TEDS Monthly Notes

CTE Technical Education Database System
October 2022

"You are here to make a difference, to either improve the world or worsen it. And whether or not you consciously choose to, you will accomplish one or the other."

- Richelle E. Goodrich, Making Wishes: Quotes, Thoughts, & a Little Poetry for Every Day of the Year -

We may ask, "Why is this happening to me?" Realistically, it is often not "happening to" but "because of" us. The question then becomes, "What are we doing to make good things happen for us and for others?" that is our everyday charge. It is how we make a difference in the world. We must deliberately move forward with this mindset or pay the consequences of hoping it will just work out. Our students depend on us every day; especially when they seem to want the exact opposite. I want to thank you for the conscious effort to improve, grow and make better the world our kids will inherit.

"By becoming interested in the cause, we are less likely to dislike the effect."

- Dale Carnegie, How to Win Friends and Influence People -

TEDS Training

The cause? Required training to ensure the fidelity of data input for Perkins funding, state accountability and federal accountability. TEDS training is required every two years. Part of the cause is regular access. Each user is responsible for keeping up with their training requirements. We help by providing a countdown clock approximately four months before your two-year access ends. Of course, you must log into TEDS to see this countdown, which leads us back to interest in the cause. The disliked effect? Users locked out when there is a looming deadline. As usual, there were multiple sessions in August. November registration filled in less than three days. Remember, there will be one session a month through June. Each date will be posted the Monday after the most recent session on the TEDS website. Disinterest in the cause does not alter the effect. As always, registration is on a first come basis.
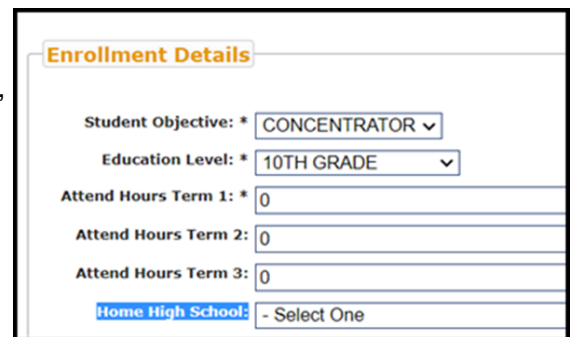
"The inclinations of our will determine the types of actions that we choose."

- S J Contreras, The Becoming of Anton the Spider - Volume One -

What About Service to Private and Home-Schooled Students?

As purveyors of public education, we provide service to all who request our help. Sometimes that includes students who are in private schools or may be home-schooled. That said, what action do you choose when a student who is not from your school requests a specific educational experience? You follow your inclinations, and you prepare to help another student. To make sure you do it correctly, here are a few quick steps to get this accomplished.

1. Check with your district IC coordinator to ensure the student has a record in IC.

2. Create record on the TEDS tab and import with all other students.

3. Once in TEDS, go to Schoolwide Enrollments.

4. Select each private school and/or home-schooled student and click the ENROLLMENT link for their name.

5. Update their home school to show the correct school.

6. If you do not see the school you need in your list, contact me so we can correct the issue.

7. Wait until the next day to run your home school report.

"Any time that you focus on what you didn't want, you are moving away from what you want."

- Hina Hashmi, Your Life: A Practical Guide to Happiness Peace and Fulfilment -

Course Identification for Pathways

Do you know how many CTE-related courses there are in our schools? Do you know which ones you offer? Perkins V wants to know. Perkins requires that each approved pathway, *"Offer a sequence of four or more earned technical credits".* In preparation for the 2023-2024 school year, CTE school personnel will be required, annually, to select which courses will be offered in the school's approved programs of study. Communication will be one of the things you do want. This project will help us to remove focus from what we don't want so we can move toward what we do want. We want to see our kids succeed. We want to see our schools do more for our students. This means everyone will have to communicate.

Don't move away from what you want. Stay close. There will be several opportunities in November and December to learn more about this new process. Unlike full TEDS training, there will be no limit on the number of attendees for these overview sessions. Dates and times will be posted on the website and emails will be sent as well.

"Choices made, whether bad or good, follow you forever and affect everyone in their path one way or another."

- J.E.B. Spredemann, An Unforgivable Secret -

Co-op Rules

Let's make sure we are making good choices. Considering our students will be in that path, good choices are always better. To help make good choices about co-op, we are trying to better explain the use of co-op. Co-op guidance is NOT a KDE rule. It is legislatively mandated. The co-op regulation, **705 KAR 4:041** gives very specific ways a student can legally co-op. They include the following:

- A student must fit one of these categories

- Be enrolled in a course included within the student's chosen career pathway within the same academic year;

- Be a completer in the career pathway they are co-oping in by the end of their junior year; or

- Be Enrolled in an approved pre-apprenticeship program.

If your student does not meet one of these criteria, they cannot legally co-op. Avoid bad choices. Help your student co-op the right way.

"We must always consider the consequences of our actions. Or inaction. It won't necessarily change what we do, but we need to be aware of the effect."

- Louise Penny, A Better Man -

No Data Hostages

Sometimes, we choose to do things that we know won't end well. We often have a variety of explanations for why we did (or didn't) do it and why we should be excused. Unfortunately, it does not change the circumstances. "But officer, I was late for work" will not get you out of a ticket. Again, we teach our children to accept the consequences (or rewards) of their actions. So, when we decide to speed, we do so knowing the potential consequences. Likewise, when we do not complete a process like entering data, grades, etc. we must be aware of the overall effect. Remember, if you are the only TEDS user in your school/district, this would be a good time to consider our best practices for access to ensure you have the help you need. Having at least two people in each school and two different people at the district level helps to ensure your data is clean and reduces the need for attempting to hold data hostages.

"We each unwittingly contribute, each and every day, to the preventions and to the causes of millions of accidents."

- Mokokoma Mokhonoana -

How Clean Is Your Data?

When we do not pay attention to details, we contribute to, potentially, millions of data accidents. Unfortunately for us, those accidents have a direct affect on our students, schools and districts. The release of a public data set (like the school report card) is not the best time to discover that your data is not as clean as it was thought to be. At any rate, we are responsible for the outcome. Here are some ways to limit those accidents.

- When students are enrolled in pathways,
    - ◊ They should know they are in that pathway (no surprises)
    - ◊ The correct credit hours must be posted. Then, **they must be updated when anything about the student record changes.**
- When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS the same school year it is earned (as soon as it is received from the instructor).
- Once a student meets the definition of concentrator, that should be properly noted in IC and **imported** into TEDS when it happens.
- **You must review and update the data one last time at the end of the school year** (before your local IC is locked for the year) to ensure data accuracy

Don't unwittingly contribute to accidents.

"Everything happens for a reason! Most often because of the activities that precede it."

- Peter Francis, Ph.D. -

Upcoming Deadlines

It is said that practice makes perfect. Cause and effect. One way to take control of the cause is to know what's coming. What usually precedes a missed deadline is inactivity. Use the Secondary Schools Timeline on the main TEDS website to determine which activities are needed to make good things happen for our kids, schools and districts.

November 15	- ATC Home School Report due - Locally Operated Centers need to have all fall data in TEDS and reports submitted - 1st Semester Enrollment Data completed in TEDS - **Training begins for four-course data entry**
December 15	- Schools and districts Begin to enter four-course sequence data
December and January	- Schools verify and update TEDS data based on changes on transcripts, etc.

"I guarantee it will change your life, but only because everything does, however small."

- Johnny Rich -

Contact Us

Overwhelmed by TEDS, Perkins and other things CTE? There's an easy fix. Get to know us! I guarantee it will change your life, but only because everything does, however small. We are here to help, so take that small step and reach out to us for help with all your CTE questions. It will change your life!

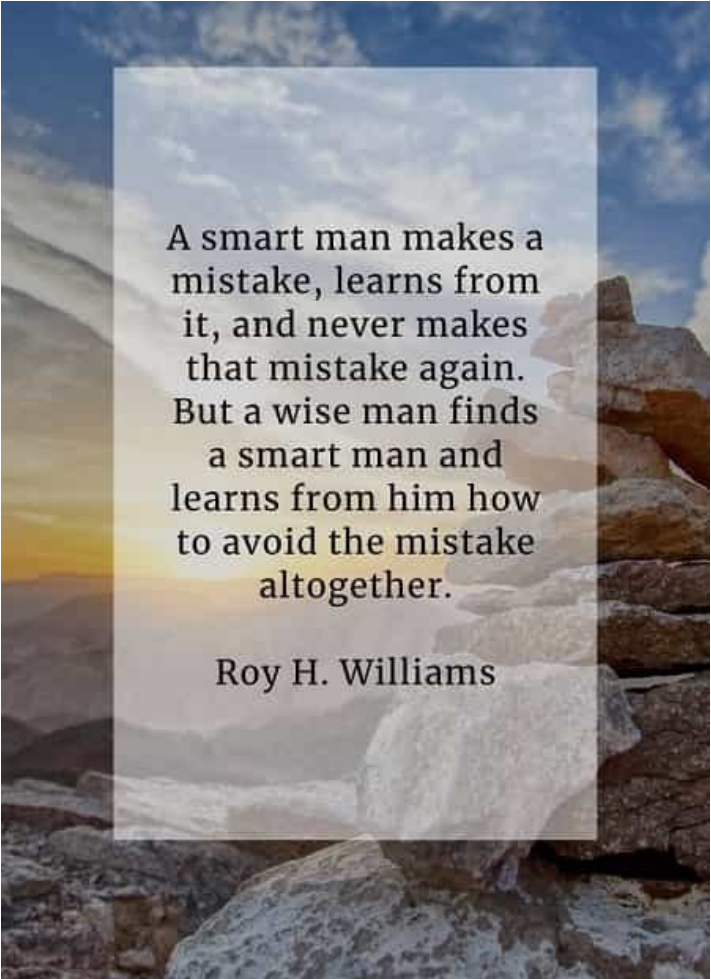|	
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THINK IT THROUGH

Much of a programmer's life is based on games of "What if". What happens if I push this button? What if I crossed these two wires? We all make mistakes. What matters is what we do once the lesson is over. I leave you with a little something to consider.

I'm afraid that we all make mistakes. One of the things that defines our character is how we handle mistakes. If we lie about having made a mistake, then it can't be corrected and it festers. On the other hand, if we give up just because we made a mistake, even a big mistake, none of us would get far in life.

Terry Goodkind

A smart man makes a mistake, learns from it, and never makes that mistake again. But a wise man finds a smart man and learns from him how to avoid the mistake altogether.

Roy H. Williams