

This meeting will be recorded. It is requested that PrAC members please enable video during the meeting.

Principal Advisory Council (PrAC)

June 3, 2025

Robbie Fletcher, Commissioner,
Kentucky Department of Education (KDE)

Brian Eerenberg, PrAC Chairperson
Stacy Noah, KDE Liaison



I. Welcome

Thomas Woods-Tucker, Deputy Commissioner, Kentucky Department of Education

II. Roll Call of Members/New Members

Brian Eerenberg, PrAC Chairperson, Boyd County Schools

Roll Call

<u>Name</u>	<u>Representing</u>	<u>Term Expiring</u>
Brian Eerenberg	Boyd County	December 2025
Jarrold Hankins	Webster County	December 2025
Robert Lightening	Bowling Green Independnet	December 2025
Lynn Petrey	Kentucky School for the Deaf	December 2028
Peggy Sinclair-Morris	Kentucky School for the Blind	December 2028
Liz Kirk	Fayette County	December 2028
Geco Ross	Paducah Independent	December 2028
Jeff Blythe	Monroe ATC	December 2028

Roll Call (2)

<u>Name</u>	<u>Representing</u>	<u>Term Expiring</u>
Sarah Williams	Jefferson County	December 2028
Tim Cline	Pike County	December 2028
Amanda Nokes	Bullitt County	December 2028
Amanda Fields	Martin County	December 2028
Martina Skidmore	Powell County	December 2028
Heather Roaden	Whitley County	December 2028
Jubert Schroer	Somerset Independent	December 2028

Principal Prep Representatives

Western Kentucky University

- **Nicholas Brake**

Campbellsville University

- **Joseph “Rocky” Wallace**

III. Agenda Approval

Brian Eerenberg, PrAC Chairperson, Boyd County Schools

IV. Approve Summary Minutes

[March 2025 PrAC Summary](#)

Brian Eerenberg, PrAC Chairperson, Boyd County Schools

V. Legislative Updates

Cassie Trueblood, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

The background of the slide is a collage of two images. The top-left portion shows a line of yellow school buses, with the front of one bus clearly visible, displaying 'SCHOOL BUS' and the number '32'. The bottom-left portion shows a classroom interior with blue walls, decorated with colorful balloons and framed pictures. Several small, square tables with chairs are arranged in the room. A large white diagonal line separates the collage from the right side of the slide.

Legislative Update

Principals Advisory Council

2025 Interim Schedule

- Interim Joint Committee on Education
 - June 3
 - July 14
 - Aug. 18
 - Sept. 16
 - Oct. 14
 - Nov. 4

[2025 Interim Calendar](#)

How to Follow Along

- [Committee materials](#)
- How to watch committee meetings
 - [KET](#)
 - [LRC YouTube website](#)

Legislative Guidance



- Assessment/Accountability ▾
- Awards and Recognition Programs ▾
- Career and Technical Education ▾
- Commissioner of Education ▾
- Communications ▾
- District/School Support ▾
- Education Professional Standards Board ▾
- Education Technology ▾
- Educational Programs ▾
- Exceptional Children and Early Learning ▾
- Federal Programs ▾
- Kentucky Board of Education ▾
- Open House ▾
- School Improvement ▾
- Standards/Content Areas ▾
- United We Learn ▾

🏠 > [District/School Support](#) > Legislative Guidance

Bid and Proposal Opportunities	▼
Community Eligibility Provision	
District Financial Reporting	▼
Education Technology	
Facilities	▼
Grant Information	▼
Legal Services	▼
Legislative Guidance	
Procurement Assistance	▼
Pupil Transportation	▼
Recent	
Requests and Reports	▼
School - Based Decision Making	▼
School Based Medicaid Services	
School Health	▼
SEEK	▼
Student Enrollment	▼

LEGISLATIVE GUIDANCE

Legislative Guidance

Published: 5/15/2025 2:05 PM

The Director of Government Relations serves as the legislation liaison for the Kentucky Department of Education (KDE), Kentucky Board of Education (KBE), and Education Professional Standards Board (EPSB), representing the agency and boards on legislative matters before the General Assembly, the Governor's Office, and staff or other officials. The non-regulatory guidance posted here is intended to inform school districts and other stakeholders about recently enacted legislation. Please consult your local legal counsel for additional information or legal advice. If you have additional questions about any recently enacted legislation, please let us know using the contact information below.

2025 Regular Session

[2025 Legislative Guidance](#)

2024 Regular Session

[2024 Legislative Guidance](#)

Supplemental Guidance

[Certification Guidance 2024](#)

[Kentucky Educator Mentorship Program](#)

[House Bill 6](#)

[HB 535 \(civics\)](#)

[HB 188 \(civics\)](#)

[CLICK HERE FOR KDE'S LEGISLATIVE GUIDANCE PAGE](#)



Senate Bill 181

- [An ACT Relating to Children, Sen. Lindsey Tichenor](#)
- Effective June 27, 2025
- Section 1, creates [KRS 160.145](#)

SB 181, Traceable Communication

- Requires each local board of education to designate a traceable communication system to be the exclusive means for a school district employee or volunteer to communicate electronically with students.
- “Traceable communication system” means one or more electronic school notification and communication programs or applications that:
 1. Are designated by a local board of education;
 2. Trace all communications sent to or by a student; and
 3. Provide parents an opportunity to access and review those communications.

SB 181, Traceable Communication (2)

- Does not restrict electronic communication between a student and family member who is a school district employee or volunteer.
 - “Family member” means a parent, brother, sister, son, daughter, aunt, uncle or grandparent;
 - “Parent” means a parent, legal guardian, or other person or agency responsible for a student;
- A parent may submit written consent to authorize a designated school district employee or volunteer who is not a family member to communicate electronically with his or her child outside of the traceable communication system.

SB 181, Requirements for Principals

- Notification to parents
 - The principal of each public school shall provide parents written or electronic notification within the first 10 days of the school year of each electronic school notification and communication program designated within the traceable communication system.
- Handling complaints of unauthorized electronic communication
 - Notify the parent of each student.
 - If the individual is a certified employee, notify the Education Professional Standards Board, investigate allegations and proceed with appropriate disciplinary action.
 - If the individual is classified, investigate and proceed with appropriate disciplinary action.
 - If the individual is a volunteer, investigate and if substantiated, prohibit from future volunteer activities.

VI. House Bill 48

Todd Davis, Office of Educator Licensure and Effectiveness, Kentucky Department of Education

The background of the slide is a collage. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. There are several small desks and chairs arranged in the room.

Principal Advisory Council HB 48

Education Professional Standards Board
Office of Educator Licensure and Effectiveness

HB 48 – Certified Evaluation (KRS 156.557)

6. *The system shall require annual summative evaluations for each teacher or other professional who has not attained continuing service status under KRS 161.740 or continuing status under KRS 156.800(7). The system shall require summative evaluations [~~at least~~]once every **five (5)**[~~three (3)~~] years for a teacher or other professional who has attained continuing service status under KRS 161.740 or continuing status under KRS 156.800(7), principals, assistant principals, and other certified administrators.*

HB 48 – Certified Evaluation (3)

Additional summative evaluations may be performed at the discretion of the immediate supervisor of a teacher or other professional based upon a case-by-case analysis of the performance criteria set forth in subsection (4) of this section but shall not be imposed as a uniform requirement across the system.

HB 48 – Updating the District CEP

Convene the district 50/50 Committee to discuss revisions to the CEP:

- Discuss any needed changes to sources of evidence
- Discuss frequency or timelines for sources of evidence
- Discuss requirements for formative years
- Discuss any impact or revisions to decision rules
- Discuss other changes that impact practice and policy

HB 48 – Discussion Questions

Based on the required changes to certified evaluation:

- 1) What concerns do you, or your district, have with a five-year summative cycle for teachers and administrators?
- 2) How does your district plan to adjust to the new requirements?
- 3) Other questions or concerns

Certified Evaluation Questions

Todd Davis

Office of Educator Licensure and Effectiveness

todd.davis@education.ky.gov

VII. New GoTeach Website

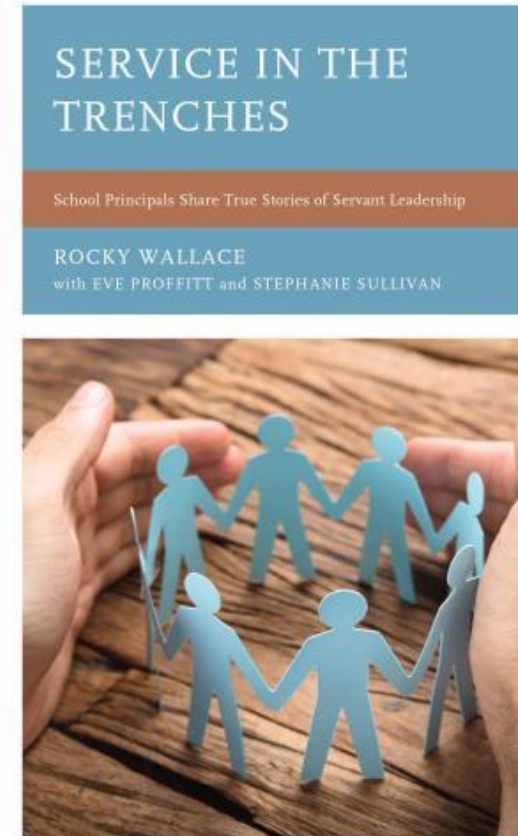
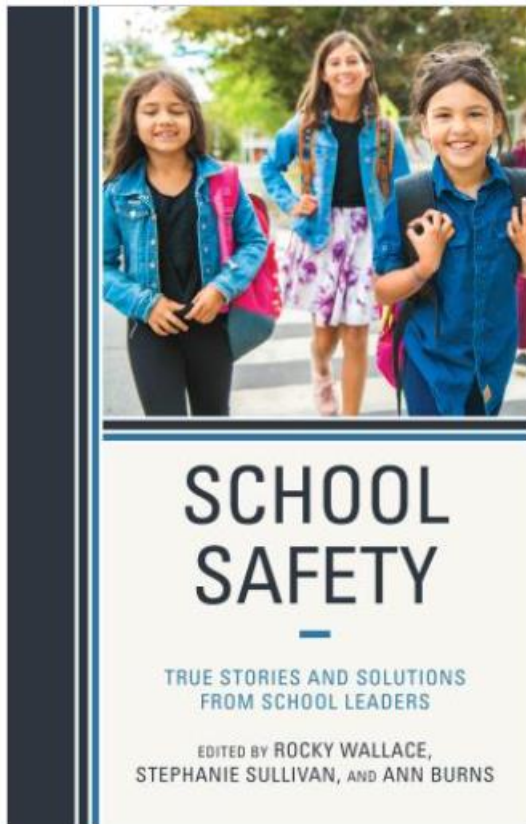
Stacy Noah, Office of Educator Licensure and Effectiveness

<https://goteachky.com/>

VIII. Professional Readings

Joseph “Rocky” Wallace, Campbellsville University

University Principal Preparation Initiative (UPPI)

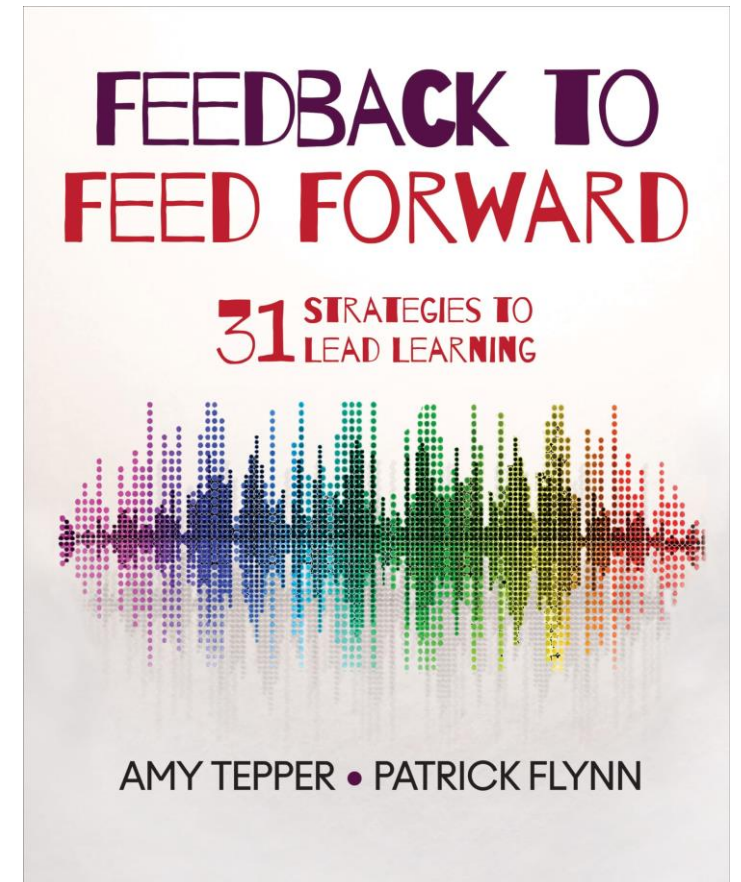


IX. Professional Learning Opportunities for Principals

Emily Satterly, Office of Educator Licensure and Effectiveness, Kentucky
Department of Education

Certified Evaluation Update Training

[Certified Evaluation Update
Training Registration Link](#)

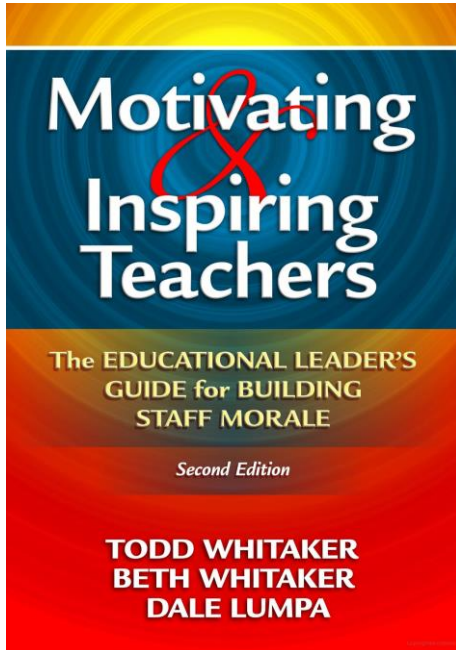


Initial Certified Evaluation Training

[Initial Certified Evaluation Training Registration Link](#)

2025-2026 Assistant Principal Cohort Kick-Off

July 17 @ GRREC
9 a.m.-4 p.m. CT



Participants will
receive this book by
attending the Kick-Off.



Monthly Virtual
Meetings August-
March

[Kentucky Assistant Principal Cohort Registration Link](#)

Cognitive Coaching- Fall 2025

Days 1 and 2: Sept. 5 and 8

Days 3 and 4: Sept. 18 and 19

Days 5 and 6: Oct. 23 and 24

Days 7 and 8: Dec. 11 and 12

All eight days of training will be held at the Kentucky Department of Education (300 Sower Building, Frankfort, KY)

[Apply for the Cognitive Coaching® 2025-26 Cohort](#)

In the eight-day seminars, participants learn how to:

- * Develop trust and rapport
- * Develop an identity as a mediator of thinking
- * Utilize conversation structures for planning, reflecting and problem resolving
- * Develop teachers' autonomy and sense of community
- * Develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence
- * Apply four support functions: coaching, evaluating, consulting, collaborating
- * Utilize the coaching tools of pausing, paraphrasing, and posing questions
- * Distinguish among the five forms of feedback
- * Use data to mediate thinking

Safe Schools and Communities Conference

June 10-11, Great Crossing High School, Georgetown

The two-day [Safe Schools and Communities Conference](#) is free of charge and is open to principals, law enforcement officers, school administrators, safe school coordinators, directors of pupil personnel and school personnel.

Registration will be on a first-come, first-served basis. Attendance at this conference includes membership in the Kentucky Association of School Resource Officers and the Kentucky DARE Association for law enforcement participants. EILA credit is pending for educators.



Kentucky's Read to Succeed Summer Conference

June 13

Galt House, Louisville

Keynote Speaker: Anita Archer

The conference, which will require registration but will be free to Kentucky K-12 public educators, will offer focused learning pathways to meet the needs of teachers and administrators. Attendees will learn from KDE Office of Teaching and Learning consultants and partners about:

- Evidence-based instructional shifts for literacy;
- The benefits of structured literacy;
- Why high-quality instructional resources matter; and
- Available resources for implementing the Read to Succeed Act.



SUMMER READING
CONFERENCE



[KY Reads to Succeed Summer Conference Registration Link](#)



Persistence to Graduation Summit

June 12-13

Hilton Downtown Lexington

Keynote Speaker: Dr. Justin “Jay” Miller

Engaging and interactive sessions will be hosted by facilitators from across the state and will include:

- Student Transition and Re-engagement Strategies
- Alternative Education Programming
- Well-Rounded Educational Opportunities
- Safe and Supportive Learning Environments
- Effective Use of Education Technology



[Persistence to Graduation Summit Information and Waitlist](#)



X. Adjournment

Brian Eerenberg, PrAC Chairperson

Upcoming Meeting Date: Sept. 30, 2025