

SUMMARY MINUTES ARE DRAFT UNTIL APPROVED at the next Committee for Mathematics Achievement meeting



**Committee for Mathematics Achievement (CMA)
SUMMARY**

APR 28, 2025

ATTENDANCE: Ashley Adams, Chrystal Rowland, Kelly Stone, Jason Taylor, Ed Thome, Annette Williams, Kim Zeidler-Watters

MEMBERS ABSENT: Chris Barwell, Melissa Biggerstaff, Mason Dyer, Amanda Ellis, Donna Froedge, Zac Gibbons, Funda Gonulates, Jeanie Jones, Stacy Justus, Jamie Link, Alvia Littleton, Jamie-Marie Miller, Michael Phillips, Natalie Rashad, Joanna Stevens

KENTUCKY DEPARTMENT OF EDUCATION (KDE) REPRESENTATIVES PRESENT: Jennifer Fraley, Kris Jarboe

The meeting was called to order at 5:01 p.m. ET.

SUMMARY:

Agenda Item: Welcome, Approval of April Agenda and January Summary Minutes

Presenter: Ashley Adams, Chair

Summary of Discussion:

Adams welcomed everyone to the meeting and Kris Jarboe provided links to the meeting agenda and January summary minutes in the chat. Adams asked for motions to approve.

Kelly Stone made a motion to approve the minutes, and Jason Taylor seconded the motion. The minutes were approved unanimously by a roll call vote.

Chrystal Rowland made a motion to approve the agenda. Ed Thome seconded the motion. The agenda was also approved unanimously by a roll call vote.

Feedback: No feedback was offered by the committee.

Agenda Item: Kentucky Department of Education Updates

Presenter: Jennifer Fraley, Division Director

Summary of Discussion:

Fraley shared that several Kentucky Numeracy Counts initiatives had come to fruition over the past few months, including the publication of an approved list of universal screeners and diagnostic assessments that will continue to grow over time. She reported that the Educational

Professional Standards Board (EPSB) approved transitioning to the PRAXIS 7000 series and are piloting math-specific observational rubrics that will provide actionable feedback for preservice teachers around the Kentucky Academic Standards for Mathematics (KAS) and the Standards for Mathematical Practice (SMPs). Fraley stated that several professional learning opportunities are now available to Kentucky teachers and administrators, including the Epic Numeracy Alliance for middle school teachers, AdvanceKY's Access to Algebra, the Kentucky Center for Mathematics (KCM) Numeracy Counts Academy for K-5 teachers and the Partnership Institute for Math and Science Education Reform (PIMSER) Administrator Academy for principals and other administrators. She also shared that high quality instructional resource (HQIR) grants were recently awarded to 40 school districts. Fraley then invited Kelly Stone and Kim Zeidler-Watters to provide additional information regarding the professional learning academies.

Feedback: Stone stated that over 1,000 teachers have applied for the KCM Numeracy Counts Academy with strong distribution of registrants across the state. She shared that the Academy will be a two-year commitment with both in-person and asynchronous training and that each participant will have a numeracy mentor throughout the experience. Zeidler-Watters shared that the Administrator Academy had approximately 215 applicants and would run parallel to the Teacher Academy, supporting administrators with understanding what high quality mathematics instruction should look like in the classroom. She added that the Academy will also help principals support teachers and make informed decisions using data and student work. Both Stone and Zeidler-Watters shared that they were enthusiastic about the response to the Academies across Kentucky and were very appreciative of the funding provided by the Kentucky Numeracy Counts Act.

Agenda Item: Communication Plan Updates

Presenter: Ashley Adams, Chair

Summary of Discussion:

Adams shared that the Communication Plan subcommittee met on March 13, 2025, to discuss how to best share the Strategic Plan for Mathematics Achievement in Kentucky with shareholders. She stated that the subcommittee agreed that communication should be consistent and appropriate across all shareholder groups and be funneled through multiple channels using the Six Key Priorities as an outline and anchor. Adams shared the communication plan template and asked for committee feedback. Fraley added that the template was designed to provide a basic framework for future communications work and welcomed all committee input.

Feedback: Rowland responded that she wondered what approaches might be considered to meaningfully communicate with adult education and post-secondary education audiences and suggested using a survey to gather additional ideas from the CMA. Stone agreed and added that both groups are very active in communicating with shareholders. She also stated that Kentucky Educational Television (KET) and the Prichard Committee would be good communication resources for reaching a broader audience. Fraley agreed and stated that HQIR vendors should be considered as shareholders, too, to encourage alignment with the Strategic Plan. Zeidler-Watters suggested that the Kentucky Council of Teachers of Mathematics (KCTM) be included

in communications discussions to possibly include the Strategic Plan on their website. Fraley agreed and invited interested committee members to join the communication plan subcommittee.

Follow-up Required: Communication plan work will be ongoing. Feedback from the post-meeting survey will be reviewed and used to inform subcommittee work and future CMA agendas.

Agenda Item: Adjournment

Presenter: Ashley Adams, Chair

Summary of Discussion:

Adams entertained a motion to adjourn. Rowland made a motion to adjourn the meeting. Taylor seconded the motion, and the motion carried. The meeting was adjourned at 5:59 p.m. ET.