This meeting will be recorded. It is requested that PrAC members please enable video during the meeting.

Principal Advisory Council (PrAC)

March 8, 2022
Third Quarter Meeting

Jason E. Glass, Ed.D., KDE Commissioner

Suzanne Farmer, PrAC Chairperson
Jenny Ray KDE Liaison

Kentucky Department of
EDUCATION

Welcome

Jason E. Glass, Ed. D.

Commissioner, Kentucky Department of Education

Roll Call of Members

Suzanne Farmer, PrAC Chairperson

First Name	Last Name	School District	Member Since
Suzanne	Farmer	Danville Independent	2021-2022
Wayne	Ackerman	Russell County	2021-2022
Nick	Brooks	Wolfe County	2021-2022
Ashley	Burd	KY Tech	2021-2022
Brandy	Carver	Rowan County	2021-2022
Beth	Davidson	Barren County	2021-2022
Brandy	Feagan	Williamstown Independent	2021-2022
Bryne	Jacobs	Fayette County	2019-2020
Sara	Kise	Lawrence County	2021-2022
Carla	Kolodey	Jefferson County	2021-2022
Anne-Marie	Landry	Bullitt County	2021-2022
Amy	Rhodes	Pike County	2021-2022
Amy	Rigsby	Lincoln County	2021-2022
Toyah	Robey	KY School for the Deaf	2018-2019
Matt	Shafer	Boone County	2021-2022
Peggy	Sinclair-Morris	KY School for the Blind	2019-2020

Roll Call

Kentucky Department of EDUCATION

PrAC Members Digital Sign In

- Please access the digital sign in by using the link provided in chat.

- Select today's date and provide your information.

PrAC Member Sign In

Kentucky Department of
EDUCATION

Approve Summary Minutes

Suzanne Farmer, PrAC Chairperson

Link to Summary Minutes

Grow Your Own Programs: Teacher Recruitment

John Paise, Office of Educator Licensure and Effectiveness

Guiding Question:

How might Grow Your Own programs impact teacher recruitment, statewide?

Links to Explore

Teaching and Learning career pathway

The Teaching and Learning pathway is designed to introduce high school students to the field of education and lay a foundation allowing the student to transition into postsecondary studies. There are a total of four courses required for the pathway as well as opportunities for students to earn dual credit and meet Transition Readiness requirements.

Educators Rising Kentucky

Educators Rising is the Career and Technical Student Organization (CTSO) that complements the Teaching and Learning pathway. The purpose of a CTSO is to enhance learning for students by helping them develop leadership and other transferable skills, provide service opportunities, network with other students, and demonstrate learned skills through practical application.

- Grow-Your-Own Programs: Build Your Local Teacher Pipeline Guidance document for implementing the Teaching and Learning career pathway and Educators Rising
- KDE Edcast: Grow-Your-Own Programs Webinar about Educators Rising and the Teaching and Learning career pathway
- The Grow-Your-Own Imperative Cultivating future educators as early as high school
- The Grow-Your-Own Game Plan Supporting teacher-academy programs

Kentucky Department of
EDUCATION

Professional Learning & Title II, Part A

Kris Jarboe, Office of Teaching and Learning

Guiding Question:
What ideas do you have for using professional learning funds to support effective teaching in your school, next year?

Links to Explore

- **Professional Learning Bulletin Board**

  The Professional Learning Bulletin Board is a platform for educational partners and vendors to promote professional learning opportunities. Educators can use the PLBB to find learning sessions, but the local school district determines what is acceptable for credit based on district policies.

- Replace In-Person Professional Learning with Kentucky Academic Standards Professional Learning Modules for Teachers
  - ➔ **KYstandards.org**
  - ➔ This site contains links to the *Kentucky Academic Standards* documents, resources to support the implementation of the *Kentucky Academic Standards* and information regarding the standards revision process.
  - ➔ **Professional Learning Modules webpage**

Kentucky Department of
EDUCATION

Title II, Part A

Title II, Part A of the federal Elementary and Secondary Education Act provides supplemental resources to school districts to support systems of support for excellence in teaching and leadership. The purpose of the Title II, Part A grant is to:

- Increase student achievement consistent with challenging state academic standards,
- ***Improve the quality and effectiveness of teachers, principals and other school leaders***,
- **Increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools,** and
- Provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Kentucky Department of EDUCATION

Principal Feedback Survey (New Teachers)

Manish Sharma
University of Louisville

Guiding Question:
What might be some effective ways to collect statewide principal input regarding the preparedness of new teachers as feedback to the higher educational teacher preparation programs?

Prior to the Meeting:

1. What does your teacher effectiveness data reveal about the needs of your new teachers?

2. According to other sources of data, including teacher voice, what might be additional needs of your new teachers?

3. What are some avenues for collecting this type of information from principals throughout the state for the purpose of informing the teachers' university preparation program?

Kentucky Department of
EDUCATION

School Climate Support for Schools: Positive Behavior Intervention Systems (PBIS)

Kentucky Department of EDUCATION

Regina Dawson
Office of Continuous Improvement and Support

Guiding Question:
What other training or technical support might be needed for principals and assistant principals to promote student success, next year?

Links to Explore:

- [2022 Spring PBIS / ISF Training Sessions](#) Flyer

- [Establish Learning Culture and Environment KDE Webpage](#)

- [Key Core Work Process for Establishing Learning Culture and Environment](#)

- [Positive Behavioral Interventions & Supports Website](#)

- [Kentucky Center for Instructional Discipline](#)

- [University of Louisville's Academic and Behavior Response (ABRI) to Intervention](#)

Kentucky Department of
EDUCATION

Principal Partnership Project (P3) Support

Jenny Ray, Stacy Noah, Keith Griesser, Alison Gregory
P3 Leadership Team
Office of Educator Licensure and Effectiveness

P3 Support to School Leaders

Principal Calendar (webpage): **April** (specific month)

- What additions/deletions/other suggestions might you have?
- Office Hours on March 31 at 10:30am
- Link to The Principal Calendar

The Coach Approach for Principals (CAP) Cohort III

- What ideas do you have about building a network of principals who could connect with new principals for an additional layer of support?

Kentucky Department of
EDUCATION

P3 Support to School Leaders

[PSEL Standard 3 Growth & Evaluation Tool Update](): Equity and Cultural Responsiveness

Work Group Members needed by first week in April

- Principals, Assistant Principals, Principal Supervisors, Cooperative representatives, University representatives

Kentucky Department of EDUCATION

Announcements:

Kentucky Department of **EDUCATION**

Next Meeting Dates:

4th Quarter: June 7, 2022

Link to Feedback Form

Adjournment

Suzanne Farmer
PrAC Chairperson