Principal Advisory Council (PrAC)

October 8, 2020
9:30 a.m.-11:30 a.m.
First Quarter Meeting

Jason Glass, KDE Commissioner
Jenny Ray, PrAC Liaison

I. Welcome

Jason Glass, Commissioner, Kentucky Department of Education

II. Approve Minutes from Last Meeting and Roll Call of Members

Jenny Ray
Office of Educator Licensure and Effectiveness
Division of Educator Preparation and Certification
Kentucky Department of Education

Approve 4th Quarter 2020 Summary Minutes

Please take a moment to review the 4th Quarter (July 22, 2020) Summary Minutes

- ❏ Motion to accept (Unmute and announce your name and motion)
- ❏ Second (Unmute and announce your name and second)
- ❏ All in favor, please type "approve" in chat feature.

ROLL CALL

Byron	Darnall	Franklin Simpson High School
Lester	Diaz	Frederick Douglas High School
Melanie	Erwin	Bath County High School
Tamala	Howard	Uniontown Elementary
Jennifer	Hutchison	Picadome Elementary
Bryne	Jacobs	Lafayette High School
Michael	Kelly	Valley High School
Robert	King	College View Campus
Darla	Payne	Ockerman Middle School
Lisa	Perdue	Cumberland County Elementary
Kym	Rice	Academy at Shawnee
Michelle	Ritchie	Perry County High School
Toyah	Robey	Kentucky School for the Deaf
Jerri	Rowland	CTE/ATC Representative
Peggy	Sinclair-Morris	Kentucky School for the Blind
Shervita	West-Jordan	Brandeis Elementary

Please unmute your microphone and enable your camera to introduce yourself.

Digital Sign In

PrAC Members: Please access the digital sign in by clicking on the provided link in the chat feature.

PrAC Attendance Check-In

Please enter your information:

* Required

Attendance Date: *

○ October 8, 2020

○ December 8, 2020

○ March 16, 2021

○ June 3, 2021

Select today's date and complete the form.

Work Email *

III. Request to Waive Section 2(2)(g) of 704 KAR 3:370, Kentucky Framework for Personnel Evaluation

Todd Davis
Office of Educator Licensure and Effectiveness
Division of Educator Licensure and Quality
Kentucky Department of Education

Guiding Question: Due to the various plans for restarting school, what challenges do principals face related to certified evaluation requirements?

TEAM KENTUCKY

Action to Waive Board of Education Regulatory Requirements in Response to COVID-19 Emergency

Waiver of Section 2(2)(g) of 704 KAR 3:370, Kentucky framework for personnel evaluation

704 KAR 3:370

- This regulation establishes the Kentucky Framework for Personnel Evaluations.

- Section 2(2)(g) provides
  - *The evaluation criteria and process used to evaluate certified school personnel shall be explained to and discussed with the evaluatee **no later than the end of the evaluatee's first thirty (30) calendar days of reporting for employment each school year**.*

Waiver of 704 KAR 3:370 Section 2(2)(g)

- Waives the requirement that **within the first 30 days** of reporting for employment, the evaluation criteria and process be explained and discussed with evaluatees.

- Provides flexibility to districts to adjust certified evaluation plans to accommodate the changing instructional environments and the inability to meet in person.

- Notice on the evaluation criteria and process to be provided in accordance with the determination of the local school board.

- Limited to the 2020-2021 school year.

IV. Feedback on New Instructional Resources for Teachers

Misty Higgins & Carrie McDaniel
Office of Teaching and Learning
Division of Program Standards
Kentucky Department of Education

Guiding Questions: What resources from kystandards.org have been most helpful in your school or district? What topics/resources may still be needed to support standards implementation?

TEAM
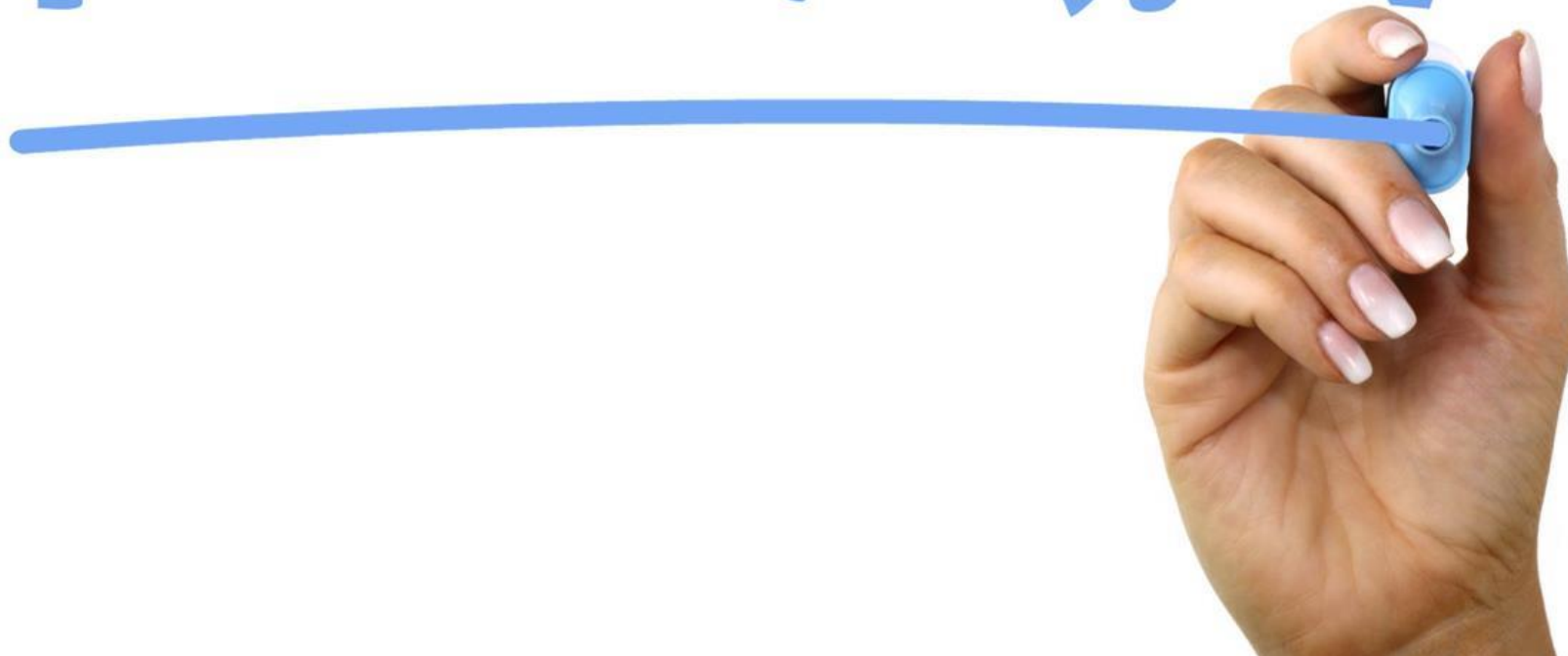KENTUCKY

Update on Standards Resources:

Explore resources to support *Kentucky Academic Standards* implementation

Misty Higgins and Carrie McDaniel,

Professional Learning Coordinators

Kentucky Department of Education

KAS 3 Year Implementation

KAS 3 Year Implementation Plan Snapshot

- Year 1 - Systems/Structures to Support Standards Implementation
  - 2019-2020

- Year 2 - Balanced Assessment
  - 2020-2021

- Year 3 - Instructional Best Practice
  - 2021-2022

KYStandards

Your home for Kentucky Academic Standards.

Kentucky Academic Standards

The Future Belongs To Those Who See Possibilities Today

EXPLORE YOUR STANDARDS   YOUR STANDARDS RESOURCES

General Resources

Standards Implementation Guidance Documents

Model Curriculum Framework

Professional Learning Opportunities

Professional Learning Modules

Standards At a Glance Documents

Breaking Down a Standard Resources

Assignment Review Protocols

Student Assignment Library

Content Area Resources

Reading & Writing Resources

Mathematics Resources

Social Studies Resources

Science Resources

Health Education & Physical Education Resources

Visual and Performing Arts Resources

Computer Science Resources

Career Studies & Financial Literacy Resources

Year 1 Resources

- Getting to Know the KAS Modules

- Breaking Down a Standard Protocols

- Assignment Review Protocols and Student Assignment Libraries

- Model Curriculum Framework - Curriculum Development Process Section

General Resources

Standards Implementation Guidance Documents → **Model Curriculum Framework**

Professional Learning Opportunities → **Professional Learning Modules**

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Computer Science Resources

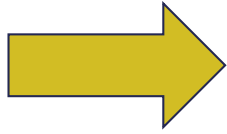**Career Studies & Financial Literacy Resources**

Year 2 Resources

Implementation Guidance Documents

- Purpose:
  - Assist schools and districts with identifying resources available from the KDE to support stages of standards implementation
  - Updated as new resources become available

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Career Studies & Financial Literacy Resources

Fall 2020 PL Series - Balanced Assessment

- Purpose:
  - Support educators in…
    - identifying the purpose of different types of assessments
    - building an understanding of the assessment cycle
    - eliciting evidence of learning aligned to the Kentucky Academic Standards

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Teaching and Learning PL Series: Eliciting Evidence of Learning
Fall 2020

Each month a professional learning experience will be released to support educators with eliciting evidence for learning whether in a face to face or remote learning environment. Each professional learning experience will be accompanied by an informational video and made available on KYstandards.org. The release of all materials will be communicated first through the Standards Newsletter.

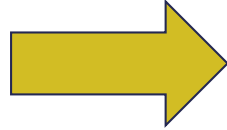| Date	Topic	Description
9/16//20	Comprehensive, Balanced System of Assessment	Through this module, participants will learn about the components of a comprehensive, balanced assessment system and how different assessments can work together to support student learning. The module will take a closer look at types and purposes of different assessments, appropriate uses of assessment data and build an understanding of the assessment cycle.
10/14/20	Understanding Formative Assessment	Through this module, participants will build a common understanding of formative assessment practice. The module will both define formative assessment and take a closer look at the assessment cycle in the formative assessment process. In addition, the module will focus on taking a closer look at developing student ownership through building a culture of formative assessment practices in the classroom.
11/18/20	Clarifying and Sharing Learning Goals and Success Criteria	Through this module, participants will learn about how the standards and associated learning expectations inform high quality assessment. The module will focus on how to elicit meaningful evidence of student learning through clarification of learning progressions, learning goals and success criteria.
12/9/20	Eliciting Evidence of Learning	In section 1 of this module, participants will learn about designing and eliciting evidence of student learning aligned to the standards. The module will take a closer look at strategies for eliciting evidence aligned to the depth of the standard and criteria for high-quality classroom assessments. In section 2, participants will learn about valid assessment practices. The module will also consider how to ensure assessment practices are culturally relevant and free from unintended barriers.

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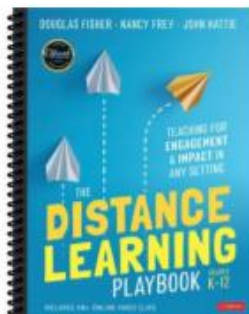**Computer Science Resources**

Career Studies & Financial Literacy Resources

Distance Learning Playbook Study

- Purpose:
  - identify and utilize evidence-based strategies in the virtual setting
  - self-reflect on current practices and apply learning to plan future instruction
  - collaborate with colleagues across the state

The Distance Learning Playbook
Fall 2020 Online Study
September 9 – December 16

Facilitated by Professional Learning Coordinators
at the Kentucky Department of Education

This self-paced study allows educators across the state an opportunity to dig deeper into a hands-on guide focused on preparing and delivering distance learning experiences that are truly effective and impactful. Through this study, participants will take a closer look at evidence-based strategies teachers can utilize in the virtual setting spanning topics from teacher-student relationships, clarity, instructional design and assessment.

The study includes:
- Learning intentions and success criteria for each topic to track your own learning and model evidence-based teaching practices for meaningful learning;
- Special considerations for teachers of primary students;
- Videos of the authors and teachers discussing a wide variety of distance learning topics;
- Opportunities to self-reflect on current practices and apply learning to plan future instruction; and
- Opportunities to collaborate with colleagues around the state.

A Google Classroom format allows participants to work at their own pace as they read and interact with the community.

We had over 150 registrations in the first 30 minutes and are excited to support the needs of educators around the popular topic of distance learning. Registration remains open but you will need to purchase a copy of the book prior to beginning the study on September 9.

Register for the event using this link:
Fall 2020 Book Study Registration

Registration Closes Friday, August 28, 2020.

Please contact misty.higgins@education.ky.gov with any questions.

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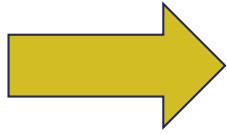**Health Education & Physical Education Resources**

Visual and Performing Arts Resources

Computer Science Resources

Career Studies & Financial Literacy Resources

Year 2 Resources

- Coming Soon: Model Curriculum Framework
  - PLC Section
  - Balanced Assessment Section

Gathering Feedback

1. What resources from kystandards.org have been most helpful to your school or district?

Gathering Feedback

2. What topics and/or resources may still be needed to support standards implementation?

Have Questions/Suggestions?

Misty Higgins

misty.higgins@education.ky.gov

Carrie McDaniel

carrie.mcdaniel@education.ky.gov

KyStandards.org Website

https://kystandards.org/

V. COVID-19 Updates with the Kentucky Department for Public Health: School Re-entry Metric

Dr. Connie White, MD, FACOG, Deputy Commissioner for Clinical Affairs

VI. Feedback on how back-to-school is going so far

Jenny Ray
Office of Educator Licensure and Effectiveness
Division of Educator Preparation and Certification
Kentucky Department of Education

Guiding Questions: How is it going for principals using participation vs. attendance? What can you share about your experiences so far with hybrid, remote or face-to face?

TEAM KENTUCKY

How is it going for principals using participation vs. attendance?

What can you share about your experiences so far with hybrid, remote, or face-to-face?

Kentucky Education Feedback Survey

Dr. Jason Glass, Kentucky's new education commissioner, is seeking feedback on education activities and work in Kentucky. Please complete the survey below with your input.

The survey will remain open through 11/20/2020. All responses will be kept anonymous.

OK

VIII. Adjournment

*Next Meeting Date: December 8, 2020

*Google Forms Link for Feedback Regarding Today's Meeting
https://forms.gle/YtNRWYAhibLPUiCf6

Jenny Ray
Office of Educator Licensure and Effectiveness
Division of Educator Preparation and Certification
Kentucky Department of Education