

This meeting will be recorded. It is requested that TAC members please enable video during the meeting.

Teachers Advisory Council (TAC)

December 7, 2023

Robin Fields Kinney, Interim Commissioner of Education

Jamaal Stiles, TAC Chairperson

Stacy Noah, KDE Liaison



I. Welcome

Thomas Woods-Tucker, Deputy Commissioner and Chief Equity Officer, Kentucky Department of Education

II. Roll Call of Members and Approve Summary Minutes

Jamaal Stiles, TAC Chairperson, Washington County Schools

Roll Call

Erica Deal, Kentucky School for the Blind, October 2024
Byron Wilson, Kentucky School for the Deaf, October 2024
Chad Davidson, McCracken County, December 2025
Carla Criswell, Christian County (Jefferson County), December 2025
Jen Davis, Butler County, June 2024
Misty Bivens, Larue County, June 2024
April Jackson, Hardin County, June 2024
Jamaal Stiles, Washington County, June 2024
Kennita Ballard, Jefferson County, January 2025
Gregory Smith, Jefferson County, June 2024

Amanda Klare, Beechwood Independent, June 2024
Susan Cintra, Madison County, June 2024
Rosa Cubero-Hurley, Fayette County, December 2025
Donnie Wilkerson, Russell County, December 2025
Jane Modlin, Ashland Independent, June 2024
Melanie Callahan, Laurel County, December 2025
Carla Lawson, Whitley County, December 2025
Charlene Martin, Paintsville Independent, June 2024
Jennifer Stewart, Floyd County, June 2024
Amy Leasang, Bullitt County, June 2024
Mandy Perez, Crittenden County, September 2026

Digital Sign In

- Please access the digital sign in by using the link provided in chat.
- Select today's date and sign in.

Just a reminder: If you transition to another position, please notify Stacy Noah. TAC members MUST be classroom teachers.

Teachers Advisory Council (TAC) Attendance 2023-2024

Please complete this form for each meeting you attend.

stacy.noah@education.ky.gov [Switch account](#)

Not shared

* Indicates required question

Select today's meeting date for attendance purposes. *

September 7, 2023

December 7, 2023

March 7, 2024

June 6, 2024

[CLICK HERE FOR ATTENDANCE FORM](#)

Approve Minutes

[Kentucky Department of Education \(KDE\) TAC](#) [WEBPAGE](#)

ADVISORY GROUPS

Teachers Advisory Council (TAC)

Published: 9/5/2023 8:00 AM

Purpose: The Teachers Advisory Council (TAC) is designed to improve the educational landscape of Kentucky by providing Kentucky's Commissioner of Education with direct input from Kentucky's classrooms. Bridging the gap between policy and practice, the TAC was created to advise the commissioner on educational priorities so that Kentucky's students are well-prepared for any career they choose. The ultimate goal is to have effective teaching in every school, every classroom, every day.

Membership: The Teacher Advisory Council (TAC) is comprised of approximately twenty (20) teacher leaders from across the Commonwealth who contribute crucial, diverse perspectives on education. Four (4) quarterly meetings take place each year. Members are required to attend at least three of the four meetings to remain an active member of the TAC.

The Office of Educational Licensure and Effectiveness coordinates the application process. Teachers are selected and appointed to the TAC for three-year terms. Membership is prioritized to ensure instructional expertise in various disciplines, grade bands, and areas of specialization are represented on the council. For those interested in applying to serve, please submit the TAC Membership Application. If selected, official correspondence from the Office of Educational Licensure and Effectiveness will be sent.

LINK TO
SEPTEMBER 2023
SUMMARY
MINUTES

[2023September7 TAC
Summary_RT.pdf \(ky.gov\)](#)



Kentucky Department of
E D U C A T I O N

III. Search for a New Commissioner

Stacy Noah, TAC Liaison, Kentucky Department of Education

Feedback Requested

To ensure the feedback from the TAC is included in the development of the candidate profile, TAC members are welcome to complete the form below to submit their comments.

- [Commissioner Search Feedback Form](#)

IV. Kentucky Academic Standards for Arts and Humanities

Jessica Green and Thomas Clouse, Office of Teaching and Learning, Kentucky
Department of Education

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. The rest of the slide is white.

The Standards Revision Process for Visual and Performing Arts

Jessica R. Greene, Ed. S, Academic Program Consultant

Visual and Performing Arts

Division of Program Standards

Office of Teaching and Learning

Kentucky Department of Education

 Kentucky Department of
EDUCATION

Guiding Question (1)

**How might the KDE support the field in
VPA standards implementation?**

Review of the Kentucky Academic Standards (KAS)

- [KRS 158.6453](#) calls for the Kentucky Department of Education (KDE) to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-2018 school year. The schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis.

**While the content of Visual and Performing Arts is not included in this statute, the process is still followed because it is considered best practice in terms of congruency and utilization of teacher voice in standards revision.*

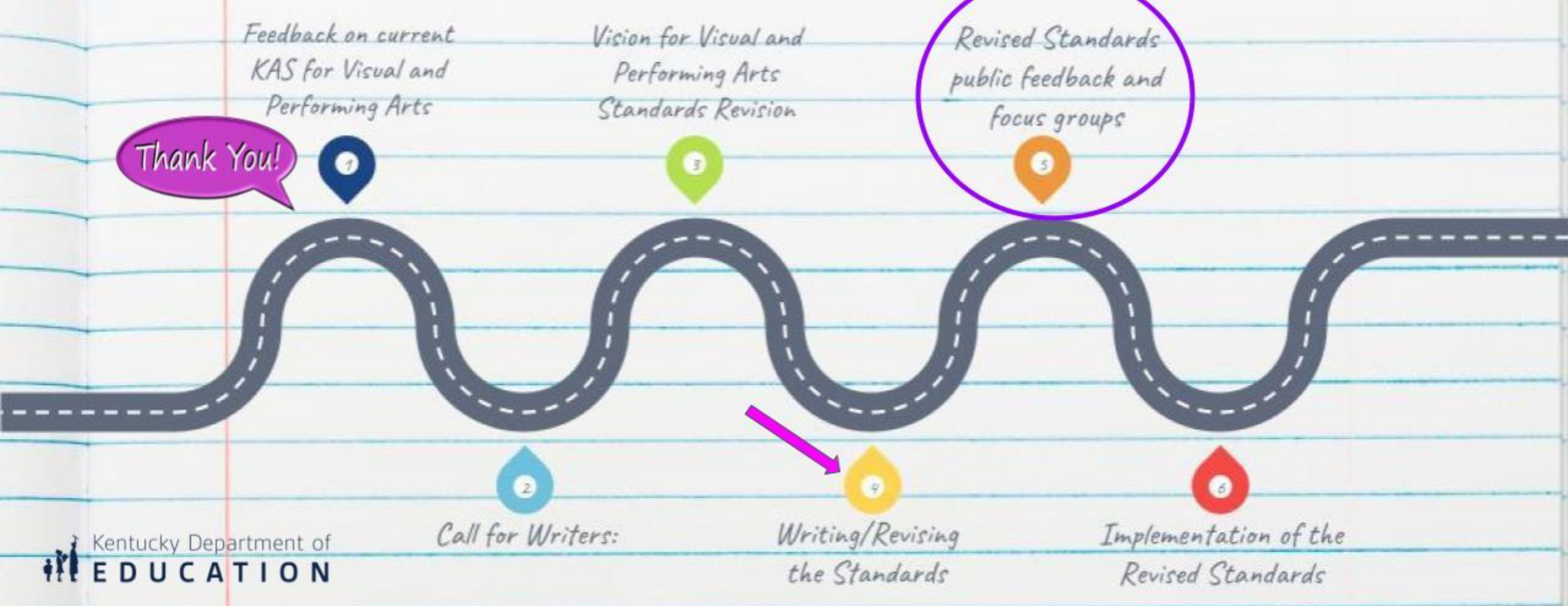
KRS 158.6453 Standards Revision Requirements

The standards revision to the content standards shall:

- Focus on critical knowledge, skills and capacities needed for success in the global economy;
- Result in fewer but more in-depth standards to facilitate mastery learning;
- Communicate expectations more clearly and concisely to teachers, parents, students and citizens;
- Be based on evidence-based research;
- Consider international benchmarks; and
- Ensure that the standards are aligned from elementary to high school to postsecondary education so that students can be successful at each education level.

Standards Review Timeline

Content Area	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Technology	Legislative Review Technology Standards	Classroom Implementation Technology Standards					
Library / Media	Legislative Review Library/Media Standards	Classroom Implementation Library/Media Standards					
World Language	Legislative Review World Language Standards	Classroom Implementation World Language Standards					
Science	Science Standards Review	Science Standards Review	Science Standards Review / Legislative Review	Classroom Implementation Science Standards; Assessment Review / Development	Implement Science Assessments		
Visual and Performing Arts		Visual and Performing Arts Standards Review	Visual and Performing Arts Standards Review	Visual and Performing Arts Standards Review	Implement Visual and Performing Arts Standards		



Forecasting for the Future

Revision of the Kentucky Academic Standards for Visual and Performing Arts

KAS for Visual and Performing Arts (VPA)

- Public Comment Feedback Survey: December 2021
- Application for Advisory Panel (AP) and Review Committee (RC): February/March 2022
- Selection of AP and RC members: April 2022
- Committee Meetings to respond to public feedback: *June/July 2022*
- Committee Meetings for vision setting: July/September 2022
- Committee Meetings to develop architecture and layout: October 2022 – February 2023
- *Committee Meetings to review and revise standards: March 2023 - Present*



Standards Revision:

VPA Timeline and Process

Standards and Assessments Review Process

- Public comments sought on standards
- Committees formed: Review Committee (RC) and Advisory Panels (AP)
 - Develop a common vision and guiding principles for the review and revision of Kentucky Academic Standards in accordance with Kentucky Revised Statute (KRS) 158.6453.
- APs consider comments and propose/recommend changes to the standards**
 - - Review and Revision of Kentucky Academic Standards (KAS) for Visual and Performing Arts in accordance with Kentucky Revised Statute (KRS) 158.6453.
- RC reviews APs recommendations and makes decision on moving forward
- Public comments sought on recommended revisions
- APs consider comments and finalize proposed revisions
- RC reviews final proposal
- KBE approves proposed changes and regulation change process commences
- New standards implemented in all schools no later than second academic year following the process

Guiding Question (2)

**How might the KDE support the field in
VPA standards implementation?**

The background of the slide is split into two parts. The top-left portion shows a line of yellow school buses with "SCHOOL BUS" written on their fronts. The bottom-right portion shows a classroom with blue walls, several desks and chairs, and colorful balloons hanging from the ceiling.

Contact info

Jessica.greene@education.ky.gov

and @artsintegratedu on Twitter

Also Follow our KDE accounts on Social Media:

@KyDeptofEd

@UnitedWeLearnKY

V. School Report Card Survey

Dede Conner, Office of Technology, Kentucky Department of Education

VI. Teacher Morale Feedback

Jamaal Stiles, TAC Chairperson, Washington County Schools

VII. Chronic Absenteeism

Judi Vanderhaar and Michelle Wilson, Office of Continuous Improvement and Support, Kentucky Department of Education

Chronic Absenteeism Overview

- Chronic absenteeism was increasing pre-pandemic, and the pandemic has exacerbated the issue.
 - In 2016-2017, **17%** of students in KY were chronically absent.
 - In 2022-2023, **30%** of students in KY were chronically absent.
- Highest chronic absenteeism rates in 2022-2023 were among homeless (50%), economically disadvantaged (37%), students with an IEP (36%), foster care (35%), and Black or African American students (35%).
- This trend in Kentucky reflects what is happening nationally and internationally.

Chronic Absenteeism: Why

- **Barriers** - Chronic health condition, family responsibilities, transportation, housing/food insecurity, community violence
- **Aversion** - Academic and/or behavioral struggles, unwelcoming school climate, problem with peers, anxiety
- **Disengagement** - Bored, lack of connection/belonging, lack of enrichment opportunities, habits formed during Covid
- **Misconceptions** - Assumptions about staying home for symptoms of illness, belief that attendance “doesn’t matter” or that only unexcused absences are a problem, underestimating total absences

Source: [Attendance Works](#)

Strategies to Address Chronic Absenteeism

- **Foster a welcoming and supportive culture for students and adults** - positive and nurturing language to emphasize well-being, enrichment/extracurricular activities, advisories/morning meetings, trauma informed practices, and restorative justice practices
- **Ensure an academically engaging and challenging environment** - meaningful learning activities, frequent feedback, and learning supports
- **Create an attendance campaign** - communicate with families and students that just 2 missed days per month impacts learning, incentivize attendance
- **Track and utilize data** - Infinite Campus [Chronic Absenteeism Report](#) and [Transient Student Report](#), data visualizations in Infinite Campus including the [Early Warning Tool](#) and [Insights, talk to students](#) to gather their perspectives
- **Engage with families and community** - positive family communication, home visits, community-based supports, FRYSC supports

Other Chronic Absenteeism Resources

- [KDE Chronic Absenteeism Webpage](#)
- [Presentation on Chronic Absenteeism at the Interim Joint Committee on Education \(Oct. 17, 2023\)](#)
- [Attendance Works: Developing an Effective School Team Handout](#)
- [Attendance Works: Examples of Tiered Practices](#)
- [KDE Data Sets](#)

Contact Information

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Division of Student Success

Office of Continuous Improvement and Support

Kentucky Department of Education

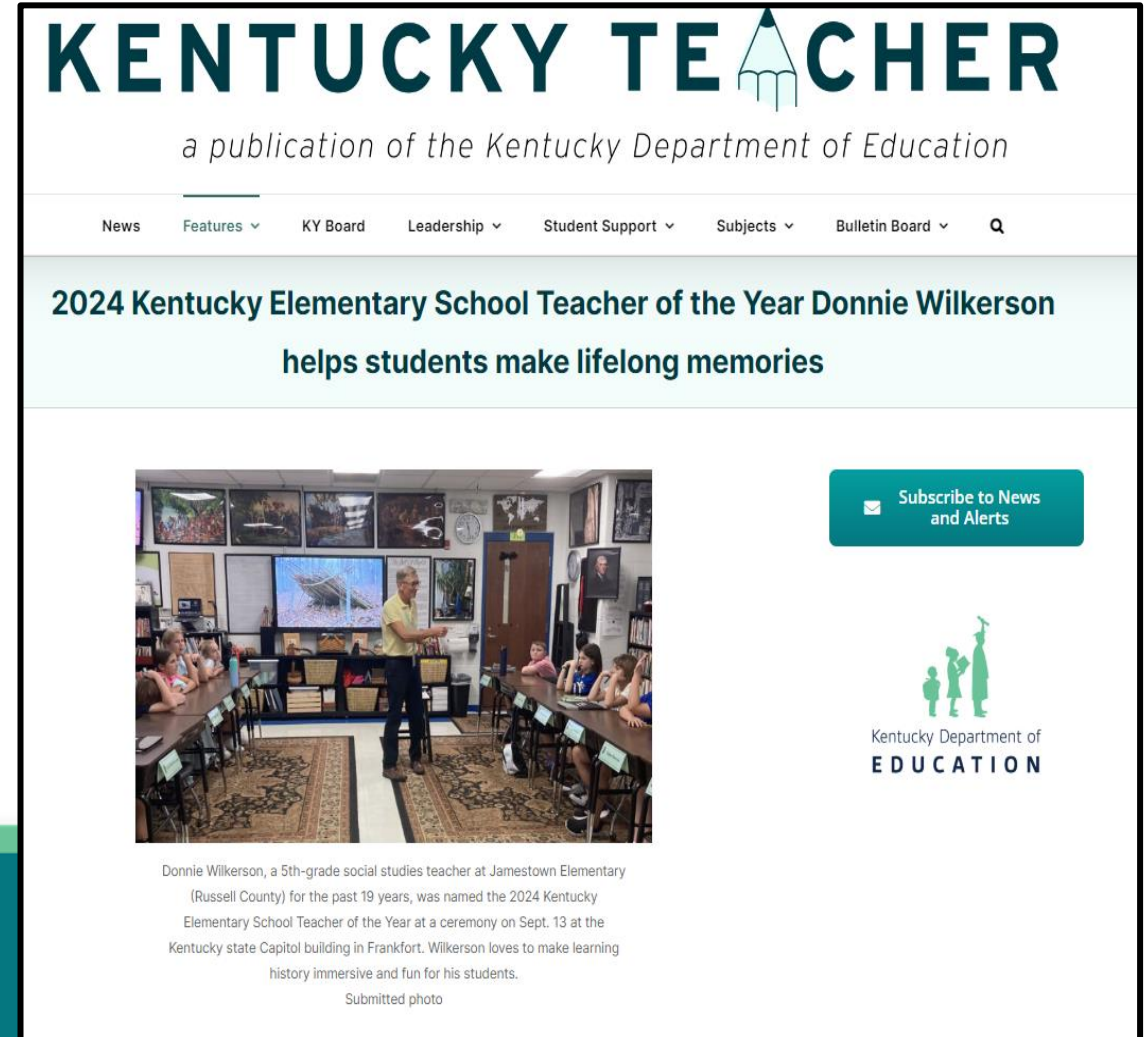
VIII. TAC Member Recognition

Jamaal Stiles, TAC Chairperson, Washington County Schools

2024 Kentucky Elementary Teacher of the Year

- Donnie Wilkerson


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KENTUCKY TEACHER
a publication of the Kentucky Department of Education

News Features KY Board Leadership Student Support Subjects Bulletin Board Q

2024 Kentucky Elementary School Teacher of the Year Donnie Wilkerson helps students make lifelong memories



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Donnie Wilkerson, a 5th-grade social studies teacher at Jamestown Elementary (Russell County) for the past 19 years, was named the 2024 Kentucky Elementary School Teacher of the Year at a ceremony on Sept. 13 at the Kentucky state Capitol building in Frankfort. Wilkerson loves to make learning history immersive and fun for his students.
Submitted photo

2025 Kentucky Teacher of the Year

- Nominations are now being accepted for the 2025 Kentucky Teacher of the Year Awards. Presented by the Kentucky Department of Education, the awards celebrate some of the Commonwealth's most outstanding educators.
- [CLICK HERE FOR MORE INFORMATION](#)

TAC Meeting Feedback: Please Complete

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TAC Meeting Feedback

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* Indicates required question

Email *

Your email

Which meeting did you attend, today? *

- September 7, 2023
- December 7, 2023
- March 7, 2024
- June 6, 2024

2023-2024 Meeting Dates

❖ *March 7, 2024*

❖ *June 6, 2024*

IX. Adjournment

Jamaal Stiles, TAC Chairperson, Washington County Schools