

The background is a collage of two images. The top-left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom-right portion shows a classroom with blue walls, several desks and chairs, and colorful balloons hanging from the ceiling.

# Local Superintendents Advisory Council

July 30, 2024



## 780 KAR 3:072

Attendance, compensatory time, and leave for certified and equivalent service

## 780 KAR 3:080

Extent and duration of school term, use of school days and extended employment

**Beth Hargis, Ed.D.**

Associate Commissioner

Office of Career and Technical Education

**Regan Satterwhite**

Policy Advisor

Office of Career and Technical Education

The background of the slide is a composite image. The top-left portion shows a line of yellow school buses parked outdoors. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the foreground of the classroom.

# 704 KAR 3:305

## Minimum requirements for high school graduation

Local Superintendents Advisory Council  
July 30, 2024

**Micki Ray**

Chief Academic Officer  
Office of Teaching and Learning

**Sarah Peace**

Policy Advisor  
Office of Teaching and Learning

# HB 535 (2024): Civic literacy graduation requirement

Amended KRS 158.141 to require, beginning with students entering **grade 9 in the 2025-2026 academic year**, successful completion of one of the following for high school graduation:

1. Half-credit civics course; **or**
2. Pass a civics test composed of 100 questions drawn from the US Citizenship and Immigration Services test.

Schools and districts must meet the requirements and accommodations of a student's IEP as defined in KRS 158.281 or a Section 504 Plan as defined in KRS 156.027.

# HB 535 (2024): Civic literacy graduation requirement

## Local boards of education may choose one of two options:

1. A half-credit course to include, at minimum, instruction in specific areas identified in the bill.
2. A civics test composed of 100 questions drawn from the US Citizenship and Immigration Services test:
  - At least 70% of the questions must be answered correctly
  - No longer allows the use of instructional aids, but students may still take the test as many times as needed
  - Beginning **September 1, 2026**, districts must report annual testing data, including:
    - First-time successful completion rate
    - Average number of times a student takes the civics test

# Overview of Proposed Amendments 704 KAR 3:305

## Section 3(6):

“To earn a high school diploma each student shall complete the following additional requirements:

**(b) Successfully meet the civics requirement pursuant to KRS 158.141.”**

# Technical Amendments 704 KAR 3:305

- Letter of Intent Form included as a material incorporated by reference for Early Graduation Program (EGP) participants.
- Clean-up language to improve readability, provide clarity and remove outdated language.

# Questions



The background of the slide is a composite image. The top left portion shows several yellow school buses parked in a lot, with the word 'SCHOOL BUS' visible on the front of one. The bottom left portion shows a classroom with blue walls, several desks with chairs, and colorful balloons (purple, yellow, and pink) hanging from the ceiling. A white diagonal line separates the two images.

**Proposed Amendments to 703 KAR 5:080  
*Administration Code for Kentucky's Educational  
Assessment Program***

**Local Superintendents Advisory Council  
July 30, 2024**

Rhonda L. Sims, Associate Commissioner  
Jennifer Larkins, Policy Advisor  
Office of Assessment and Accountability

The logo for the Kentucky Department of Education, featuring stylized green silhouettes of a child, a parent, and a teacher standing together.

Kentucky Department of  
**EDUCATION**

# Administration Code for Kentucky's Educational Assessment Program

- This regulation provides test administrators with guidelines considered appropriate in preparing students for the assessments, in administering them, and in providing for proper security of the testing materials.
- The Code applies to administrations of all assessments that are included in accountability reporting.

# Summary of Changes

- Throughout the document, where applicable, add examples of items considered to be secure test materials such as student testing tickets and seal codes.
- Where applicable, update language to account for differences between monitoring a paper-based administration and monitoring an online administration of a test.
- Clarify language based on interactions during the allegation process.
- Make technical changes.

# Proposed Changes to the Allegation Process

- Delete information about not filing allegations for specific situations:  
*[Allegations that need not be submitted to KDE are such things as, but not limited to:*
  - *Students working ahead in a test booklet while proper monitoring was taking place, and no other student gained a testing advantage.*
  - *Students responding in the wrong area of the answer document where appropriate practices were used to correct the answer document and the student did not gain a testing advantage.*
  - *Students accessing cell phones for personal communication not related to testing and the student did not gain a testing advantage.*
  - *Students with accommodations but were not provided that accommodation.]*
- Add language requiring all allegations of inappropriate testing practices to be reported to KDE for investigation.

# Proposed Changes to the Allegation Process, cont'd

- Eliminate the Testing Board of Review in the allegation determination process:

*STEP 3 The Testing Allegations Coordinator shall report all findings for each allegation and make recommendations to the Commissioner of Education.[to the Board of Review. This Board shall consist of members appointed by the Commissioner of Education representing various divisions within KDE or agencies outside the Department of Education.*

*STEP 4 The Board of Review shall review the findings and make a recommendation to the Commissioner of Education.]*

The background of the slide is a composite image. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

# **Proposed Amendments to 703 KAR 5:240 *Accountability Administrative Procedures and Guidelines***

## **Local Superintendents Advisory Council July 30, 2024**

Rhonda L. Sims, Associate Commissioner  
Jennifer Larkins, Policy Advisor  
Office of Assessment and Accountability

 Kentucky Department of  
**E D U C A T I O N**

# Accountability Administrative Procedures and Guidelines

- This regulation establishes procedures and guidelines for the implementation of Kentucky's accountability system (e.g., student participation, accountability for students in alternative education programs, process for appeal of accountability classification, etc.).
- The proposed amendments to 703 KAR 5:240 are a result of the addition of full-time enrolled online, virtual and remote learning programs as defined by 704 KAR 3:535. There is currently no language in 703 KAR 5:240 for attributing accountability or reporting for students attending these programs.

# Accountability for Full-Time, Enrolled Online, Virtual and Remote Learning Programs as Defined in 704 KAR 3:535

Proposed amendments to 704 KAR 3:535 require students attending full-time, enrolled online virtual and remote learning programs to be enrolled in an accountable school. Students' accountability will be attributable to the accountable school, in accordance with full academic year and other accountability guidelines.



# Summary of Changes

- Section 1(1): Here, and throughout the regulation where applicable, delete “A1 school” and replace with “accountable school.”
- Section 1(4): Introduce “full-time enrolled online, virtual and remote learning program” into the definitions.

# Summary of Changes, cont'd

- Section 4:
  - (2) (a) For reporting purposes, all alternative education programs and full-time enrolled online, virtual and remote learning programs shall receive annual accountability reports based on tested students.
  - (b) Reports for alternative education programs and full-time enrolled online, virtual and remote learning programs shall be separate from the accountable [A1] school accountability reporting.
  - (c) The alternative education program and full-time enrolled online, virtual and remote learning program reports shall state the unique features and characteristics of each [the alternative education] program and the appropriate uses and limitations of the data.
- Section 5:
  - (2) An accountable [A1] school or an alternative education program or a full-time enrolled online, virtual and remote learning program shall fall into one (1), two (2), or three (3) grade level configurations for accountability reporting.