

The background of the slide is a composite image. The top left corner shows a line of yellow school buses with "SCHOOL BUS" written on their sides. The bottom left corner shows a classroom with several desks and chairs, a blue wall with framed pictures, and colorful balloons. A large white diagonal shape separates the image from the text on the right.

School Counselor Advisory Council

Heather Bushelman

**Program Coordinator for
Comprehensive School Counseling**

June 2, 2022

WELCOME!



**YOU MADE IT! CONGRATULATIONS ON SURVIVING
ANOTHER SCHOOL YEAR!**

Let's hear one celebration or success you had this year!

KDE Commissioner's Student Advisory Council Recommendations

- **Heather Dearing, Lt. Governor Coleman's Office and members of the Kentucky Department of Education (KDE) Commissioner's Student Advisory Council**

Equity Dashboard and Counselors

- **Florence Chang, Ph.D., Strategic Analyst of School Learning at KDE**

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Using the Equity Dashboard Within Your Counseling Program

KDE Diversity, Equity, Inclusion and Belonging (DEIB)

June 2022



Equity Dashboard (1)

- The Kentucky Department of Education (KDE) created the Equity Dashboard suite of visualizations to support schools and districts as they consider data points through an equity lens.
- The dashboard will help teams identify groups of students who are at-risk of being over- or under-represented in different areas, like chronic absenteeism and advanced coursework using an easy-to-understand color-coded system.
- The dashboard is designed to offer a “big picture” look that will help schools and districts identify areas needing further attention.

Access to Equity Dashboard

- Login to Infinite Campus
- On the left navigation menu, click on Tableau Visualizations→Explore→Student Equity Dashboard
- If you do not see it, contact your District Infinite Campus Administrator.
- Ultimately, it is a local decision as to who should have access to KDE Data Visualizations.

Equity Dashboard (2)

- The Equity Dashboard utilizes risk ratios to examine the equity of outcomes between different student groups. When a group experiences inequity in outcomes, the Equity Dashboard identifies them as at-risk.

What is a risk ratio?

- A risk ratio compares the likelihood of an event occurring for one group to the likelihood of the same event occurring for another group.
 - If disproportionality exists in the likelihoods of the two groups, a group may be considered “at-risk” of an event occurring or not occurring.
 - Over-Representation- more likely to experience an undesirable event for that category.
 - Under-Representation- less likely to experience a desirable event

At-Risk of Over-Representation

Indicators

- Special Education
- Chronically Absent
- Out-of-School Suspension
- In-School Suspension

At-Risk of Under-Representation

Indicators

- Gifted and Talented
- Advanced Coursework/Dual Credit
- Career and Technical Education (CTE) Coursework
- CTE Completers
- Benchmark/State Assessments

Comparison Groups

- The Race Ethnicity Groups view includes the following groups:
 - Asian
 - Black
 - Hispanic/Latino
 - Native American
 - Pacific Islander
 - Two or More
 - White
- The Other Students Groups view includes the following groups:
 - Female
 - Male
 - Economically Disadvantaged
 - English Learner (Emergent Bilingual/Multilingual)
 - Foster
 - Homeless
 - Migrant
 - Military Connected
 - Students with Disabilities

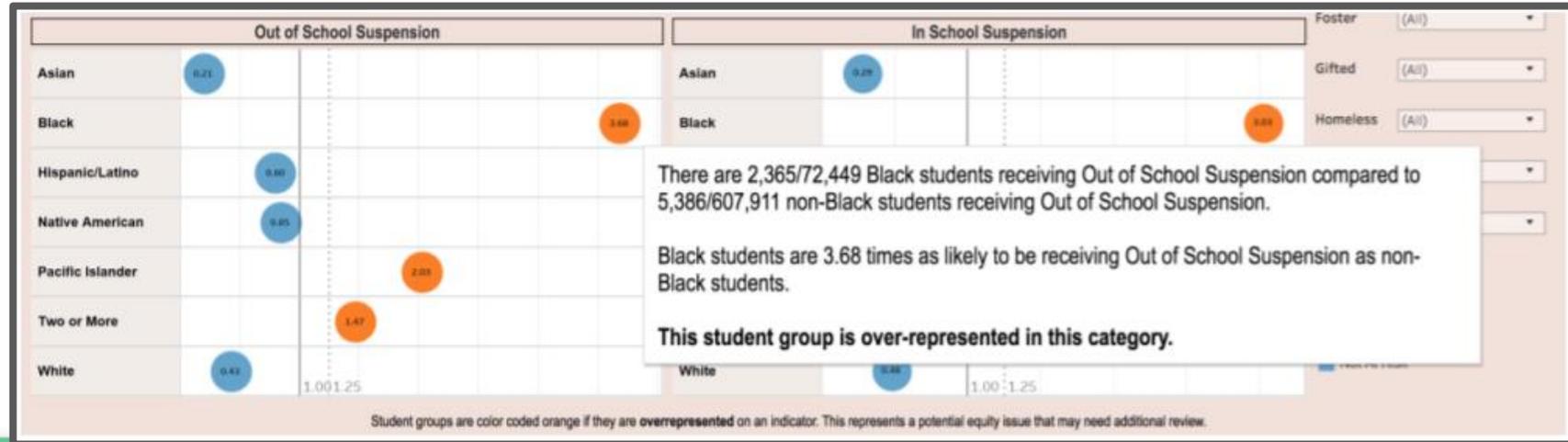
Risk Ratio: Example

The risk ratios are shown inside of circles that are color-coded

- blue if the group is not at risk
- orange if the group is at risk

Hovering over the individual circles that hold the risk ratios will bring up a text box which explains the numbers used to calculate the risk ratio, compares the two groups and summarizes whether or not the group is at risk.

Note:
Sample data
pictured



Right Data at the Right Time (1)

Equity Dashboard Data	How often?	By Whom (Examples)
Special Education Identification	Beginning of Year Mid-Year End of Year	Multi-Tiered Systems of Support (MTSS) Team Student Support Team Counselors
Chronically Absent	Monthly	Attendance Committee
Out-of-School Suspension In-School Suspension	Monthly	Student Support Team/Behavior Team Culture and Climate Team

Right Data at the Right Time (2)

Equity Dashboard Data	How often?	By Whom (Examples)
Gifted and Talented	Beginning of Year Mid-Year End of Year	Multi-Tiered Systems of Support (MTSS) Team
Advanced Coursework/Dual Credit Coursework/Completers	Beginning of Year Mid-Year End of Year	Counselors
Benchmark/State Assessments	Once (October or November)	MTSS Team

Resources

- Equity Dashboard [Guidance Document](#)
- Data Analysis [Protocol](#)
- ASCA Resources:
 - [School Data Summary](#)
 - [Gap Analysis](#)

June 10 Counselor Cadre

- **June 10: 9 a.m. - noon ET**
- **Virtual setting through regional cooperatives**
- **Focus will be on three topics:**
 - **Celebrate!**
 - **Movie Day - “Angst”**
 - **Proactive Planning for upcoming school year**

Advisory Council Videos

- **15-20 minute webinar to post on KDE Counseling Page in August**
- **Platform to use will be Zoom or Microsoft Teams (please no phones)**
- **Topics to still be claimed**
 - **Annual Student Outcome Goals (please show American School Counseling Association Student Mindsets and Objectives site)**
 - **Classroom and Group Mindsets, and Behaviors Results and Action Plan**
 - **Lesson Planning For Groups (large and small)**
 - **Classroom Instruction Results and Reports**
 - **Small-Group Results and Reports**
 - **Closing-the-Gap Action Plan and Results**
 - **Effective Indirect Services– Consultation, Collaboration and Referrals**
 - **Appraisal and Advisement Ideas**

Use of Time

- **Senate Bill 8 updated legislation includes mental health service providers**
- **A new form and spreadsheet will be released on July 14**
- **FAQ document will be provided**
- **Administrator trainings for the fall**

KDE Updates

- **Social-Emotional Learning Framework**
- **Individual Learning Plan Committee**
- **Calming Space Grant**
- **Visiting schools and districts**

Topics for 22-23 Statewide Cadres and Summit

- **Oct. 25 - Carolyn Stone presenting about Legal and Ethical Best Practices for School Counselors**
- **Dec. 6 - Nicole Fields, Ed.D., and Florence Chang, Ph.D., presenting about Data-Driven Best Practices for Diversity, Equity, Inclusion and Belonging**
Heather Bushelman presenting about the Kentucky Framework of Best Practices for School Counselors
- **Feb. 7 - Second Annual School Counseling Summit (School Counselors 4 Multi-Tiered Systems of Support Group)**
- **June 6 - Statewide Counselor Cadre**

Self-Care/Mental Maintenance

- **What can we proactively expect to do to help our staff with their own self-care or mental maintenance for 22-23 school year?**
- **What do YOU need for yourself in the upcoming school year?**
- **How are your students and how do we proactively prepare for their return?**
- **Any concerns or certain topics you need help with?**

Questions/Concerns from Group?

Thank you!

Meetings for 2022-23 School Year

- **Oct. 20, 2022**
- **Dec. 8, 2022**
- **Feb. 9, 2023**
- **June 1, 2023**

All meetings will be scheduled from 2-3:30 p.m. ET