

The background of the slide is a composite image. The top-left portion shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several white student desks and black chairs are arranged in the room. A large white diagonal shape cuts across the center of the slide, serving as a background for the text.

Certification Structure Discussion

Office of Educator Licensure and Effectiveness

Certification Structure Workgroup

Charge: Review and discuss state and national data, seek feedback from Kentucky school districts and Educator Preparation Providers to determine if the current grade band structure meets the needs of Kentucky school districts.

Stakeholder Groups Represented

- Education Professional Standards Board (EPSB)
- Kentucky School Counselor Association (KSCA)
- Educator Preparation Providers
- Kentucky Association of School Superintendents (KASS)
- Kentucky Education Association (KEA)
- Kentucky Association of School Administrators (KASA)
- Kentucky Association of School Human Resource Managers (KASHRM)
- Legislators
- KDE Staff
- Council on Postsecondary Education (CPE)
- Principals Advisory Council (PrAC)
- Teachers Advisory Council (TAC)
- Education Cooperatives

Certification Grade Bands Recommendation

Interdisciplinary Early Childhood Education

- Retain Preschool-Kindergarten, consider optional endorsement for Grades 1-3

Elementary

- Grades K-6

Middle Grades

- Grades 4-9

Secondary

- Grades 7-12



Content Certification

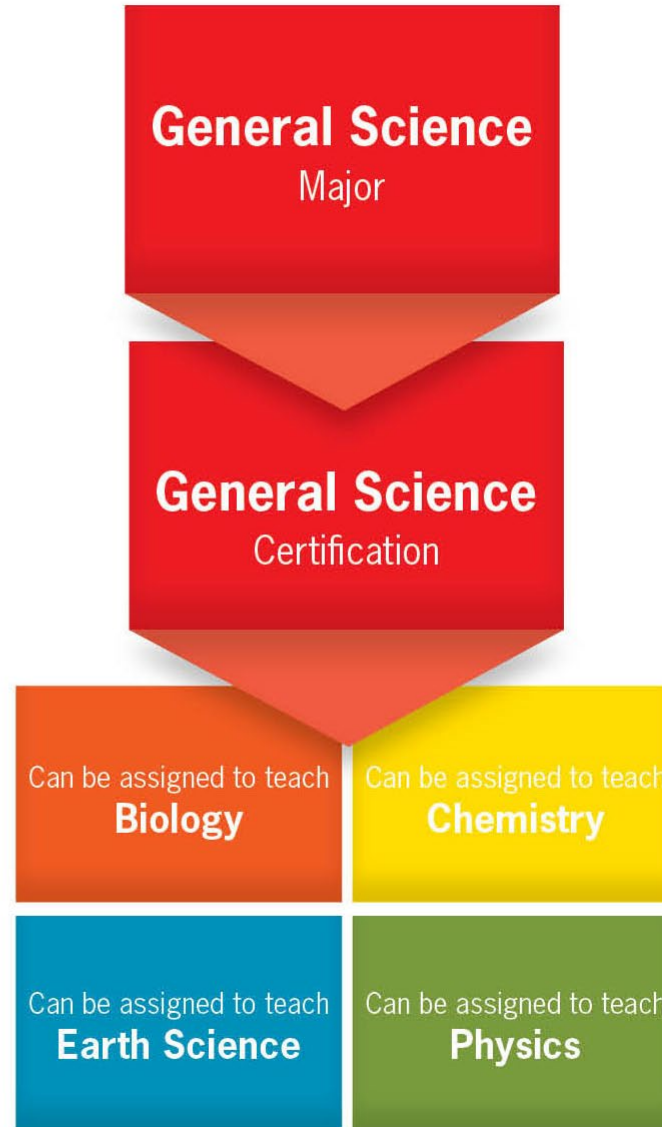
Tennessee

(States with only single-subject certification)



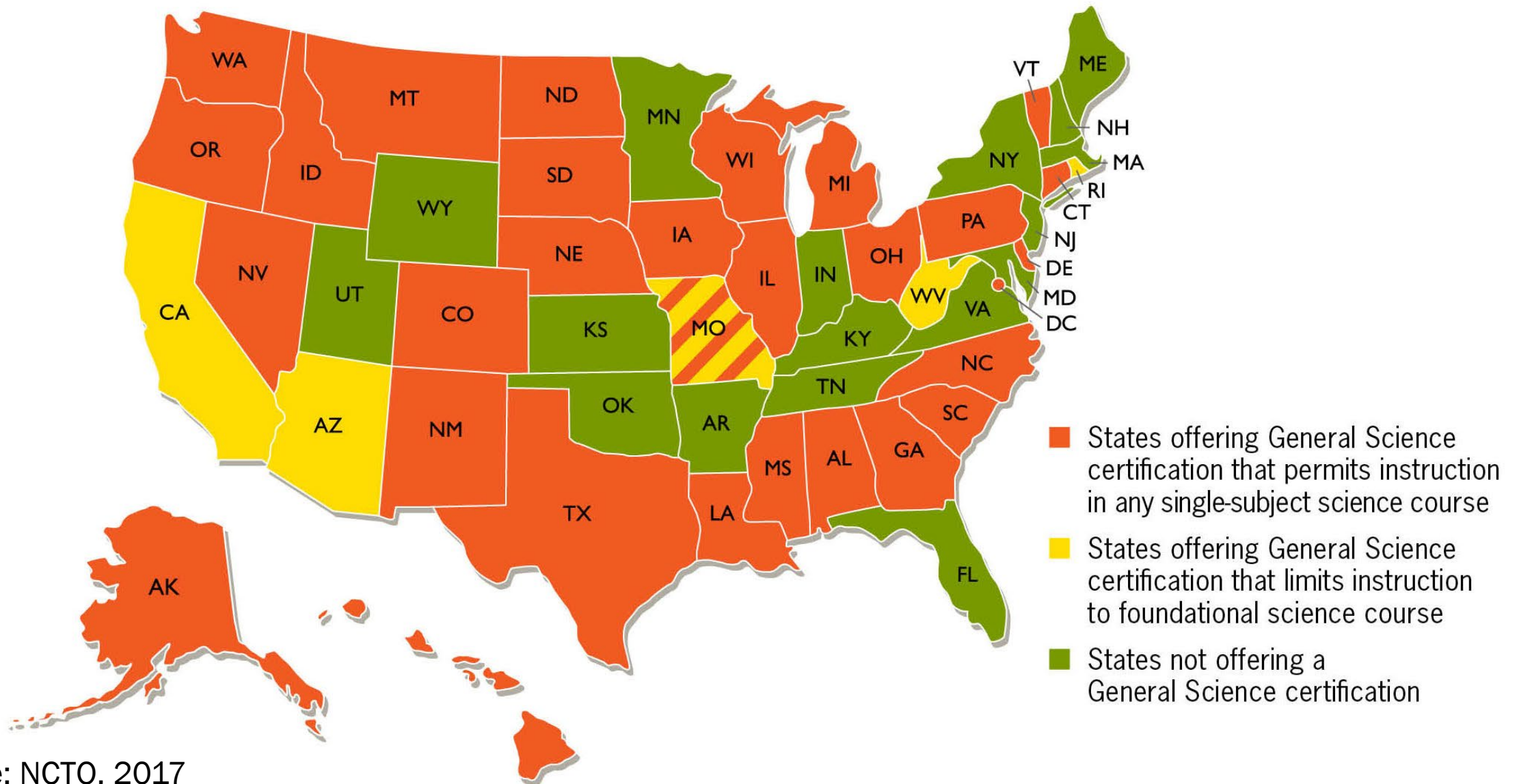
Colorado

(States with only multiple-subject certification)



Source: NCTQ, 2017

General Science Certification



Source: NCTQ, 2017

KENTUCKY

Sciences

- Chemistry
- Physics
- Biology
- Earth Science

Mathematics

- Middle School Mathematics
- Secondary Mathematics

Special Education

- Learning and Behavior Disorders
- Moderate and Severe Disabilities
- Hearing Impaired
- Hearing Impaired with Sign Language Proficiency
- Visually Impaired
- Communication Disorders

WEST VIRGINIA

Sciences

- Biology
- Chemistry
- Physics
- Chemistry/Physics
- Earth & Space

- General Science (foundation classes)

Mathematics (specialized)

- Algebra I
- Algebra II
- Geometry

- Math Comprehensive
- General Mathematics (5-9)

Special Education

- Autism
- Developmentally Delayed
- Emotional/Behavior Disorders
- Intellectual Disabilities
- Multi-Categorical (excludes Autism)
- Severe Disabilities
- Specific Learning Disabilities

- Comprehensive SPED

TENNESSEE

Sciences (specialized)

- Biology
- Chemistry
- Physics
- Earth & Space

Mathematics

- Mathematics (6-12)
- Middle Grades
Mathematics (5-9)

Special Education

- Special Education Interventionist (K-8, 6-12)
- Special Education Comprehensive (6-12)

OHIO

Sciences

- Integrated Science
- Earth Science
- Life Science

Special Education

- Mild/Moderate Needs
- Moderate/Intensive Needs
- Intervention Specialist
Supplemental License

ILLINOIS

Sciences

- Biology
- Chemistry
- Earth & Space Science
- Environmental Science
- Physics

Permission for all subject areas

Special Education

LBS I - may be assigned to serve students with the following disabilities: learning disabilities, social/emotional disorders, intellectual disabilities, physical/orthopedic disabilities, autism, or traumatic brain injury

LBS II – Endorsements

Curriculum Adaptation Specialist

Multiple Disabilities Specialist

Behavior Intervention Specialist

Deaf-Blind Specialist

Bilingual Special Education Specialist

Technology Specialist

Transition Specialist

Small Group Discussions

Considerations

Preparation

Content Education Majors, Dual Majors, Minors

Certification

Comprehensive vs. Specialized

Permissions

Courses vs. Grade Bands - (Algebra I, Geometry) (5-9, 8-12)

Future Impact

Consequences - Teacher performance, student performance, culture

Science Certification

Based on your district needs, what changes to **science** certification would be most impactful?

Special Education and Math

Based on your district needs, what changes should be considered for **special education** and **math certification**?

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