



**Committee for Mathematics Achievement (CMA)  
SUMMARY**

**JAN 27, 2025**

**ATTENDANCE:** Ashley Adams, Melissa Biggerstaff, Kelly Stone Delong, Donna Froedje, Funda Gonulates, Jamie-Marie Miller, Anthony Mires, Michael Phillips, Chrystal Rowland, Jason Taylor, Ed Thome, Kim Zeidler-Waters

**MEMBERS ABSENT:** Chris Barwell, Mason Dyer, Amanda Ellis, Zac Gibbons, Jeanie Jones, Stacy Justus, Jamie Link, Alvia Littleton, Natalie Rashad, Joanna Stevens

**KENTUCKY DEPARTMENT OF EDUCATION (KDE) REPRESENTATIVES PRESENT:** Jennifer Fraley, Kris Jarboe

The meeting was called to order at 5:01 p.m. ET.

**SUMMARY:**

**Agenda Item: Welcome, Approval of January Agenda and October Summary Minutes**

**Presenter:** Ashley Adams, Chair

**Summary of Discussion:**

Adams welcomed everyone to the meeting and Kris Jarboe provided links to the meeting agenda and October summary minutes in the chat. Adams asked for motions to approve.

Funda Gonulates made a motion to approve the minutes, and Melissa Biggerstaff seconded the motion. The minutes were approved unanimously by a roll call vote.

Chrystal Rowland made a motion to approve the agenda. Jamie Marie Miller seconded the motion. The agenda was also approved unanimously by a roll call vote.

**Feedback:** No feedback was offered by the committee.

**Agenda Item: Kentucky Department of Education Updates**

**Presenter:** Jennifer Farley, Division Director

**Summary of Discussion:**

Fraley discussed updates around the KY Numeracy Counts Act. She shared that proposals had been accepted from 12 different assessment vendors and a public list of universal screeners will be available February 7, providing a generous amount of time for district reviews. Development of upcoming Professional Learning Academies for Mathematics is nearing completion, and

registrations will open in March. These academies will serve both teachers and administrators, and additional information will be sent out via KDE Communications soon. Fraley also shared that Kentucky Numeracy Counts K-3 High Quality Instructional Resources (HQIR) grant applications were released during the first week of January. These grants will provide approximately 40 districts with \$70,000 to be used for implementation of HQIRs in grades K-3. Lastly, she stated that an Educational Professional Standards Board (EPSB) work group recommended that a different PRAXIS version be used for pre-service teachers, along with a recommended math-specific observation rubric, which will be piloted in the spring.

**Feedback:** No feedback was offered by the committee.

### **Agenda Item: *Strategic Plan for Mathematics Achievement in Kentucky Formal Approval***

**Presenter:** Ashley Adams, Chair

#### **Summary of Discussion:**

Adams thanked everyone for reviewing the Strategic Plan prior to the meeting and also thanked committee members for their thoughtful feedback throughout the revision process. She asked for a motion to approve the Strategic Plan. Kelly Stone Delong made a motion to approve, and Jason Taylor seconded the motion. The Strategic Plan for Mathematics Achievement in Kentucky was unanimously approved by a roll call vote.

**Feedback:** No feedback was offered by the committee.

### **Agenda Item: Communication Vision**

**Presenter:** Ashley Adams, Chair

#### **Summary of Discussion:**

Following the vote, Adams asked the committee to think about how the Strategic Plan can best be communicated with shareholders. She asked committee members to consider different audiences and think about avenues of communication at all levels, P-20. Adams added that the committee should consider what the expectations might be after shareholders access the Strategic Plan in terms of understanding how the Strategic Plan might be utilized and interpreted. She then opened the floor for discussion.

**Feedback:** Stone Delong suggested that the committee think about the most effective ways to reach shareholders. She commented that multimedia blasts from KDE or local news stations would be a good way to reach parents and communities. She added that the Kentucky Center for Mathematics (KCM) will have an audience of up to 600 teachers at the upcoming KCM Conference and she would be glad to share information via that venue. Stone Delong also suggested that committee members associated with teacher preparation programs consider sharing the Strategic Plan with that population. Rowland added that the Strategic Plan could be shared with the Principal Advisory Council to procure their thoughts on how the Strategic Plan might impact schools, along with other organizations that support mathematics education, including Educational Cooperatives. Biggerstaff agreed and suggested that the committee

consider developing a Communication Plan to support *how* the Strategic Plan will be shared with educational partners, including suggestions on utilization. Anthony Mires agreed and stated that it is important that the Strategic Plan be embraced and used and referenced within professional learning opportunities. Fraley added that there is a great opportunity to be intentional with the Strategic Plan while planning the Professional Learning Academies. Adams concluded the discussion by complementing the good ideas and suggesting the formation of a subcommittee to develop a communication plan to ensure thorough and effective communication occurs with all shareholder groups. Adams asked for a motion regarding the formation of a subcommittee. Biggerstaff made a motion, and it was seconded by Mires. The motion was approved by a roll call vote.

**Follow-up Required:** Feedback from the exit survey will be reviewed and used for forming a subcommittee to develop a communication plan.

**Agenda Item:** Strategic Plan Implementation Feedback

**Presenter:** Ashley Adams, Chair

**Summary of Discussion:**

Adams reviewed the statutory responsibilities of the CMA regarding guidance and periodic Strategic Plan review. She stated that since the Strategic Plan was approved and steps towards a communication plan were in motion, the next consideration should be around what data and evidence are needed to support periodic review of the Strategic Plan. She asked the committee to think about what kind of information could be useful in evaluating the effectiveness of the strategic plan and opened the floor for discussion.

**Feedback:** Rowland suggested that the committee think about learning more about issues that are impacting mathematics education in Kentucky, as that awareness will help inform future CMA work. She also shared that even though the committee is confident in the quality of the strategic plan, adequate time needs to be allowed for implementation before effectiveness can be evaluated. Stone Delong added that additional information and possible evidence be centered around the key priorities of the strategic plan and to consider metrics that can be utilized within each. She agreed that ample time be provided before effectiveness can be determined. Mires commented that each key priority should be dissected to identify performance indicators that are measurable and important and stated that the committee be thoughtful when choosing indicators.

**Follow-up Required:** Feedback from an exit survey will inform future discussion regarding plan effectiveness.

**Agenda Item:** Adjournment

**Presenter:** Ashley Adams, Chair

**Summary of Discussion:**

Adams asked for a motion to adjourn. Rowland made a motion to adjourn the meeting. Mires seconded the motion, and the motion carried. The meeting was adjourned at 5:56 p.m. ET.

**Feedback:** No feedback was offered by the committee.