

SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT April 13, 2023, MEETING



**KENTUCKY DEPARTMENT OF EDUCATION  
State Advisory Council for Gifted and Talented Education  
(SACGTE)  
SUMMARY**

**FEB. 1, 2023**

**PRESENT:** Shaundeidra Bradley, Lindsay Burton, Kimberly Clayton-Code, Brandy Corbin, Paulynn Covington, Mason Dyer, Hannah England, Jessica Hastings, Kirk Haynes, Jessica Hastings, Jeanne Lee, Bren Martin, John Maxey, Brenda Martin, Kim Nettleton, Julia Roberts

**ABSENT:** Katie Booth, Byron Darnell, Philip Cash, Tiffany Marshall

**SUMMARY:**

**Agenda Item:** Welcome

**Presenter:** Veronica Sullivan, Director, Division of IDEA Implementation and Preschool, Kentucky Department of Education

**Summary of Discussion:** Veronica Sullivan welcomed members and reviewed the mission of the council.

Commented [RT1]: Identify Veronica Sullivan- her title

**Agenda Item:** Introduction of Members and Roll Call

**Presenter:** Julia Roberts, Chair of the SACGTE

**Summary of Discussion:** Julia Roberts called the meeting to order and conducted the roll call.

Board members in attendance: 16

Board members not in attendance: 4

**Agenda Item:** Review of SACGTE Meeting Minutes

**Presenter:** Lindsay Burton, Secretary of SACGTE

**Summary of Discussion:** Minutes from Nov. 16, 2022, were emailed to members for review. Paulynn Covington made a motion to accept the minutes as submitted. Kirk Haynes seconded the motion. There was no discussion. Minutes were approved as submitted. Joseph McGowan reviewed meeting norms and procedures.

**Agenda Item: Update on Diversity, Equity, Inclusion and Belonging (DEIB)**

**Presenter:** Nicole Fields, Community Engagement Coordinator, Office of Teaching and Learning, Kentucky Department of Education

**Summary of Discussion:** The Division for Equity, Inclusion and Belonging (DEIB) wants all students to belong. They want to develop the equity lens, elevate voice and be inclusive and heal communities. DEIB is developing Kentucky's equity playbook, which is a tool and system of support. They are analyzing data using the equity dashboard to advocate and make recommendations, especially in regard to Gifted and Talented (GT) identification. They are partnering with Conscious Classrooms to offer professional development on using diverse texts for inclusion, equity and justice. Jessica Hastings asked how students could become involved. Haynes asked Fields to speak to local norming. Fields said they are looking at consolidated monitoring and putting systems in place to identify gaps. Covington asked how the Kentucky Department of Education (KDE) is helping each district ensure a more equitable identification process. Fields said the playbook is the best tool for assisting with the identification process. They are offering modules based on feedback. Each district looks different, therefore, DEIB comes in as a team to support districts and to provide personalized coaching. In the future, work from the cohorts will be shared. Fields thanked the council for the opportunity to share a DEIB update.

**Agenda Item: Best Practices that Align with Priorities**

**Presenter:** Kathie Anderson, Gifted Education Consultant, Office of Special Education and Early Learning, Kentucky Department of Education

**Summary of Discussion:** At the last meeting, the GT Cadre Leaders listed best practices to align with the SACGTE priorities. Kathie Anderson reviewed the best practices.

Covington asked a question about collaboration between stakeholders and accommodations not always being met if no one is advocating for the students. She asked who is responsible for monitoring accommodations. Also, in a parent conference her child's teacher mentioned that her child hadn't scored within requirements to be serviced for GT language arts but had for Spanish so they looked more closely at her scores to place her for services. Covington asked are language discrepancies addressed. Anderson stated that special considerations/exceptions have to be discussed when student evidence is reviewed by the GT Selection and Placement Committee. She said the committee must review the evidence and special considerations or exceptions to the regulation identification criteria. Exceptions to the identification criteria can be made if there are disabling conditions masking a student's gifts and talented. The regulation states who can be on the GT Selection and Placement Committee, including appropriate personnel who follow district policies and procedures.

Hannah England asked about social-emotional curriculum references and Anderson directed her to Fayette County where the resource is being used. Bren Martin ask about what ages the curriculum was intended. Anderson stated she would need to do some research and get back to the council with the answer.

Hastings asked if parents/guardians would be notified if social-emotional learning was taking place. Anderson said she would find out and get back to the council with more information. She also asked if students who receive social-emotional instruction in the classroom, as well as GT

classroom, would receive conflicting information. Anderson responded that this question could not be answered without knowing what is being taught.

**Agenda Item: Feedback from SACGTE on DEIB and Best Practices**

**Presenter:** Julia Roberts, Chair of the SACGTE

**Summary of Discussion:** Roberts enjoyed being a part of the GT Cadre Leader meetings and hearing the recommendations from teachers around the state. Roberts highlighted that gifted students' needs come from their strengths, rather than weaknesses as with some students. She discussed the gaps that must be addressed: the belief gap, the opportunity gap, the achievement gap and the excellence gap. Members shared some experiences from their districts and schools. Roberts asked how to take our work with our priorities and move to making recommendations to KDE. Anderson explained said she thought the recommendations had already been made. The discussion was tabled until the next meeting.

**Agenda Item: Kentucky Association for Gifted Education (KAGE) Update**

**Presenter:** Kim Nettleton, KAGE Liaison

**Summary of Discussion:** The annual KAGE conference is Feb. 27-28, 2023. Lynette Baldwin will be recognized for her involvement. The KAGE Foundation raises money to provide scholarships to students for any summer program or camp. They are also looking for fundraising opportunities as well. February is Gifted Education Month, and the proclamation is today, Feb. 1, 2023, in the rotunda.

**Agenda Item: Closing Remarks and Exit Slip**

**Presenter:** Julia Roberts, Chair of SACGTE

**Summary of Discussion:** The next meeting is April 13, 2023, and will be in person at KDE. Members were asked to email travel reimbursement to Anderson by March 1, 2023.

**Agenda Item: Adjournment**

**Presenter:** Julia Roberts, Chair of SACGTE

**Summary of Discussion:** Haynes made a motion to adjourn. Covington seconded the motion. The motion passed unanimously. The meeting was adjourned.