

This meeting will be recorded. It is requested that PrAC members please enable video during the meeting.

Principal Advisory Council (PrAC)

March 5, 2026

Robbie Fletcher, Commissioner,
Kentucky Department of Education (KDE)

Geco Ross, PrAC Chairperson
Stacy Noah, KDE Liaison



I. Welcome

Thomas Woods-Tucker, Deputy Commissioner, Kentucky Department of Education

The background of the slide is a composite image. The top left corner shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom left corner shows a classroom with blue walls, several desks with chairs, and colorful balloons (purple, pink, green, yellow) hanging from the ceiling. A large white diagonal shape cuts across the center of the slide, separating the background images from the text.

Updates from the Deputy Commissioner of Education

Thomas S. Tucker, Ph.D.

Principal Advisory Council Update

Kentucky United We Learn Council Discusses High School Transformation, Next Steps

- During the [Jan. 23 Kentucky United We Learn Council meeting](#), members discussed progress made with assessment and accountability reform and efforts to reimagine the high school experience in Kentucky.
- The council's meeting started with a discussion on where assessment and accountability efforts stand, including a breakdown of what has been included in [House Bill \(HB\) 257](#).
- Alexa Hardin, regional innovative specialist for northeast Kentucky in KDE's Division of Innovation, provided council members with an overview of KDE's [Local Accountability Design Guide and Toolkit](#).
- Kentucky Board of Education (KBE) Vice Chair Lu S. Young told council members about how their efforts with assessment and accountability have worked alongside KDE's efforts to transform high schools.
- The National Association of State Boards of Education invited KBE to participate in its [High School Transformation State Network](#), which builds the capacity of state boards to enable rich student experiences that foster content mastery and durable skills.
- [Read more about the Kentucky United We Learn Council meeting on Kentucky Teacher.](#)



Results of 2025-2026 Impact Kentucky Survey Show Continued Positivity Toward Profession

- Positivity surrounding the teaching profession continues to rise among Kentucky educators, according to the 2025-2026 Impact Kentucky Working Conditions Survey.
- The Impact Kentucky Survey is administered every two years to certified educators working at least half-time.
- A total of 40,462 educators responded, a 2% increase from the previous survey, representing 84.7% of all certified educators currently employed in public schools across the Commonwealth.
- Educators responded 80% favorably to questions about staff-leadership relationships, which was 2% higher than the previous report. A total of 76% of educators said they felt like they belong at their school, which was also an increase of 2% from the previous survey.
- When it comes to school climate, 67% of educators responded favorably, an increase of 4% from the previous survey. With questions about how schools and districts are managing student behavior, 69% responded favorably, which is a 3% increase from the 2023-2024 survey.
- The only questions that received a lower number of educators responding favorably compared to the last survey dealt with technology, with 61% responding favorably to a question about how urgently their school's technology needs to be updated, a 5% drop the previous survey.
- The full report and results can be viewed on the [Impact Kentucky website](#).

 **impact**KENTUCKY

Survey results available now!

 Kentucky Department of
EDUCATION

[impactky.org](https://www.impactky.org)

 Kentucky Department of
EDUCATION

Applications Open for Non-voting KBE Student/Teacher Member

- Applications are now being accepted for the non-voting teacher and student members of the Kentucky Board of Education (KBE).
- Each member would serve a one-year term, from July 1, 2026, to June 30, 2027.
- To be considered for the non-voting teacher position, the applicant must be employed on a full-time basis by a Kentucky public school district in a position for which Education Professional Standards Board (EPSB) certification is required, not employed in an administrative role and must reside in Kentucky's 4th Congressional District.
- Kentucky's 4th Congressional District includes these counties: Boone, Bracken, Campbell, Carroll, Carter (partial), Gallatin, Grant, Greenup, Harrison, Henry, Kenton, Lewis, Mason, Nelson (partial), Oldham, Owen, Pendleton, Robertson, Shelby, Spencer and Trimble.
- Required materials for the teacher application include the online [KBE non-voting teacher application](#), resume, narrative statement explaining why the applicant wants to serve as a non-voting teacher member of the board, a statement of assurance that the applicant meets the definition of a "teacher" as defined in [701 KAR 5:160](#), and a description of any pending or final disciplinary action against the applicant by the EPSB.

Applications Open for Non-voting KBE Student/Teacher Member (cont.)

- For the non-voting student position, the applicant must be enrolled in a Kentucky public high school, be a junior at the time of appointment (which means a sophomore at the time of the application) and must reside in Kentucky's 2nd Congressional District.
- Kentucky's 2nd Congressional District includes these counties: Barren, Breckinridge, Bullitt, Butler, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Jefferson (partial), LaRue, Logan (partial), McLean, Meade, Muhlenberg, Nelson (partial), Ohio and Warren.
- Required materials for the student application include the online [KBE non-voting student application](#), resume, narrative statement explaining why the applicant wants to serve as a non-voting student member of the board, two letters of recommendation, a parent statement of support and an optional school statement of support.
- For more information, contact [GlyptusAnn Grider Jones](#).

APPLICATIONS OPEN FOR

**STUDENT AND TEACHER
NON-VOTING KBE MEMBERS**

Kentucky Board of
EDUCATION 

APPLICATION DEADLINE
FEBRUARY 27, 2026

UNITED
WE
LEARN 

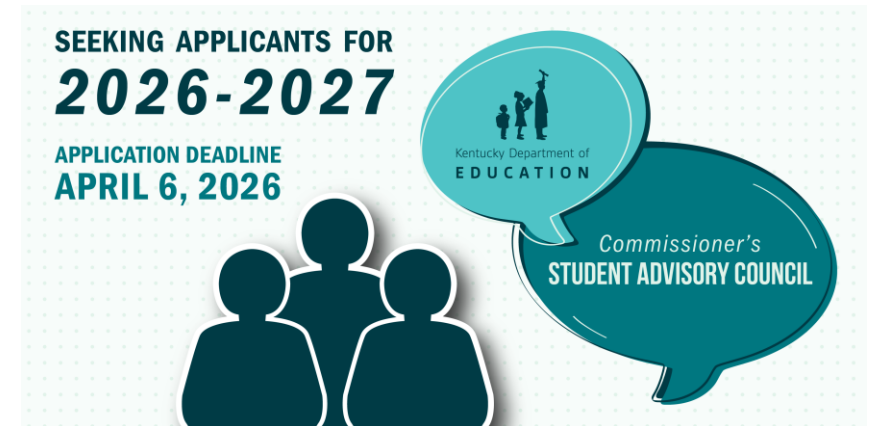
 Kentucky Department of
EDUCATION

KDE Unveils New Video Series Highlighting Local Assessment and Accountability Work

- KDE started releasing a series of videos highlighting the revolutionary things happening in Kentucky classrooms with local assessments and accountability.
- The videos document the work done by KDE, the Kentucky United We Learn Council and districts across the Commonwealth to explore new ways of incorporating vibrant learning experiences into the classroom while emphasizing collaboration with the community and innovation on how we approach assessments.
- The videos, which started being released over KDE's social media channels on Jan. 29, go over the work in more detail and also feature testimonials from stakeholders involved in the work, including Shelby County, which has developed its own portrait of a graduate.
- The videos, which are available on KDE's social media channels, also can be watched on [KDE's YouTube page](#).

KDE Seeking High School Students for 2026-2027 Commissioner's Student Advisory Council

- Public school students who are currently freshmen, sophomores or juniors in high school are invited to apply for positions on the 2026-2027 Commissioner's Student Advisory Council.
- A term on the Commissioner's Student Advisory Council lasts one academic year, August through May. The council meets every two months, with two in-person meetings in Frankfort.
- The group meets with the commissioner and KDE staff to discuss how decisions made at the state level are affecting students throughout Kentucky.
- The application deadline is 11:59 p.m. CT on April 6.
- Interested students should complete the [2026-2027 KDE Commissioner's Student Advisory Council Application](#). Refer to the [application guide](#) for required materials and additional details.



Spencer County's Michelle Gross Named 2026 National Teacher of the Year Finalist

- Michelle Gross, a middle school teacher at Spencer County Middle School [and the 2026 Kentucky Teacher of the Year](#), has been named a finalist for the 2026 National Teacher of the Year award by the Council of Chief State School Officers (CCSSO).
- Gross has 22 years of experience teaching math, including 20 years in Spencer County. She teaches 7th-grade math classes, and a gifted and talented class called The Academy where students pick a subject area to dig into deeper.
- Gross was among nine educators who were honored as [2026 Kentucky Teacher Achievement Award Winners](#) during the Kentucky Teacher of the Year ceremony on Oct. 7.
- CCSSO will announce the 2026 National Teacher of the Year this spring.



KDE Accepting Applications for the School Counselor Advisory Council

- This advisory group plays a critical role in informing statewide school counseling initiatives, policies and guidance by elevating the voices and expertise for practitioners from across the Commonwealth.
- Selected members will serve a three-year term, with the inaugural term beginning in the 2026-2027 school year.
- Advisory council members will collaborate with KDE staff and key stakeholders to provide feedback, identify emerging needs, and help shape resources and professional learning that directly impact students and school counselors statewide.
- To ensure alignment with school and district priorities, applicants must obtain the support of their building principal prior to applying.
- The application, which is due by April 15, can be completed through [the School Counselor Advisory Council application form](#).

APPLICATIONS OPEN FOR

**SCHOOL COUNSELOR
ADVISORY COUNCIL**



APPLICATION DEADLINE
APRIL 15, 2026



II. Roll Call

Geco Ross, PrAC Chairperson, Paducah Middle School Principal, Paducah Independent School District

Roll Call

<u>Name</u>	<u>Representing</u>	<u>Term Expiring</u>
Lynn Petrey	Kentucky School for the Deaf	December 2027
Peggy Sinclair-Morris	Kentucky School for the Blind	December 2027
Liz Kirk	Fayette County	December 2027
Geco Ross	Paducah Independent	December 2027
Jeff Blythe	Monroe ATC	December 2027

Roll Call (2)

<u>Name</u>	<u>Representing</u>	<u>Term Expiring</u>
Sarah Williams	Jefferson County	December 2027
Tim Cline	Pike County	December 2027
Amanda Nokes	Bullitt County	December 2027
Amanda Fields	Martin County	December 2027
Martina Skidmore	Powell County	December 2027
Heather Roaden	Whitley County	December 2027
Hubert Schroer	Somerset Independent	December 2027

Roll Call (3)

<u>New Members: Name</u>	<u>Representing</u>	<u>Term Expiring</u>
Jeremy Kidd	Laurel County	December 2028
Jimica Howard	Jefferson County	December 2028
Ginger Estes	Hancock County	December 2028
James Hood	Rowan County	December 2028
Bonnie Spears	Warren County	December 2028
Josh Henderson	Elizabethtown Independent	December 2028
Nikki Gearheart	Floyd County	December 2028
Beth St Bernard	Spencer County	December 2028
Jaziel Guerra	Mercer County	December 2028

Principal Prep Representatives

Western Kentucky University

- **Nicholas Brake**

Campbellsville University

- **Joseph “Rocky” Wallace**

- **Stephanie Sullivan (Murray State University)**

III. Agenda Approval

Geco Ross, PrAC Chairperson, Paducah Independent Schools

IV. Approve Summary Minutes

[CLICK HERE FOR DECEMBER 2025 SUMMARY](#)

Geco Ross, PrAC Chairperson, Paducah Independent Schools

V. Resources for Implementing the Kentucky Academic Standards for Visual and Performing Arts

Jessica Greene, Office of Teaching and Learning, Kentucky Department of
Education

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Kentucky Academic Standards for Visual and Performing Arts: Implementation Resources

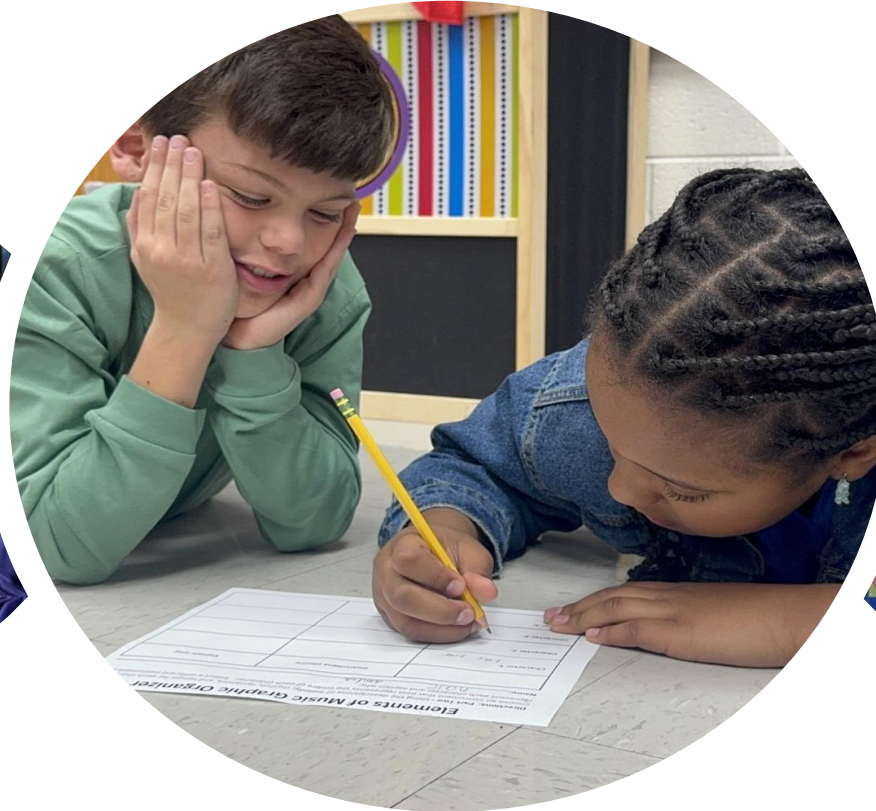
Jessica Greene

Visual and Performing Arts Consultant,
Division of Program Standards



Kentucky Department of
EDUCATION

Resource Focus:



Support educators in implementing learning experiences that are high-quality, standards-aligned, vibrant and engaging





KAS for VPA Implementation Resources (1)

- [Kystandards.org](https://kystandards.org)
- Standards Newsletter
- [KAS for VPA: At A Glance](#)
- [Course Codes Standards Docs](#)
- [KAS for Visual and Performing Arts](#)
- [Digital KAS](#)



Standards Newsletter

Visual and Performing Arts Course Codes Standards Documents

- Elementary Visual & Performing Arts Course Codes Standards Documents
- Middle School Visual & Performing Arts Course Codes Standards Documents
- High School Visual & Performing Arts Course Codes Standards Documents

Kentucky Academic Standards (KAS) for Visual and Performing Arts At a Glance

The Kentucky Academic Standards (KAS) for Visual and Performing Arts were approved by the Kentucky Board of Education on June 6, 2024 and officially incorporated into law on October 15, 2024.

Focused highlights:

- The **Writers' Vision** is stated on page 5 of the KAS for Visual and Performing Arts.
- The **Architecture and Layout** provide a grade level view for each of the five arts disciplines (dance, media arts, music, theatre and visual arts) followed by a discipline-specific glossary for further clarification of standards language (beginning on page 18). Notable changes are detailed below:
 - Language Format** is used to increase the text box size and provide more information on each page.
 - Table of Contents** is provided on pages 1-10 and includes **Hyperlinked Navigational Text** to help move through the document and find desired information more quickly. Navigational text also appears in each page's footer to help identify placement on the document and supports readability and usability in the digital and printed format.
 - Color Coding** is used as an organizational tool by assigning a color to each of the four artistic processes, as explained on page 8, which creates a visual differentiation between each. The color coding also supports navigation throughout the document by providing a visual cue.
 - The **Standards Layout** is explained in the Annotated Standards Chart Key on page 14 and includes sections detailed below:
 - Identification Information** is now located in the top left corner of the page to highlight the discipline name, artistic process and process component. This tool allows each page's purpose to be easily identified and organizes the document for increased readability.
 - Foundational Information** was reorganized on the page which allowed the anchor standard, enduring understanding, essential questions and key vocabulary to be more prominently placed and accessible. Moving this information to the top of the page highlights these components by allowing each page's purpose to be easily identified and organizes the document for increased readability. This supports and explains the identification information before transitioning to the in-depth view of the standards.
 - Key Vocabulary** terms are specific to their use in the standards and the artistic discipline. They are defined in the discipline-specific glossary and are not the only terms that may be used in instruction. Identified Key Vocabulary terms are identified within the Foundational Information box at the top of each standards level.
 - Clarification Statements** are one or two sentences that provide examples or particular emphasis that can assist further understanding the expectations of the standard. The provided disciplinary clarifications are suggestions; they are not the only pathways and are not comprehensive to detail mastery of the standards. Provided disciplinary clarifications are located underneath the standards information.

Kentucky Academic Standards

Kentucky Department of EDUCATION

Visual and Performing Arts

June 2024

Kentucky Academic Standards: Visual and Performing Arts (2024)





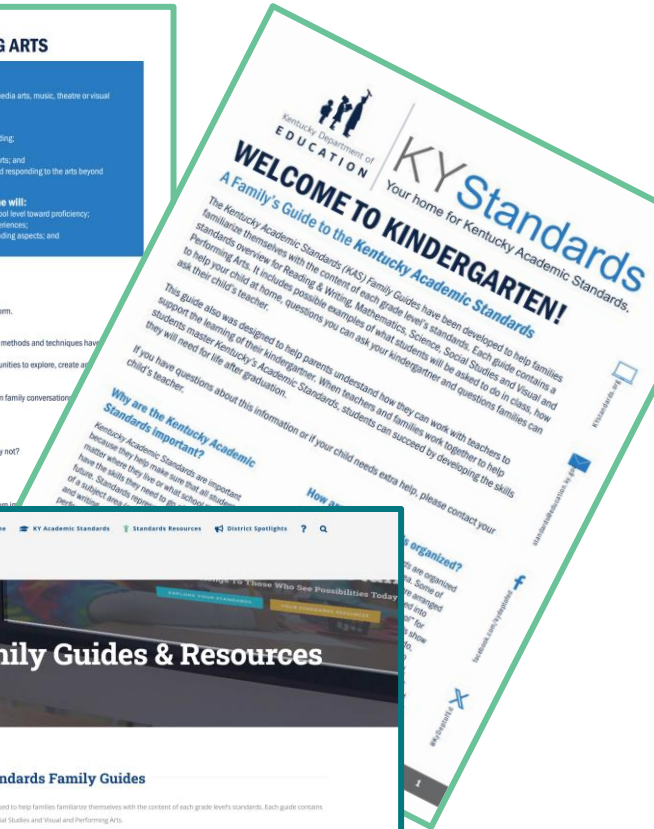
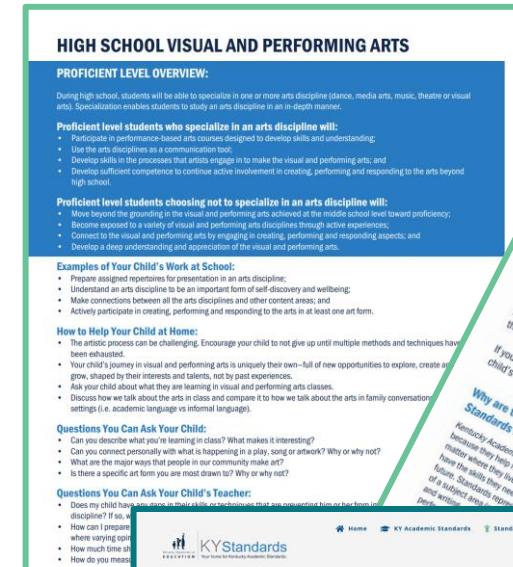
KAS for VPA Implementation Resources (2)

Family Guides

The [KAS Family Guides](#) contain a standards overview for reading and writing, mathematics, science, social studies and now, Visual and Performing Arts (VPA).

The VPA sections are designed to help families familiarize themselves with grade-level standards across the arts disciplines of dance, media arts, music, theatre and visual arts. These guides not only clarify what students are learning in the classroom but also offer practical ideas for reinforcing VPA concepts at home while identifying meaningful arts opportunities within the community.

Available for grades K-8 and high school, the KAS Family Guides are also offered in Spanish.





KAS for VPA Implementation Resources (3)

- Getting to Know the *KAS for VPA*
- KY Learning Hub

The Kentucky Department of Education is proud to launch the [KY Learning Hub](#), a new, centralized platform designed to support educators across the Commonwealth with high-quality professional learning opportunities. Kentucky educators will use their district email and password, making access to the platform seamless.



KAS: Visual and Performing Arts | OTL

Enroll Bulk Enrollment

This course is designed to build knowledge and capacity around the standards and to capitalize on the opportunity to improve teaching and learning aligned to the Kentucky Academic Standards (KAS) for Visual and Performing Arts which were approved by the Kentucky Board of Education on June 6, 2024 and officially incorporated into law on October 15, 2024.

Sign up for this course today!

Enroll Bulk Enrollment

Getting to Know the Kentucky Academic Standards for Visual and Performing Arts: Session A
Understanding the Architecture and Components

Getting to Know the Kentucky Academic Standards for Visual and Performing Arts: Session B
Spotlight - Artistic Processes

Getting to Know the Kentucky Academic Standards for Visual and Performing Arts: Session C
Spotlight - Anchor Standards

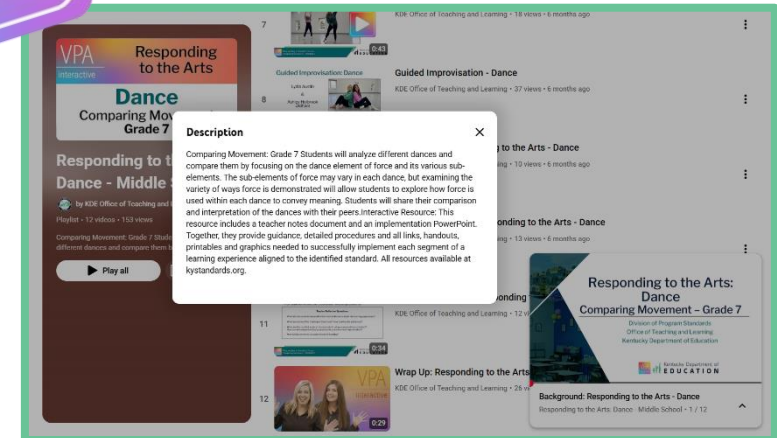
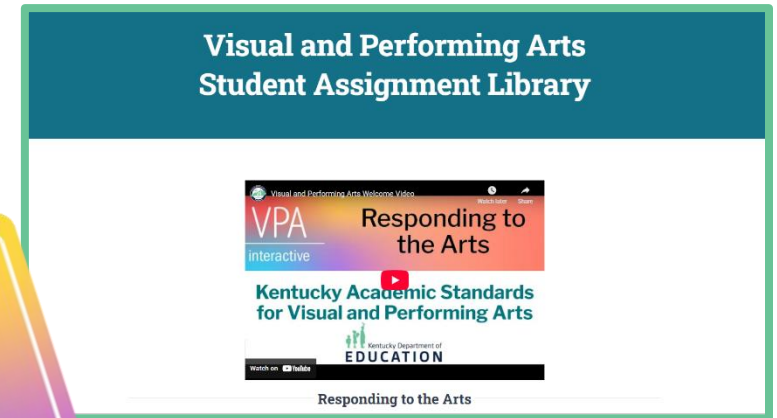


KAS for VPA Implementation Resources (4)

Interactive Resource

Includes a teacher notes document an implementation PowerPoint and companion videos.

Together, they provide guidance, detailed procedures and all links, handouts, printables and graphics needed to successfully implement each segment of a learning experience aligned to the identified standard.



Interactive Resource Overview Video:



Music

Exploring Sound

Grade 3



Music - Field Study:

- Erin Casimir – Woodford County (Versailles)
- Abby Fowler – Madison County (Richmond)

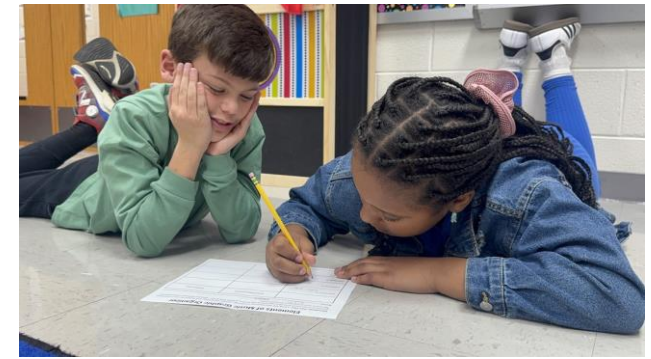
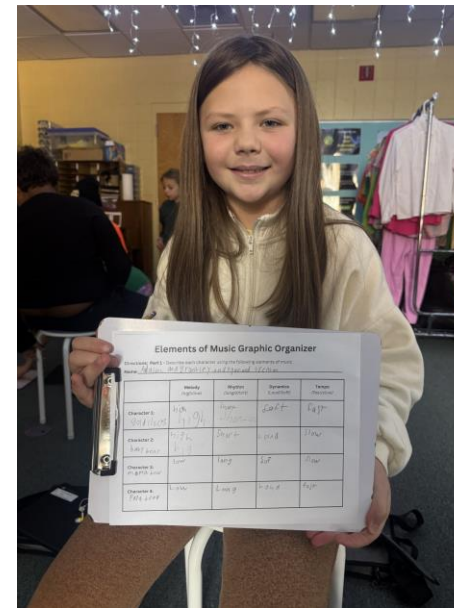
Feedback:

Content: "I love the way it incorporated the elements of music as well as giving the students the chance to then apply the material to their personal choices."

"I loved the use of literature, instrumental music, graphic organizers, etc."

Engagement: "I loved the use of movement, discussion, listening, responding and playing."

Impact on learners: "Giving life to the area of RESPONDING to music!!!"





KAS for VPA Implementation Resources (5)

Visual and Performing Arts Resources

- [Kystandards.org - VPA](https://kystandards.org)
- [Digital KAS](#)
- [KAS Family Guides](#)
- [Ky Learning Hub](#)



Kentucky Academic Standards for Visual and Performing Arts



Visual and Performing Arts Professional Learning Modules



Visual and Performing Arts Course Codes Standards Documents



Visual and Performing Arts Student Assignment Library



Visual and Performing Arts Standards at a Glance



Evidence-Based Instructional Practices (EBIPs)



Balanced Assessment Professional Learning Modules



Writing Across Disciplines



Visual and Performing Arts Resources on the KDE Website





Kentucky Department of
EDUCATION

VPA Questions?

Jessica Greene

Jessica.greene@education.ky.gov



VI. Assessment Updates

Shara Savage, Office of Assessment and Accountability, Kentucky Department of Education

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Accountability & Assessment Updates

Shara Savage, Director

Office of Assessment and Accountability

Division of Assessment & Accountability Support



Accountability Update

- [House Bill \(HB\) 257](#), a bill to reimagine Kentucky's state assessment and accountability systems.

Assessment Updates

- ACCESS
- Alternate Kentucky Summative Assessment (AKSA)
- Kentucky Summative Assessment (KSA)
- K Screen

SAT State Administration – Training Recap

Test Administration Trainings

- The Kentucky Department of Education (KDE) and College Board offered eight trainings at the educational cooperatives in November 2025.
- A total of 487 educators attended from across the state.

Office Hours

- To date, KDE and College Board have held four Office Hours,
 - October - School Setup
 - December - Requesting accommodations and EL supports
 - January and February - Accessing the State Data Management System and Test Day Toolkit
- Over 325 educators participated.

Accommodations Webinar

- The accommodations training webinar on Nov. 12 hosted by College Board had 480 in attendance.

February DAC Training and Question & Answer Sessions

- A recorded training was released on Scores and Reporting.
- College Board staff were available at the Q&A Sessions.

SAT State Administration – Systems Open Now

- State Data Management System (SDMS) is open.
 - Testing staff are currently verifying student rosters, ensuring students with special needs have the appropriate accommodations for the SAT and completing between district transfers of students as needed.
- Test Day Toolkit (TDTK) is open as well.
 - This system allows coordinators to set up their testing staff and manage test sessions.
 - Staff can print access tickets from TDTK for students to be able to utilize the seven practice tests that are available to them.
 - Those tickets will also allow students to complete the readiness check 1-2 weeks prior to testing to ensure that their device is ready.

SAT State Administration – SAT Practice Tools and Resources

- College Board offers many free, engaging [SAT practice resources](#) to help students prepare.
 - Digital Practice Tests Question Banks
 - Questions of the Day
 - Official SAT Prep on Khan Academy
- College Board has partnered with [Schoolhouse.world](#) has launched Official SAT Tutoring – a new, free peer-to-peer tutoring option.

SAT State Administration – Upcoming

- KDE's Office of Assessment and Accountability (OAA) and College Board will host Office Hours in March and April that will discuss timely topics for the state administration, as well as provide time for testing staff to ask questions.
- OAA and College Board will also host a webinar to discuss SAT scores and information reporting to students and educators.
- In short, Kentucky is ready for a successful SAT administration.

VII. Impact Kentucky Working Conditions Survey Tool

Emily Satterly, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

Impact Kentucky 2026

- 84% response rate (40,450 responses)
- Trending upward!
- Statewide results by topic

- [CLICK HERE FOR GOTEACHKY](#)

Staff-Leadership Relationships ⓘ

80%



60th–79th percentile

▲ 2

Educating All Students ⓘ

73%



▲ 4

School Leadership ⓘ

70%



60th–79th percentile

▲ 3

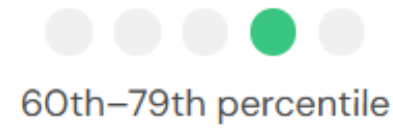
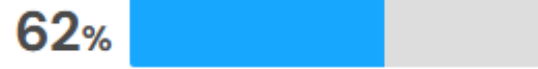
Managing Student Behavior ⓘ

69%



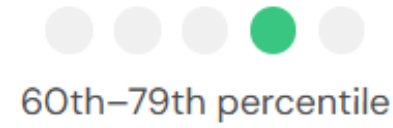
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Professional Learning **i**



▲ 2

Feedback and Coaching **i**



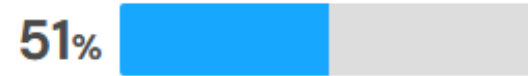
▲ 3

Emotional Well-Being and Belonging **i**



▲ 4

Resources **i**



▲ 1

Impact Kentucky Analysis Tool (Draft)

- Tool overview
- Personalize to fit your needs
- Let's try it out!

[Impact KY Analysis Tool](#) (Draft)

To access your school's data, go to impactky.org

Breakout Room Discussions

- Is the time needed to complete the analysis reasonable for individual school leaders and/or leadership teams?
- Describe your experience using the tool to analyze school results and reflect on strengths, growth areas, and next steps. What has been most and least effective?
- How might the *structure/design* of the tool be improved to enhance the ease of use?
- How might the tool be improved to meet the primary needs of principals and other leadership team members?
- What communication channels or strategies would be most effective in promoting the tool to a broad range of school leaders?

Reach out for help!

- Technical issues
- Interpreting the data
- Sharing good news

Elly.gilbert@education.ky.gov

Impact Kentucky 2025-2026: From Insight to Strategic Action Webinar

For District and School Leaders

**Session 1: Tuesday, March 17, 2026
10:00 AM EST**

[Registration Link](#)

**Session 2: Thursday, March 19, 2026
3:00 PM EST**

[Registration Link](#)

VIII. 2026-2027 Professional Learning Planning: EdCamp & Statewide Network

Keith Griesser, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

IX. PrAC Meeting Dates for 2026-2027

Stacy Noah, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

Proposed Dates

- Wednesday, September 30, 2026 (September 17)
- December (during the school break 21/22, 2026?)
December 10th was the meeting date from this school year
- Tuesday, March 23, 2027
- Thursday, June 10, 2027

X. Joint Book Project

Joseph “Rocky” Wallace, Campbellsville University, and
Nicholas Brake, Western Kentucky University, Stephanie
Sullivan, Murray State University

Joint Book Project

- [Service in the Trenches: School Principals Share True Stories of Servant Leadership](#)
- [School Improvement: Let the Professional Standards for Educational Leaders Work for You](#)
- [School Safety: True Stories and Solutions from School Leaders](#)

XI. Adjournment

Geco Ross, PrAC Chairperson, Paducah Independent Schools

Upcoming Meeting Date: June 9, 2026

[Feedback Form for Today's Meeting](#)