



**KENTUCKY DEPARTMENT OF EDUCATION
State Advisory Council for Gifted and Talented Education (SACGTE)
SUMMARY**

SEPT. 15, 2022

Purpose: The State Advisory Council for Gifted and Talented Education is hereby created and attached to the Kentucky Department of Education. The council's purpose is to make recommendations regarding the provisions of services for gifted and talented students in Kentucky's education system.

MEMBERS PRESENT: Katie Booth, Lindsay Burton, Brandy Corbin, Paulynn Covington, Byron Darnell, Hannah England, Jeanne Lee, Brenda Martin, John Maxey, Kim Nettleton, Julia Roberts

MEMBERS ABSENT: Shaundeidra Bradley, Kimberly Code, Mason Dyer, Kirk Haynes, Phillip Kash, Emily Lawson, Tiffany Marshall

SUMMARY:

Agenda Item: Welcome

Presenter: Amanda Waldroup, Assistant Director, Division of IDEA Implementation and Preschool

Summary of Discussion: Amanda Waldroup welcomed the council and thanked them for their service. The meeting purpose was read.

Agenda Item: Introduction of Members and Roll Call

Presenter: Julia Roberts, SACGTE Chairman, Western Kentucky University (WKU)

Summary of Discussion:

Julia Roberts called the meeting to order and conducted the roll call.

Board members in attendance: 11

Board members not in attendance: 7

Agenda Item: Review of SACGTE Meeting Minutes

Presenter: Julia Roberts, SACGTE Chairman, WKU

Summary of Discussion:

Kathie Anderson led the council in a review of the previous meeting summary. John Maxey made a motion to approve the minutes of the July 13, 2022 meeting. Hannah England seconded the motion. The minutes were approved unanimously.

Agenda Item: Nomination and Voting for Council Secretary, Vice Chairman and Chairman

Presenter: Kathie Anderson, Gifted Education Program Consultant, Division of IDEA Implementation and Preschool, Kentucky Department of Education

Summary of Discussion:

Roberts described the roles and responsibilities of the council officers. Nominations were taken and members voted.

Chair

- Nominations – Julia Roberts by Jeanne Lee
- Motion by Jeanne Lee to accept the nomination and seconded by Hannah England
- Discussion on the motion – None
- Vote by roll call – Motion passed by unanimous vote of council members present

Vice Chair

- Nominations – Brenda Martin by Brenda Martin
- Motion by Paulynn Covington to accept the nomination and seconded by Lindsay Burton
- Discussion on the motion – None
- Vote by roll call – Motion passed by unanimous vote of council members present

Secretary

- Nominations – Lindsay Burton volunteered to nominate herself
- Motion by Brenda Martin to accept the nomination and seconded by Hannah England
- Discussion on the motion – None

- Vote by roll call – Motion passed by unanimous vote of council members present

Agenda Item: Review of Priorities and Division of Committees

Presenter: Julia Roberts, Chair of the SACGTE

Summary of Discussion: Anderson reviewed the three priority areas that were chosen for committees: Equity in Identification and Service, Accommodations for Identification and Testing and Social Emotional Support. Committee members are as follows:

Equity in Identification Committee Members: Katie Booth, Paulynn Covington, Julia Roberts, Brandy Corbin, Jeanne Lee

Accommodations for Identification and Testing Committee Members: Shaundeidra Bradley, John Maxey, Lindsay Burton, Hannah England

Social Emotional Support Committee Members: Bren Martin, Kimberly Code, Tiffany Marshall, Jonathan Kirk, Phillip Kash, Bryan Darnell, Kim Nettleton

Break

Lunch

Agenda Item: Committee Meetings

Presenter: Julia Roberts, Chair of the SACGTE

Summary of Discussion: Anderson went over Committee Expectations and goals for today's work session: to create recommendations for the Kentucky Department of Education (KDE) and provide rationale for that recommendation. Members then divided into groups for a work session.

Agenda Item: Committee Reports

Presenter: Julia Roberts, Chair of the SACGTE

Summary of Discussion: [Priorities Worksheet](#)

The committees made the following recommendations:

Equity in Identification Committee Members:

- KDE will support professional development of district and school leaders that highlights the appropriate identification of Gifted and Talented (GT) students and the benefits of GT education toward closing excellence gaps and ensuring equitable learning opportunities across the state. Learning should be endorsed, provided, and distributed through regional educational cooperatives, Kentucky Association for School Administrators and Kentucky School Board Association and Commissioner Glass.

- KDE will provide a diagnostic process as part of the Needs Assessment for Continuous District Improvement Plans/Continuous School Improvement Plans processes that includes GT students in Multi-Tiered Systems of Support plans.
- KDE will continue to provide guidance to GT coordinators, school administrators, GT teachers and school GT Identification and Selection Committees regarding best practices to identify students for GT education services that includes special considerations to address equitable access to GT services.

Summary of Discussion: Kim Nettleton suggested something be added that includes other avenues of identification other than testing. There was also discussion about the appeal process for parents if they feel that their child has not been properly identified. There was discussion around including informing families of processes and their rights.

Accommodations for Identification and Testing Committee Members:

- The committee recommends that a statement be added to the GT handbook under Section 3 to address/clarify that students who receive special education services and have accommodations in their Individual Education Program, be given those accommodations during testing for identification for gifted services. The addition of this statement would also draw attention to the fact that twice exceptional students are often overlooked for receiving GT services.

Summary of Discussion: The committee was interested to find that less than 3% of GT students who are identified in the state are also identified as students having a disability. Another point of interest was that only 254 of the over 86,000 identified GT students in the state were foster children.

Social Emotional Support Committee Members:

- Gifted students should be included as a subgroup identifier for disaggregation in identification in all areas. This should be incorporated in all reports as an exceptionality. In statewide reports, include GT as a subcategory in areas.
- KY Stats should develop a GT profile to gather and display consolidated data on GT students
- KDE will require professional development by administrators, teachers and school counselors on the social and emotional needs of Gifted students.

Summary of Discussion: The committee noted that much of the information on social-emotional issues is anecdotal and there is often not data. The committee also noted that there is a need for further social/emotional information and tracking and reporting for foster children or under the radar children. There were also concerns with recommending more professional development for teachers, which places a burden on them and also on school districts who may have to pay teachers for extra days to get all their training completed. A balance needs to be found between not overburdening school districts and also still getting the necessary information out to best serve the needs of GT students.

Break

Agenda Item: Kentucky Association for Gifted Education (KAGE) Update

Presenter: Kim Nettleton, KAGE Liaison

Summary of Discussion: KAGE has a new executive director, Allison Metford, who is very excited to get started. Conference is coming up at the Western Kentucky University campus in Elizabethtown, KY. Another conference is coming up at the end of February in Lexington, KY. KAGE wanted to know what the council was doing to support students for visual arts and how can KAGE help? How can KAGE partner with the council to provide more services or help obtain funds to work on gifted education? Feb. 1st will be the GT proclamation at the State Capitol.

Agenda Item: Closing Remarks and Exit Slip

Presenter: Julia Roberts, SACGTE Chairman, WKU

Summary of Discussion: Roberts shared that the Talent Identification Program of KY has officially launched and there is a talent search for 4th-6th grade students. The test used items planned for 8th graders to accurately identify where gifted students are performing. It is statewide and available to all. WKU is also partnering with John Hopkins with Project Launch Plus. Any 6th grader who lives within three hours of Bowling Green is eligible to participate in Discover thanks to this grant. Half of the grant funding will be slated for summer programs and it will also be used to make students aware of other opportunities. Roberts also reminded members of the Victoria Fellows program for Superintendents, as well as cohorts for elementary and middle school principals.

Agenda Item: Adjournment

Presenter: Julia Roberts, SACGTE Chairman, WKU

Summary of Discussion: Paulyn Covington motioned to adjourn. Katie Booth seconded the motion. Members unanimously voted to adjourn.