



**KENTUCKY DEPARTMENT OF EDUCATION
Local School Board Members Advisory Council (LSBMAC)
SUMMARY**

JULY 14, 2023

PRESENT: David Webster, Simpson County; Joanna Hinton, LaRue County; Venita Murphy; Webster County; Julia Fischer, Bellevue Independent; Brenda Rose, Whitley County; Brandon Rutherford, Madison County; Larry Dodson, Oldham County; Diane Berry, Nelson County; Joanna Freels, Shelby County; Linda Duncan, Jefferson County; Carl Wicklund, Kenton County

ABSENT: Ruschelle Hamilton, Breathitt County; Felix Akojie, Paducah Independent

SUMMARY:

I. Agenda Item: Welcome and Roll Call

Presenter: David Cook, Facilitator, Director of Innovative Learning, Kentucky Department of Education

Summary of Discussion: Welcoming of new members: Joanna Hinton, LaRue County; Venita Murphy, Webster County; and Felix Akojie, Paducah Independent.

II. Agenda Item: Commissioner's Update, Open Discussion and Feedback

Presenter: Jason E. Glass, Commissioner of Education, Kentucky Department of Education

Summary of Discussion:

Glass provided an update on United We Learn that brings vibrant and meaningful learning experiences to students to prepare them for the economy of the world. It also focuses on innovation particularly around assessment and accountability, as well as connection and collaboration with community partners. He discussed the continued efforts of UKNextGen that has trained educators and appreciates the co-ops and their focus on Deeper Learning. Glass discussed the continued efforts of the Local Laboratories of Learning to change the assessment and accountability system in Kentucky by looking at different forms of testing and rating systems for schools and districts.

Glass provided brief updates on Senate and House bills that were passed during the 2023 legislative session. He recommended that members consult with their attorneys for any issues that arise in their districts.

Feedback:

Duncan asked if there are ways to evaluate the outcomes of Deeper Learning. Glass stated that each cooperative is providing data on the number of teachers involved and the number of students that are being affected by the deeper learning strategies and this will be the first year to fully see the outcomes of the Deeper Learning grant. Glass said that the most effective forms of evaluation include problem solving, presentations of learning, creativity and reasoning. Accountability for the students comes in when there's a group of people evaluating or reviewing the presentations or demonstrations of learning when it occurs.

Berry asked how skills are measured in Project Based Learning. Glass explained that the skills and concepts that are measured on a standardized assessment are really important because they're getting at foundational literacy and numeracy and science concepts but also there are lots of things that students need to be successful as they leave our schools that aren't measured on test scores. Examples of measurement could be a student standing and delivering in a presentation or finding a creative solution to a problem independently or collaboratively. Expeditionary learning (EL) schools do a great job of identifying topics on a standardized test and then designing the projects based on those criteria. Career and technical education would also have wonderful examples of measurement. Local examples to focus on are Jefferson County and their Backpack of Success Skills and Shelby County's Portrait of a Graduate.

Cook explained the different instructional approach to include all content areas teaching the standards but the students doing projects and demonstrating learning. Glass reiterated that learning together, problem solving and demonstrating are all great examples of measuring learning.

Fischer asked about using rubrics as a guide to measure learning. Glass confirmed that the use of rubrics can clarify levels of learning. He stated he would speak with the Office of Teaching and Learning to develop some guidance on best practices and provide some resources. He added specific districts are developing open resources to share statewide.

III. Agenda Item: Senate Bill 5 "Harmful to Minor Complaints," Open Discussion and Feedback

Presenter: Eric Kennedy, Kentucky School Boards Association

Summary of Discussion:

Kennedy said enrollment is down in most districts. Many families are struggling with the new methods of teaching and are choosing to homeschool.

Discussed Senate Bill 5 which requires local boards of education to adopt a complaint resolution policy to address parent or legal guardian complaints about materials that are harmful to minors and also requires the school to ensure that a student whose parent or guardian has filed a complaint does not have access to the material. He briefly discussed similar legislation that passed this year in other states as well, and the primary U.S. Supreme Court case addressing how boards may handle these types of appeals under the First Amendment. A Senate Bill 5 complaint goes to the principal to oversee the school-based complaint resolution process. The school principal reviews the complaint and takes steps to investigate the allegations. The school principal responds to the complaint with a resolution. An appeal from a parent or guardian would involve the superintendent and the board of education who will vote on and resolve. The title of

the material or a description of the program or event submitted for appeal will be published on the website of the local board of education and published in the newspaper.

IV. Agenda Item: KBE Model Competencies to Support Local Development of a Portrait of a Learner/Graduate; Facilitated Open Discussion and Feedback

Presenter: David Cook, Facilitator, Director of Innovation, Kentucky Department of Education; Sarah Snipes, Program Manager, Division of Innovative Learning, Kentucky Department of Education

Summary of Discussion:

Snipes introduces examples of what some districts are doing around the portrait at the state level with their portrait of a graduate. The focus is on deciding what the students need by the time they graduate so focusing on the local communities already in the journey is helpful in developing a set of competencies that are skills based tied to knowledge, skills and dispositions.

She talked about a wonderful example, Audrey Gilbert, who demonstrated her Junior Defense of Learning. She reflects on a variety of learning experiences connected to local competencies; Creativity, Collaboration and Critical Thinking.

She reviewed the Kentucky Competencies Model to use as a guide for districts when creating their own Portrait of a Learner. Resources will be shared with members.

Joanna Freels said they have shared their Portrait of a Learner information with parents in Shelby County which has helped the community involvement and increased their success. Cook reiterated that Shelby County has been a leader in the efforts and that the community has to be connected for the Portrait of a Learner to be successful.

V. Facilitated Open Discussion and Feedback, David Cook, Facilitator, Director of Innovation, Kentucky Department of Education

Summary of Discussion:

Cook shared appreciation to members and contributors for their attendance.

The meeting was adjourned at 1:46 p.m. ET

Next Meeting:

Location: Louisville Downtown Marriott (Room TBD)
Kentucky School Boards Association Winter Symposium

Date: Thursday, Dec. 7, 2023

Time: TBD