

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Committee for Mathematics Achievement

April 27, 2026

Agenda

- Welcome
- Approval of April Minutes
- Numeracy Counts Partners
- Kentucky Department of Education Updates
- Communication Plan Update
- Questions and Feedback
- Adjournment



Kentucky Center for Mathematics
Numeracy Counts Academy

IMPACT REPORT

[KCM Numeracy Counts Academy website](#)



The logo for EPIC Numeracy Alliance features the word "EPIC" in white, bold, sans-serif font with a blue dot above the "I" and a green dot below it. Below "EPIC" is a horizontal orange line. Underneath the line is the word "NUMERACY" in a larger, white, bold, sans-serif font. To the left of "NUMERACY" is a large, stylized letter "N" composed of three overlapping shapes: a green one on top, an orange one in the middle, and a blue one on the bottom. Below "NUMERACY" is the word "ALLIANCE" in a white, bold, sans-serif font. The background is a dark purple with faint, light purple numbers and mathematical symbols scattered across it.

EPIC NUMERACY ALLIANCE



Approved Professional Learning Partner for the
KY Numeracy Counts Academies sponsored by the Kentucky Department of Education

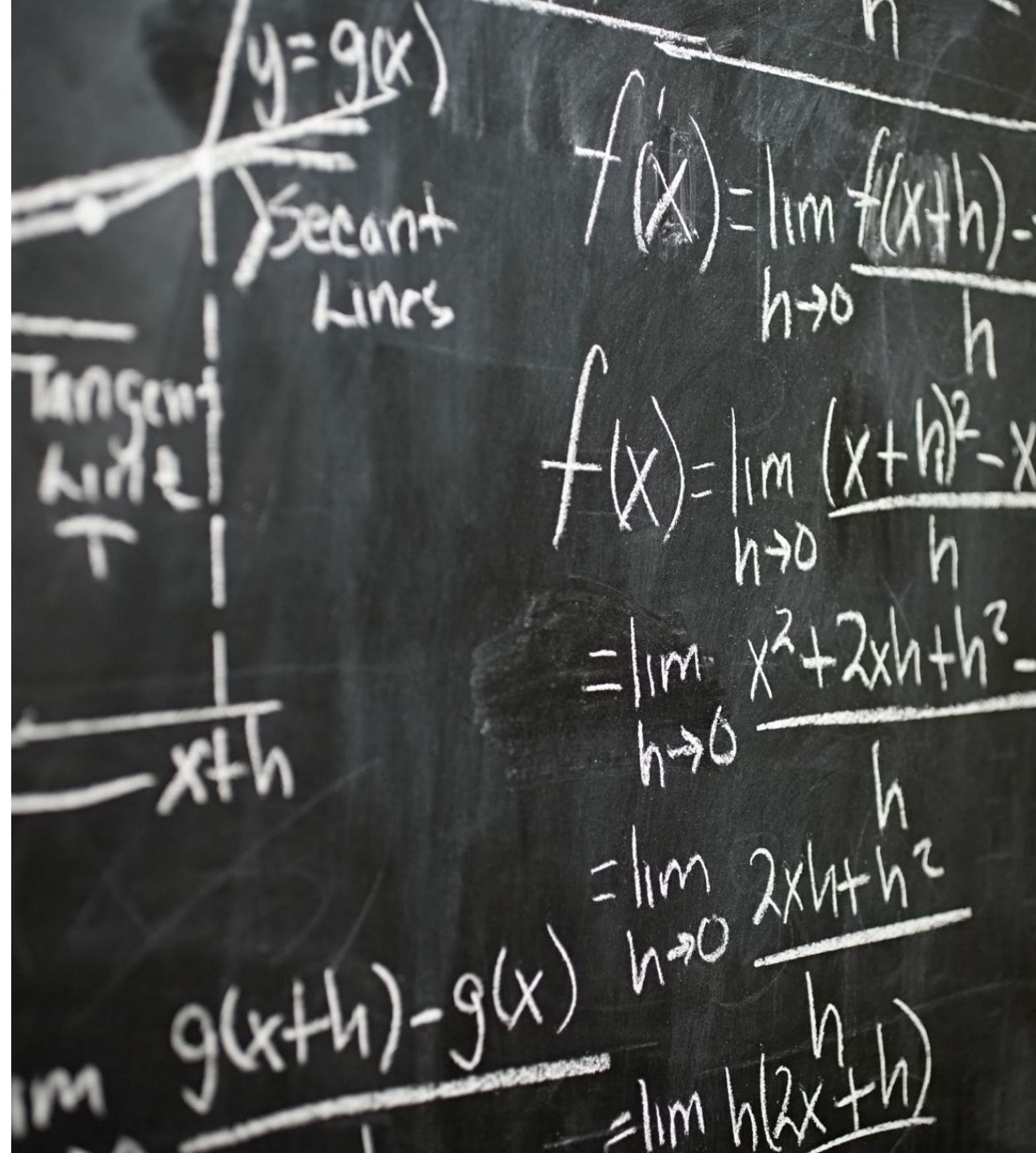
Evaluation Report: Initial Key Findings

EPIC Numeracy Alliance

Access to Algebra

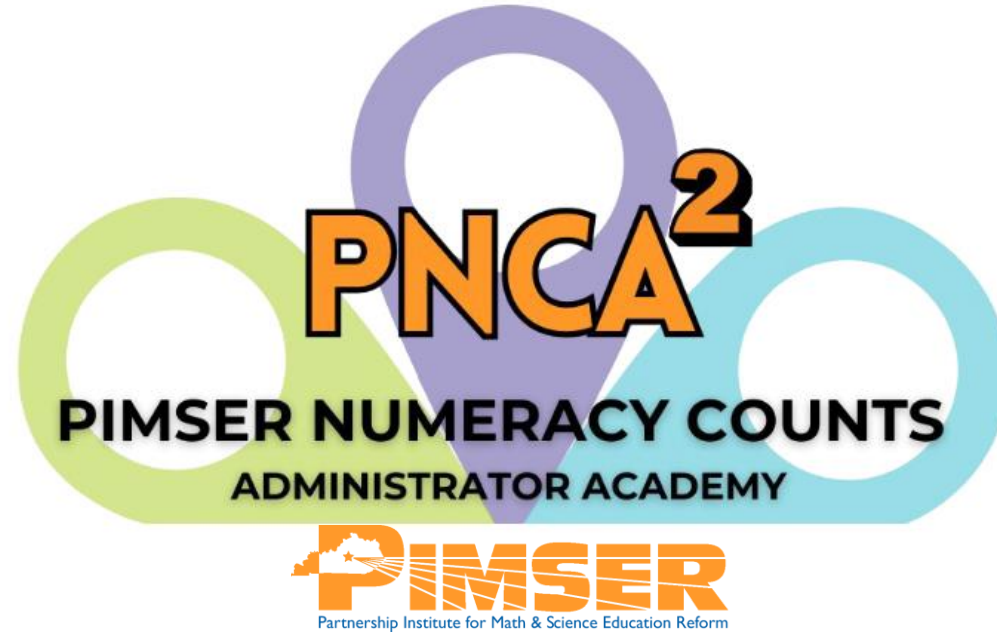
AdvanceKentucky's Access to Algebra Program is a three-year incentive-based program fostering rigor in the middle school math classroom. Its mission is to increase student achievement and growth in middle school mathematics, as well as participation in 8th grade Algebra 1

[Access to Algebra | AdvanceKentucky](#)





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[PIMSER Numeracy Counts
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KDE Updates

Chelsey Tingle, Director of Mathematics Education

Mathematics Leadership Collaborative

- Similar to our KY Early Literacy Leadership Network (KyELLN) but targeting mathematics education specifically, the **goals** of this network are to:
- Provide opportunities for district and school leaders to connect and learn from one another;
- Build sustainable district-level models for numeracy instructional programs connected to high-quality instructional resources;
- Develop strong systems and structures for high-quality mathematics instruction; and
- Support leadership and professional learning communities and effective planning practices.
- 24 Districts participated this year



Questions and Conversations

Chelsey Tingle

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Kentucky Department of
EDUCATION

Communication Plan Update

Ashley Adams, Chair

Purpose of a Communication Plan

- Ensure clear, consistent and effective communication, aligning messaging with objectives to achieve desired outcomes and keep stakeholders informed and engaged.
- Outline the key messages, target audiences, and communication channels to ensure that everyone receives the right information in a consistent manner.
- Specify the most appropriate channels for delivering information, such as email, social media, internal newsletters, or meetings, ensuring that the right message reaches the right audience through the right means.
- Clarify who is responsible for initiating, delivering, receiving, and documenting communication, preventing confusion and ensuring accountability.
- Ensure that all team members are on the same page, promoting collaboration and coordination within a project or organization.

Six Priorities

- Empowers **students** to envision and realize their mathematical potential;
- Supports effective mathematics **teaching** to increase student learning and engagement, utilizing **balanced assessments**;
- Increases **opportunities** for math-specific professional learning for **teachers and administrators** to advance professional practice and student outcomes;
- Provides a continuum of learning across a student's educational journey (**P-20**) to ensure successful attainment of mathematical skills;
- Engages **families and community partners** as critical agents in supporting student achievement in mathematics; and
- Addresses the need to **recruit, hire, retain and support** effective mathematics **teachers** to build a growing and **vibrant teaching community**.

Strategic Plan for Improving
Mathematics Achievement in
Kentucky



Goals for CMA Communication Plan

1. Build awareness of plan at all levels.
2. Provide information and resources on all Priorities to relevant and appropriate Stakeholders.
3. Communicate the power of math and its everyday usefulness, demystify math, and promote the joy/love of math.

Feedback Survey

Future Meeting Dates

- Oct. 26, 2026

Adjournment

Ashley Adams, Chair