





Welcome and Introductions

Harmony Little, Chair





Approval of Minutes from Nov. 16, 2022, Meeting

Harmony Little, Chair





Office of Career and Technical Education Staffing Updates Beth Hargis, Ed.D., Associate Commissioner (1)

Data Manager - Holly Tracy

Communications Liaison – Caleb Bates

Business and Marketing Consultant- Cathy Hoehn

Skills USA State Advisor – Kim Woodall

STEM Integration Consultant – Amanda Boggs





Office of Career and Technical Education Staffing Updates Beth Hargis, Ed.D., Associate Commissioner (2)

Assistant Data Manager – *OPEN*Middle School/Career Studies – *OPEN*Health Sciences Consultant – *OPEN*Computer Science Consultant – *OPEN*





Division of Student Transition and Career Readiness Updates

Tom Thompson, Director



Career and Technical Student Organizations (CTSOs)

Current Status:

- Business and Marketing Student Organization, DECA formerly Distributive Education Clubs of America –
 Completed State and National Conferences
- Family, Career and Community Leaders of America (FCCLA) Completed State Conference National Conference, July 2-6, Denver, CO
- Future Health Professionals, HOSA formerly known as Health Occupations Students of America Completed State Conference – National Conference, June 21-24, Dallas, TX
- Future Business Leaders of America (FBLA) Completed State Conference National Conference, June 27-30,
 Atlanta, GA
- SkillsUSA Completed State Conference National Conference, June 19-23, Atlanta, GA
- Technology Student Association (TSA) Completed State Conference National Conference, June 27-July 2, Louisville, KY
- Kentucky FFA Association, FFA formerly Future Farmers of America State Conference, June 6-8 Lexington, KY National Conference, Nov. 1-4, Indianapolis, IN





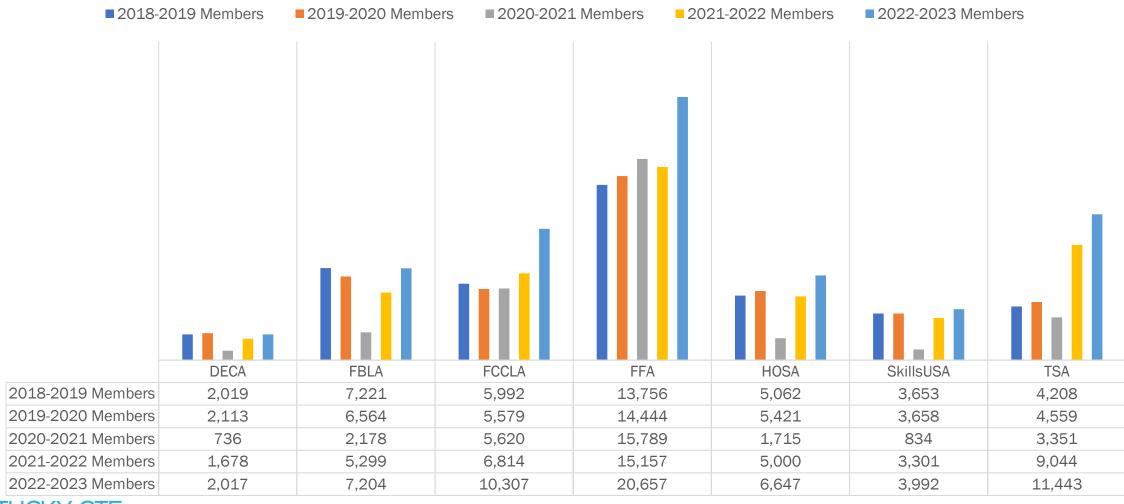
CTSO Membership

	2018-2019 Members	2019-2020 Members	2020-2021 Members	2021-2022 Members	2022-2023 Members
DECA	2,019	2,113	736	1,678	2,017
FBLA	7,221	6,564	2,178	5,299	7,204
FCCLA	5,992	5,579	5,620	6,814	10,307
FFA	13,756	14,444	15,789	15,157	20,657
HOSA	5,062	5,421	1,715	5,000	6,647
SkillsUSA	3,653	3,658	834	3,301	3,992
TSA	4,208	4,559	3,351	9,044	11,443
Totals	41,911	42,338	30,223	46,293	62,267





CAREER AND TECHNICAL STUDENT ORGANIZATIONS 2018 TO 2023 MEMBERSHIP







FFA Leadership Training Center Cabin Update (1)







FFA Leadership Training Center Cabin Update (2)











New Division Work (1)



- Law and Public Safety standards revisions will be completed and implemented in the fall of 2023
- Marketing and Business Administration (MBA) Research and the Office of Career and Technical Education (OCTE) are partnering to create supply chain management pathway standards. This process pulls many local employers together to discuss what is truly needed in their industries.
- New STEM Integration Consultant Starting in June
- In the process of hiring:
 - Career Studies Consultant
 - Computer Science Consultant
 - Health Science Consultant







Career and Technical Student Organization (CTSO) new advisor trainings:

- DECA
- FBLA
- FCCLA
- FFA
- SkillsUSA
- HOSA
- TSA





Reflecting on the Kentucky CTE Showcase United We Learn: Empowering Kentucky CTE Students!

Lynda Jackson Project Manager, KDE OCTE





OVERVIEW

Every February schools across the nation celebrate Career and Technical Education month to raise awareness of the role that CTE has in readying learners for college and career success. OCTE sponsored two events with a goal of sharing high-quality CTE pathways from across Kentucky.

- Feb. 21st, at the Capitol, and
- Feb. 24th at the Kentucky School Board Association's (KSBA) Annual Conference in Louisville.

Thirty-two schools were selected from a pool of 68 applications. Participation grants were made possible through KDE's Elementary and Secondary School Emergency Relief funds (ESSER II).





Celebrations:

- •Schools took the showcase very seriously and the displays were outstanding.
- •Great support from the building administrators and money allocated for the project was sufficient.
- •The opening session with Gov. Beshear and Commissioner Glass was full of great energy. The students and staff were excited to be there and ready to show and tell about their programs and the great work they were doing.
- •At KSBA, the schools were introduced and walked across the stage at the luncheon and received a standing ovation from the school board members.
- •The students rehearsed and prepared for a variety of questions and enjoyed networking with the school board members and businesses at KSBA, one connected with a firm to intern next year.
- •Students were excited to meet their state representatives at the Capitol.
- •Clear communication regarding funding, preparation, directions, etc.; on-site assistance from KDE personnel; wonderful opportunity to promote CTE in general and our programming specifically; funding provided equipment and materials necessary for the showcase that we could then re-use in the classroom with students; opportunity for students to practice public speaking skills and gain confidence.





<u>IDEAS TO CONSIDER MOVING FORWARD</u>

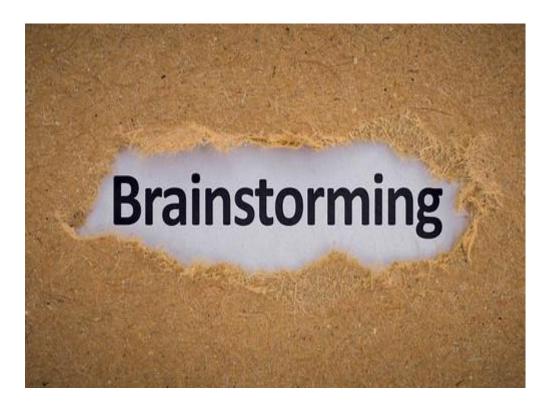
- The legislators changed their time to convene after the time for the showcase was set. The time change led to many legislators not attending.
- Most agreed that the showcase at KSBA was more impactful than at the Capitol. Not sure if that could become an annual event but schools and board members really liked it.
- The space at the Capitol was just too small for as many displays as were represented. I think that moving forward, you should decrease the number of groups who attend the Capitol CTE showcase.





Kentucky CTE Showcase 2024

What are your ideas for a CTE Showcase in 2024?









Division of Technical Schools and Continuous Improvement Updates

Larry Garrity, KDE OCTE Director





Murray/Calloway County Area Technology Center (ATC)

Technical English IV course is a collaborative effort of Calloway County High School and Murray/Calloway County ATC. Student projects are from the 2nd Annual Marketplace event. The course focuses on project-based learning in lieu of a traditional language course. The instructional components of the class are research, writing, marketing, designing and creating.

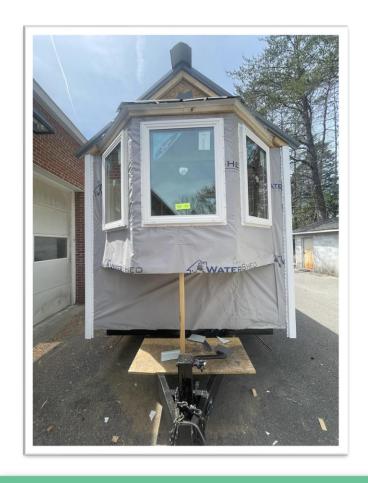








Lee County ATC Tiny House Project







Monroe County ATC

Students visited Kingsford Charcoal/Manufacturing. Health science students had the opportunity to measure the vital signs of employees. Students had a guided tour of the facility and learned about charcoal manufacturing and job opportunities.

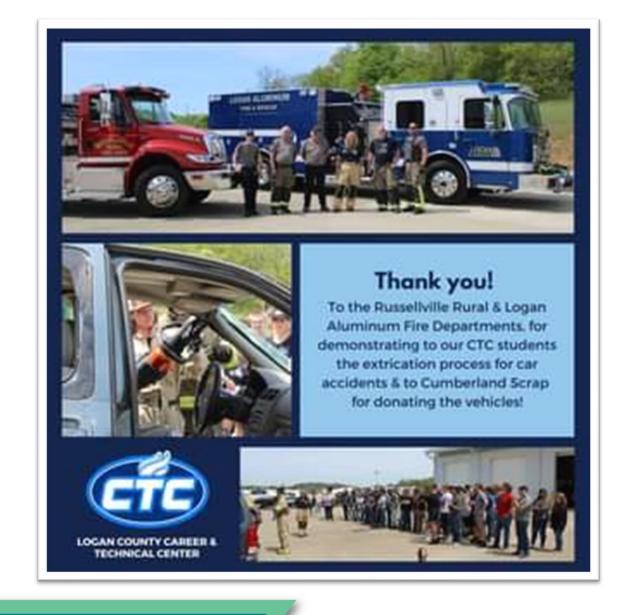








Logan County Career and Technical Center (CTC)







Legislative Updates and Initiatives

Regan Satterwhite, Executive Advisor





2023 Senate Bill 25 (Assessment and Accountability)(1)

- Senate Bill 25 added language to the Work-Based Learning (WBL) indicator for postsecondary readiness to indicate that apprenticeships, cooperatives, and internships are not limited to being offered as a high school course or during the regular school day, week or year.
- WBL experiences for students must still be aligned with a credential or associate degree and be approved by the Kentucky Board of Education (KBE) after receiving input from the Local Superintendents Advisory Council (LSAC) to qualify for postsecondary readiness.





2023 Senate Bill 25 (Assessment and Accountability)(2)

The passage of SB 25 means that the following are methods to demonstrate postsecondary readiness through the WBL indicator:

- Completing a <u>Kentucky Department of Education (KDE) approved or</u> <u>labor cabinet-approved apprenticeship</u>; or
- Successfully completing a Kentucky Board of Education (KBE)
 approved cooperative or internship that is aligned with a credential
 or associate degree and which provides a minimum of 300 hours of
 on-the-job work experience.





What does this mean?

The OCTE has developed and released a data collection system for hours of on-the-job work experience associated with cooperative and internship courses within Infinite Campus (IC).

The KBE and the KDE are working to establish minimum criteria for approval of a cooperative or internship that is not offered as a high school course. Further guidance will be provided to districts once the Local Superintendents Advisory Council (LSAC) has provided input and an approval process has been established.





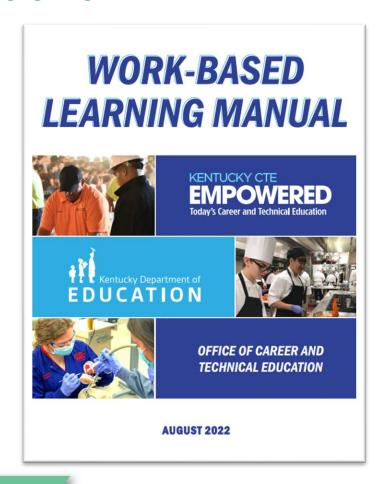
Kentucky Education and Workforce Collaborative

Work Based Learning (WBL) Workgroup

WBL Ecosystem

Core Components

Strategic Implementation





Legislative Priorities - Funding

- 1. Sustainable adequate funding for ALL programs
- 2. A unified formula that funds programs equitably and incentivizes and recognizes implementation of high-quality CTE programs of study







Funding Workgroup (1)

Possible CTE Funding Calculations Discussed:

Hybrid Calculation

- Base Funding on Full-time Equivalencies
- Incentive Funding on High Quality Indicators

Possible Incentives Discussed:

- Completers (Completed four courses in a pathway)
- Work-based Learning (Apprenticeship, Cooperative Education or Internship)
- Dual Credit
- Technical Skills Attainment (Passed an end of program assessment for articulated credit or an approved industry recognized certification)





Funding Workgroup (2)

Additional Thoughts and Considerations:

- Economic Disadvantage as a fifth incentive indicator
- Per student incentive calculation vs. school/district level calculations
- Incentive scales: cutoff benchmarks vs. rolling scale from 0 to 1
- New program approval process and appropriations





Feedback and Questions

- What are your initial thoughts on the funding ideas presented?
- How do you feel about the incentive categories?
- What additional thoughts would you like to provide?





Scheduling of Fall 2023 Meeting Date

Harmony Little, Chair





Reflection and Adjournment

Harmony Little, Chair

