioned. DEIB coordinator at each cooperative and an educational firm, Engage to Learn, were described.

Nick Brooks inquired about the appropriate way to reference the habits. Chang explained it is how to do the work. It is a reflective process that should be built into decision making.

**Agenda Item: United We Learn Update**

**Presenter:** Karen Dodd, Office of the Commissioner, Kentucky Department of Education; and Suzanne Farmer, Danville Independent Schools

**Summary of Discussion:**

Karen Dodd provided background information regarding the development of the United We Learn initiative. An emphasis was placed on the three big ideas of United We Learn. The three big ideas are: vibrant learning experiences for students, innovation (especially in assessment), and bold new future (community and policy). A kick-off meeting of the United We Learn Council took place at the end of November with over 70 stakeholders, representing diverse role groups. Dodd shared a video that included interviews and clips from the two-day convening. Farmer is a member of the United We Learn Council and she shared inspiring takeaways from the convening.

**Feedback:**

None

**Agenda Item: Legislative Update**

**Presenter:** Byron Darnall, Ed.D., Associate Commissioner, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

**Summary of Discussion:**

Byron Darnall provided a brief overview of the upcoming legislative session timeline and possible legislative priorities. In addition to legislative topics, Darnall encouraged PrAC members to ask questions and share topics that are most timely and concerning to the members.

An update from the Educational Professional Standards Board (EPSB) meeting was shared. (EPSB) has expanded assessment options for educators seeking a teaching certificate. The EPSB approved the use of the Praxis Performance Assessment for Teachers (PPAT) to meet the content and pedagogy assessment of 16 KAR 6:010. During their Dec. 12 meeting, EPSB members approved a -1-standard error of measure (SEM) for the cut score for Praxis assessments.

**Feedback:**

Nick Brooks asked about the strategy in place to combat the urgent issues of teacher shortage and low morale within the profession. Darnall encouraged the group to push the positive regarding the profession. Darnall was asked if textbook and professional development funding would be available in the near future. The topic of funding was discussed, and it was noted that

the next budget cycle is 2024. Darnall confirmed that there is awareness of those school-based financial needs mentioned as well as other critical educational funding requests.

**Agenda Item: Adjournment**

**Presenter:** Suzanne Farmer, PrAC Chairperson, Hogsett Primary, Danville Independent Schools

**Summary of Discussion:**

A motion was made by Brooks and seconded by Jarrod Hankins to adjourn the meeting.